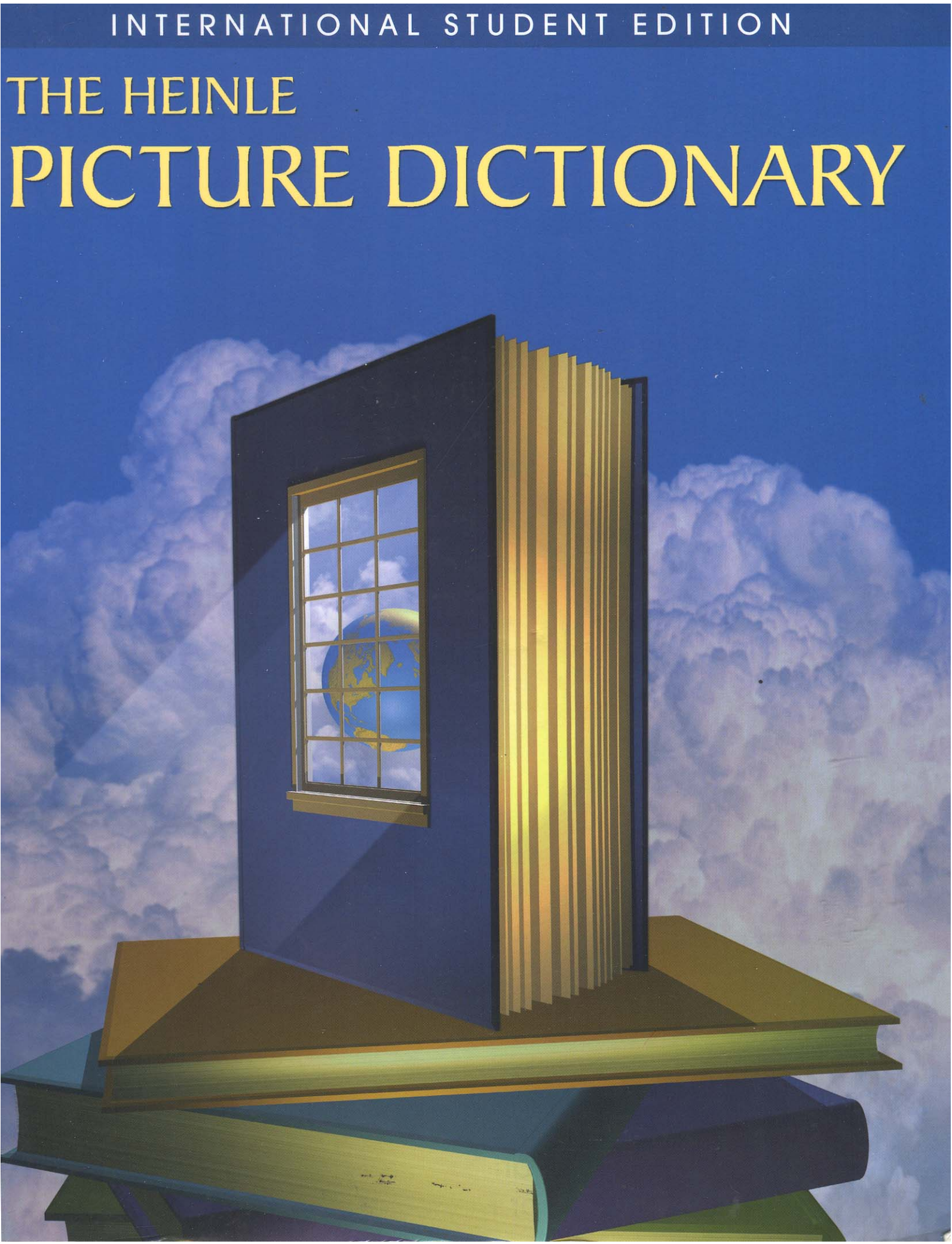
INTERNATIONAL STUDENT EDITION

THE HEINLE PICTURE DICTIONARY



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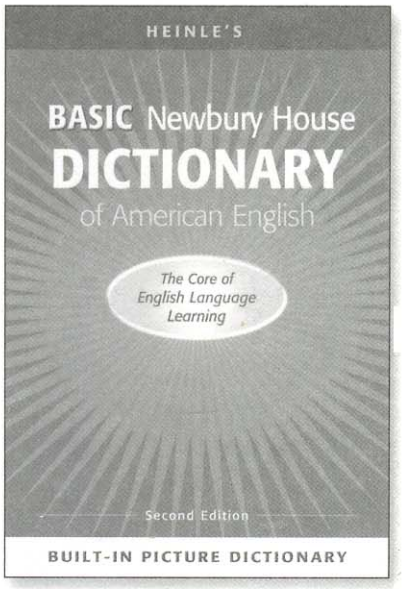

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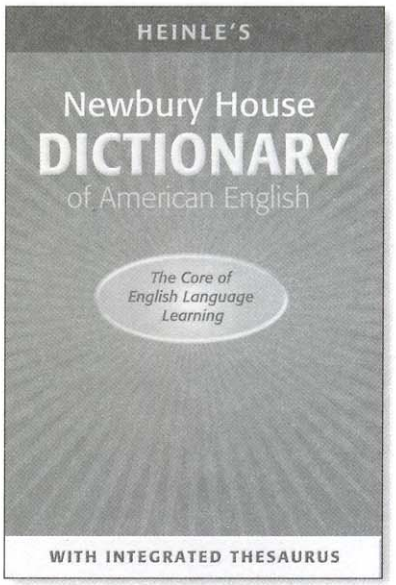

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INTERNATIONAL STUDENT EDITION

THE HEINLE PICTURE DICTIONARY

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Publisher, Adult & Academic: *James W. Brown*
Senior Acquisitions Editor, Adult & Academic: *Sherrise Roehr*
Director of Product Development: *Anita Raducanu*
Publisher, Global ELT: *Christopher Wenger*
Senior Development Editor: *Jill Korey O'Sullivan*
Developmental Editor: *Rebecca Klevberg*
Editorial Assistants: *Katherine Reilly, John Hicks, and Christine Galvin*
Director of Marketing: *Amy Mabley*
Senior Marketing Manager, Adult ESL: *Donna Lee Kennedy*
International Marketing Manager: *Eric Bredenberg*

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Senior Print Buyer: *Mary Beth Hennebury*
Photo Researcher: *Melissa Goodrum*
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Indexer: *Alexandra Nicherson*
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Contents

1 Basic Words

Numbers	2
Time	4
Calendar	6
Money and Shopping	8
Colors	10
In, On, Under	12
Opposites	14
The Telephone	16

2 School

Classroom	18
Listen, Read, Write	20
School	22
Computers	24

3 Family

Family	26
Raising a Child	28
Life Events	30

4 People

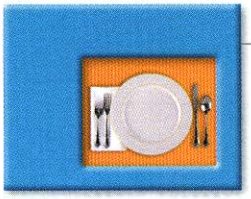
Face and Hair	32
Daily Activities	34
Walk, Jump, Run	36
Feelings	38
Wave, Greet, Smile	40
Documents	42
Nationalities	44

5 Community

Places Around Town	46
Shops and Stores	48
Bank	50
Post Office	52
Library	54
Daycare Center	56
City Square	58
Crime and Justice	60

6 Housing

Types of Homes	62
Finding a Place to Live	64
Apartment Building	66
House and Garden	68
Kitchen and Dining Area	70
Living Room	72
Bedroom and Bathroom	74
Household Problems	76
Household Chores	78
Cleaning Supplies	80



7 Food

Fruits and Nuts	82
Vegetables	84
Meat, Poultry, and Seafood	86
Inside the Refrigerator	88
Food to Go	90
Cooking	92
Cooking Equipment	94
Measurements and Containers	96
Supermarket	98
Restaurant	100
Order, Eat, Pay	102

8 Clothing

Clothes	104
Sleepwear, Underwear, and Swimwear	106
Shoes and Accessories	108
Describing Clothes	110
Fabrics and Patterns	112
Buying, Wearing, and Caring for Clothes	114
Sewing and Laundry	116

9 Transportation

Vehicles and Traffic Signs	118
Parts of a Car	120
Road Trip	122
Airport	124
Taking a Flight	126
Public Transportation	128
Up, Over, Around	130

10 Health

The Human Body	132
Illnesses, Injuries, Symptoms, and Disabilities	134
Hurting and Healing	136
Hospital	138
Medical Center	140
Pharmacy	142
Soap, Comb, and Floss	144

11 Work

Jobs 1	146
Jobs 2	148
Working	150
Farm	152
Office	154
Factory	156
Hotel	158
Tools and Supplies 1	160
Tools and Supplies 2	162
Drill, Sand, Paint	164

12 Earth and Space

Weather	166
The Earth's Surface	168
Energy, Pollution, and Natural Disasters	170
The United States and Canada	172
The World	174
The Universe	176

13 Animals, Plants, and Habitats

Garden	178
Desert	180
Rain Forest	182
Grasslands	184
Polar Lands	186
Sea	188
Woodlands	190

14 School Subjects

Math	192
Science	194
Writing	196
Explore, Rule, Invent	198
U.S. Government and Citizenship	200

15 The Arts

Fine Arts	202
Performing Arts	204
Instruments	206
Film, TV, and Music	208

16 Recreation

Beach	210
Camping	212
City Park	214
Places to Visit	216
Indoor Sports and Fitness	218
Outdoor Sports and Fitness	220
Winter Sports	222
Games, Toys, and Hobbies	224
Camera, Stereo, and DVD	226
Holidays and Celebrations	228

Index	230

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Susan Alexandre
Trimble Technical High School
Ft Worth, TX

Lizbeth Ascencio
Dona Ana Branch
Community College
Las Cruces, NM

Pam S. Autrey
Central Gwinnett High School
Lawrenceville, GA

JoEllen Barnett
K.E. Taylor Elementary School
Lawrenceville, GA

Linda Boice
Elk Grove Unified School District
Sacramento, CA

Chan Bostwick
Los Angeles Unified School District
Los Angeles, CA

Diana Brady-Herndon
Napa Valley Adult School
Napa, CA

Mona Brantley
Des Moines Area
Community College
Ankeny, Iowa

Petra Callin
Child Services Center,
Portland Public Schools
Portland, OR

David Chávez
Horizonte Instruction and
Training Center
Salt Lake City, UT

Kathy Connelly
Ed Shands Adult School
Oakland, CA

María de Lourdes Colín Escalona
Toluca, Mexico

Sam Cucciniello
Belmont High School
Los Angeles, CA

Jennifer Daniels
Mesa County Valley School
District 51
Grand Junction, CO

Jeff Diuglio
Boston University CELOP /
Harvard IELP
Auburndale, MA

Dana Dusbiber
Luther Burbank High School
Sacramento, CA

Michal Eskayo
St. Augustine College
Chicago, IL

Sara Farley
Wichita High School East
Wichita, KS

Kathleen Flynn
Glendale Community College
Glendale, CA

Utzuinic Garcés
Mexico City, Mexico

Nancy Garcia
Riverbank High School
Riverbank, CA

Gerónima Garza
Cypress-Fairbanks
Independent School District
Houston, TX

Sally Gearhart
Santa Rosa Junior College
Santa Rosa, CA

Julie Gomez-Baker
Mesa Unified School District
Mesa, AZ

Virginia Guleff
Miramar College
Escondido, CA

Katalin Gyurindak
Mt. San Antonio College
Walnut, CA

Orin Hargraves
Westminster, MD

Iordana Iordanova
Triton College
River Grove, IL

Ocean Jones
Merced High School
Merced, CA

Gemma Kang
Wonderland
Seoul, Korea

Vicki Kaplan
Adams 12 Schools
Thornton, CO

Dale R. Keith
Miami-Dade County
Public Schools
Miami, FL

Alyson Kleiber
Stamford Public Schools
Stamford, CT

Jean Lewis
Clark County School District
Las Vegas, NV

Virginia Lezhnev
Center for Language
Education and Development
Washington, DC

Mabel Magarinos
Orange County Public Schools
Orlando, FL

Elizabeth Minicz
William Rainey Harper College
Palatine, IL

Dianne Mortensen
John J Pershing Intermediate
School
Brooklyn, NY

Kathryn Nelson
Wichita High School North
Wichita, KS

Andrea O'Brien
Lawrence Adult Learning Center
Lawrence, MA

Denis O'Leary
Rio del Valle Jr. High School
Oxnard, CA

Dianne Ogden
Snow College
Ephraim, UT

Bari N. Ramirez
L.V. Stockard Middle School
Dallas, TX

Nelda Rangel
Brownsville ISD Adult Ed
Brownsville, TX

David L. Red
Fairfax County Public Schools
Falls Church, VA

Eric Rosenbaum
BEGIN Managed Programs
New York, NY

Federico Salas
North Harris College—
Community Education
Houston, TX

Claudia Sasía Pinzón
Instituto México de Puebla AC
Puebla, Mexico

Linda Sasser
Alhambra School District
San Gabriel, CA

Laurie Shapero
Miami Dade Community College
Miami, FL

Rayna Shaunfield
College of the Mainland
Texas City, TX

Carmen Siebert-Martinez
Laredo Community College
Laredo, TX

Luciana J. Soares de Souza
Britannia Juniors
Rio de Janeiro, Brazil

Susanne Stackhouse
Language Etc
Washington, DC

Chris Lawrence Starr
Level Creek Elementary
Sewanee, GA

Betty Stone
SCALE—Somerville Center for
Adult Learning Experience
Somerville, MA

Charlotte Sturdy
Boston, MA

Rebecca Suarez
University of Texas
El Paso, TX

Kathy Sucher
Santa Monica College
Santa Monica, CA

The Teachers of the Harvard Bridge Program
Harvard Bridge to Learning
Program
Cambridge, MA

William Vang
Sacramento City Unified
School District
Sacramento, CA

James R. Voelkel
Dibner Institute for the History of
Science and Technology
Cambridge, MA

Wendell Webster
Houston READ Commission
Houston, TX

Colleen Weidele
Palomar College
San Marcos, CA

To the Teacher

About The Heinle Picture Dictionary

The Heinle Picture Dictionary is an invaluable vocabulary resource for students learning the English language. It presents the most essential vocabulary for beginning to intermediate students in a unique format. In contrast to conventional picture dictionaries that illustrate target words in isolation, *The Heinle Picture Dictionary* conveys word meaning through the illustration of these words within meaningful, real-world contexts. It also offers students a multitude of opportunities to see, use, hear, and practice these words in context.

The dictionary is organized into 16 thematic units. Each two-page lesson within a unit focuses on a sub-theme of the broader unit theme. So, for example, under the unit theme of *Housing,* there are lessons focusing on different styles of houses, specific rooms of a house, finding a house, household problems, household chores, etc.

The focal point of each lesson is the word list and the corresponding illustration(s) and/or photograph(s) that illustrate the words. The word lists are arranged for ease of navigation, with the words appearing in the order in which they are illustrated in the art. Singular words in the word list are preceded by an indefinite article (or the definite article, in special cases where the definite article would be more common or appropriate). The inclusion of articles is intended to help students understand when and how articles should be used with the words in the dictionary.

Each lesson includes *Words in Context, Words in Action,* and *Word Partnerships. Words in Context* is a short reading that features a selection of the words from the word list. *Words in Action* is a pair of activities that help students put the words into meaningful use. *Word Partnerships* is a selection of collocations that exposes students to high-frequency English word pairings using words from the word list.

Scientific Research Based

The Heinle Picture Dictionary was developed with research in mind. Research supports the idea that vocabulary is most effectively learned through repeated and varied exposure (Anderson, 1999) and through a strategic approach (Taylor, Graves, van den Broek, 2000). *The Heinle Picture Dictionary* provides students with not only clear illustrations to illuminate word meaning, but also numerous opportunities to encounter and use new vocabulary. The result is an approach to vocabulary learning that reinforces understanding of word meaning and helps students take ownership of new words.

The Heinle Picture Dictionary is adaptable to a variety of situations and purposes. Appropriate for both classroom and self study, *The Heinle Picture Dictionary* can be used as a stand-alone vocabulary and language learning resource or, using the array of available ancillaries, as the core of *The Heinle Picture Dictionary* program.

Word Lists

The following list includes a few ideas that can be incorporated into the class to provide practice with the vocabulary:

- **Brainstorm to gather ideas.** With the books closed, ask students to brainstorm words they think might be in the lesson you are about to begin. Then have students check to see how many items they predicted correctly.
- **Check to see what the students already know.** As a class, ask students to cover the word lists and identify pictures by numbers.
- **Introduce vocabulary.** Present each word to the students. Ask them to listen to you or the audio and repeat. Help them with pronunciation and check for comprehension.
- **Quiz students.** Ask students to point to pictures that correspond to words you call out. *Or,* ask students to point to pictures that correspond to words embedded within a sentence or a paragraph that you read aloud.
- **Have students quiz each other.** Student A covers the word list and student B asks student A to point to the correct picture. *Or,* ask students to work in pairs to define the meaning of words in the list using their own words.
- **Play Bingo.** Ask students to choose any five words from the list and write them down on a piece of paper. Call out words to the class at random. When a student has a word on his/her list, he/she checks it off. The first student to check off every word on his/her list wins.
- **Classify.** Ask students to classify vocabulary on a chart or in a cluster diagram. Templates for many charts and diagrams are available on the *Activity Bank CD-ROM* or can be produced by the students.
- **Do a dictation.** Give students spelling tests, dictate the *Words in Context,* or dictate sentences containing vocabulary. This can also be done as a pairwork activity in which one student gives the words or sentences to another.
- **Have students create sentences/paragraphs.** Ask students to produce sentences or paragraphs using the vocabulary from the list.
- **Elicit more vocabulary.** Elicit from students additional vocabulary related to the theme of the lesson.
- **Encourage discussion.** Discuss the theme of the lesson, using the new vocabulary.
- **Provide real-life tasks.** Have students use the vocabulary in a real-life task, such as making floor plans, giving directions, giving instructions, completing forms, etc.

Words in Context

Words in Context introduces students to words from the word list in the context of a reading about the lesson topic. In addition to introducing vocabulary from the lesson in context, these readings offer a number of pedagogical possibilities.

They provide interesting information that can be used to stimulate classroom discussion. The readings can also be used for classroom dictations or as models for writing.

Words in Action

The *Words in Action* section provides students with multi-skill activities to practice and reinforce the vocabulary. These activities are especially useful as an application after the students become comfortable with the new vocabulary.

Word Partnerships

The *Word Partnerships* section provides students with common high-frequency collocations using words from the word list. It may be helpful to show pictures or bring in real-life examples of the noun and adjective-based collocations, or to "perform" verb-based collocations for the class. Many of the "Word List" activities suggested above would work equally well with *Word Partnerships*.

Teaching Grammar with *The Heinle Picture Dictionary*

The scenes in *The Heinle Picture Dictionary* can be used as an effective tool for practicing grammar tenses. The following is an approach to using the dictionary to teach grammar.

Tell students to look at a scene in one of the lessons. Identify a time frame. For example, if you're teaching present continuous, tell the students to imagine that everything in the scene is happening now.

1. Identify the context—usually a story, a class discussion, or a task can work well here. Avoid correcting students at this point.
2. Reveal the objective. Let the students know the particular grammar point you will focus upon.
3. Present the structure using a simple chart. Remember to keep the context in mind.
4. Ask students to describe the picture, using the target tense. As an additional challenge, you may have students ask each other questions about the illustration.
5. Provide either written or oral practice.
6. Evaluate students' use and comprehension of the structure.
7. Provide an application that allows students to use the structure in a more independent and less guided way.

The same scene can be used over and over again to teach different tenses. The next time the scene is used to teach or review a tense, students will already be familiar with the vocabulary, so it will be easier for them to focus on the grammar.

Supplemental Materials

The Lesson Planner. The full-color *Lesson Planner* provides complete lesson plans at three different levels for each lesson in the dictionary. The levels are coded as follows:

★ = Beginning Low

★★ = Beginning

★★★ = Beginning High/Intermediate Low

Classes often differ in exact level, so please consider these levels only as suggestions. They are primarily given to indicate the increasing difficulty of the lessons.

The lesson plans take the instructor through each stage of a lesson, from warm-up, introduction, and presentation through to practice and application. The *Lesson Planner* includes the *Activity Bank CD-ROM*, which has additional activities for each unit. These worksheets can be downloaded and customized by the instructor.

Each of the three lesson plans provided for every lesson in *The Heinle Picture Dictionary* is designed to be used in a full class period. This planner is different from a traditional teacher's guide in that it not only gives suggestions for what to do with the student material, but it also helps you to organize your entire class experience into a proven and productive lesson plan approach. The objective-driven lesson plans propose a variety of tasks and activities that culminate in an application and often an optional project.

As you incorporate lesson plans into your instruction, you will discover how this approach ensures effective teaching and successful language learning. The lesson plan format consists of the following:

- **Warm-up and Review**—Students are given tasks or activities that will activate their prior knowledge, preparing them for the lesson.
- **Introduction**—Students are given the objective for the lesson. This is an essential step as students must know what it is they will be learning and why they will be learning it.
- **Presentation**—Teachers present new material, check student understanding, and prepare students for the practice.
- **Practice**—Students practice an activity provided by the teacher.
- **Evaluation**—The teacher checks the students' ability to do the previous practice as an indication of their readiness to perform the application.
- **Application**—Students demonstrate their ability to perform the objective of a lesson more independently, with less teacher guidance.

The HPD Workbooks. There are two HPD Workbooks, each with its own supplemental audio program. There will be one for beginning and the other for intermediate students. The full-color workbooks are correlated page by page to the dictionary. They have a variety of activities, including listening activities, to support student learning.

The HPD Interactive CD-ROM. This interactive CD-ROM provides an abundance of interactive activities to reinforce the vocabulary learned in *The Heinle Picture Dictionary*.

The HPD Audio Tapes and CDs include the readings and word lists.

We hope *The Heinle Picture Dictionary* becomes a source of engaging, meaningful language learning for your students. Please feel free to contact us at www.heinle.com with your comments and suggestions.

Welcome to

THE HEINLE PICTURE DICTIONARY

Four thousand words are presented in 16 contextualized, thematic units. Each lesson in the unit presents vocabulary through color photographs and illustrations, contextualized readings, high-frequency word patterns study, and active learning opportunities.

"Words in Context" shows how the language is actually used through accessible, contextualized readings at a high-beginning level.

Tools and Supplies 1

Words in Context

I go to hardware stores a lot because I work in construction. I keep my **wrench**, my **hammer**, and my **screwdriver** in my **tool belt**. Those are the **tools** I use the most.

Hand Tools

Electrical

Plumbing

Power Tools

1 a utility knife
2 a C-clamp
3 a sledgehammer
4 a shovel
5 an ax
6 a handsaw
7 a file
8 a caulking gun
9 a hammer
10 a wrench
11 a hacksaw
12 a tool belt
13 a vise
14 a chisel
15 pliers
16 a level
17 a ruler
18 a screwdriver
19 electrical tape
20 an extension cord
21 wire
22 a lightbulb
23 a wire stripper
24 (pipe) fittings
25 a pipe wrench
26 a pipe
27 a router
28 a drill
29 a drill bit
30 a blade
31 a circular saw
32 a power sander

Word Partnerships

a tool	bench box
a Phillips a flathead	screwdriver
an electric a cordless	drill

Words in Action

1. Which items on the list have you used? What job did you do with each item?
2. Which tools would you use to:
   - build a bookcase?
   - wire a house?
   - install a sink?

160

161

"Word Partnerships" expands students' use and understanding of high-frequency word patterns and collocations.

"Words in Action" gives critical thinking activities designed to help students put the vocabulary into meaningful use.

- The full-color ***Lesson Planner*** includes over 300 fully developed lesson plans that provide extensive support for the busy teacher.

The ***Lesson Planner*** provides lesson plans at three levels for each lesson in the dictionary. The lessons are coded as follows:

★ = Beginning Low

★★ = Beginning

★★★ = Beginning High/ Intermediate Low

- ***The Activity Bank CD-ROM*** (included with the ***Lesson Planner***) contains reproducible activity masters that can be customized for individual and classroom use.

- ***The Heinle Picture Dictionary Workbooks,*** beginning and intermediate, emphasize vocabulary and listening skills. Each workbook has its own audio program.

- ***The Heinle Picture Dictionary Interactive CD-ROM*** offers additional vocabulary practice through activities, games, and word webs.

Numbers

0 zero

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

21 twenty-one

Words in Context

Some cultures have special birthdays. In Mexico, a girl's **fifteenth** birthday is special. She has a party called the *quinceañera.* In Japan, **twenty** is the beginning of adulthood. In Japan, people celebrate their **twentieth** birthday on January 15, the Day of Adults. In Thailand and Korea, the **sixtieth** birthday is the most important one.

30 thirty	70 seventy	1,000 one thousand
40 forty	80 eighty	10,000 ten thousand
50 fifty	90 ninety	100,000 one hundred thousand
60 sixty	100 one hundred	1,000,000 one million

Word Partnerships

an odd	number
an even	
a lucky	number

Fractions

$^1/_4$ = one-quarter / a quarter

$^1/_2$ = one-half / a half

$^2/_3$ = two-thirds

$^3/_4$ = three-fourths / three quarters

Words in Action

1. Work in a group. Practice reading the following:
   - 25 minutes / 62 students / 98 pages
   - 12th birthday / 16th floor / 21st of May
2. Work with a partner. Ask and answer these questions:
   - What's your street address?
   - What's your phone number?

Time

Words in Context

I usually get up at about eight o'clock. But sometimes I like to get up before **dawn.** I love the quiet of the **sunrise.** About once a **month** I sleep until **noon.** On those days, there aren't enough **hours** in the day. **Night** comes much too soon.

Periods of time

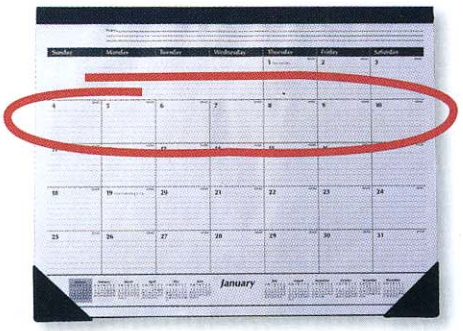
a second

a minute

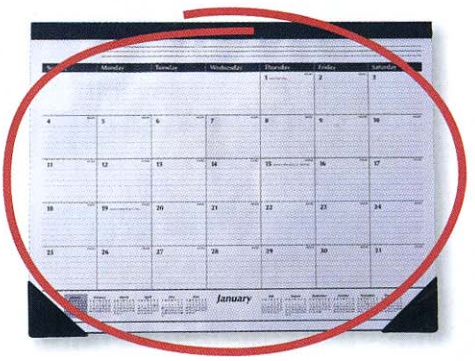
an hour

a day

a week



a month



a year

2001 – 2002

a century

2001 – 2100

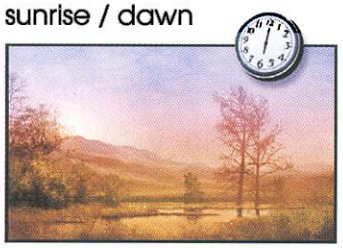
a decade

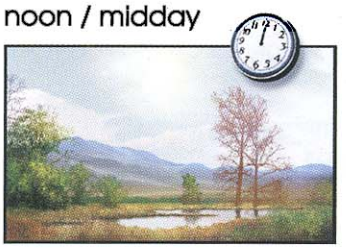
2001 – 2010

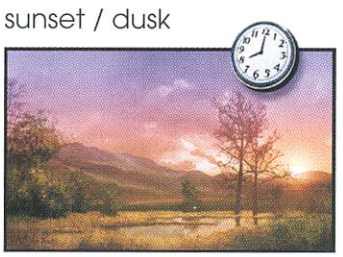
a millennium

2001 – 3000

Times of day







Clock times

six o'clock

six twenty-five /
twenty-five past six /
twenty-five after six

six forty-five /
(a) quarter to seven /
(a) quarter of seven

six-oh-five /
five past six /
five after six

six-thirty /
half past six

six fifty-five /
five to seven /
five of seven

six fifteen /
(a) quarter past six /
(a) quarter after six

six thirty-five /
twenty-five to seven /
twenty-five of seven

Word Partnerships

at	ten o'clock
	night
in	the morning
	the evening
every	day
once a	week
	month
this	week
last	month
next	year
two hours	ago
five months	

Words in Action

1. What time do you usually get up? Have breakfast? Leave home in the morning? Have lunch? Go to bed?
2. What is your favorite time of day? Why? Discuss with a partner.

Calendar

1 date
2 yesterday
3 today
4 tomorrow

Days of the week

5 Monday
6 Tuesday
7 Wednesday
8 Thursday
9 Friday
10 Saturday
11 Sunday

Words in Context

The Month Poem

Thirty days has **September,**
April, June, and **November.**
All the rest have thirty-one
Except **February.**
February has twenty-eight most of the time,
But one year in four it has twenty-nine.

Weekdays | Weekend

Seasons

12 spring

13 summer

14 fall / autumn

15 winter

Months of the year

16 January

17 February

18 March

19 April

20 May

21 June

22 July

23 August

24 September

25 October

26 November

27 December

Word Partnerships

in	March
	April
	(the) summer
	(the) fall
on	Monday
	Tuesday
	March 10
	April 5

2005

16 January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17 February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 March

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

19 April

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

22 July

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

23 August

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

24 September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

25 October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

26 November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

27 December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Words in Action

1. What's your favorite season? Month? Day? Why? Discuss with a partner.
2. What are three dates that are important to you? These can be birthdays, anniversaries, or holidays. Discuss with a partner.

Money and Shopping

Words in Context

Be a smart **shopper**! Remember these things:

- Compare the **price** of the item you want in different stores.
- You can usually **return** or **exchange** items. Be sure to keep your **receipt.**
- Try to shop when there's a **sale.** You'll **save money!**

Coins

1 a penny / one cent / 1¢

2 a nickel / five cents / 5¢

3 a dime / ten cents / 10¢

4 a quarter / twenty-five cents / 25¢

5 a half dollar / fifty cents / 50¢

Bills

6 one dollar / a one-dollar bill / $1

7 five dollars / a five-dollar bill / $5

8 ten dollars / a ten-dollar bill / $10

9 twenty dollars / a twenty-dollar bill / $20

10 fifty dollars / a fifty-dollar bill / $50

11 one hundred dollars / a one hundred-dollar bill / $100

Verbs

29 windowshop

30 shop

31 buy

32 exchange

33 return

34 shop online

Shopping

12 a sale

13 a shopper

14 a receipt

15 a cashier

16 a price tag

17 a cash register

18 the price

19 the sales tax

20 the total

21 a bar code

22 the regular price / the full price

23 the sale price

Methods of payment

24 a traveler's check

25 a (personal) check

26 cash

27 a debit card

28 a credit card

Word Partnerships

buy things		on sale
pay by		check credit card
pay with		a check a credit card
pay (with)		cash
save spend		money

Saying prices

$1.25	=	a dollar twenty-five one twenty-five
$10.50	=	ten dollars and fifty cents ten fifty

Words in Action

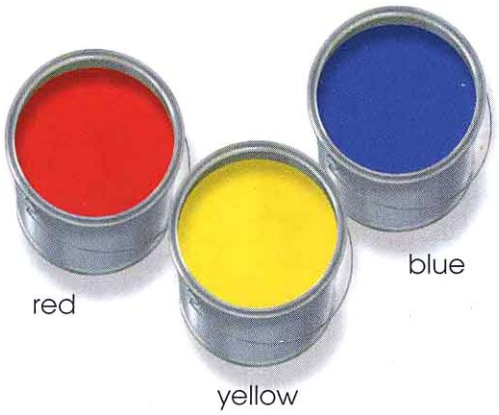
1. What do you pay for with a credit card? What do you pay for with a check? What do you pay for with cash? Discuss with a partner.
2. Do you have any bills in your pocket? Which ones? Do you have any coins? Which ones?

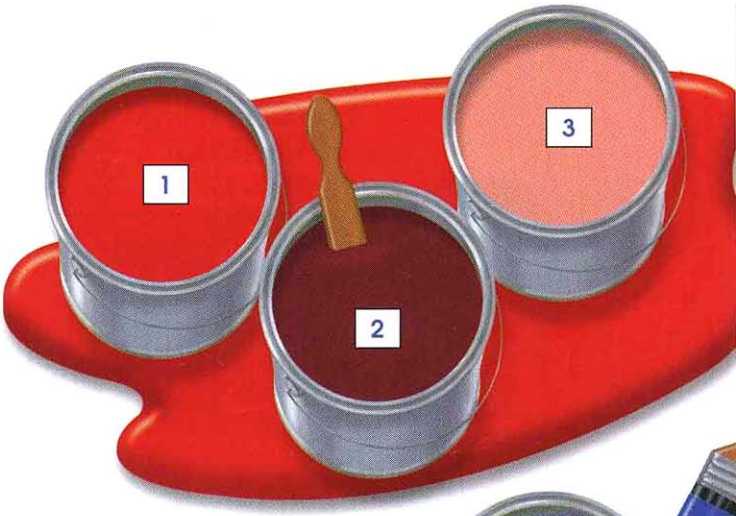
Colors

Words in Context

Colors can make us feel different ways. **Yellow** can make us happy. **Orange** can make us feel full of energy. **Black** can make us feel sad. **Blue** can make us feel calm.

Primary colors





1 red
2 maroon
3 coral
4 pink
5 green
6 olive green
7 lime green
8 teal
9 blue
10 turquoise
11 navy (blue)
12 yellow
13 gold
14 purple
15 violet
16 brown
17 beige / tan
18 taupe
19 orange
20 white
21 cream / ivory
22 black
23 gray
24 silver

Word Partnerships

light	pink	
dark	purple	
pale	gray	
	blue	
	green	
a	bright	color
	cheerful	
	rich	
	dull	

Words in Action

1. Look around the room. How many colors can you find? Make a list.
2. Work with a partner. Describe the color of one of your classmates' clothes. Your partner will guess the classmate.
   - Student A: *Someone is wearing green and blue.*
   - Student B: *It's Marcia!*

In, On, Under

Words in Context

Look around you. Can you answer these questions?

- What's **in front of** you?
- What's **behind** you?
- What do you see **above** you?
- Is there someone or something **close to** you? Who or what?

Word Partnerships

right	under
	next to
just	behind
	in front of
	to the left of
	above

1 This cat is **on top of** the shelves.

2 This cat is **far from** the other cats.

3 This cat is **on** a box.

4 This cat is **between** two boxes.

5 These kittens are **in / inside** a box.

6 This kitten is **outside (of)** the box.

7 This cat is jumping **off** the shelves.

8 This cat is **on the left of / to the left of** cat number 9.

9 This cat is **on the right of / to the right of** cat number 8.

10 This cat is **above / over** cat number 13.

11 This cat is **next to / beside** the shelves.

12 This cat has a ribbon **around** its neck.

13 This kitten is **below / under** cat number 10.

14 This kitten is **behind** the shelves.

15 This kitten is **near / close to** the shelves.

16 This kitten is **underneath** the shelves.

17 This cat is **in front of** the shelves.

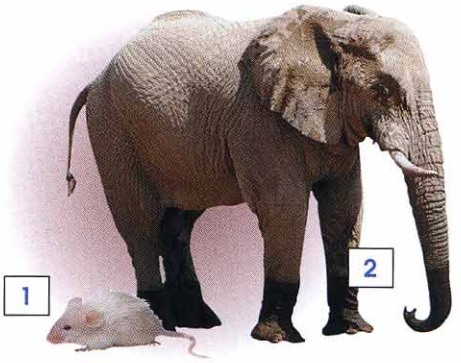
Words in Action

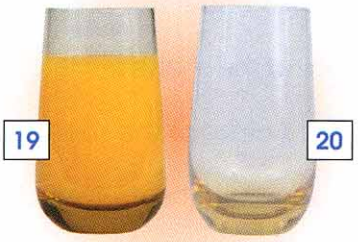
1. Cover the list of words. Ask a partner questions like this:
   - *Where is cat number 10?*
2. Describe where things are in your classroom. Write ten sentences using ten different prepositions.

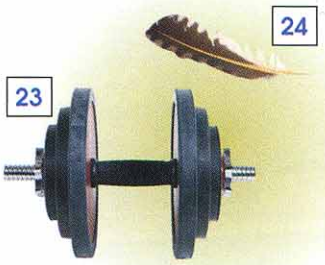
Opposites

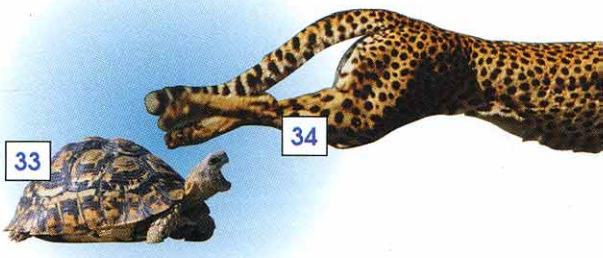
Words in Context

Opposites sometimes attract. Women with **light** hair sometimes like men with **dark** hair. Very **tall** men sometimes marry very **short** women. **Thin** people sometimes fall in love with **heavy** people.





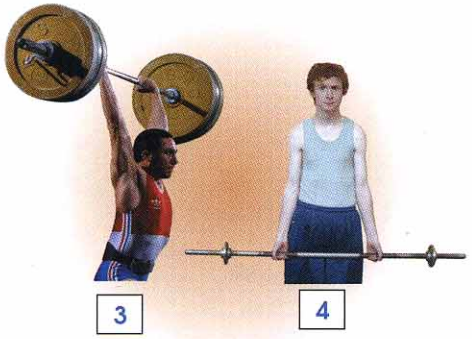


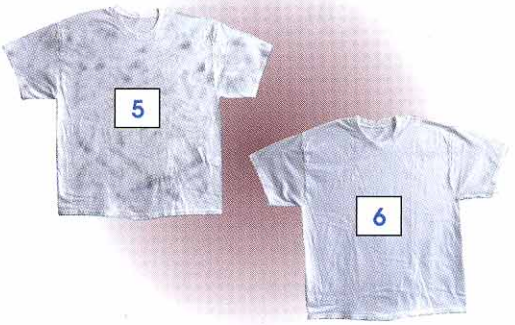


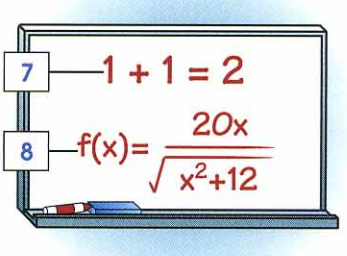
Word Partnerships

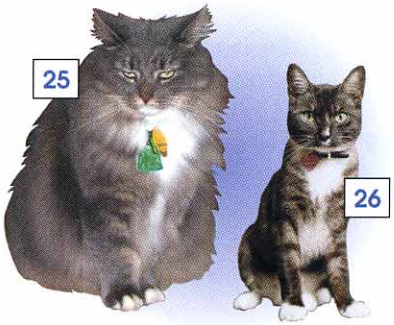
a cold	day
a hot	drink
	room
an open	window
a closed	door
	book
a clean	car
a dirty	dish
	room
a full	cup
an empty	stomach

1 small / little
2 big / large
3 strong
4 weak
5 dirty
6 clean
7 easy
8 difficult
9 hard
10 soft
11 alive
12 dead
13 ugly
14 beautiful
15 expensive
16 cheap
17 tall
18 short
19 full
20 empty
21 old
22 young
23 heavy
24 light









25 fat / heavy
26 thin
27 rich
28 poor
29 hot
30 cold
31 new
32 old
33 slow
34 fast
35 loud / noisy
36 quiet
37 open
38 closed / shut
39 man
40 woman

Words in Action

1. Work in pairs. Say one of the words on the list. Your partner will say the opposite.
2. Describe things that are the same or different about two people you know. Use words from the list.
   - *Leo and Ali are strong.*
   - *I'm tall. My brother is short.*

The Telephone

Words in Context

Do you want to make a **long-distance phone call** in the U.S.? **Pick up** the **receiver** and **dial** 1 + the **area code** + the **phone number.** Do you need **directory assistance**? You can dial **411.** Remember, there are four **time zones** in the U.S. When it is 9:00 P.M. in Los Angeles, it's midnight in New York!

1 a pay phone

2 a receiver

3 a calling card / a phone card

4 a coin

5 911 / emergency assistance

6 411 / information / directory assistance

7 a coin return

8 a telephone book / a phone book

9 a local call

10 a long-distance call

11 an international call

12 time zones

13 a caller

14 a phone jack

15 a cord

16 a headset

17 an operator

18 an answering machine

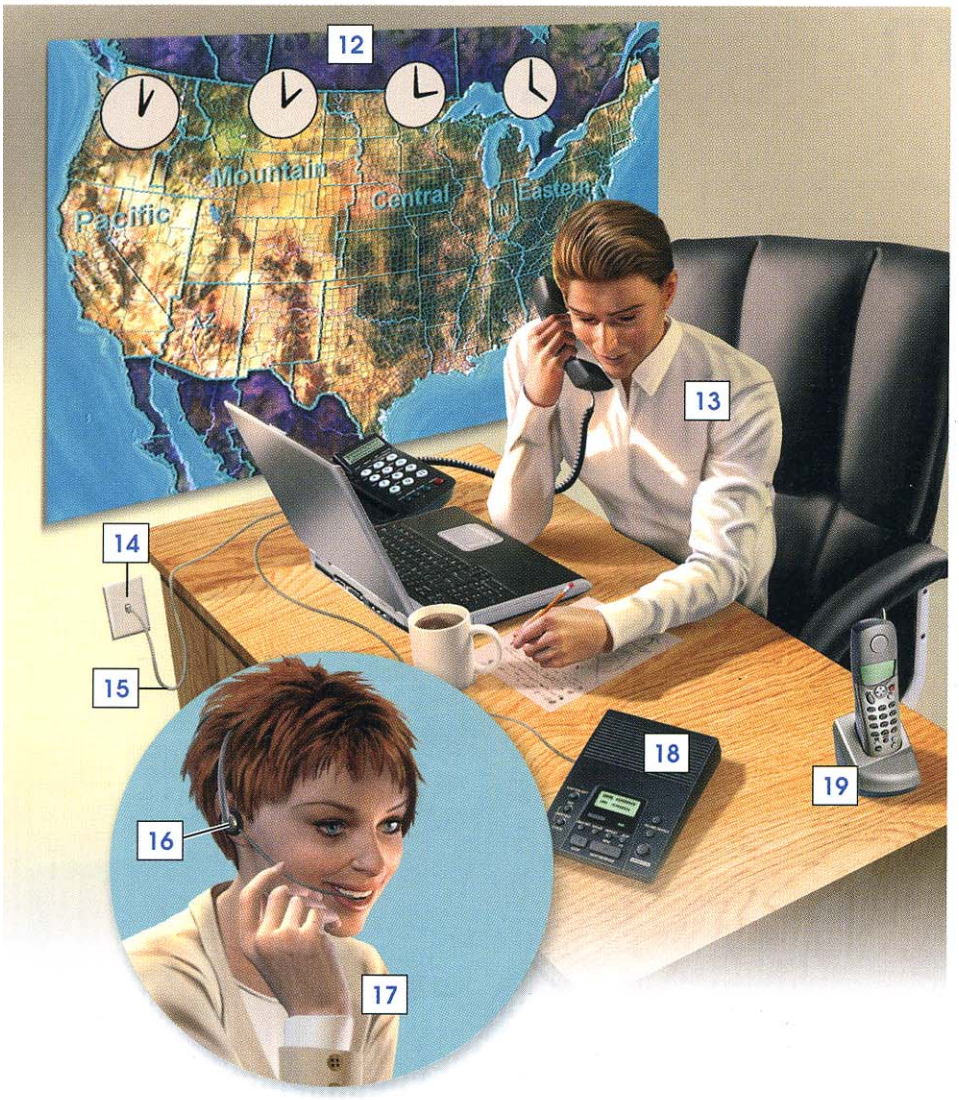
19 a cordless phone

20 a cell phone / a mobile phone

21 an antenna

22 an area code

23 a telephone number / a phone number



Verbs

24 **pick up** the phone

25 **dial** a number

26 **hear** the phone ring

27 **answer** the phone

28 **have** a conversation

29 **hang up** the phone

Word Partnerships

make	an international call a long-distance call a local call
call	directory assistance 911
look up	a phone number
telephone	company service bill

Words in Action

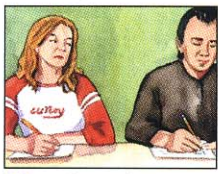
1. What is your area code and phone number?
2. How often do you make local, long-distance, and international calls? Who do you call? Why? Discuss with a partner.

Classroom

Words in Context

What does the ideal **classroom** look like? Some experts think that a classroom should look friendly. It should have comfortable **seats** and **desks.** It should have a large **bookshelf** with many **books.** It should also have bright **posters** and **bulletin boards** to show **students'** work.

Verbs



31 cheat on a test

32 fail a test

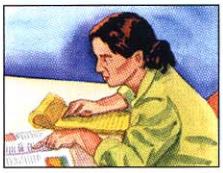
1 AaBbCcDdEeFfGgHhIiKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz

Homework for Friday:
Read page 78. 5
Answer the questions.

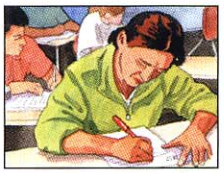
2 3 4 6 7 8 9 10 11 19 20 21 22 23 READ 24 25 26

Word Partnerships

go to	the board
write on	
erase	
a high school	student
a college	
an international	
a graduate	
a hard / difficult	test / exam
an easy	
a midterm	
a final	



33 study for a test



34 take a test

35 pass a test

1 the alphabet
2 a teacher
3 chalk
4 a (blackboard) eraser
5 a homework assignment
6 a (black)board
7 a bulletin board
8 a flag
9 a globe
10 a bookshelf
11 a book
12 a map
13 a clock
14 a (white)board
15 a marker
16 an overhead projector
17 a table
18 a workbook
19 a pen
20 a pencil
21 a desk
22 an eraser
23 a poster
24 a cassette player / a tape recorder
25 a student
26 a chair / a seat
27 a notebook
28 a grade
29 a test / an exam
30 a textbook

Words in Action

1. Work with a group. Make a list of everything in your classroom. Which group has the longest list?
2. Cover the word list. Find one word in the picture that starts with each of the following letters: a, b, c, d, e, f, g, h.

Listen, Read, Write

Words in Context

People learn languages in different ways. Some students like to **listen** to the language. Others like to **write** lists of words. Others like to **read** a lot or **talk** with a group and **discuss** their ideas. What about you? How do you learn languages best?

1 **raise** your hand

2 **hand in** your paper

3 **collect** the papers

4 **copy** the sentence

5 **exchange** papers

6 **write** your name

7 **read**

8 **look up** a word (in the dictionary)

9 **close** your book

10 **open** your book

11 **discuss** your ideas

12 **listen**

13 **spell** your name

14 **take a break**

15 **sit down**

16 **go** to the board

17 **erase** the board

22 **Match** the items.

1. 3 — three
4 — four

23 **Cross out** the wrong answers.

1. 2 + 2 = ~~3~~ 4 ~~5~~

24 **Check** the correct answer.

1. 2 + 2 = ___ 3 ✓4

25 **Correct** the mistake.

1. 2 + 2 = ~~5~~ 4

26 **Fill in** the blank.

1. 2 + 2 = 4

27 **Underline** the correct answer.

1. 2 + 2 = 3 4 5

28 **Circle** the correct answer.

1. 2 + 2 = 3 (4) 5

29 **Darken** the correct oval.

1. 2 + 2 = ○ 3 ● 4

Word Partnerships

read	silently aloud / out loud to your partner
discuss	with a partner with a group
listen	to me carefully to your partner and repeat

18 hand out papers
19 stand up
20 talk with a group
21 share a book
22 match
23 cross out
24 check
25 correct
26 fill in
27 underline
28 circle
29 darken

Words in Action

1. Take turns giving and following classroom instructions. For example, one person says: *Stand up.* The other person stands up.
2. Which activities do you often do in class? Make a list.

School

Words in Context

In the U.S., a **principal** manages the school. **Guidance counselors** help students plan their **schedules.** Students take home **report cards** a few times a year, and parents must sign them. Many students participate in **extracurricular activities** such as **drama clubs** or **sports.**

Word Partnerships

elementary	school
middle	
high	
join	a team
	a club

George Washington High School
1st Semester Grade Report

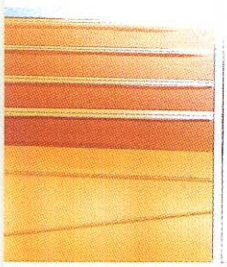
24

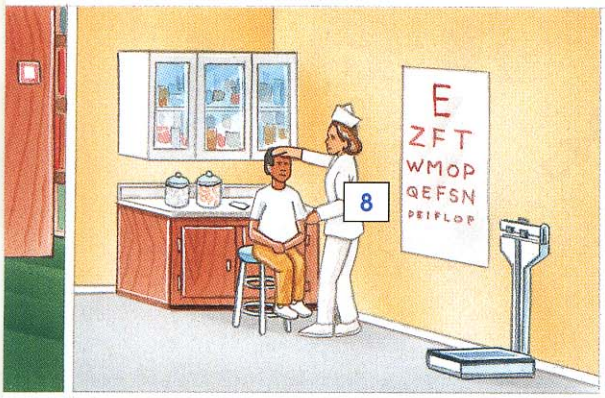
To the Parents of: **James A**

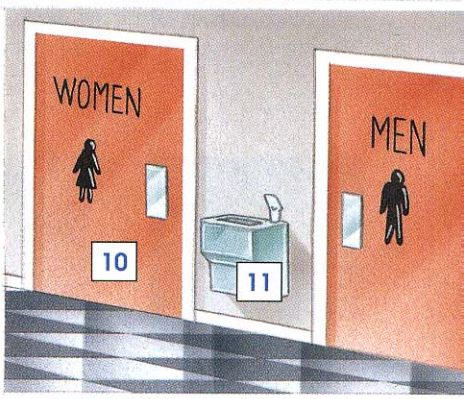
HR	SUBJECT	TEACHER	1	EXAM	2	EXAM
1	Biology	Stephens	B-	B	C+	C
2	English 2	Geofferies	A	A	A	A
3	Intro Journal	Bennett	A	A	A	A-
4	Seminar	Hurst	CR		CR	
5	Algebra 2	Jakobs	F	D	D+	C

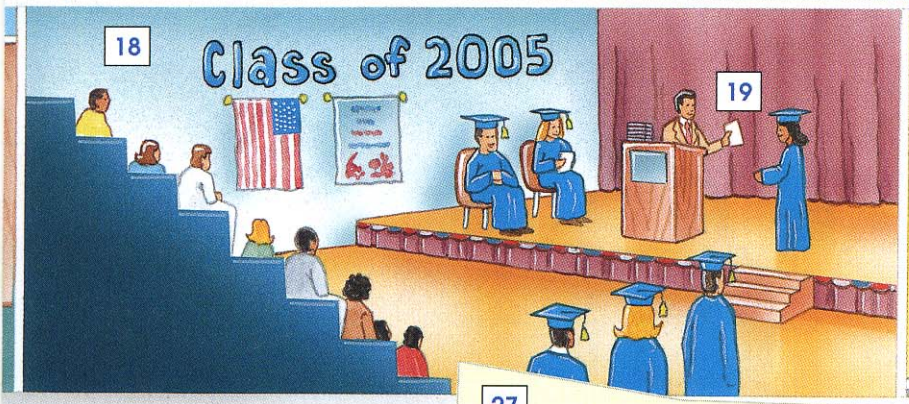
1st Semester	Monday	Tuesda
8:00–9:25	25 ogy	Biolog
9:25–10:20	Orchestra	Histor
10:20–10:40	Study Hall	Breal
10:40–11:00	Break	Study H
11:00–11:55	Spanish I	Spanis
11:55–12:30	Lunch	Lunch
12:30–1:25	English II	English
1:25–2:20	Algebra	Algebr

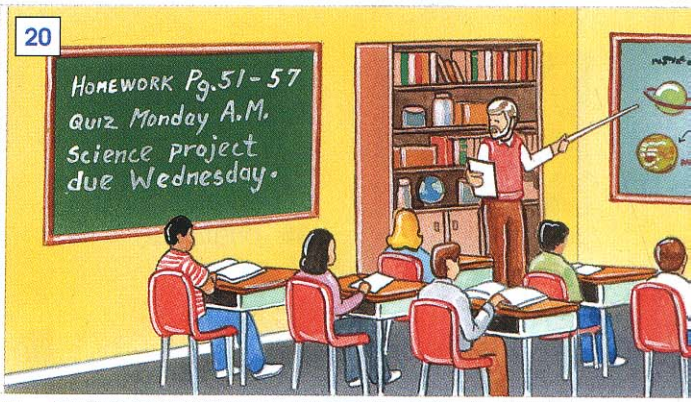
1 a coach
2 a team
3 a language lab
4 a gym
5 bleachers
6 a cafeteria
7 a (school) library
8 a school nurse
9 a teachers' lounge
10 a restroom / a bathroom
11 a water fountain
12 a school bus
13 a loudspeaker
14 a locker
15 a backpack
16 a principal
17 a guidance counselor
18 an auditorium
19 a graduation
20 a classroom
21 sports
22 Spanish club
23 drama club
24 a report card
25 a (student) schedule
26 a permission slip
27 an absence note











Wednesday	Thursday	Friday
Biology	Biology	Biology
Phys. Ed	History	History
Study H		
Breal		
Orches		
Lunch		
English		
Algebra		

27

Mrs. Gunther,
My son, Luiz, was absent on Tuesday and Wednesday because of the flu.

Sincerely,
Mrs. Sanchez

I give permission for my child Jim Brown to go on the museum field trip on 11/15/05.

Jane Brown
(Parent or Guardian)

26

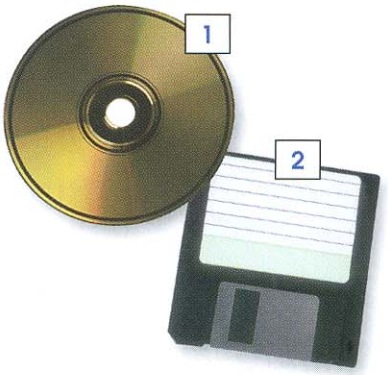
Words in Action

1. Think of a high school you know. Describe it to a partner.
2. Compare this high school with your high school or a high school in your town.
   - *In Turkey, our high school auditorium was outdoors.*

Computers

Words in Context

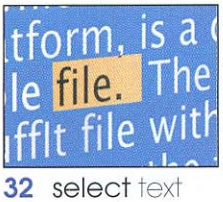
Computers keep getting smaller and faster. Scientists built the first computer in the 1940s. It was the size of a large room. In the 1970s, stores began to sell **desktop computers.** Then, in the 1990s, small **laptops** appeared. Now tiny **handheld computers** are popular.



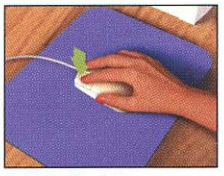
Verbs

30 be online

31 enter your password



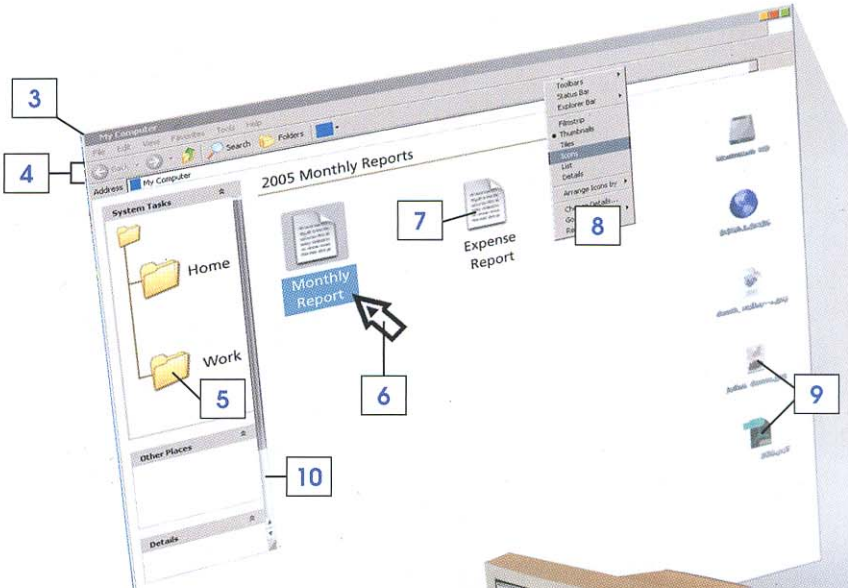
32 select text

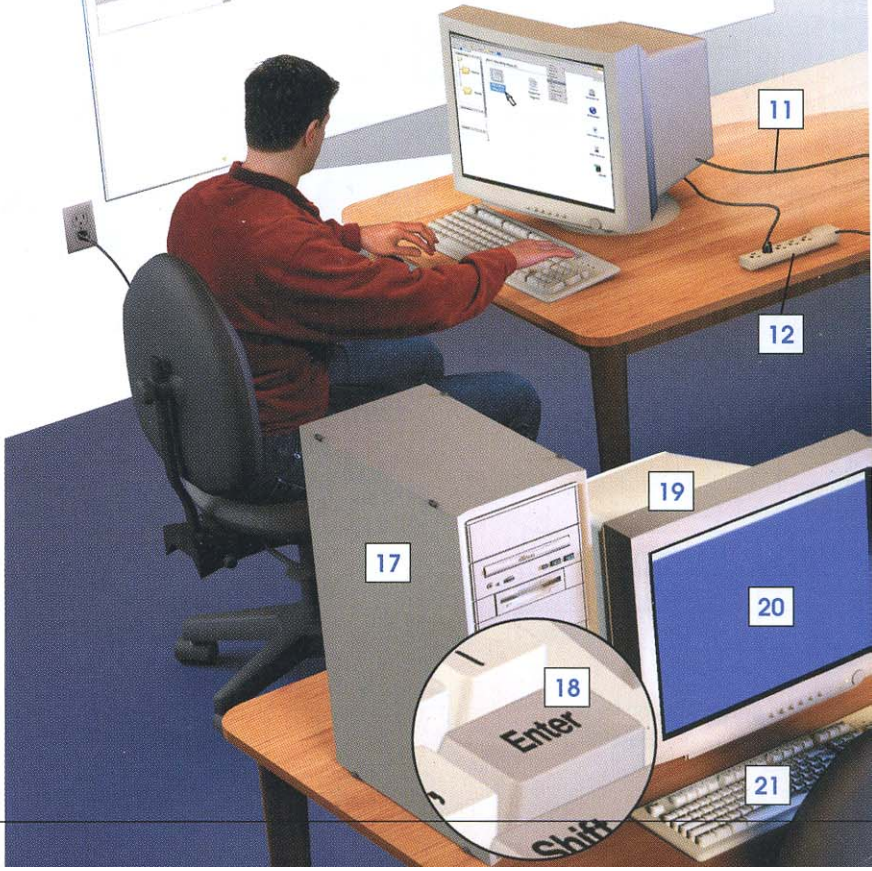


33 click

34 scan

35 print (out)





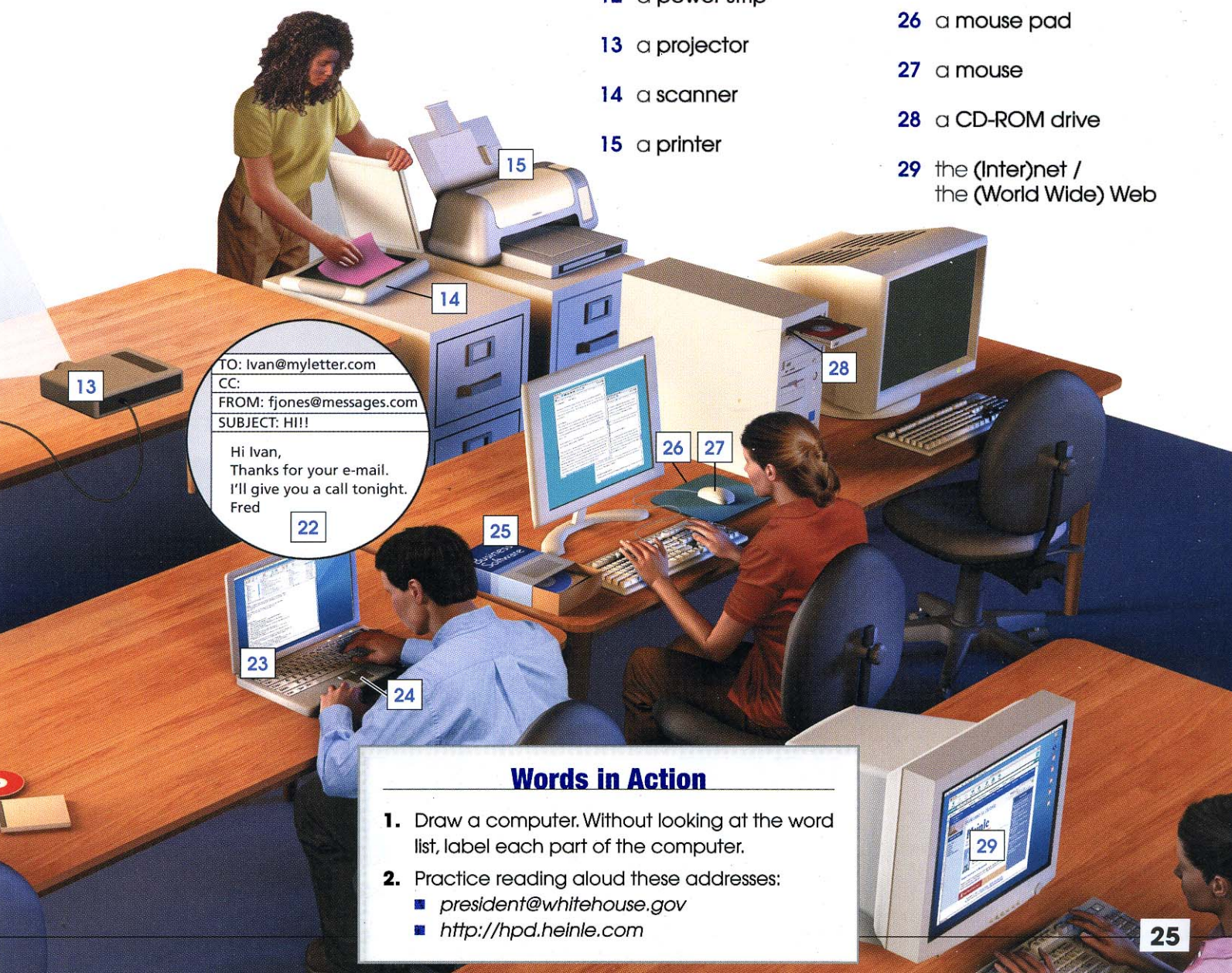
Word Partnerships

connect to	the (Inter)net
surf	
open	an e-mail (message)
send	
delete	
open	a window
close	

Internet symbols

@	at
.	dot
/	(forward) slash
:	colon

1 a CD-ROM
2 a disk
3 a window
4 a toolbar
5 a folder
6 a cursor
7 a file
8 a (drop down) menu
9 icons
10 a scroll bar
11 a cable
12 a power strip
13 a projector
14 a scanner
15 a printer
16 a PDA / a handheld (computer)
17 a desktop (computer)
18 a key
19 a monitor
20 a screen
21 a keyboard
22 an e-mail (message)
23 a laptop (computer) / a notebook (computer)
24 a trackpad / a touchpad
25 software / a (computer) program
26 a mouse pad
27 a mouse
28 a CD-ROM drive
29 the (Inter)net / the (World Wide) Web



Words in Action

1. Draw a computer. Without looking at the word list, label each part of the computer.
2. Practice reading aloud these addresses:
   - *president@whitehouse.gov*
   - *http://hpd.heinle.com*

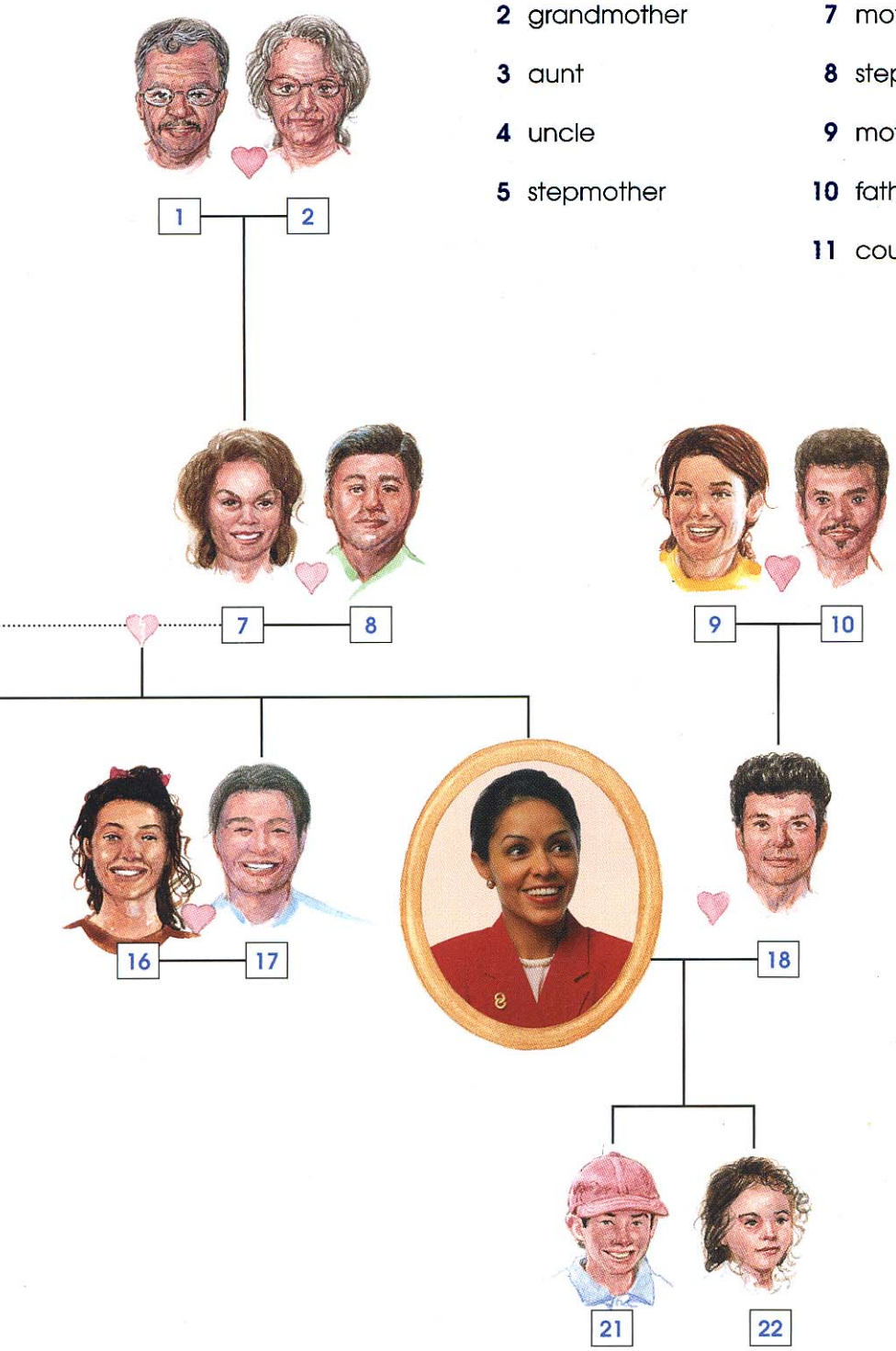
Family

Words in Context

Children often look more like one **parent** than the other. Maybe you have your **mother**'s eyes, your **father**'s hair, your **grandmother**'s skin color, or your **grandfather**'s lips. Who do you look like?

27 be married

28 be divorced



1 grandfather
2 grandmother
3 aunt
4 uncle
5 stepmother
6 father
7 mother
8 stepfather
9 mother-in-law
10 father-in-law
11 cousin
12 stepsister
13 half sister
14 brother-in-law
15 sister
16 sister-in-law
17 brother
18 husband
19 niece
20 nephew
21 son
22 daughter
23 grandchildren
24 grandparents
25 parents
26 wife

Word Partnerships

a first	wife
a second	husband
an ex-	
an older	brother
a younger	sister

Words in Action

1. Which members of your family look alike?
   - *I look like my sister.*
   - *My brother looks like my father.*
2. Draw a family tree or bring pictures to class. Tell a partner about your family.

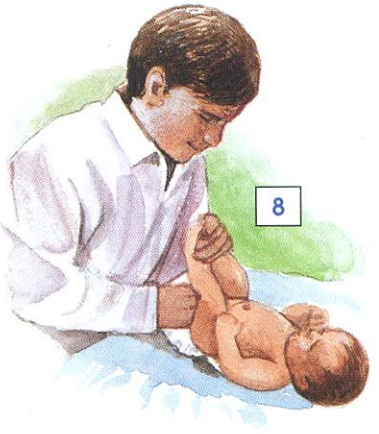
29 be a single mother

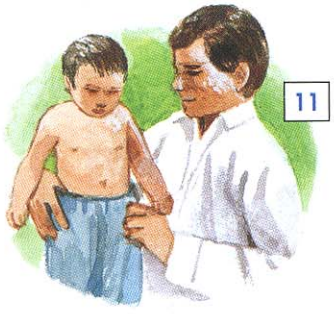
30 be remarried

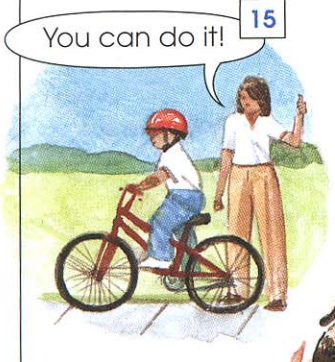
Raising a Child

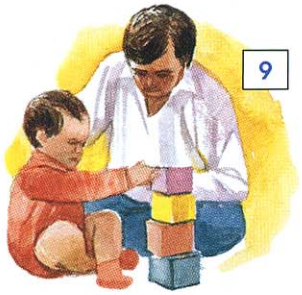
Words in Context

Everyone loves to **hold** and **rock** a baby. But it takes time and energy to **love, protect,** and **encourage** children. It also costs a lot of money to **raise** them. The average family in the U.S. spends $160,000 to raise a child to the age of 18!









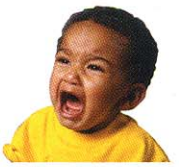
1 love him
2 nurse him
3 rock him
4 hold him
5 feed him
6 carry him
7 bathe him
8 change his diapers
9 play with him
10 pick him up
11 dress him
12 comfort him
13 discipline him
14 protect him
15 encourage him
16 help him
17 praise him
18 drop him off
19 pick him up
20 read to him
21 put him to bed

Word Partnerships

grow (up)	fast
	quickly
read	a book
	a story

Verbs

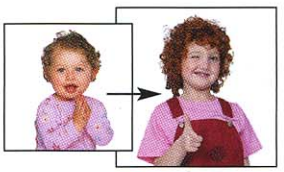
22 crawl



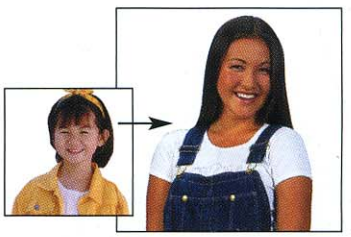
23 cry

24 behave

25 misbehave



26 grow



27 grow up

Words in Action

1. Write a list of "Rules for Parents." Share your rules with the class.
   - *Parents must always protect their children.*
2. Talk with a group. What are the ten most important things to do for a child? Make a list. Put the most important things first.

Life Events

Words in Context

The Life of Princess Diana

1961
Princess Diana **is born.**

1980
Diana **falls in love** with Prince Charles.

1981
Diana and Charles **get married.**

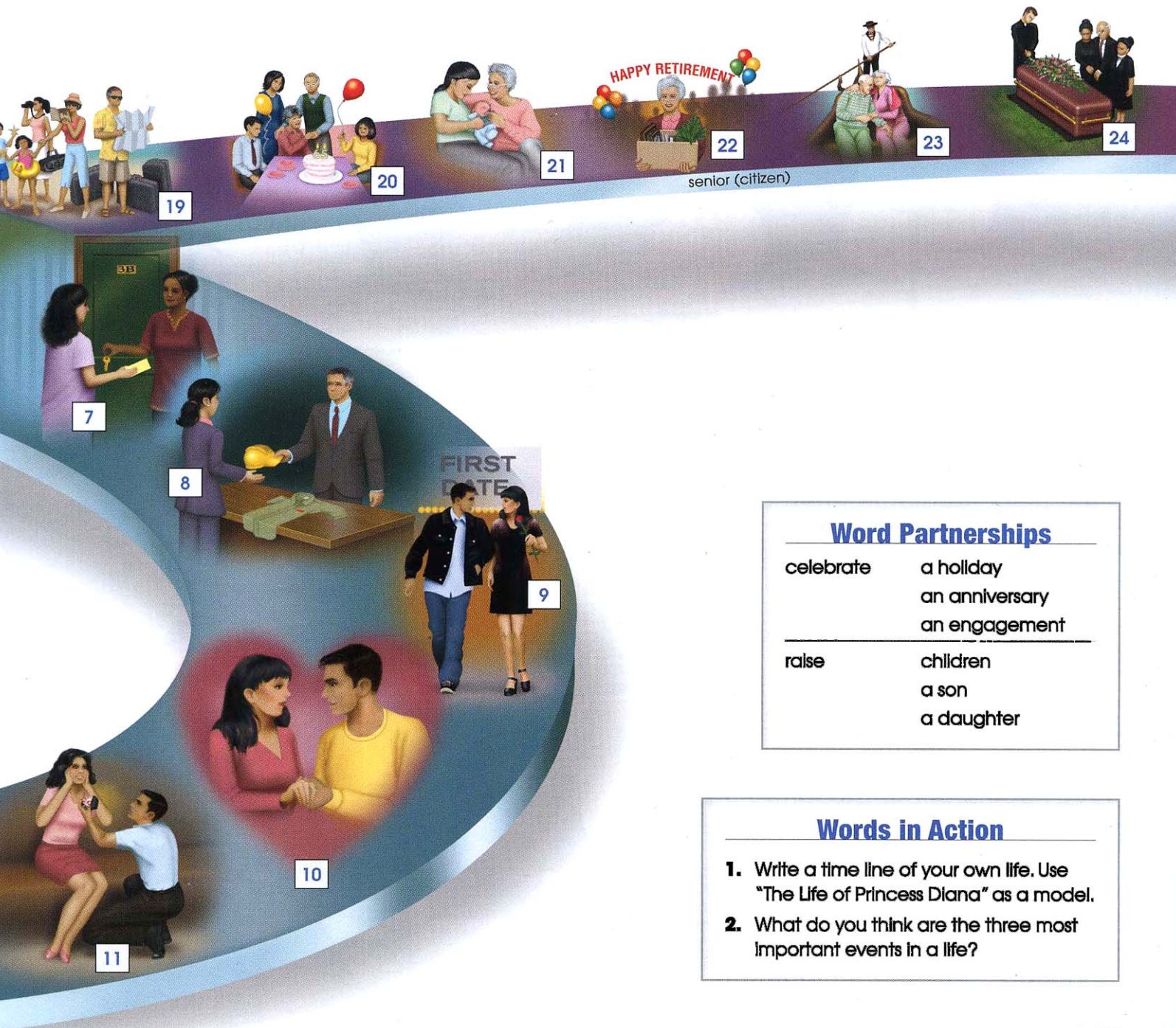
1982
Diana **has a baby,** Prince William.

1984
Diana has another baby, Prince Henry.

1996
Charles and Diana get divorced.

1997
Diana **dies** in a car accident.

1 be born
2 learn to walk
3 start school
4 immigrate
5 graduate from high school
6 go to college
7 rent an apartment
8 get a job
9 date
10 fall in love
11 get engaged
12 get married
13 buy a house
14 be pregnant
15 have a baby
16 raise a family
17 move
18 get sick
19 take a vacation
20 celebrate a birthday
21 become a grandparent
22 retire
23 travel
24 die / pass away



Word Partnerships

celebrate	a holiday
	an anniversary
	an engagement
raise	children
	a son
	a daughter

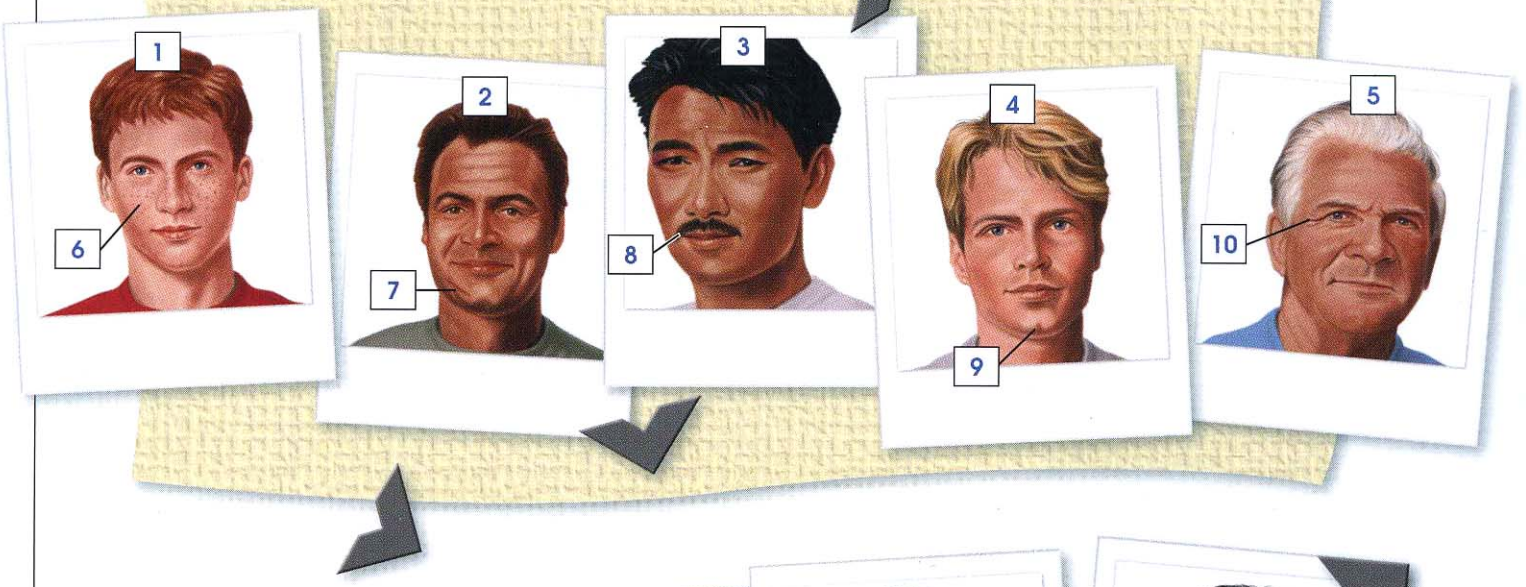
Words in Action

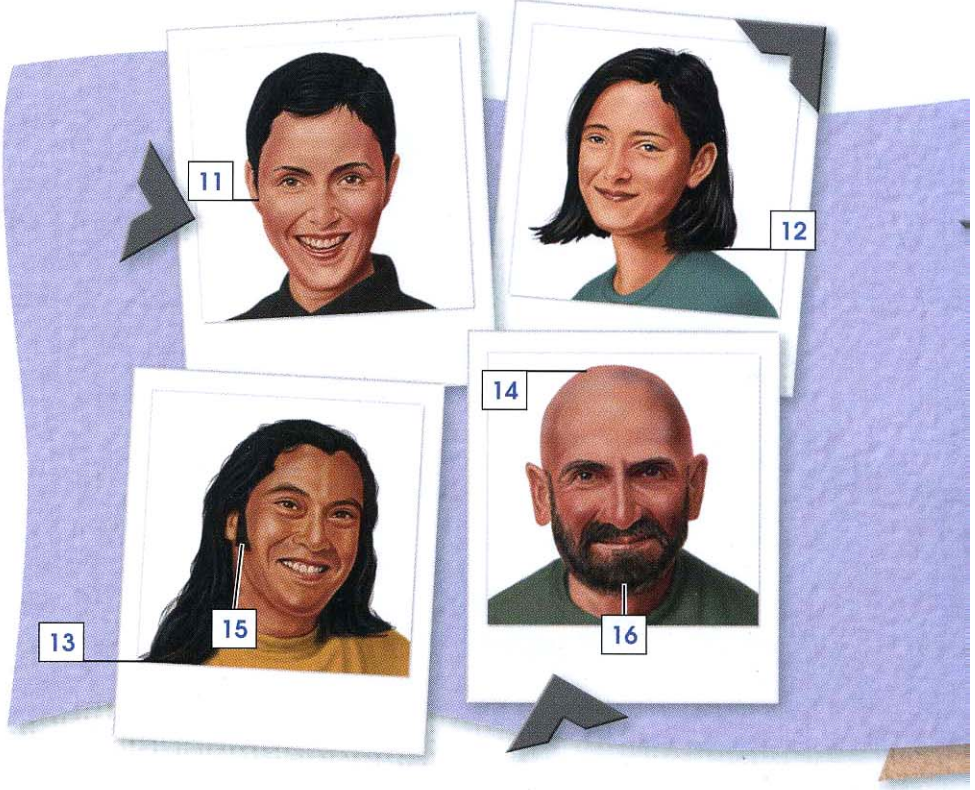
1. Write a time line of your own life. Use "The Life of Princess Diana" as a model.
2. What do you think are the three most important events in a life?

Face and Hair

Words in Context

The way people wear their hair changes often. One year, **long hair** is the fashion for women. The next year, it is **short hair.** Sometimes **curly hair** is popular. But then soon everyone wants **straight hair.** Men's fashions change too. Sometimes **sideburns** are long and sometimes they are short. **Beards** and **mustaches** come and go.

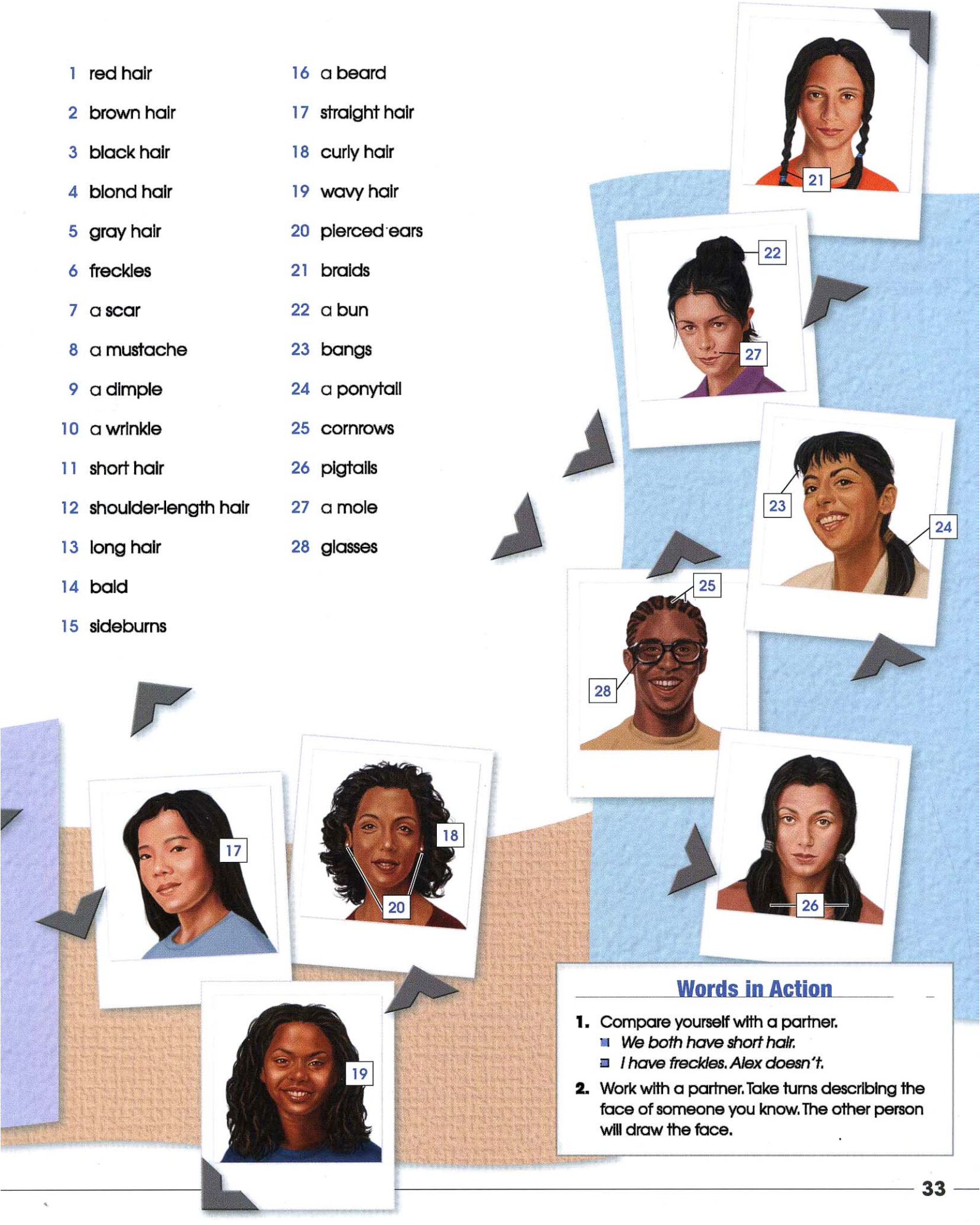




Word Partnerships

a friendly a happy a pretty	face
thin thick	hair
reading prescription	glasses

1 red hair
2 brown hair
3 black hair
4 blond hair
5 gray hair
6 freckles
7 a scar
8 a mustache
9 a dimple
10 a wrinkle
11 short hair
12 shoulder-length hair
13 long hair
14 bald
15 sideburns
16 a beard
17 straight hair
18 curly hair
19 wavy hair
20 pierced ears
21 braids
22 a bun
23 bangs
24 a ponytail
25 cornrows
26 pigtails
27 a mole
28 glasses



Words in Action

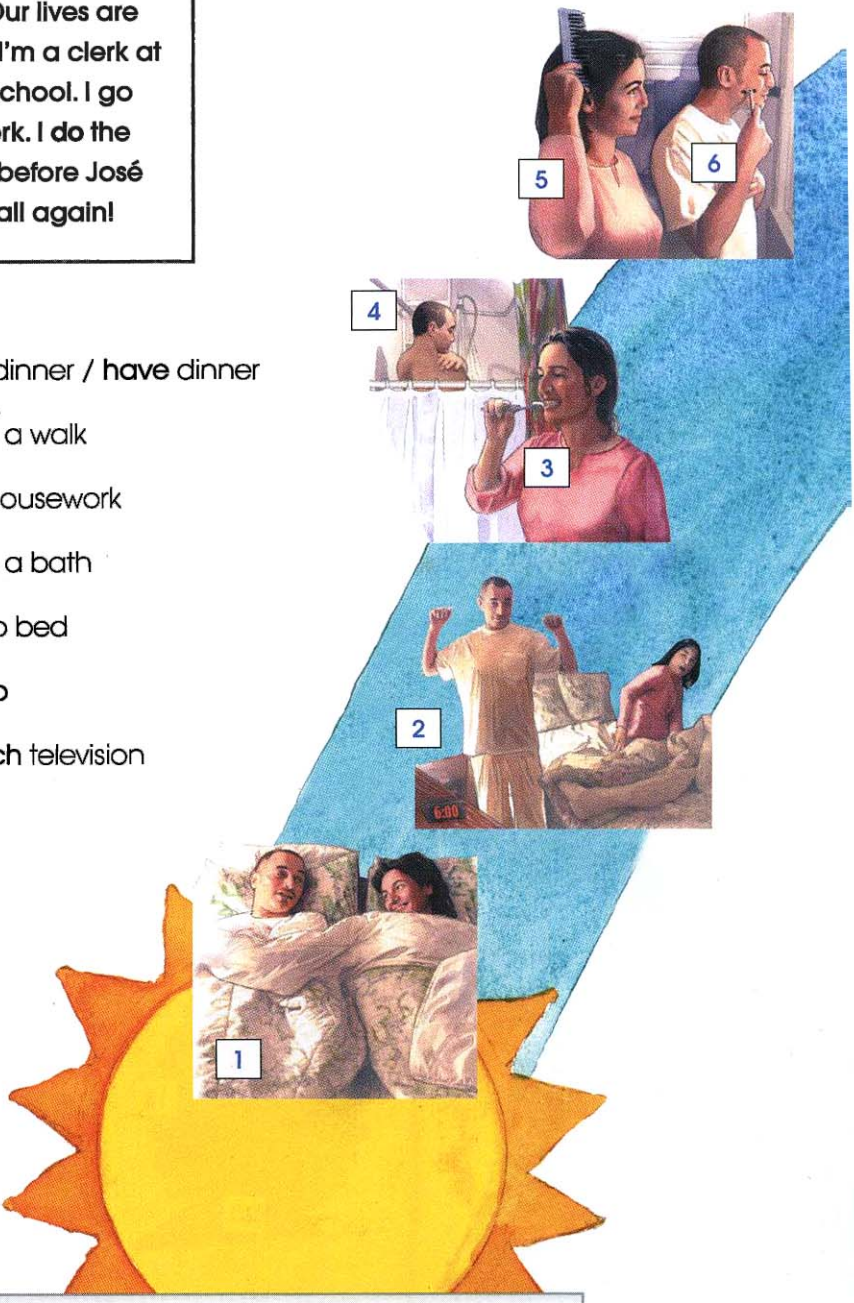
1. Compare yourself with a partner.
   - *We both have short hair.*
   - *I have freckles. Alex doesn't.*
2. Work with a partner. Take turns describing the face of someone you know. The other person will draw the face.

Daily Activities

Words in Context

José and I have two children and we both work. Our lives are busy. I usually **wake up** early. I **go** to work at 6:00 A.M. I'm a clerk at a market. José wakes the kids up and **takes** them to school. I go home at noon and **have** lunch. Then José goes to work. I **do** the housework and **make** dinner. The children **go** to bed before José returns at 10:00 P.M. The next day we **get up** and do it all again!

1 **wake up**
2 **get up**
3 **brush** your teeth
4 **take** a shower
5 **comb** your hair
6 **shave**
7 **put on** makeup
8 **get dressed**
9 **eat** breakfast / **have** breakfast
10 **take** your child to school
11 **go** to work
12 **take** a coffee break
13 **eat** lunch / **have** lunch
14 **go** home
15 **take** a nap
16 **exercise** / **work out**
17 **do** homework
18 **make** dinner
19 **eat** dinner / **have** dinner
20 **take** a walk
21 **do** housework
22 **take** a bath
23 **go** to bed
24 **sleep**
25 **watch** television



Words in Action

1. Take turns asking and answering questions about the picture.
   - Student A: *What does the family do in the morning?*
   - Student B: *They wake up, get dressed, and eat breakfast.*
2. Tell your partner about your typical morning.
   - *I wake up at 9:00. First I brush my teeth and then I take a shower.*

7
9
J.J. INDUSTRIES
11
8
SCHOOL
10
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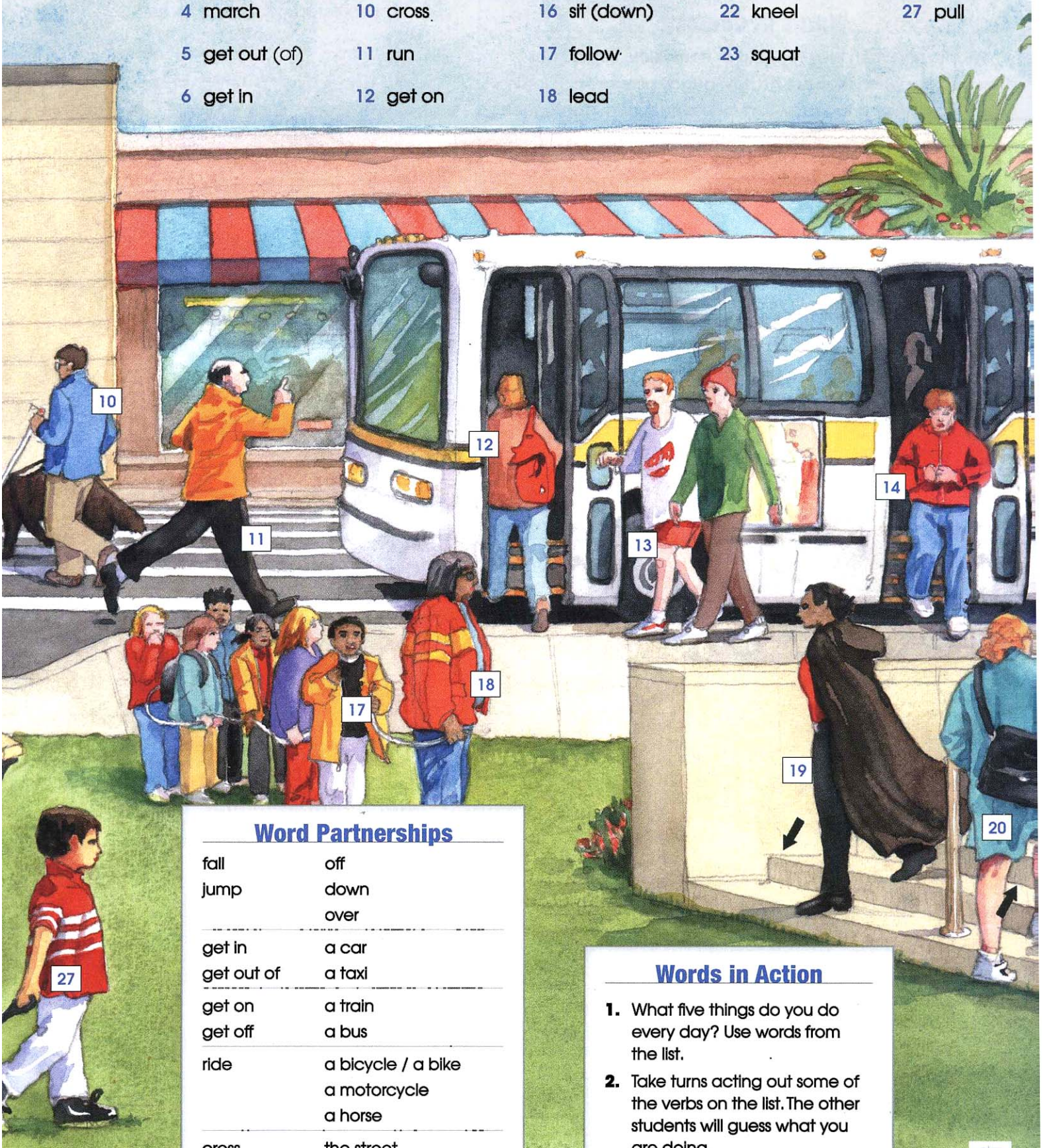
22

Walk, Jump, Run

Words in Context

I live in Los Angeles. What a busy place it is! I often **run** because I am always late. I have to **get on** the bus at 8:00 in order to arrive at work by 9:00. There is a lot of traffic. It is probably faster to **walk.** But I study English while I **ride** the bus. I am learning a lot!

1 fly
2 leave
3 enter / go in
4 march
5 get out (of)
6 get in
7 fall
8 slip
9 jog
10 cross
11 run
12 get on
13 walk
14 get off
15 stand up
16 sit (down)
17 follow
18 lead
19 go down
20 go up
21 crawl
22 kneel
23 squat
24 jump
25 push
26 ride
27 pull



Word Partnerships

fall	off
jump	down
	over
get in	a car
get out of	a taxi
get on	a train
get off	a bus
ride	a bicycle / a bike
	a motorcycle
	a horse
cross	the street

Words in Action

1. What five things do you do every day? Use words from the list.
2. Take turns acting out some of the verbs on the list. The other students will guess what you are doing.

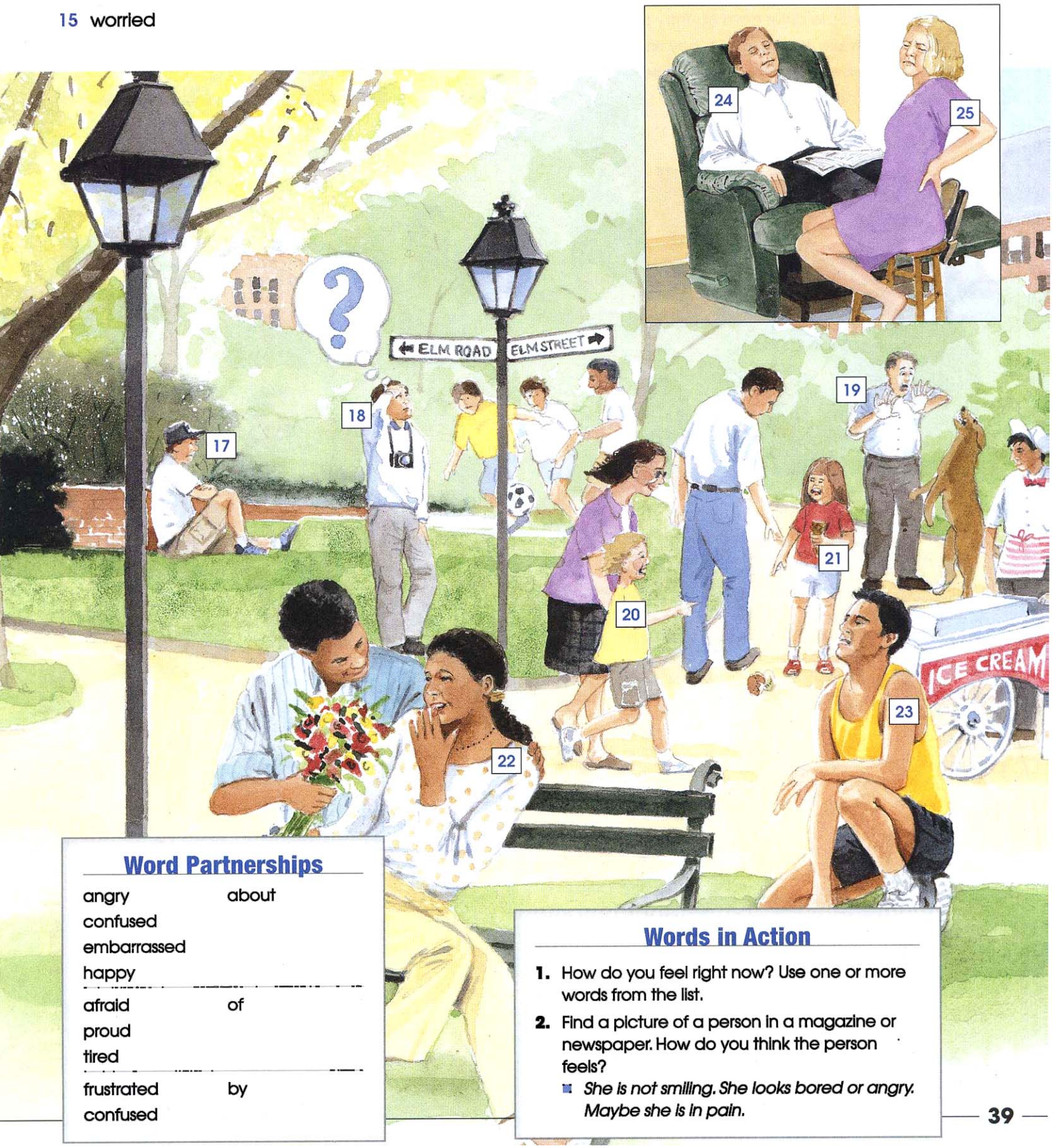
Feelings

1 proud
2 happy
3 angry
4 interested
5 calm
6 nervous
7 embarrassed
8 in love
9 full
10 hungry

Words in Context

People cry when they feel **sad** or **homesick.** Sometimes they also cry when they are **happy, angry,** or **scared.** People laugh when they are happy. Sometimes they also laugh when they are **nervous** about something.

11 thirsty
12 frustrated
13 bored
14 sick / ill
15 worried
16 homesick
17 lonely
18 confused
19 afraid / scared
20 excited
21 sad
22 surprised
23 tired
24 comfortable
25 uncomfortable



Word Partnerships

angry	about
confused	
embarrassed	
happy	
afraid	of
proud	
tired	
frustrated	by
confused	

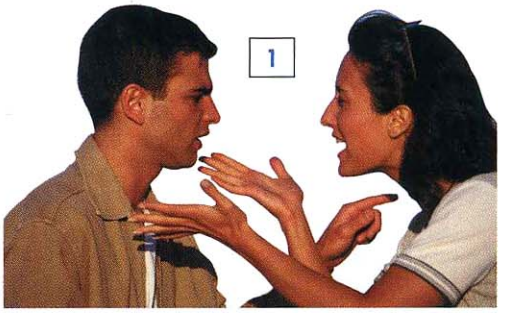
Words in Action

1. How do you feel right now? Use one or more words from the list.
2. Find a picture of a person in a magazine or newspaper. How do you think the person feels?
   - *She is not smiling. She looks bored or angry. Maybe she is in pain.*

Wave, Greet, Smile

Words in Context

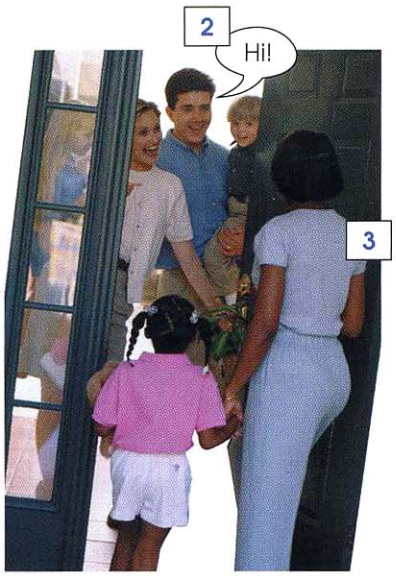
Ways to **greet** people differ from country to country. In the U.S., people often **shake hands** when they first meet. In Japan, people frequently **bow** to each other. In Chile, women often **hug** and **kiss** each other.

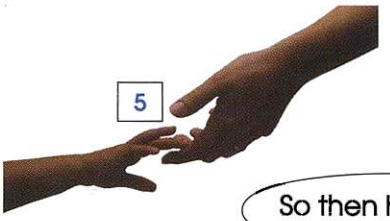


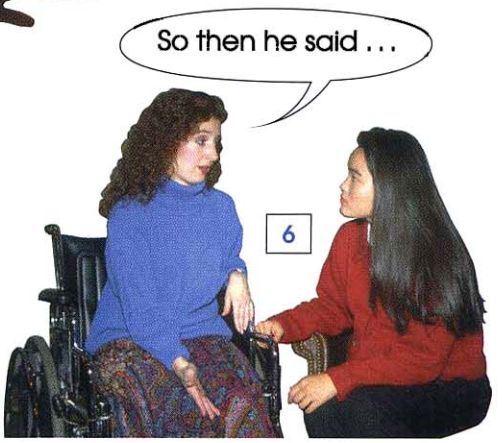
1 argue
2 greet
3 visit
4 shake hands
5 touch
6 have a conversation
7 give a gift
8 write a letter

9 apologize
10 compliment
11 agree
12 disagree
13 comfort
14 bow
15 introduce
16 call

17 hug
18 smile
19 help
20 wave
21 kiss
22 dance
23 invite
24 congratulate







Word Partnerships

agree	with
dance	
argue	
apologize	to
bow	
wave	

Words in Action

1. How do men and women in your culture greet someone new? How do they greet good friends? Family members?
2. Write five sentences about your best friend. Use words from the list.

Documents

Words in Context

There are **documents** for almost every important event in life. When you are born, you get a **birth certificate.** When you graduate from school, you get a **diploma.** You get a **driver's license** when you are ready to drive. You apply for a **passport** before you travel to another country. And you get a **marriage certificate** when you get married.

Personal Information *(please print)*

1 **Name** Hong (LAST) 2 John (FIRST) 3 E (MIDDLE INITIAL) 4

5 **Sex** Male [X] Female [ ]

6 **Date of birth** 6 (MONTH) / 21 (DAY) / 1960 (YEAR)

7 **Place of birth** Los Angeles, CA

8 **Soc. Sec. No.** 135-XX-2887

9 **Telephone No.** 415 (AREA CODE) / 555 - 8765

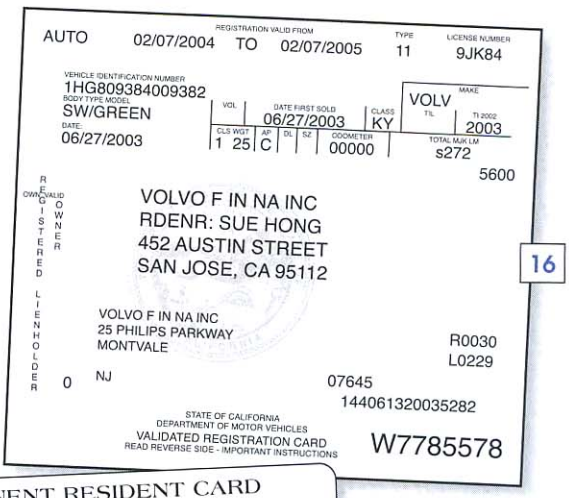
10 **E-mail** jhong@bower.com

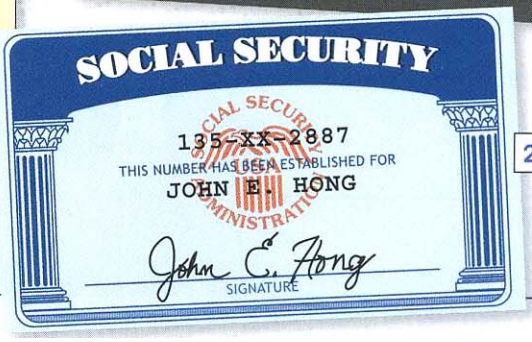
Address

11 452 Austin St. (STREET)

12 San Jose (CITY) 13 CA (STATE) 14 95112 (ZIP)

15 John E Hong (SIGNATURE)



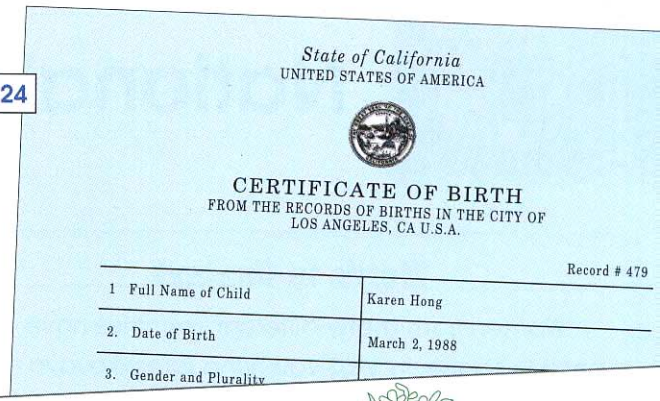


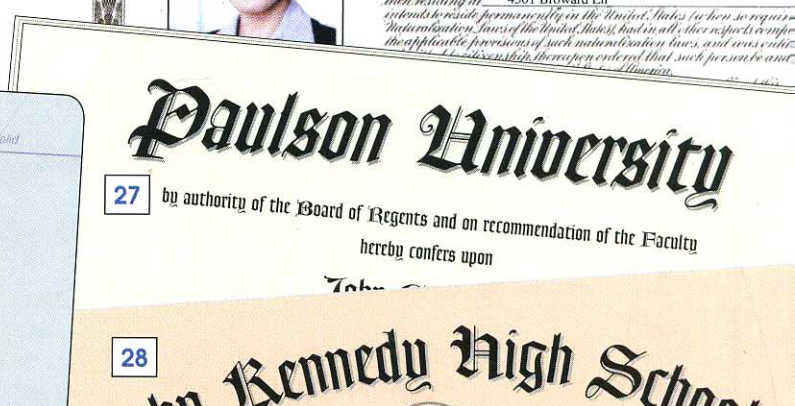
A (registration) form

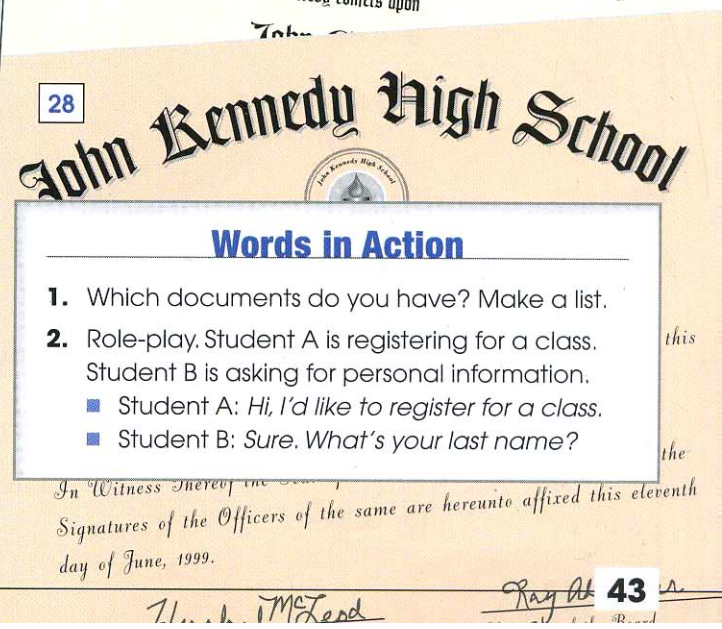
1 name
2 last name / surname / family name
3 first name
4 middle initial
5 sex / gender
6 date of birth
7 place of birth
8 Social Security number
9 telephone number
10 e-mail address
11 street address
12 city
13 state
14 zip code
15 signature

Documents

16 a vehicle registration card
17 a Resident Alien card / a green card
18 a driver's license
19 a student ID
20 a business card
21 a Social Security card
22 a passport
23 a visa
24 a birth certificate
25 a marriage certificate
26 a Certificate of Naturalization
27 a college degree
28 a high school diploma







Word Partnerships

apply for	a passport
get	a marriage license
have	a green card
sign	your name
print	
say	
fill in / fill out	a form
an application	form
an order	

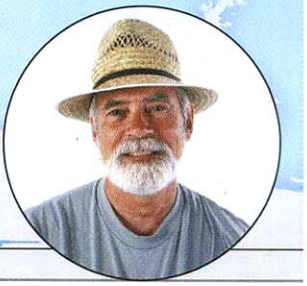
Words in Action

1. Which documents do you have? Make a list.
2. Role-play. Student A is registering for a class. Student B is asking for personal information.
   - Student A: *Hi, I'd like to register for a class.*
   - Student B: *Sure. What's your last name?*

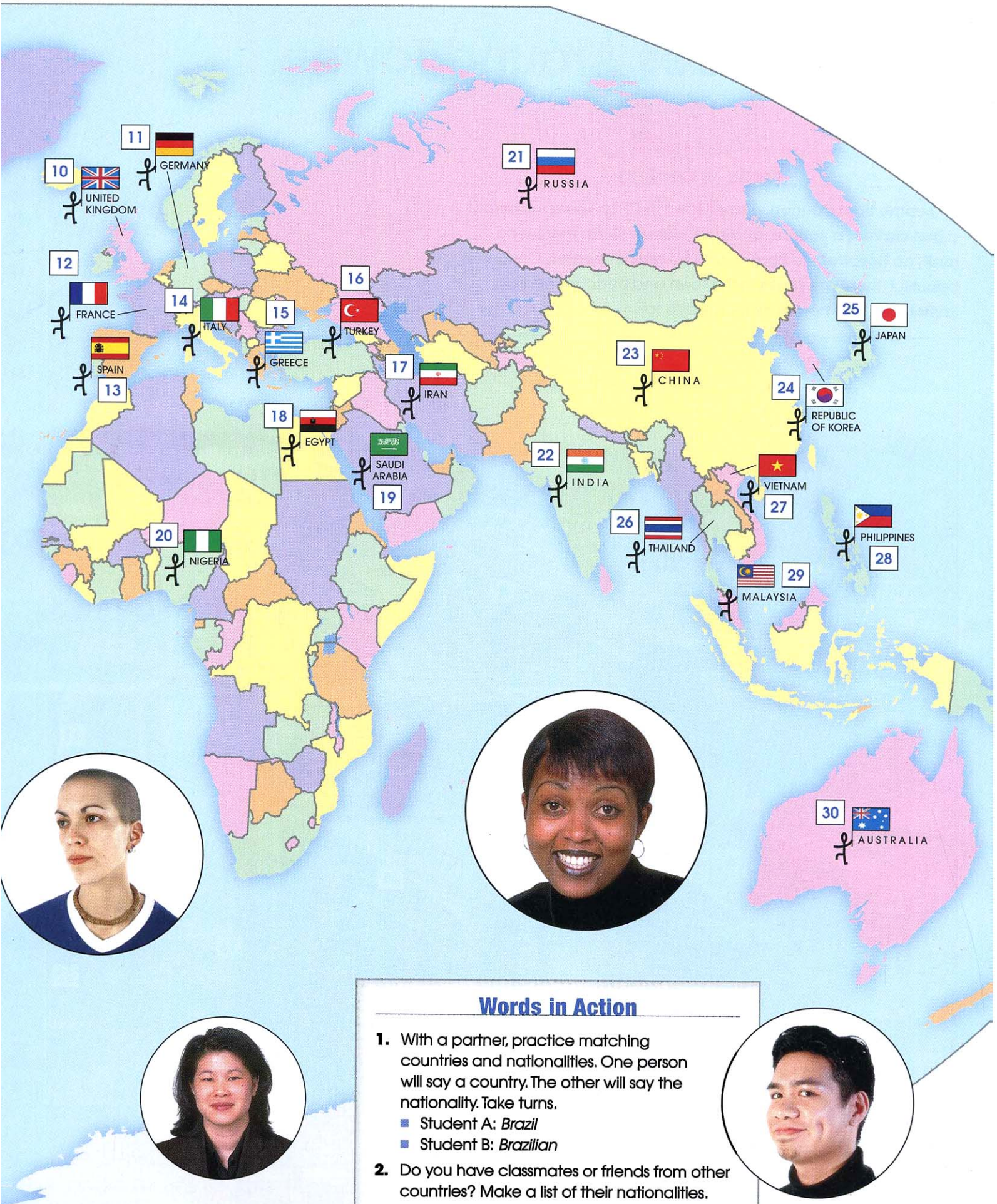
Nationalities

Words in Context

Women from many different countries have been in space. In 1963 Valentina Tereshkova, a **Russian** woman, was the first woman in space. Sally Ride was the first **American** woman in space. Chiaki Mukai was the first **Japanese** woman in space. A **French** woman, a **Canadian** woman, and an **English** woman have also been in space.



1 Canadian
2 American
3 Mexican
4 Venezuelan
5 Colombian
6 Peruvian
7 Brazilian
8 Chilean
9 Argentine / Argentinean
10 British
11 German
12 French
13 Spanish
14 Italian
15 Greek
16 Turkish
17 Iranian
18 Egyptian
19 Saudi Arabian
20 Nigerian
21 Russian
22 Indian
23 Chinese
24 Korean
25 Japanese
26 Thai
27 Vietnamese
28 Filipino
29 Malaysian
30 Australian



Words in Action

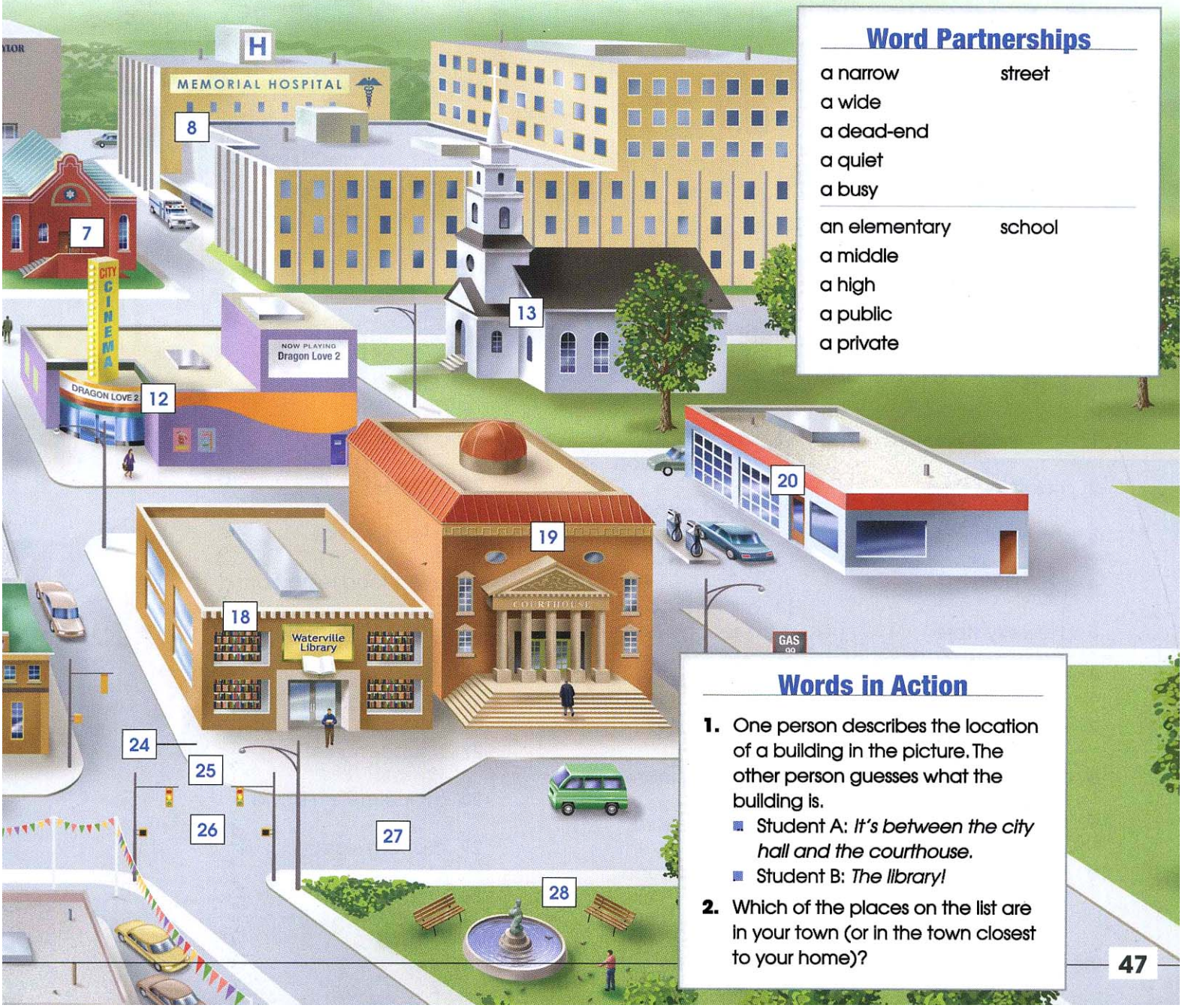
1. With a partner, practice matching countries and nationalities. One person will say a country. The other will say the nationality. Take turns.
   - Student A: *Brazil*
   - Student B: *Brazilian*
2. Do you have classmates or friends from other countries? Make a list of their nationalities.

Places Around Town

Words in Context

I come from Concon, a small town in Chile. There's a **church,** a **gas station,** a **school,** and a soccer **stadium.** There is no **mall,** no **hospital,** no **library,** and no **movie theater.** Concon is beautiful. There are **parks** in the town and beaches nearby. Sometimes I get homesick for my little town.

1 a factory
2 a stadium
3 a mall
4 a motel
5 a mosque
6 a school
7 a synagogue
8 a hospital
9 a college
10 a police station
11 a theater
12 a movie theater
13 a church
14 a post office
15 an office building
16 a fire station
17 a city hall / a town hall
18 a library
19 a courthouse
20 a gas station
21 a parking garage
22 a high-rise (building)
23 a car dealership
24 a sidewalk
25 a corner
26 an intersection
27 a street
28 a park



Word Partnerships

a narrow	street
a wide	
a dead-end	
a quiet	
a busy	
an elementary	school
a middle	
a high	
a public	
a private	

Words in Action

1. One person describes the location of a building in the picture. The other person guesses what the building is.
   - Student A: *It's between the city hall and the courthouse.*
   - Student B: *The library!*
2. Which of the places on the list are in your town (or in the town closest to your home)?

Shops and Stores

Words in Context

Americans shop a lot before holidays. Before Thanksgiving, **supermarkets** sell a lot of food. Just before Christmas, **department stores** and **toy stores** are crowded. Around Valentine's Day, **florists** and **jewelry stores** are very busy.

1 an electronics store
2 a clothing store
3 a shoe store
4 a gift shop
5 a jewelry store
6 a sporting goods store
7 a toy store
8 a furniture store
9 a bookstore
10 a music store
11 a hair salon / a beauty salon
12 a barbershop
13 a health club / a gym
14 a thrift shop / a second-hand store
15 a copy shop
16 a nail salon
17 a (dry) cleaner
18 a video store
19 a flower stand
20 a coffee shop
21 a pet store
22 a bakery
23 a laundromat
24 a fast food restaurant
25 a department store
26 a drugstore / a pharmacy
27 a supermarket
28 an ice cream stand
29 a photo kiosk
30 a flea market

Word Partnerships

shop at	a bookstore
work at	a jewelry store
manage	a music store
own	a bakery

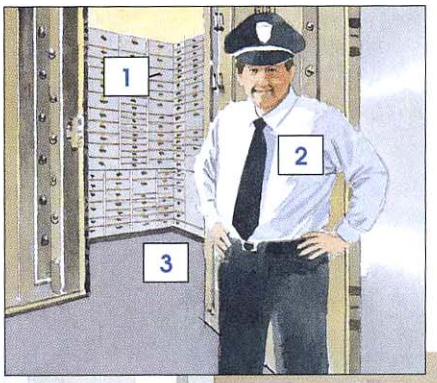
Words in Action

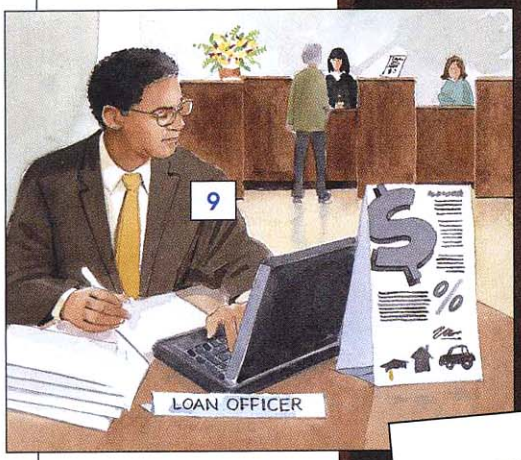
1. You need bread, dog food, aspirin, a swimsuit, and a CD. Which stores will you go to?
2. What three stores in the picture do you most like to go to? Why? Tell a partner.

Bank

Words in Context

These days many **bank customers** do not want to **wait** in a line for a **teller.** They can check their savings account and checking account **balances** by phone or on their computer. They can also **make** a **deposit** or **withdraw** money at an **ATM.**





10

Central Bank
5001 BAY ST. BROOKLYN, NY 11235

11

CHECKING
Monthly Statement Account 00001546093
Statement Period: 04/22/05 through 05/21/05

Page 1 of 1
Enclosures: 0

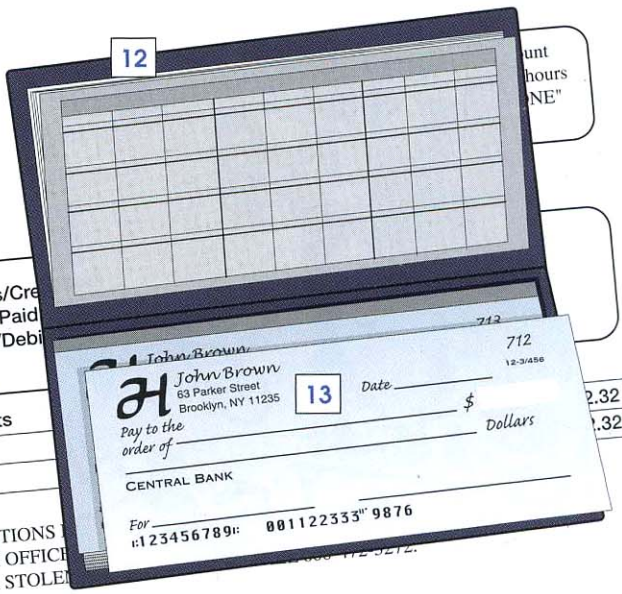
n Brown
Parker St.
ooklyn, NY 11235

g Balance:	$552.32	Deposits/Cre
alance:	$552.32	Interest Paid
Balance:	$552.32	Checks/Debi

	scription	Deposits
	GINNING BALANCE	
05/21	ENDING BALANCE	

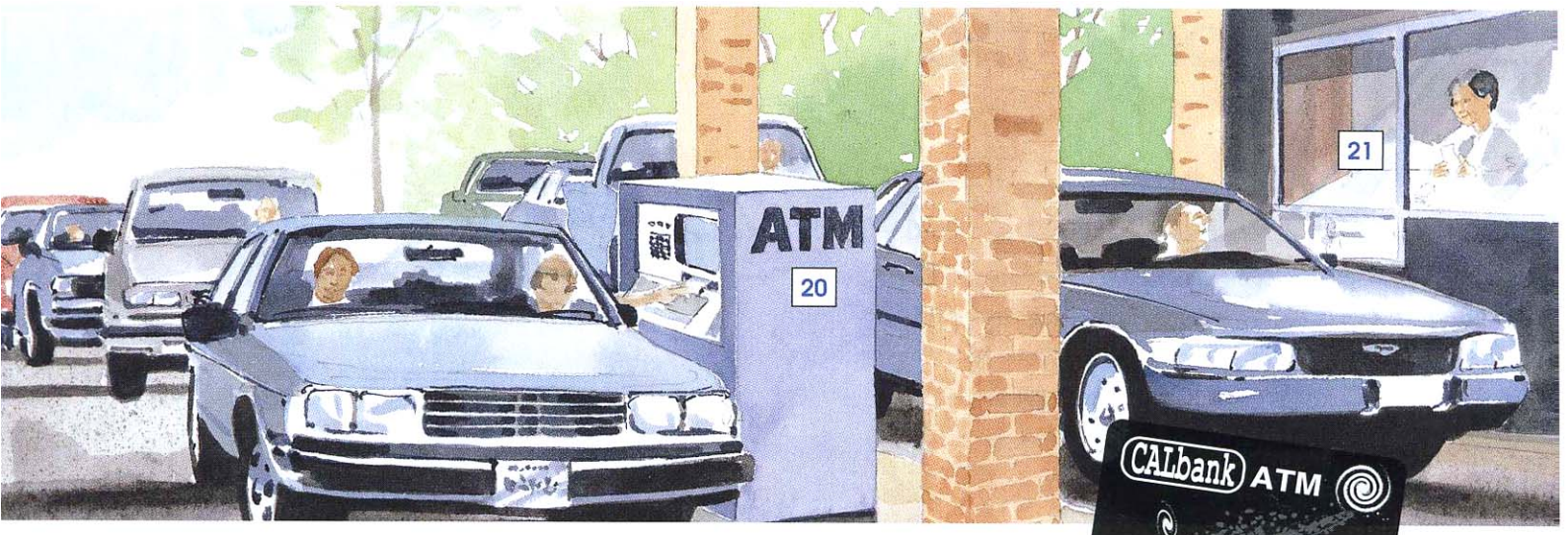
IF YOU HAVE ANY QUESTIONS
VISIT ANY BRANCH OFFICE
TO REPORT A LOST OR STOLE

12



Word Partnerships

a withdrawal a deposit	slip
write sign endorse cash deposit bounce	a check
earn	interest



1 a safe-deposit box / a safety-deposit box

2 a security guard

3 a vault

4 a teller

5 a teller window

6 cash / money

7 a customer

8 a bank manager

9 a loan officer

10 a (monthly) statement

11 a checking account number

12 a checkbook

13 a check

14 a (savings account) passbook

15 interest

16 a deposit

17 a withdrawal

18 a balance

19 a money order

20 an ATM

21 a drive-up window

22 an ATM card / a bankcard

Verbs

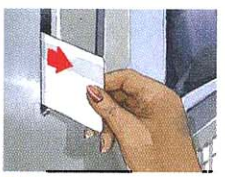
23 wait in line

24 insert your ATM card

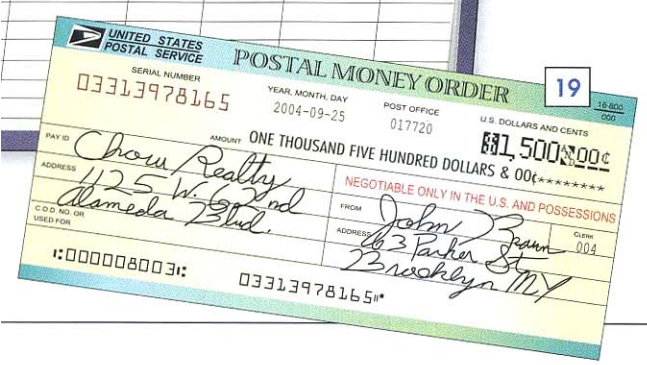
25 enter your PIN

26 withdraw cash

27 make a deposit



28 remove your card



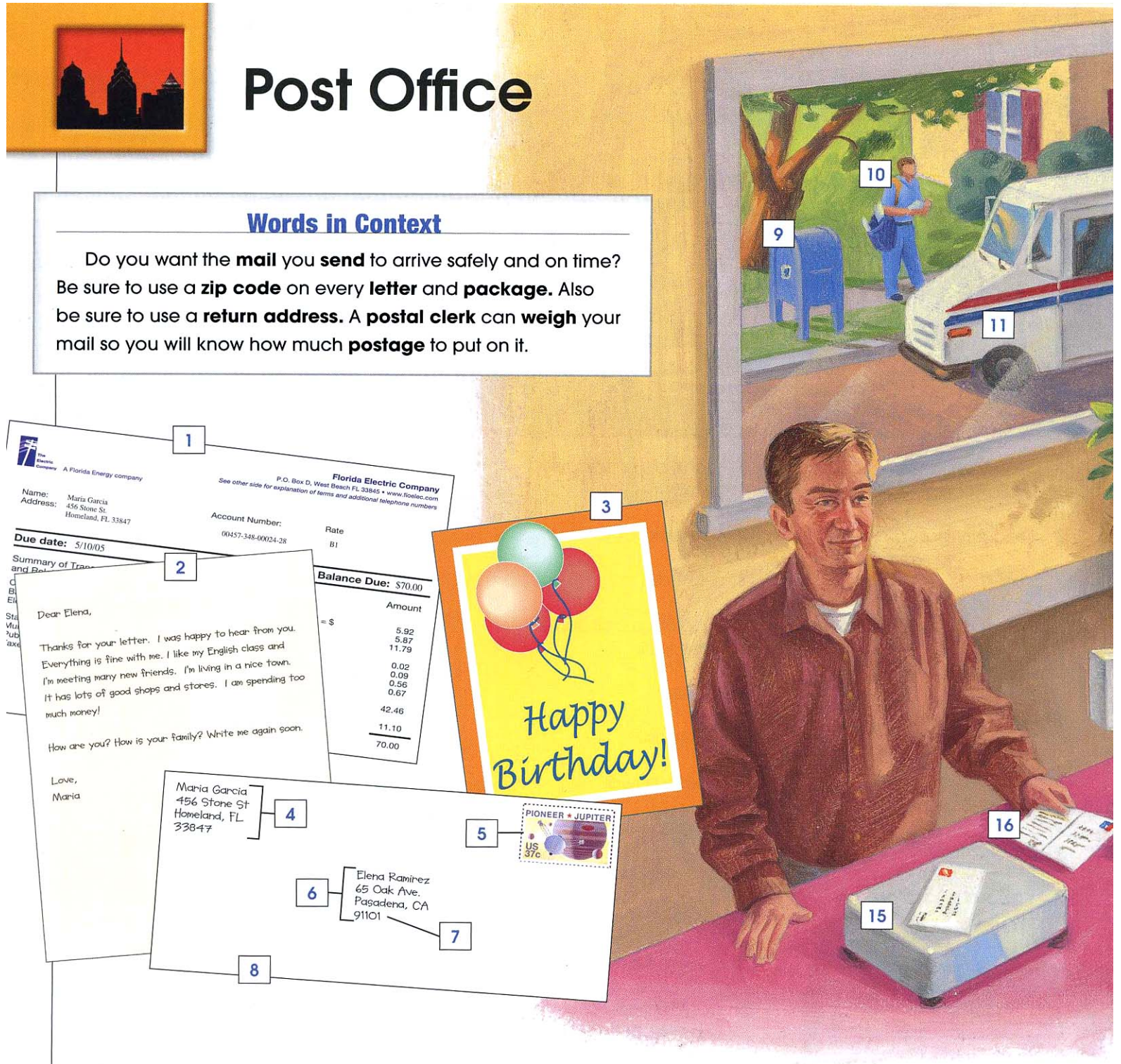
Words in Action

1. When was the last time you went to the bank? What did you do there? What part of the bank did you go to? Who did you speak to?
2. Work with a partner. One person says the steps to using an ATM. The other acts out the steps.

Post Office

Words in Context

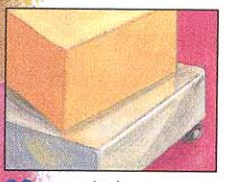
Do you want the **mail** you **send** to arrive safely and on time? Be sure to use a **zip code** on every **letter** and **package.** Also be sure to use a **return address.** A **postal clerk** can **weigh** your mail so you will know how much **postage** to put on it.



1 a bill
2 a letter
3 a greeting card
4 a (return) address
5 a stamp
6 a (mailing) address
7 a zip code
8 an envelope
9 a mailbox
10 a mail carrier / a letter carrier
11 a mail truck
12 a stamp machine
13 a post office box / a P.O. Box
14 a catalog
15 a (postal) scale
16 a postcard
17 a package
18 a postmark
19 overnight mail / next-day mail
20 a (postal) clerk

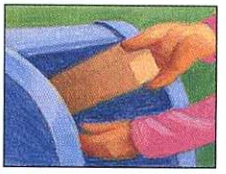
Verbs

21 address



22 weigh

23 put a stamp on



24 mail / send

Word Partnerships

a business a personal a love	letter
a first class	stamp
a book of a sheet of a roll of	stamps
a postage-paid a self-addressed stamped	envelope

Words in Action

1. What kinds of mail do you send? What kinds do you get? What is your favorite kind of mail to receive? What is your least favorite? Discuss with a group.
2. Describe your last visit to the post office. What did you do? Who did you talk to? What did you see? Tell your partner.

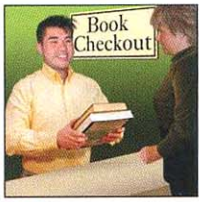
Library

Words in Context

Libraries can change people's lives. In 1953, **author** Frank McCourt arrived in New York City from Ireland. One day a man told Frank to go to a library. So Frank did. He got a **library card, checked out** a **book,** and fell in love with reading. All of the reading he did at the library helped Frank McCourt become a successful **writer.** Now people can read his **autobiography** in 30 different languages!

Verbs

26 look for a book



27 check out books

Reading Room

Reference Desk

Title War and Peace

Author Tolstoy

Observer

FIRE BURNS FOREST

WAR & PEACE

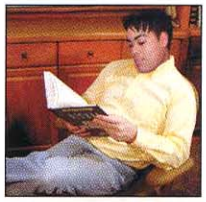
Tolstoy

Chinese Cooking

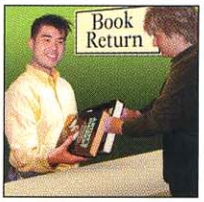
BigBook of Cheer

by Mike Michaels

1 2 3 4 5 6 11 12 13 14 15 16 17 18 19 20 21 22



28 read



29 return books

1 the periodical section
2 a magazine
3 a microfilm machine
4 the reading room
5 the reference desk
6 an online catalog / a computerized catalog
7 the fiction section
8 the nonfiction section
9 a dictionary
10 an encyclopedia
11 a librarian
12 a library card
13 a hardcover (book)
14 a paperback (book)
15 an atlas
16 the circulation desk / the checkout desk
17 a newspaper
18 a headline
19 a title
20 a novel
21 an author / a writer
22 a cookbook
23 a biography
24 an autobiography
25 a picture book

Word Partnerships

a library	book
a good	book
a boring	writer
a detective	novel
a romance	
a science-fiction	
a historical	

Words in Action

1. Imagine you will spend an afternoon in this library. What will you do?
2. Discuss the following questions with a group:
   - What is your favorite book?
   - What is your favorite magazine?
   - What is your favorite newspaper?

Daycare Center

Words in Context

Parents should look for the following things at a **daycare center:**

- Are the children busy and happy?
- Do the **childcare workers** take good care of the children?
- Is there a special room for **newborns**?
- Are the **high chairs, potty chairs,** and **changing tables** clean?

Word Partnerships

a cute a newborn	baby
baby	food
a clean a dirty	diaper
change	a diaper
play with put away share	toys

31 a newborn

32 an infant / a baby

33 a toddler

34 a preschooler

1 a nipple
2 a bottle
3 a crib
4 a playpen
5 a rest mat
6 a baby swing
7 a teething ring
8 a parent
9 a baby carrier
10 a rattle
11 a stroller
12 a cubby
13 a girl
14 a boy
15 toys
16 a bib
17 a childcare worker
18 a high chair
19 formula
20 a potty chair
21 a diaper pail
22 (baby) powder
23 (baby) lotion
24 (baby) wipes
25 a pacifier
26 a changing table
27 a (disposable) diaper
28 training pants
29 a (cloth) diaper
30 a diaper pin

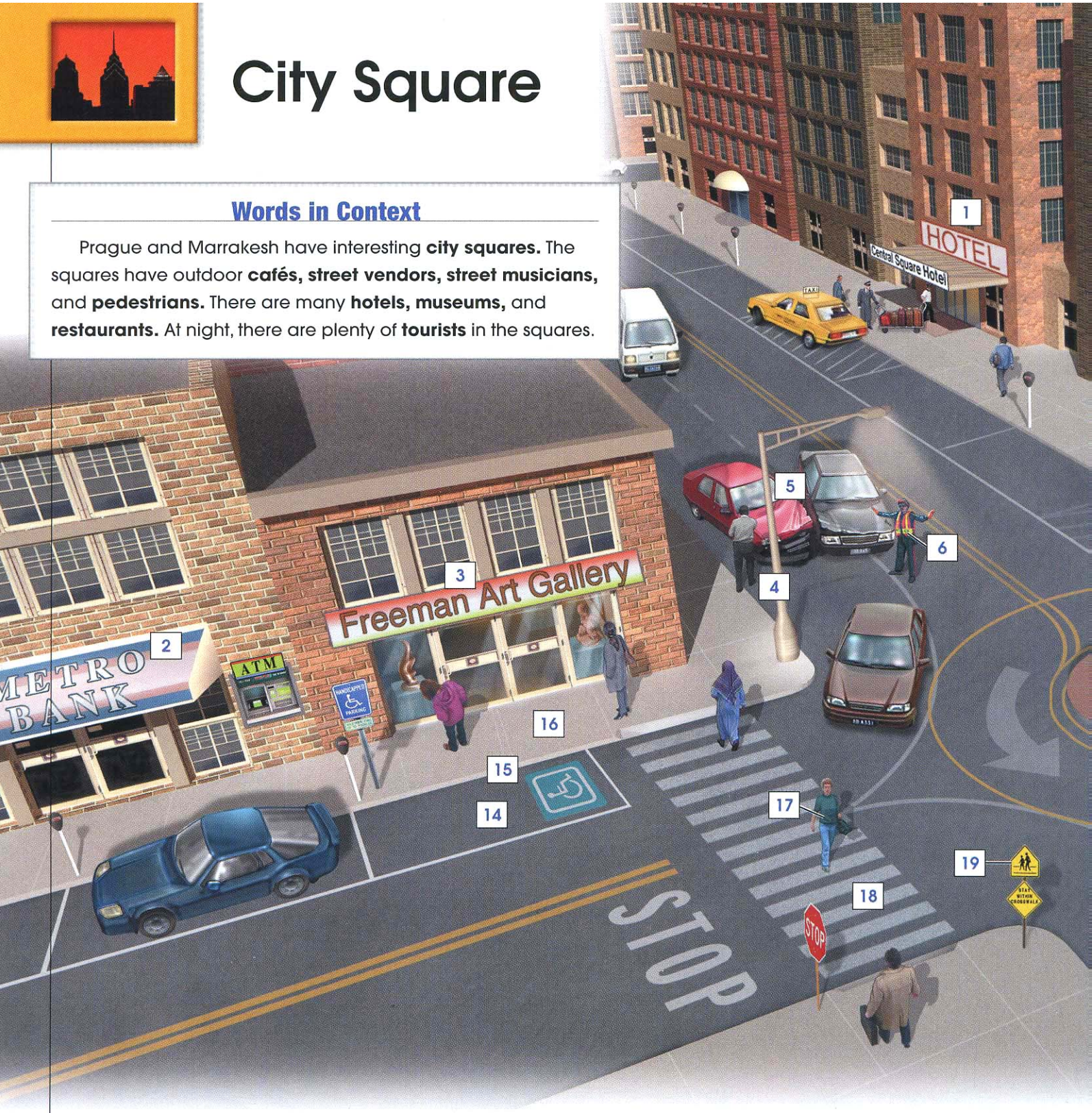
Words in Action

1. Which are the 10 most important items for a newborn? Discuss and make a list with a group.
2. Imagine you have a one-year-old baby. You are taking a trip on an airplane. Which items will you take?

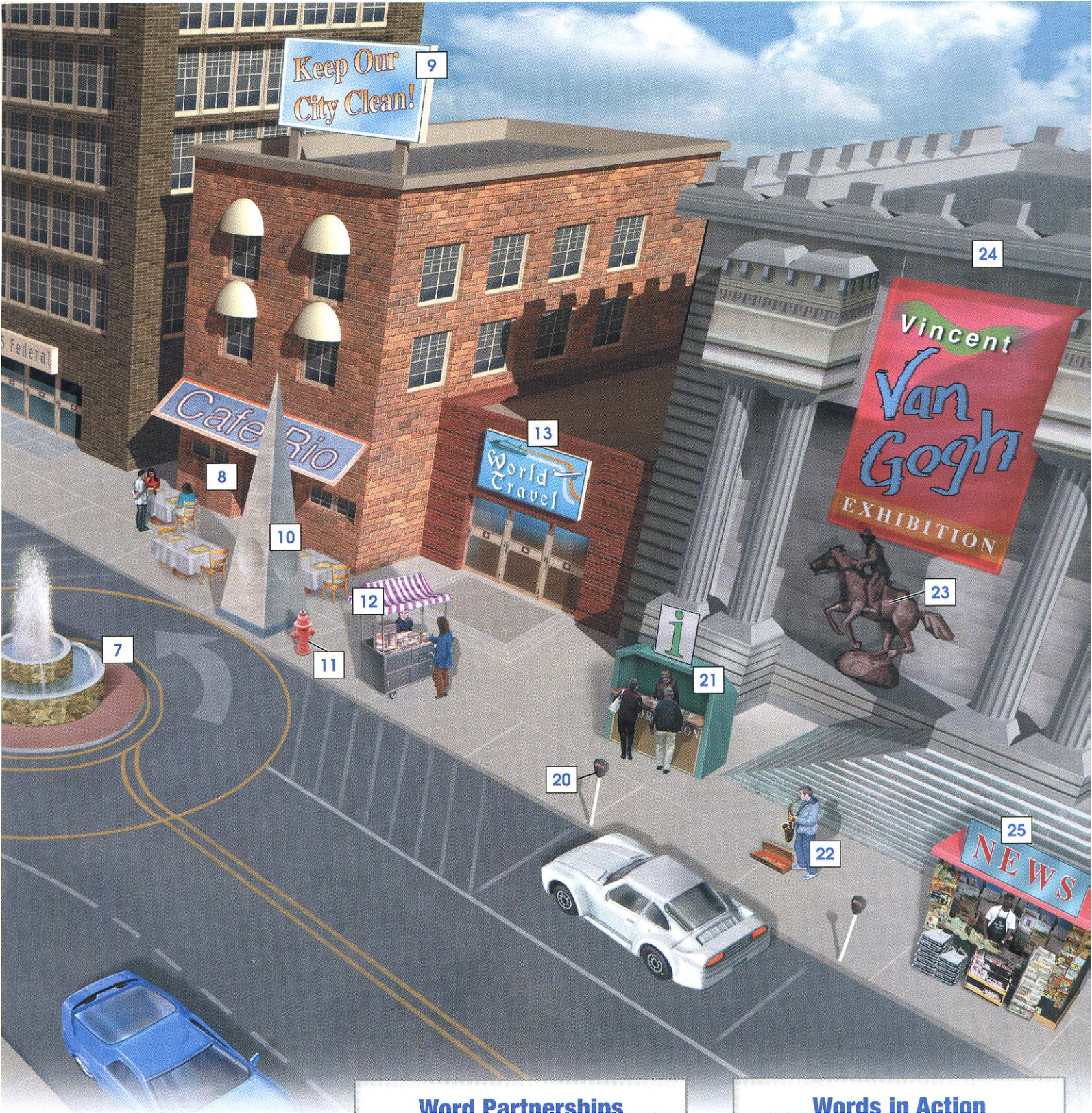
City Square

Words in Context

Prague and Marrakesh have interesting **city squares.** The squares have outdoor **cafés, street vendors, street musicians,** and **pedestrians.** There are many **hotels, museums,** and **restaurants.** At night, there are plenty of **tourists** in the squares.



1 a hotel
2 a bank
3 an art gallery
4 a streetlight
5 a traffic accident
6 a (traffic) cop
7 a fountain
8 a café
9 a billboard
10 a monument
11 a (fire) hydrant
12 a street vendor
13 a travel agency
14 a handicapped parking space
15 a curb
16 a sidewalk
17 a pedestrian
18 a crosswalk
19 a sign
20 a (parking) meter



21 a tourist information booth

22 a street musician

23 a statue

24 a museum

25 a newsstand

Word Partnerships

an art a science a natural history	museum
a street a neon	sign
a sidewalk an outdoor	café

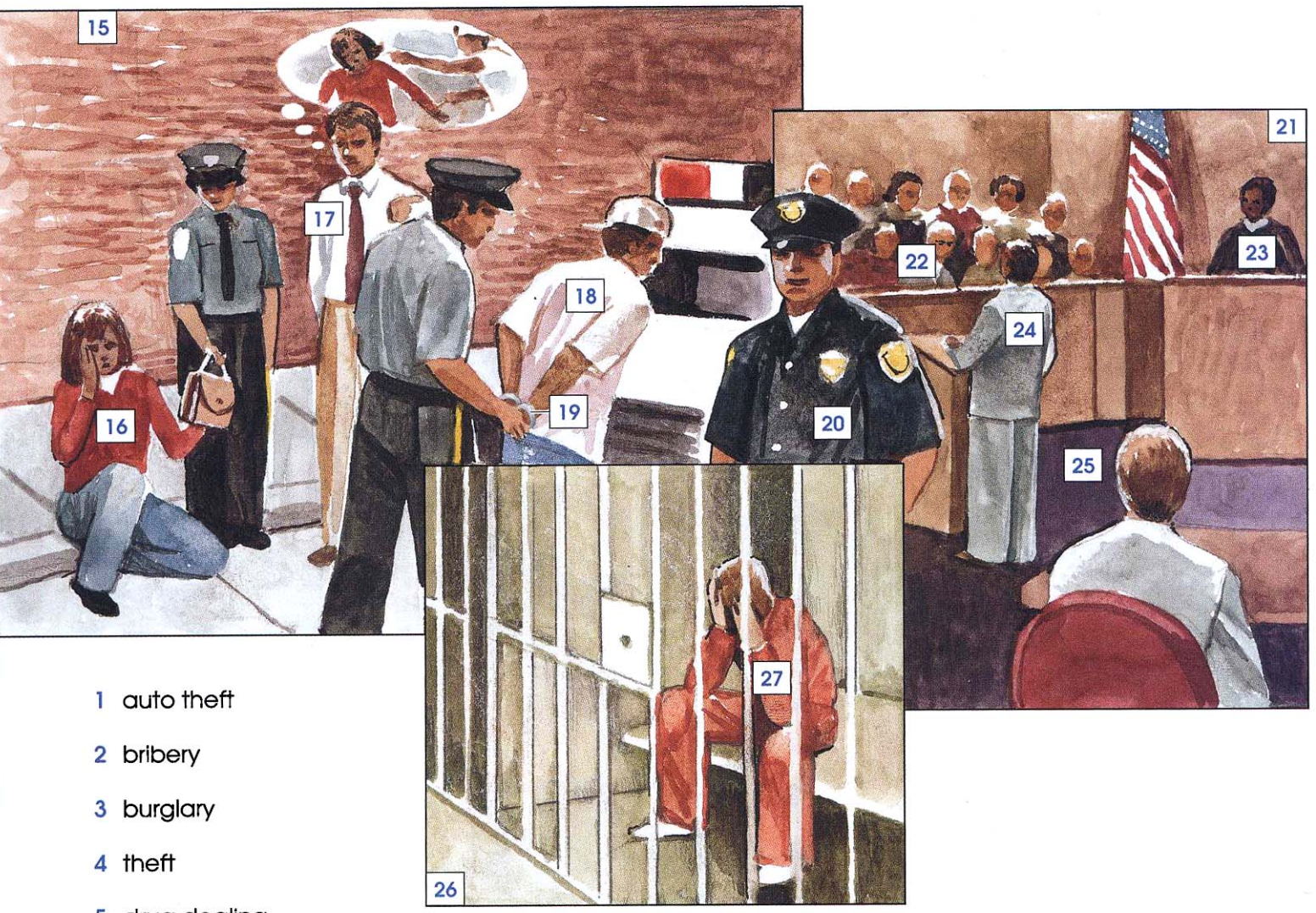
Words in Action

1. Imagine you are a tourist in this city square. Where will you go? What will you do?
2. Think about the town or city you live in or near. Make a list of all the things you can find there.

Crime and Justice

Words in Context

Iceland has very little **crime.** There are only four **prisons,** and many of the **prisoners** are part-time! There are usually only one or two **murders** a year, and crimes like **armed robbery** are extremely rare. There are sometimes **muggings** in the capital city of Reykjavík, but Iceland is still one of the safest countries in the world.



1 auto theft
2 bribery
3 burglary
4 theft
5 drug dealing
6 drunk driving
7 arson
8 graffiti
9 mugging
10 murder
11 shoplifting
12 vandalism
13 gang violence
14 armed robbery
15 an arrest
16 a victim
17 a witness
18 a criminal
19 handcuffs
20 a police officer
21 a trial
22 a jury
23 a judge
24 a lawyer / an attorney
25 a courtroom
26 a jail / a prison
27 a prisoner

Word Partnerships

a fair a speedy	trial
commit witness report	a crime
go to spend time in get out of	prison

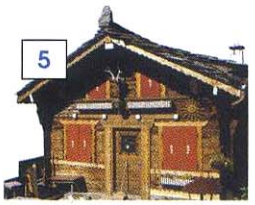
Words in Action

1. Talk with a group. Which crimes are most common in your community?
2. Put the crimes in a list from the least serious crime to the most serious crime. Discuss your list with a partner.

Types of Homes

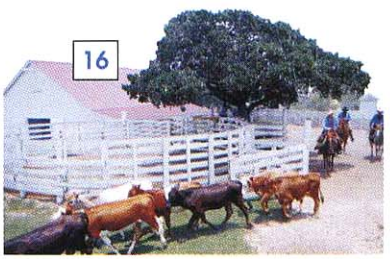
Words in Context

Do you live in a **house,** an **apartment,** or a **condo?** There are many other kinds of homes, too. For example, some people in the Sahara Desert live in **tents.** Some people in the U.S. live in **mobile homes.** And some people near the North Pole live in **igloos.**



Word Partnerships

live in	a house
	an apartment
	a dorm
live on	a houseboat
	a ranch



1 a house

2 a tent

3 a cottage

4 a (log) cabin

5 a chalet

6 a duplex / a two-family house

7 a mobile home

8 a farmhouse

9 an apartment

10 a condominium / a condo

11 a villa

12 a townhouse

13 a houseboat

14 a palace

15 an igloo

16 a ranch

17 a retirement home

18 a dormitory / a dorm

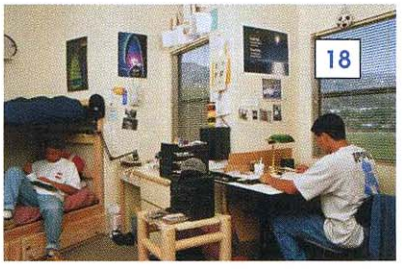
19 a castle

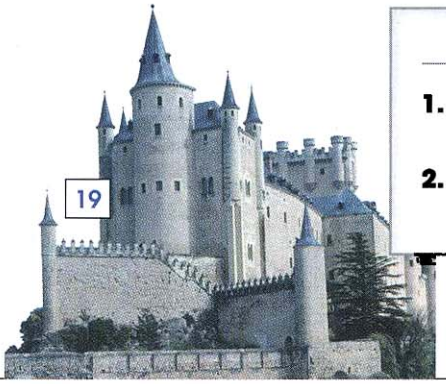
20 the city / an urban area

21 the suburbs

22 a small town

23 the country / a rural area





Words in Action

1. What kinds of homes have you lived in or stayed in? Tell your class.
2. You can stay in three of these homes. Which three will you choose? Why?

Finding a Place to Live

Words in Context

Are you **looking for** an apartment? It isn't always easy. Read the classified ads in newspapers and talk to your friends. **Make** appointments to see a lot of apartments. Before you **sign** a lease, talk to the landlord. **Ask** questions like these:

- How much is the security deposit?
- When is the rent due?
- When can I **move in**?

Renting an Apartment

1 **look for** an apartment

2 **make** an appointment (with the landlord)

3 **meet** the landlord

4 **see** the apartment

5 **ask** questions

6 **sign** the lease

7 **pay** a security deposit

8 **get** the key

9 **pack**

10 **load** a van or truck

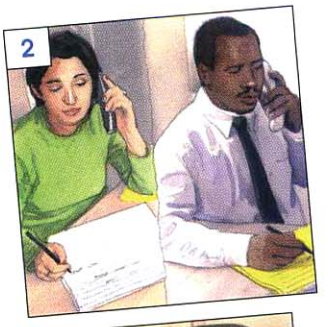
11 **unpack**

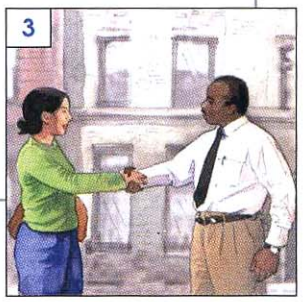
12 **arrange** the furniture

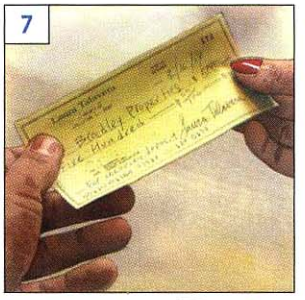
13 **decorate** the apartment

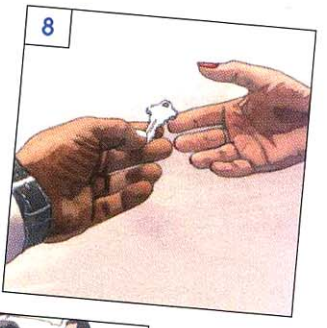
14 **pay** the rent

15 **meet** the neighbors









Buying a House

16 call a realtor

17 look at houses

18 make a decision

19 make an offer

20 negotiate the price

21 inspect the house

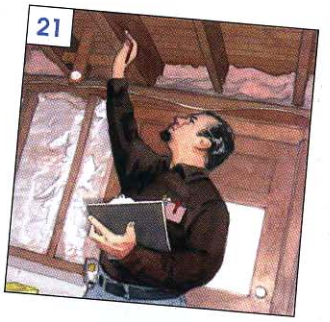
22 apply for a loan

23 make a down payment

24 sign the loan documents

25 move in

26 make the (house) payment



Word Partnerships

look for	an apartment	in the classified ads online with a realtor
pay	the rent	early late on time

Words in Action

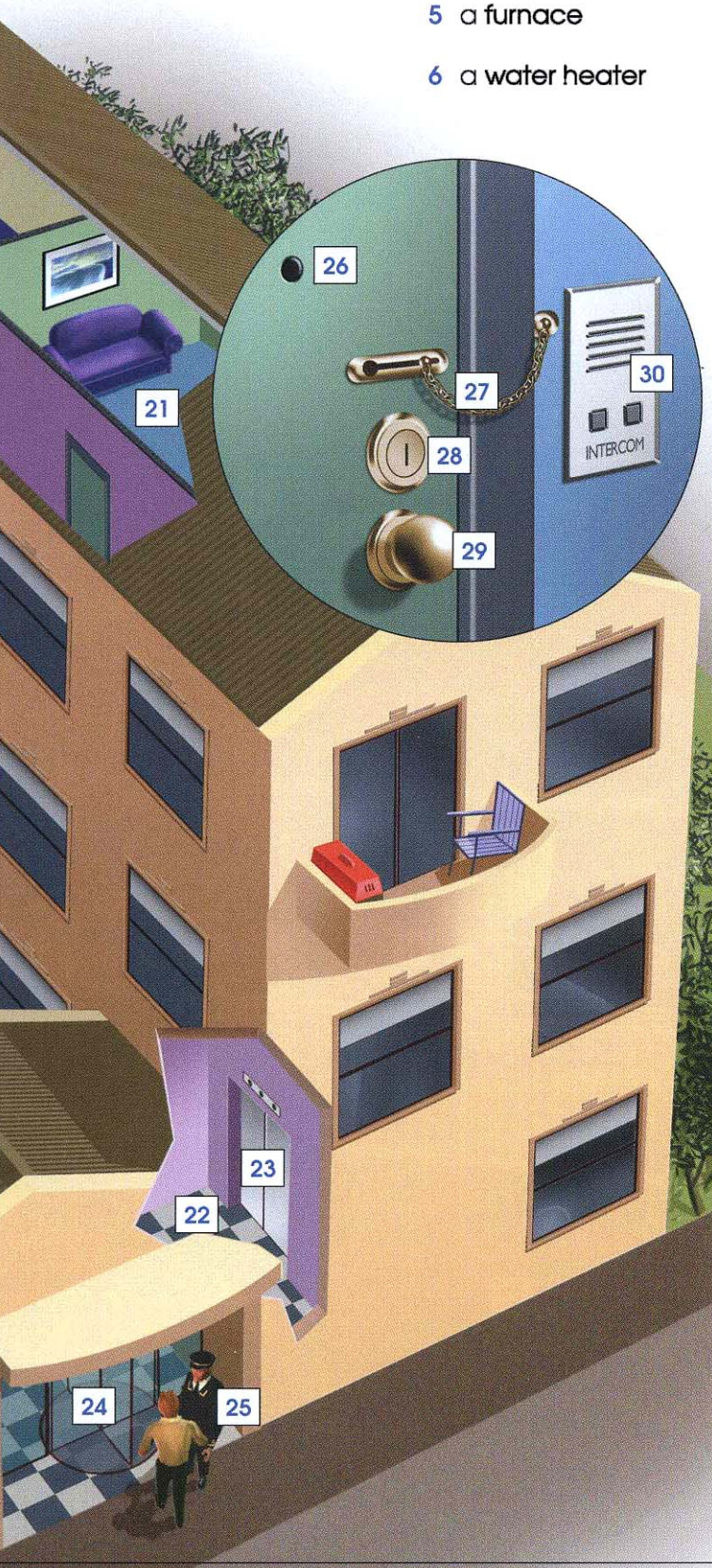
1. Work in pairs. Cover the words. Say what's happening in one of the pictures. Your partner will find and point to this picture. Take turns.
2. Have you rented an apartment or bought a house? Tell your group what steps you took.

Apartment Building

Words in Context

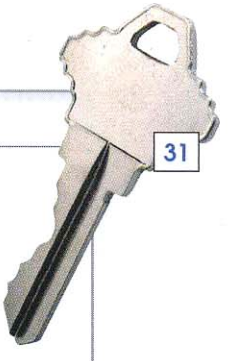
I'm the **superintendent** of an **apartment building** in Los Angeles. We have 30 **unfurnished apartments.** Most of these are **studios.** We have a **laundry room** in the **basement.** There's no **doorman,** but I watch everyone who comes in the **lobby.** I take good care of my building.

1 a storage space
2 a dumpster
3 a superintendent / a super
4 stairs
5 a furnace
6 a water heater
7 a basement
8 a parking space
9 a studio (apartment)
10 a tenant
11 a roommate
12 a hallway
13 a one-bedroom apartment
14 an air conditioner
15 a workout room / a gym
16 a balcony
17 a courtyard
18 a laundry room
19 a fire escape
20 an unfurnished apartment
21 a furnished apartment
22 a lobby
23 an elevator
24 a revolving door
25 a doorman
26 a peephole
27 a door chain
28 a dead-bolt (lock)
29 a doorknob
30 an intercom
31 a key



Word Partnerships

the ground floor
the first
the second
the third
the fourth



Words in Action

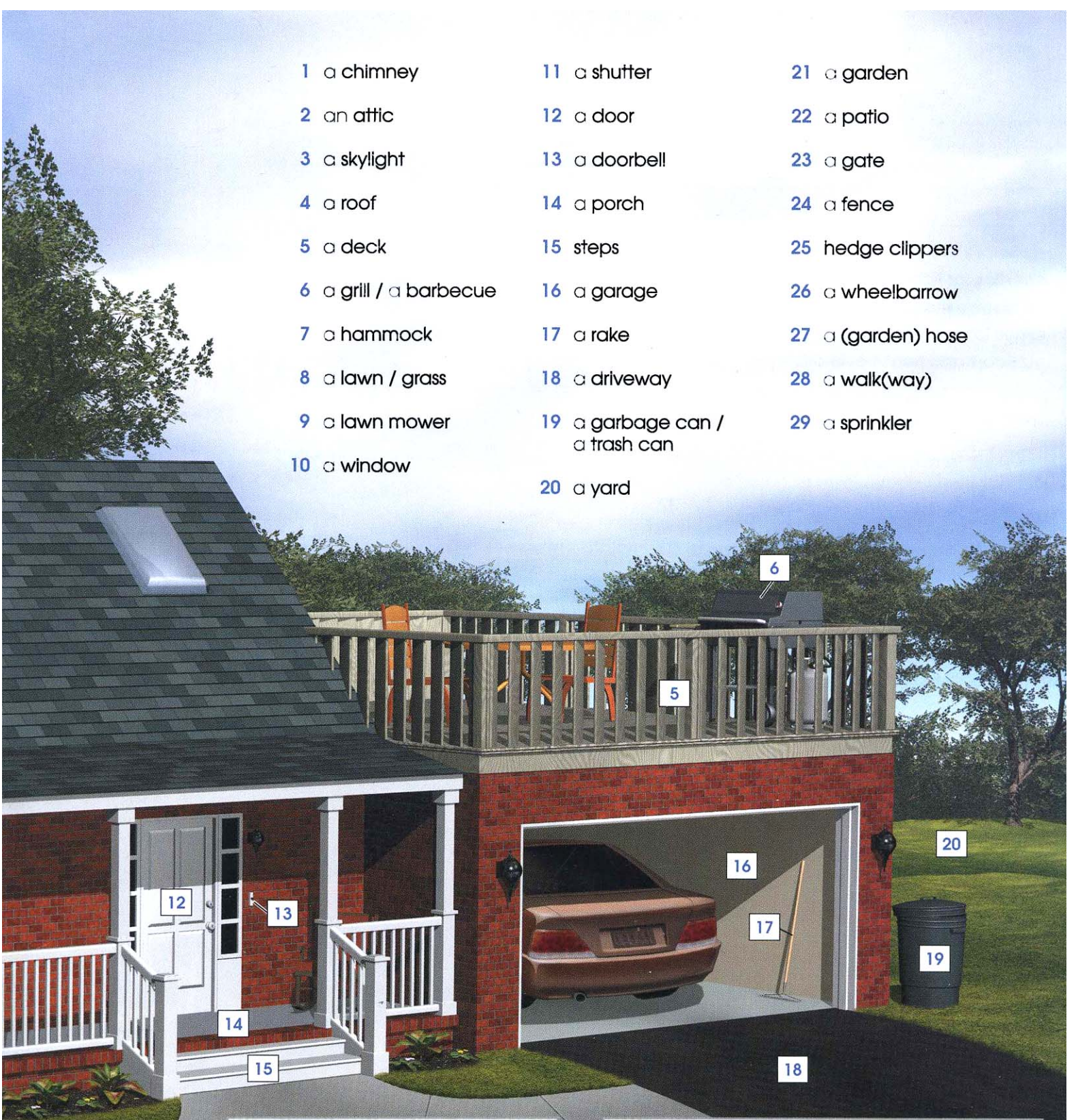
1. Role-play with a partner. One of you is the super of this building. The other is looking for an apartment.
   - Student A: *Is there a laundry room?*
   - Student B: *Yes. It's in the basement.*
2. Describe an apartment building you know.

House and Garden

Words in Context

Different cultures have different kinds of **houses.** North American houses often have **yards** with **lawns.** People cook on their **grills** and relax on a **patio, porch,** or **deck.** Some Arab and Mexican houses have courtyards. Even **windows** are different from place to place. In France, windows open like **doors.** In Greece and North Africa, windows are painted blue.

1 a chimney
2 an attic
3 a skylight
4 a roof
5 a deck
6 a grill / a barbecue
7 a hammock
8 a lawn / grass
9 a lawn mower
10 a window
11 a shutter
12 a door
13 a doorbell
14 a porch
15 steps
16 a garage
17 a rake
18 a driveway
19 a garbage can / a trash can
20 a yard
21 a garden
22 a patio
23 a gate
24 a fence
25 hedge clippers
26 a wheelbarrow
27 a (garden) hose
28 a walk(way)
29 a sprinkler



Word Partnerships

a flower a vegetable	garden
a chain-link a picket a barbed wire	fence
a front a screen a garage	door

Words in Action

1. Cover the word list. Name as many parts of the house as you can. Start at the top of the house and work your way down.
2. Draw your dream house. Label all the parts. Show your dream house to a partner. How are they similar? How are they different?

Kitchen and Dining Area

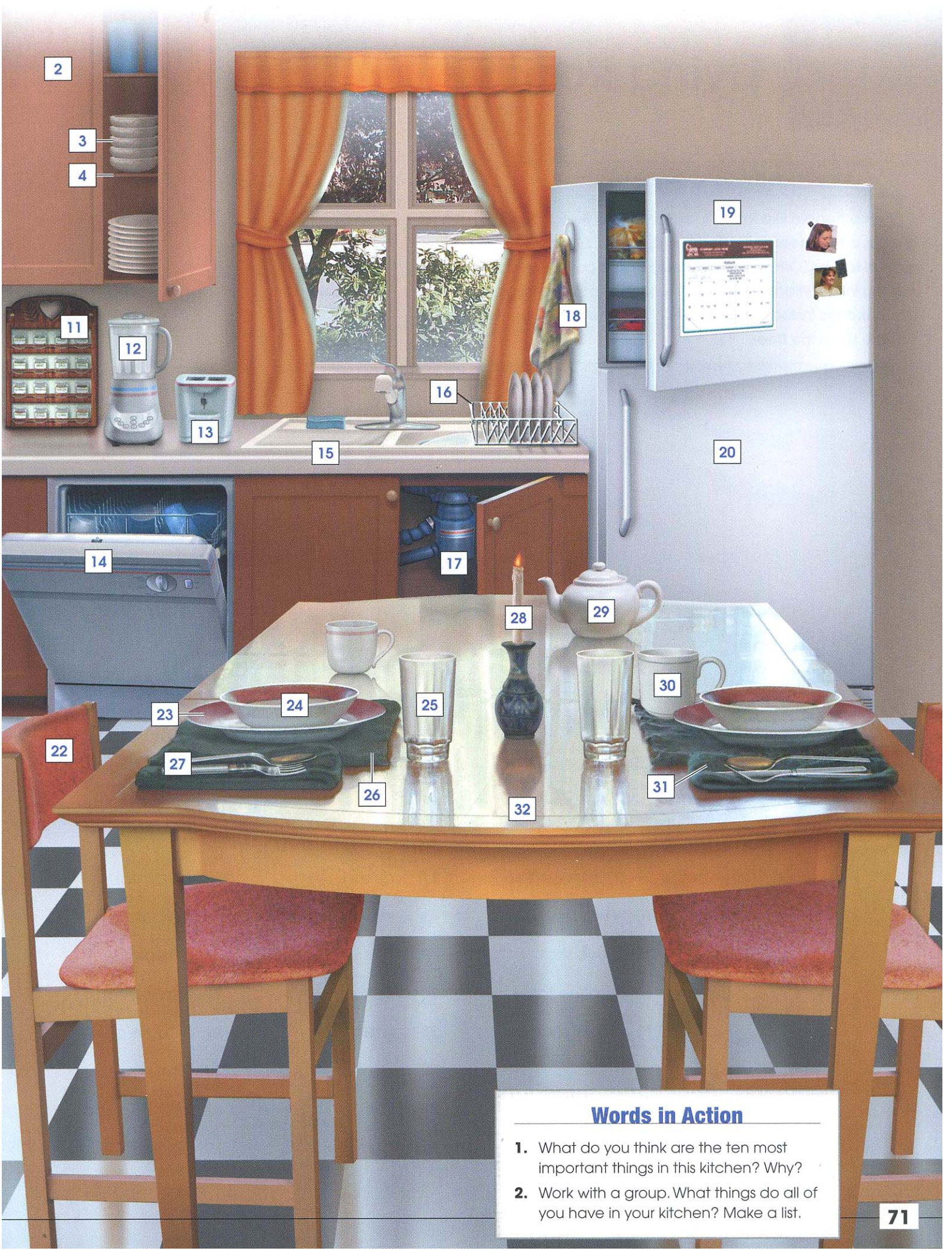
Words in Context

Before 1900, few **kitchens** had electricity. People used **candles** for light. There were no **refrigerators,** no **ovens,** no **dishwashers,** and no **blenders.** There were no faucets, either. To wash **dishes,** people had to get water from outdoors and heat it over a fire.

1 a microwave (oven)
2 a cabinet
3 dishes
4 a shelf
5 a counter(top)
6 a stove
7 a (tea) kettle
8 an oven
9 a potholder
10 a coffeemaker
11 a spice rack
12 a blender
13 a toaster
14 a dishwasher
15 a sink
16 a drying rack / a dish rack
17 a garbage disposal
18 a dish towel
19 a freezer
20 a refrigerator
21 a stool
22 a chair
23 a plate
24 a bowl
25 a glass
26 a placemat
27 silverware
28 a candle
29 a teapot
30 a mug
31 a napkin
32 a table

Word Partnerships

a dining room	table
a kitchen	chair
an electric	stove
a gas	
load	the dishwasher
start / turn on	
empty	



Words in Action

1. What do you think are the ten most important things in this kitchen? Why?
2. Work with a group. What things do all of you have in your kitchen? Make a list.

Living Room

Words in Context

Some people like lots of furniture in their living rooms—a **sofa,** a **love seat,** a **coffee table,** chairs, a **wall unit,** and several **lamps.** Others like just a rug and a couple of **easy chairs.** In the Middle East, people often sit on **cushions** or low **benches** instead of chairs. And in some Asian countries, people sit on the **floor.**

1 a bench
2 a cushion
3 an armchair / an easy chair
4 an end table
5 a lamp
6 a lampshade
7 a wall unit
8 a sofa / a couch
9 a (throw) pillow
10 a window seat
11 a love seat
12 a coffee table
13 an ottoman
14 the floor
15 a curtain rod
16 a (ceiling) fan
17 a ceiling
18 a smoke detector
19 blinds
20 a curtain
21 a wall
22 a bookcase
23 a vent
24 a (light) switch
25 a thermostat
26 a mantel
27 a fireplace
28 a fire screen
29 a house plant
30 a fire
31 a rocking chair
32 an outlet

Word Partnerships

a floor a table a desk	lamp
sit	in an armchair in a rocking chair on a sofa on the floor on a cushion

Words in Action

1. How is your living room similar to this one? How is it different? Discuss with a partner.
   - *I have a fireplace like the one in the picture.*
   - *My sofa is bigger than the one in the picture.*
2. Draw your perfect living room. Label all the items in the drawing.

Bedroom and Bathroom

Words in Context

Feng shui is a Chinese art. It suggests ways to make homes healthy and happy. For a calm **bedroom,** your **bed** should not face a door. Your **bedspread** should not touch the floor. In the **bathroom,** the **toilet** should not face the door. You should have many **mirrors.** Mirrors bring happiness.

1 ◻ closet

2 ◻ blanket

3 ◻ carpet

4 ◻ rug

5 ◻ drawer

6 ◻ dresser

7 ◻ mirror

8 ◻ (window) shade

9 ◻ an alarm clock

10 ◻ night table

11 ◻ pillowcase

12 ◻ pillow

13 ◻ mattress

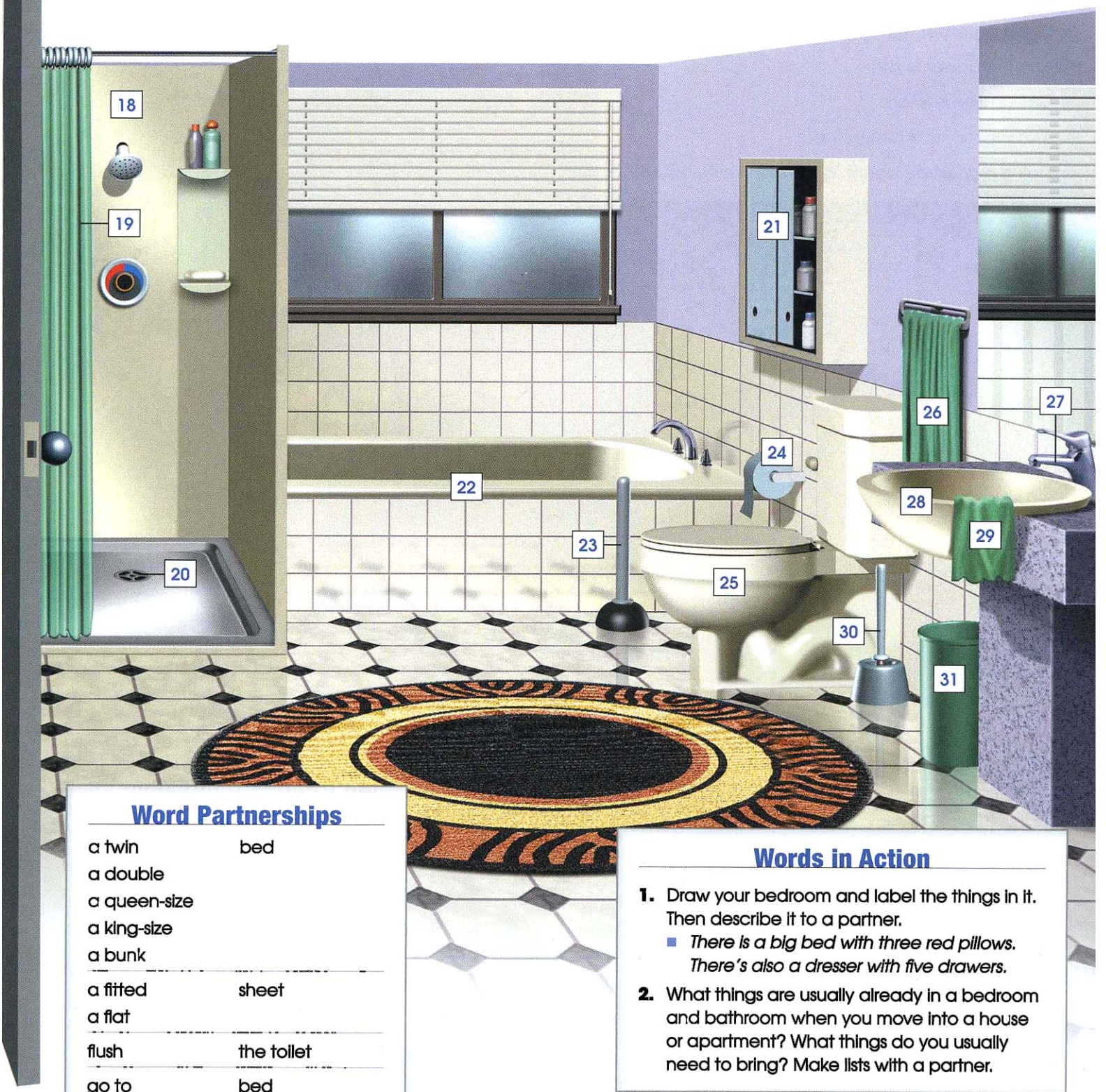
14 ◻ bed

15 ◻ sheet

16 ◻ comforter

17 ◻ bedspread

18 a shower
19 a shower curtain
20 a drain
21 a medicine cabinet
22 a (bath)tub
23 a plunger
24 toilet paper / toilet tissue
25 a toilet
26 a towel
27 a faucet
28 a sink
29 a washcloth
30 a toilet brush
31 a wastebasket



Word Partnerships

a twin a double a queen-size a king-size a bunk	bed
a fitted a flat	sheet
flush	the toilet
go to get out of make the	bed

Words in Action

1. Draw your bedroom and label the things in it. Then describe it to a partner.
   - *There is a big bed with three red pillows. There's also a dresser with five drawers.*
2. What things are usually already in a bedroom and bathroom when you move into a house or apartment? What things do you usually need to bring? Make lists with a partner.

Household Problems

Words in Context

A: Our kitchen sink **is clogged.**

B: Call a **plumber** right away.

A: And the power **is out.**

B: Call an **electrician.**

A: And the roof **is leaking,** too.

B: Call a real estate agent. You need a new house!

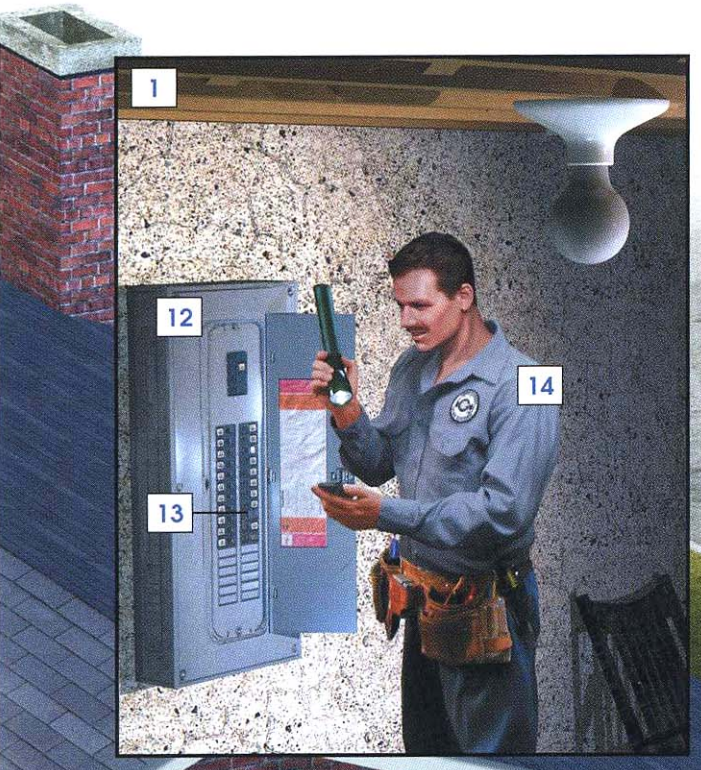
23 ants

24 mice

25 rats

26 termites

27 cockroaches



1 The power **is out.**
2 The toilet **is clogged.**
3 The roof **leaks.**
4 The wall **is cracked.**
5 The faucet **drips.**
6 The lightbulb **is burned out.**
7 The heater **doesn't work.**
8 The pipes **are frozen.**
9 The basement **is flooded.**
10 The window **is broken.**
11 The lock **is jammed.**
12 a breaker panel
13 a circuit breaker
14 an electrician
15 a plumber
16 a roofer
17 a handyman
18 an exterminator
19 a water meter
20 a gas meter
21 a meter reader
22 a locksmith

Word Partnerships

read	the meter
turn on	
shut off	
flip	the circuit breaker
replace	

Words in Action

1. Discuss these questions: What household problems did you have last year? Who did the repairs?
2. Describe a household problem. Your partner will tell you who to call.
   - Student A: *I can't open the front door. The lock is jammed.*
   - Student B: *Call a locksmith.*

Household Chores

Words in Context

In many houses, men and women share **household chores.** For example, in some houses women **do** the cooking, and men **wash** the dishes. Sometimes women **do** the laundry, and men **fold** the clothes. Sometimes women **weed** the garden, and men **rake** the leaves. What chores do you do in your family?

1 **make** the bed
2 **change** the sheets
3 **do** the laundry
4 **sweep** the floor
5 **fold** the clothes
6 **pay** the bills
7 **vacuum** the carpet
8 **dust**
9 **polish** the furniture
10 **clean** the sink
11 **scrub** the toilet
12 **mop** the floor
13 **empty** the wastebasket
14 **shake out** the rug
15 **weed** the garden
16 **wash** the car
17 **mow** the lawn / **mow** the grass
18 **water** the lawn
19 **take out** the trash / **put out** the trash
20 **rake** the leaves
21 **do** the dishes / **wash** the dishes
22 **cook / do** the cooking
23 **dry** the dishes
24 **put away** the dishes

Word Partnerships

clean	the house
	the bathroom
	your bedroom
polish	the car
	the silver
	the floor

Words in Action

1. Name two household chores you like to do and two you hate to do.
2. Work in a group. Imagine your group is a family—a mother, a father, and teenage children. Divide the household chores on the list among yourselves. Who will do what?

Cleaning Supplies

Words in Context

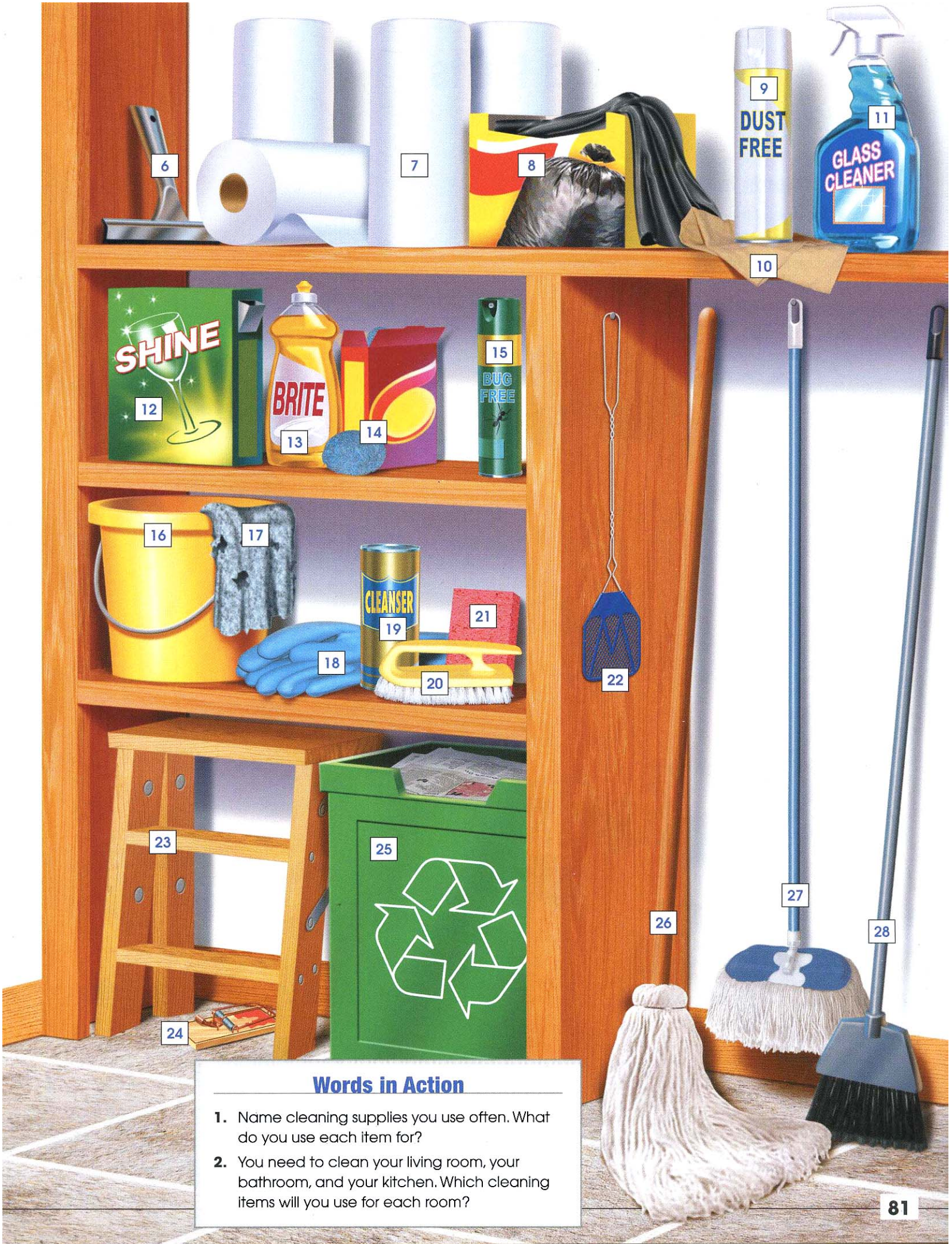
Do you want to wash a window? Follow these steps:

- Put on **rubber gloves.**
- Mix a gallon of warm water with a little ammonia.
- Put the liquid on the window with a clean **sponge.**
- Pull a **squeegee** across the window.
- Wipe the squeegee with a **rag** or a **paper towel** and repeat.

1 a feather duster
2 a dustpan
3 a vacuum cleaner bag
4 vacuum cleaner attachments
5 a vacuum (cleaner)
6 a squeegee
7 paper towels
8 trash bags
9 furniture polish
10 a dust cloth
11 glass cleaner
12 dishwasher detergent
13 dish soap / dishwashing liquid
14 a scouring pad
15 bug spray / insect spray
16 a bucket / a pail
17 a rag
18 rubber gloves
19 cleanser
20 a scrub brush
21 a sponge
22 a flyswatter
23 a stepladder
24 a mousetrap
25 a recycling bin
26 a mop
27 a dust mop
28 a broom

Word Partnerships

heavy-duty 20-gallon plastic	trash bags
a sponge a string a floor	mop
a push a kitchen	broom



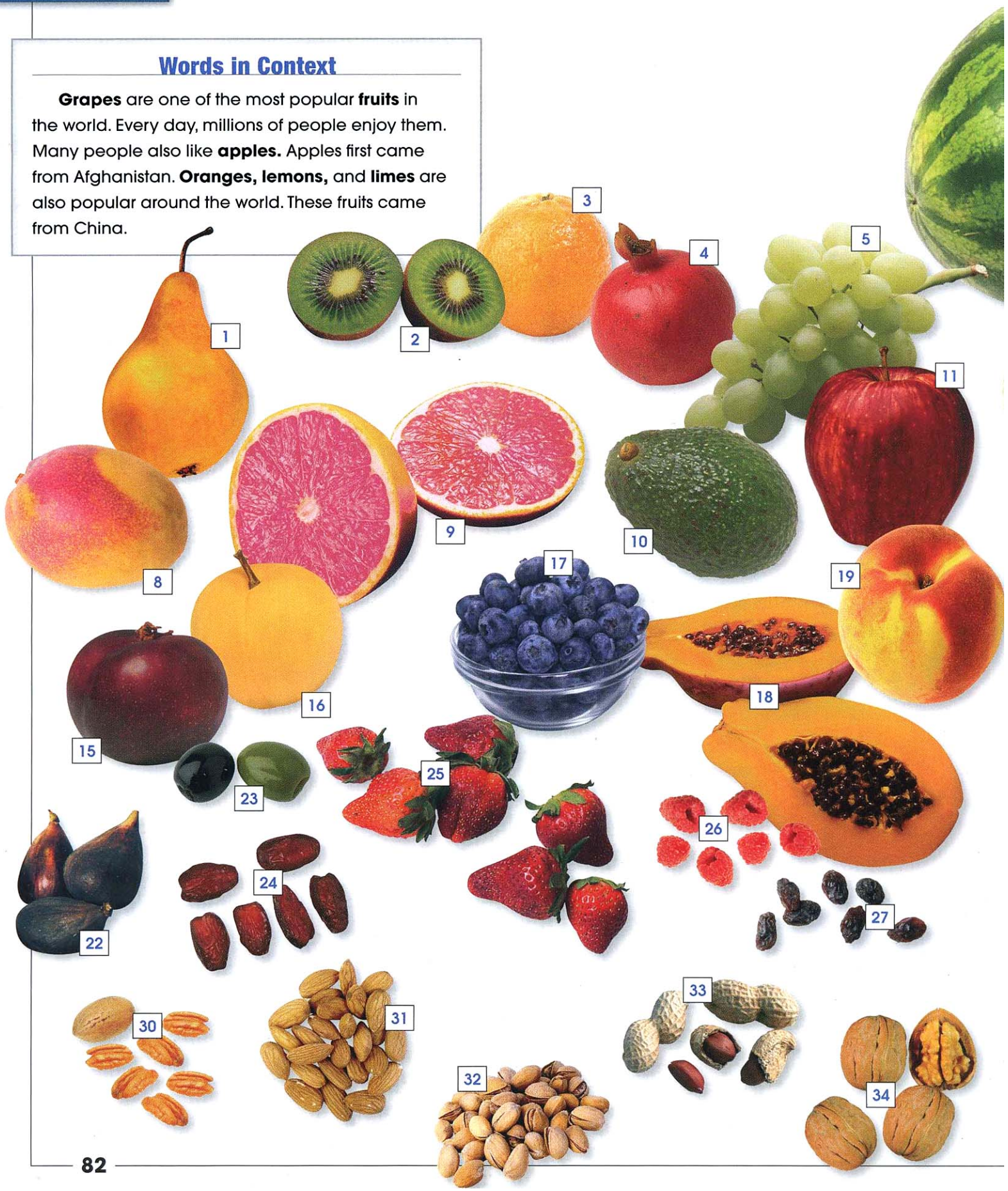
Words in Action

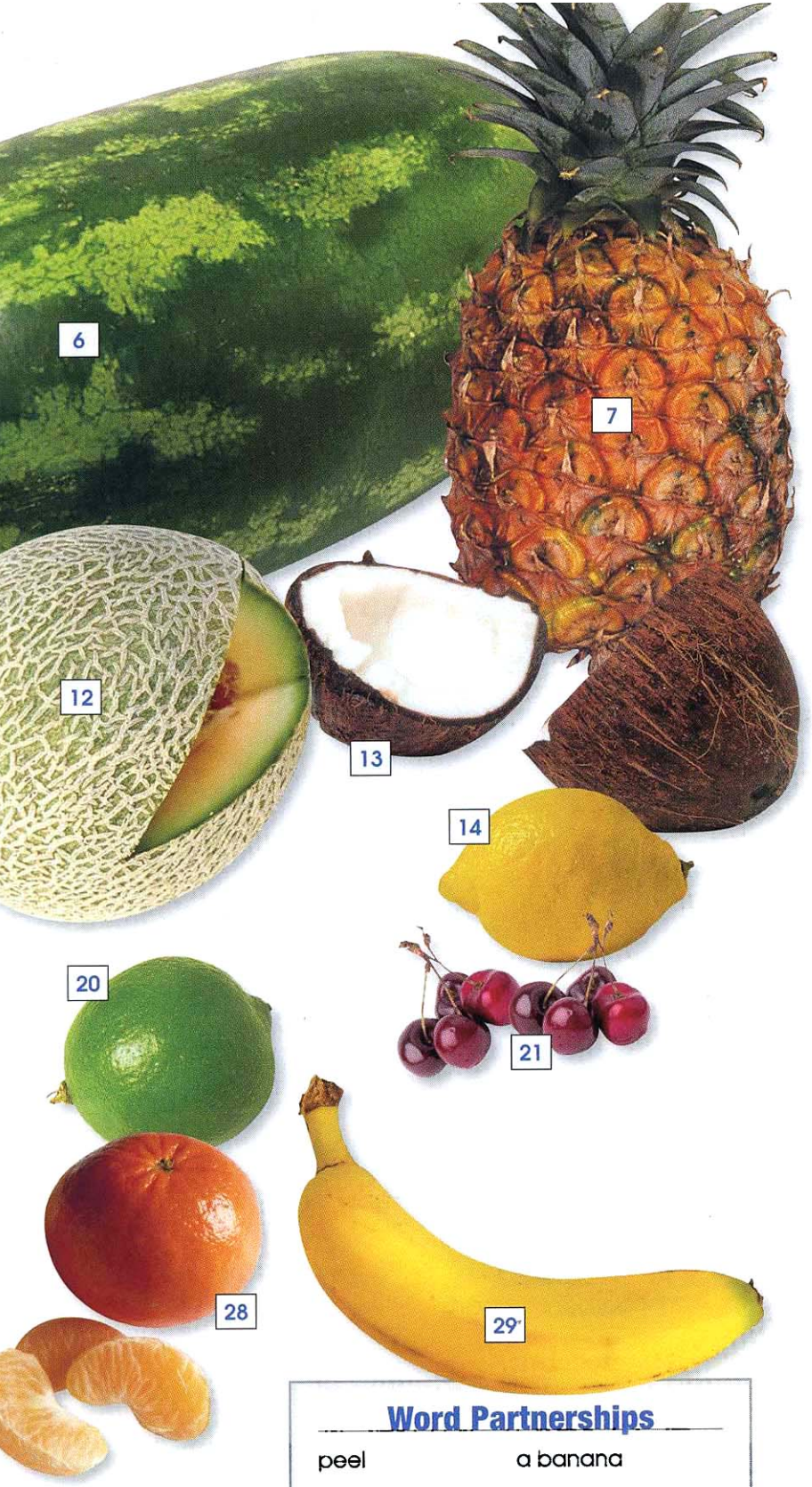
1. Name cleaning supplies you use often. What do you use each item for?
2. You need to clean your living room, your bathroom, and your kitchen. Which cleaning items will you use for each room?

Fruits and Nuts

Words in Context

Grapes are one of the most popular **fruits** in the world. Every day, millions of people enjoy them. Many people also like **apples.** Apples first came from Afghanistan. **Oranges, lemons,** and **limes** are also popular around the world. These fruits came from China.





Fruits

1 a pear
2 a kiwi
3 an orange
4 a pomegranate
5 grapes
6 a watermelon
7 a pineapple
8 a mango
9 a grapefruit
10 an avocado
11 an apple
12 a cantaloupe
13 a coconut
14 a lemon
15 a plum
16 an apricot
17 blueberries
18 a papaya
19 a peach
20 a lime
21 cherries
22 figs
23 olives
24 dates
25 strawberries
26 raspberries
27 raisins
28 a tangerine
29 a banana

Nuts

30 pecans
31 almonds
32 pistachios
33 peanuts
34 walnuts

Word Partnerships

peel	a banana an orange an apple
crack (open)	a nut
ripe juicy canned dried citrus tropical	fruit

Words in Action

1. What are your five favorite fruits? Rank them in order. Share your list with your class. Is your list similar to other students' lists?
2. Create a recipe for a delicious fruit drink. Use at least four fruits.

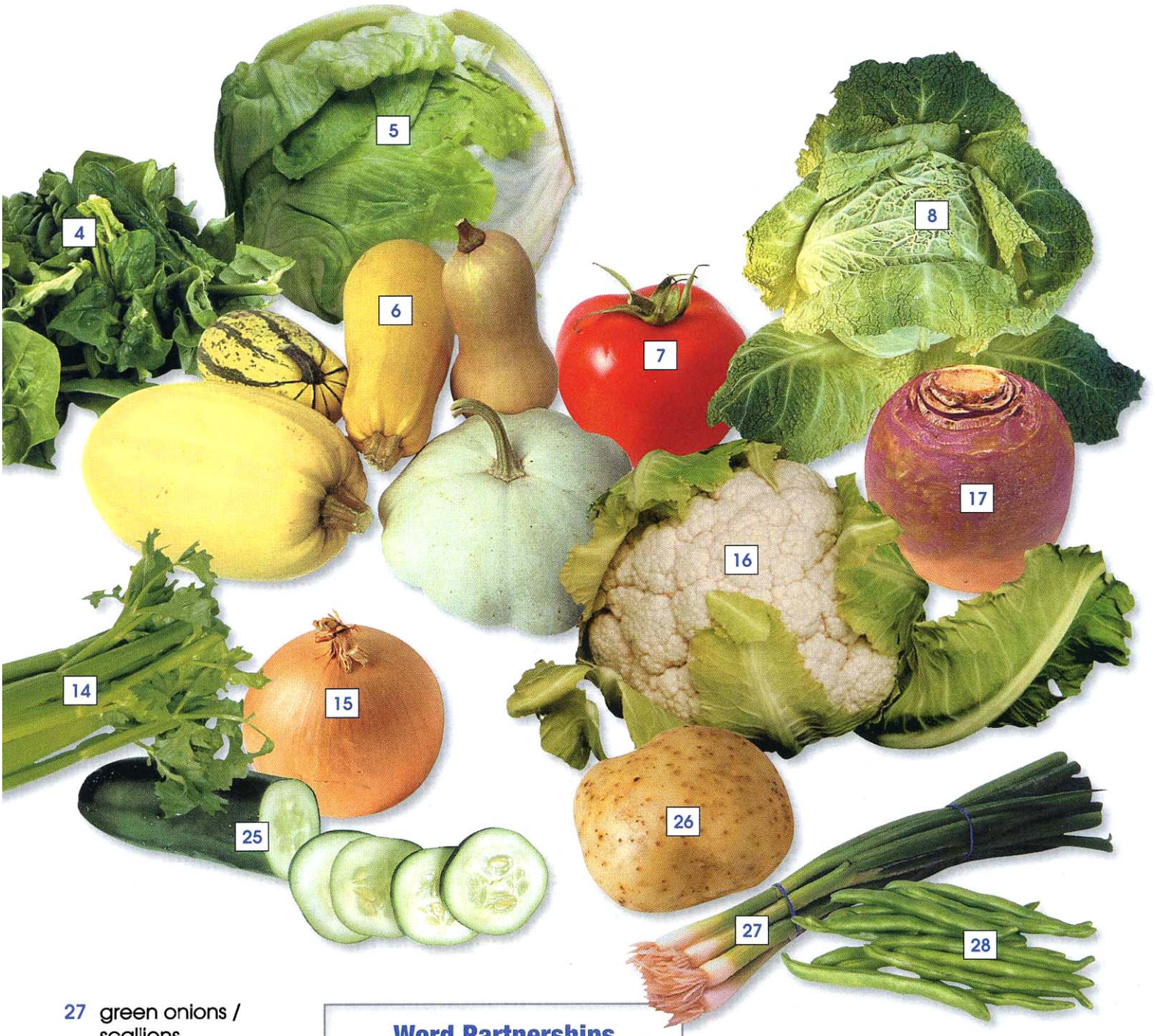
Vegetables

Words in Context

Cabbage Slaw Recipe

Cut a head of **cabbage** into thin slices. Then cut a large **cucumber,** a **bell pepper,** a **carrot,** and an **onion** (or three **scallions**) into small pieces. Mix everything together with a little salt. Add a little oil and vinegar and mix everything again.

1 broccoli
2 beets
3 asparagus
4 spinach
5 lettuce
6 squash
7 a tomato
8 cabbage
9 pinto beans
10 chickpeas / garbanzo beans
11 a zucchini
12 an eggplant
13 an artichoke
14 celery
15 an onion
16 cauliflower
17 a turnip
18 kidney beans
19 a carrot
20 bean sprouts
21 lima beans
22 a sweet potato
23 a bell pepper
24 corn
25 a cucumber
26 a potato



27 green onions / scallions

28 green beans / string beans

29 garlic

30 peas

31 a radish

32 a mushroom

Word Partnerships

a head of	cabbage cauliflower lettuce
an ear of	corn
a spinach a lettuce	leaf
fresh frozen raw organic	vegetables

Words in Action

1. Which vegetables do you have in your house right now? Which ones do you eat raw? Which ones have you never eaten?
2. Make two lists: *Vegetables I like* and *Vegetables I don't like.* Compare your lists with a partner.

Meat, Poultry, and Seafood

Words in Context

Fish and **shellfish** are healthy foods. They contain very little fat. The Koreans and the Japanese eat a lot of **seafood. Clams, oysters, shrimp,** and **tuna** are favorite foods in these countries. However, Americans love **meat.** The average American eats 27 pounds (12.3 kilograms) of **ground beef** a year—mostly in hamburgers.

1 lamb chops
2 leg of lamb
3 pork chops
4 ham
5 salami
6 sausages
7 pork roast
8 ground beef
9 ribs
10 steak
11 roast beef
12 liver
13 veal cutlets
14 lobster
15 oysters
16 clams
17 mussels
18 crab
19 scallops
20 shrimp
21 filet of sole
22 cod
23 swordfish
24 salmon
25 trout
26 tuna
27 thighs
28 wings
29 breasts
30 turkey
31 chicken
32 duck
33 drumsticks / legs

Word Partnerships

raw	fish
fresh	
frozen	
grilled	
fatty	meat
lean	
a rare	steak
a medium	
a well-done	

Words in Action

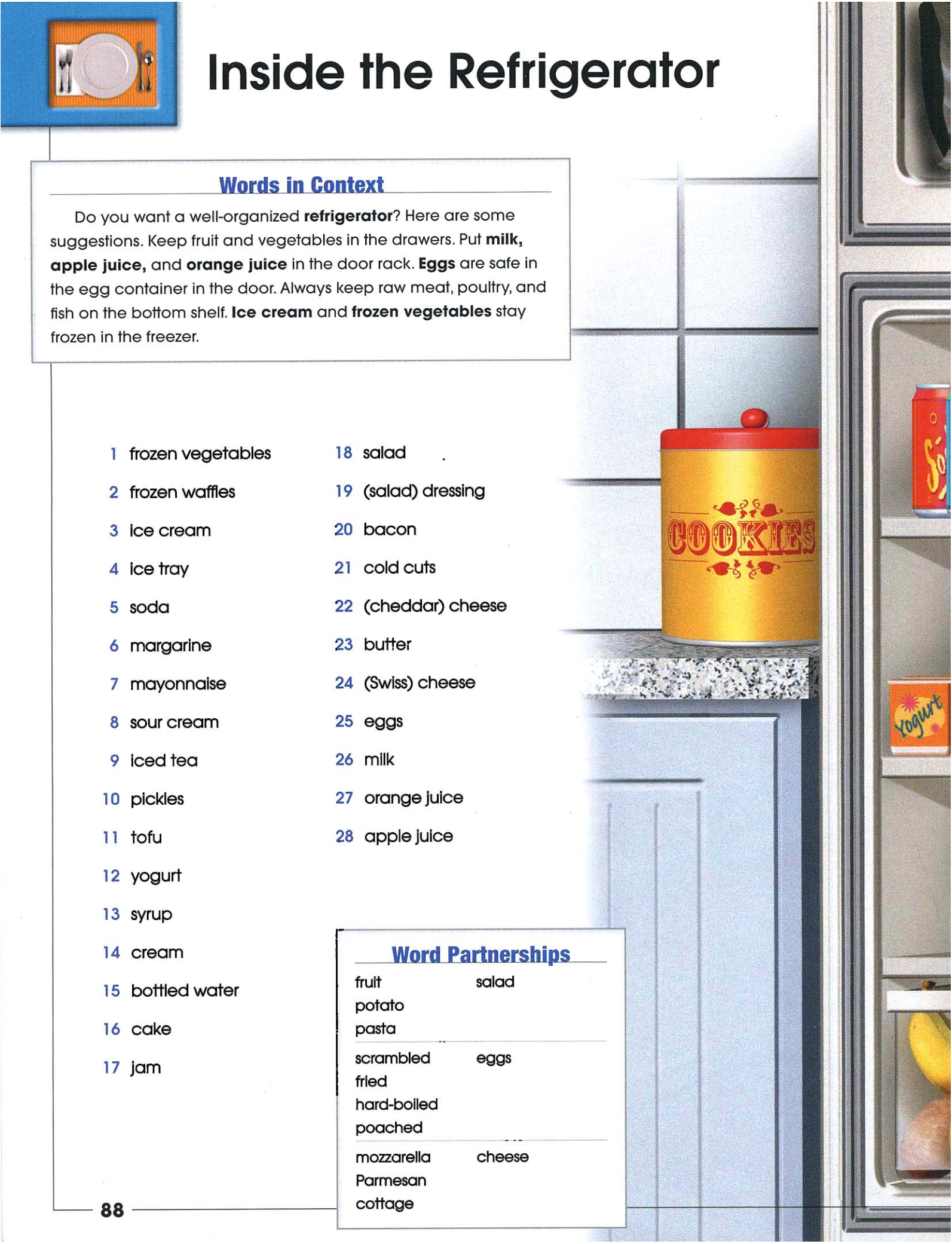
1. Pick your favorite items from the meat, poultry, and seafood sections. Compare your favorites with a partner.
2. Imagine you are having a barbecue. What meat, poultry, and seafood will you buy?

Inside the Refrigerator

Words in Context

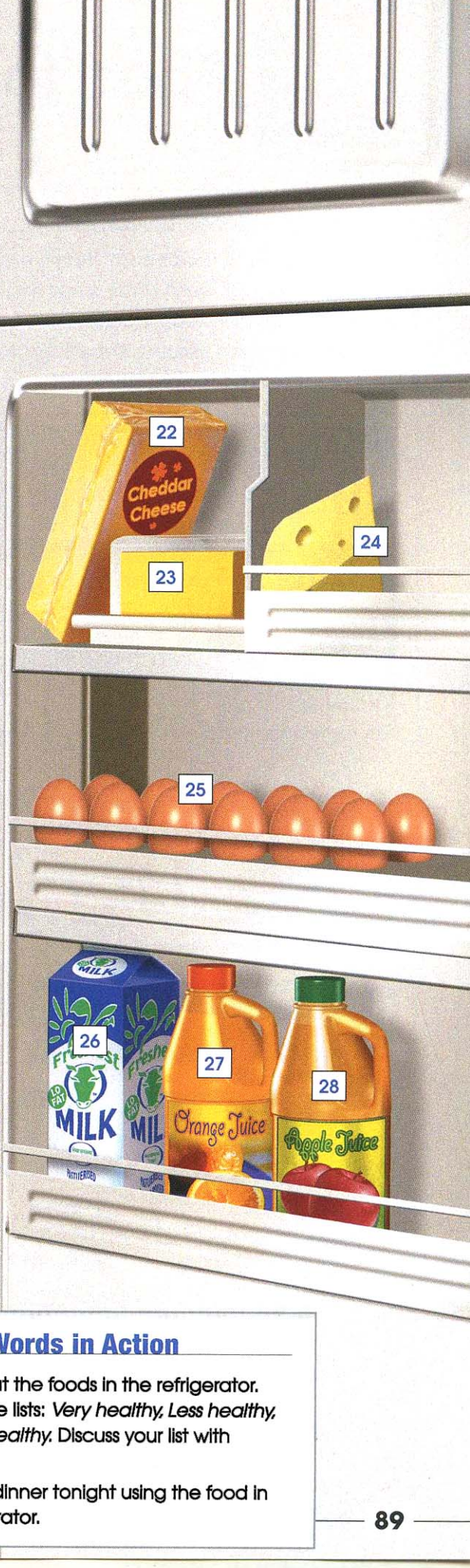
Do you want a well-organized **refrigerator**? Here are some suggestions. Keep fruit and vegetables in the drawers. Put **milk, apple juice,** and **orange juice** in the door rack. **Eggs** are safe in the egg container in the door. Always keep raw meat, poultry, and fish on the bottom shelf. **Ice cream** and **frozen vegetables** stay frozen in the freezer.

1 frozen vegetables
2 frozen waffles
3 ice cream
4 ice tray
5 soda
6 margarine
7 mayonnaise
8 sour cream
9 iced tea
10 pickles
11 tofu
12 yogurt
13 syrup
14 cream
15 bottled water
16 cake
17 jam
18 salad
19 (salad) dressing
20 bacon
21 cold cuts
22 (cheddar) cheese
23 butter
24 (Swiss) cheese
25 eggs
26 milk
27 orange juice
28 apple juice



Word Partnerships

fruit potato pasta	salad
scrambled fried hard-boiled poached	eggs
mozzarella Parmesan cottage	cheese



Words in Action

1. Think about the foods in the refrigerator. Make three lists: *Very healthy, Less healthy,* and *Not healthy.* Discuss your list with a partner.
2. Plan your dinner tonight using the food in this refrigerator.

Food to Go

Words in Context

Do you eat at the **food court**? Health experts have some advice for you. Don't order a **hot dog** and **french fries.** Order a salad instead. Don't have a **hamburger.** Have **beans** and **rice** instead. And finally, don't order **coffee** or soda. Have water or juice.

1 pizza
2 lasagna
3 spaghetti
4 a hamburger
5 a bagel
6 fish and chips
7 french fries
8 a hot dog
9 a baked potato
10 a sandwich
11 coffee
12 tea
13 a straw
14 a muffin
15 a doughnut
16 ketchup
17 mustard
18 chopsticks

Word Partnerships

sticky steamed fried	rice
black pinto refried	beans
a slice of a piece of a small a medium a large	pizza

19 rice

20 stir-fried vegetables

21 chicken teriyaki

22 an egg roll

23 sushi

24 soy sauce

25 a burrito

26 a taco

27 salsa

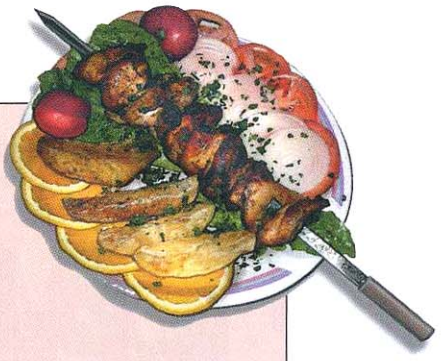
28 beans

29 a tortilla

Words in Action

1. Which take-out foods do you like? Which ones don't you like?
2. Work with a partner. Role-play ordering food at one of the places in the picture.
   - Student A: *Can I help you?*
   - Student B: *Yes, I'd like two egg rolls.*
   - Student A: *Do you want something to drink?*
   - Student B: *Yes. Coffee, please.*

Cooking



Shish Kebab Recipe

1 **Measure** $^1/_4$ cup of olive oil.

2 **Dice** 1 tablespoon of garlic.

3 **Whisk** the oil and garlic with a little lemon juice.

4 **Add** 1 pound of lamb cubes.

5 **Marinate** overnight in the refrigerator.

6 **Grill** the kebabs for 5 minutes on each side.

Breakfast Burrito Recipe

7 **Scramble** 2 eggs in a bowl.

8 **Fry** the eggs.

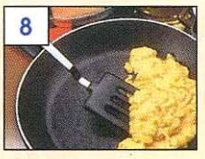
9 **Broil** 2 slices of bacon.

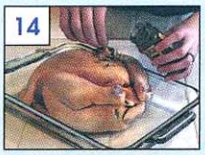
10 **Steam** a cup of broccoli.

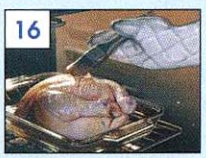
11 **Grate** $^1/_4$ cup of cheese.

12 **Fold** everything into a tortilla.

13 **Microwave** for 30 seconds.







Roast Chicken with Potatoes Recipe

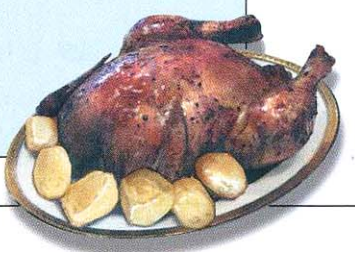
14 **Season** the chicken with garlic and rosemary.

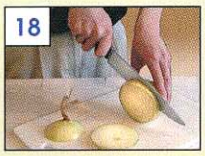
15 **Roast** at 350°F (175°C). (20 minutes per pound)

16 **Baste** frequently with pan juices.

17 **Boil** the potatoes.

° = degrees





Pea Soup Recipe

18 **Slice** 1 large onion.

19 **Sauté** the onion in oil.

20 **Stir** the onion and 1 pound of split peas into 2 quarts of water.

21 **Simmer** for 2 hours.

22 **Peel** 4 large carrots.

23 **Chop** the carrots and add to the soup.

24 **Cook** for 30 minutes more.

25 **Puree** the soup in a blender.

Candy Pecans Recipe

26 **Grease** a cookie sheet.

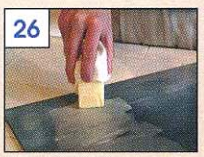
27 **Beat** 1 egg white.

28 **Sift** $^1/_2$ cup of sugar with 2 teaspoons of cinnamon.

29 **Mix** 3 cups of pecans and the sugar and cinnamon into the egg white.

30 **Spread** the mix on a cookie sheet.

31 **Bake** at 250°F (120°C).



Word Partnerships

bake	bread a cake
steam	vegetables
chop	
cook	
peel	potatoes
boil	

Words in Action

1. Which recipe looks the best to you? Why?
2. Write down your favorite recipe. Put your recipe together with your classmates' recipes to make a class cookbook.

Cooking Equipment

Words in Context

Every country has its own **cooking equipment.** For example, Italian kitchens usually have a big **pot** for cooking pasta. Many Mexican kitchens have a special **pan** to make tortillas. Asian kitchens often have a **grill** for meat and a special **vegetable steamer.** Many kitchens around the world have a **set of knives,** a **cutting board, measuring cups,** and **measuring spoons.**

1 a cutting board
2 a set of knives
3 a (frying) pan
4 a grill
5 a pot
6 a lid
7 a (kitchen) timer
8 a food processor
9 a wooden spoon
10 a saucepan
11 a ladle
12 a mixing bowl
13 a grater
14 a vegetable peeler
15 a bottle opener
16 a can opener
17 a (meat) thermometer
18 a strainer

19 ◻ (hand) mixer
20 ◻ whisk
21 ◻ cookie sheet
22 ◻ rolling pin
23 measuring cups
24 measuring spoons
25 ◻ casserole (dish)
26 ◻ (vegetable) steamer
27 ◻ colander
28 ◻ wok
29 ◻ pie pan
30 ◻ cake pan
31 ◻ spatula

Word Partnerships

a cast-iron	pan
an aluminum	pot
a stainless steel	
a bread	knife
a paring	
a carving	
a sharp	
a dull	

Words in Action

1. Which five pieces of cooking equipment do you use most often? What do you use each piece for?
2. What food do you like to cook? What cooking equipment do you need to make it?

Measurements and Containers

Words in Context

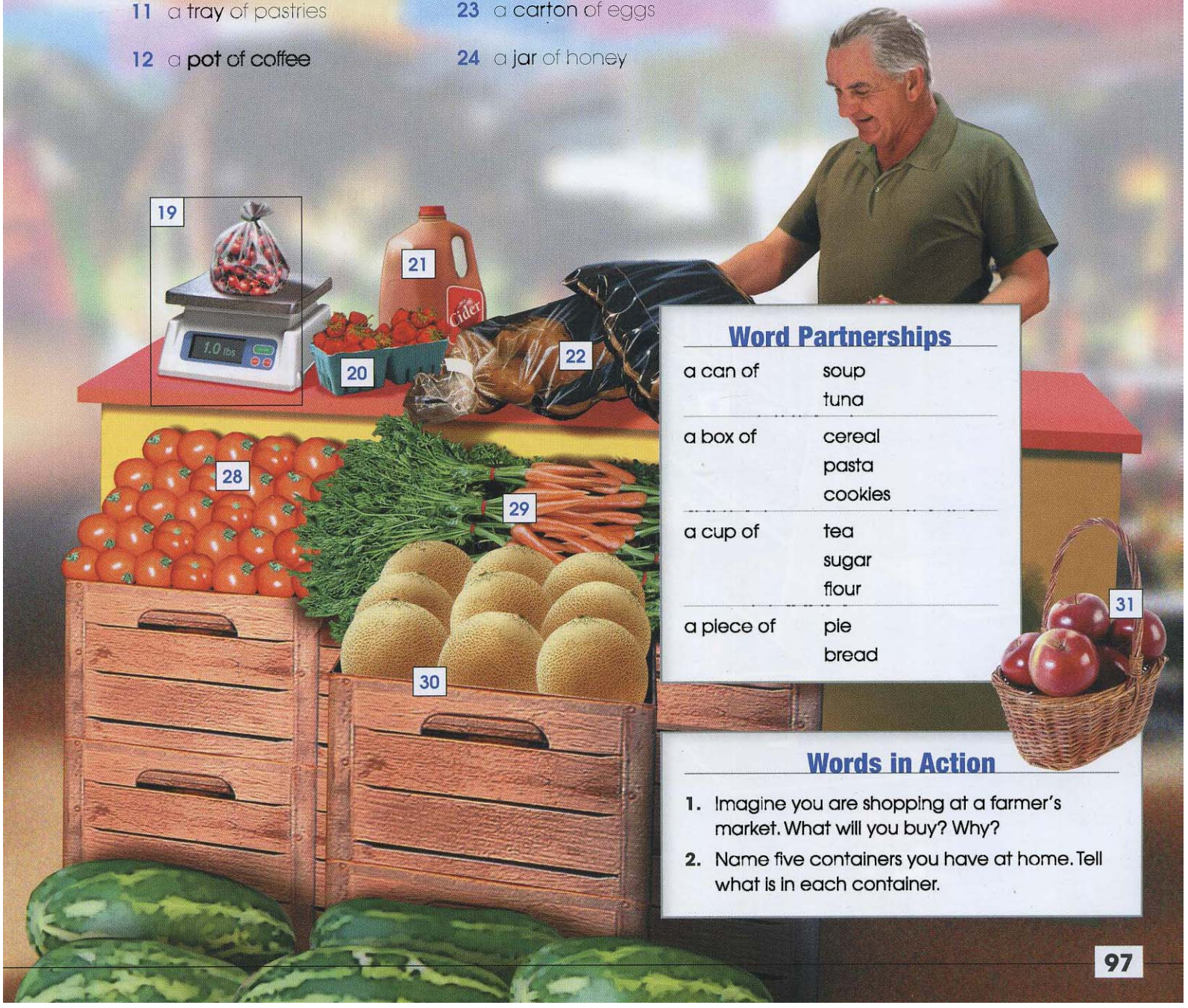
At a farmer's market, you can see a **pile** of ripe tomatoes, smell a warm **loaf** of bread, buy a **jar** of honey, and find a **bunch** of fresh carrots. You can meet the farmers who grow your food and vendors who sell **bars** of homemade soap and **bouquets** of fresh flowers.

Abbreviations

tsp.	=	teaspoon
TBS.	=	tablespoon
c.	=	cup
oz.	=	ounce
qt.	=	quart
pt.	=	pint
gal.	=	gallon
lb.	=	pound
g.	=	gram
kg.	=	kilogram
l.	=	liter

4 qt.	=	1 gal.
3 tsp.	=	1 TBS.
1 qt.	=	.94 l.
1 oz.	=	28 g.
1 lb.	=	.45 kg.

1 a pint
2 a cup
3 an ounce
4 a teaspoon
5 a tablespoon
6 a bouquet of flowers
7 a bottle of olive oil
8 a bar of soap
9 a tube of hand cream
10 a carton of orange juice
11 a tray of pastries
12 a pot of coffee
13 a cup of coffee
14 a pitcher of lemonade
15 a piece of cake
16 a loaf of bread
17 a liter of water
18 a quart of milk
19 a pound of cherries
20 a box of strawberries
21 a gallon of cider
22 a bag of potatoes
23 a carton of eggs
24 a jar of honey
25 a container of yogurt
26 a six-pack of soda
27 a can of soda
28 a pile of tomatoes
29 a bunch of carrots
30 a crate of melons
31 a basket of apples



Word Partnerships

a can of	soup
	tuna
a box of	cereal
	pasta
	cookies
a cup of	tea
	sugar
	flour
a piece of	pie
	bread

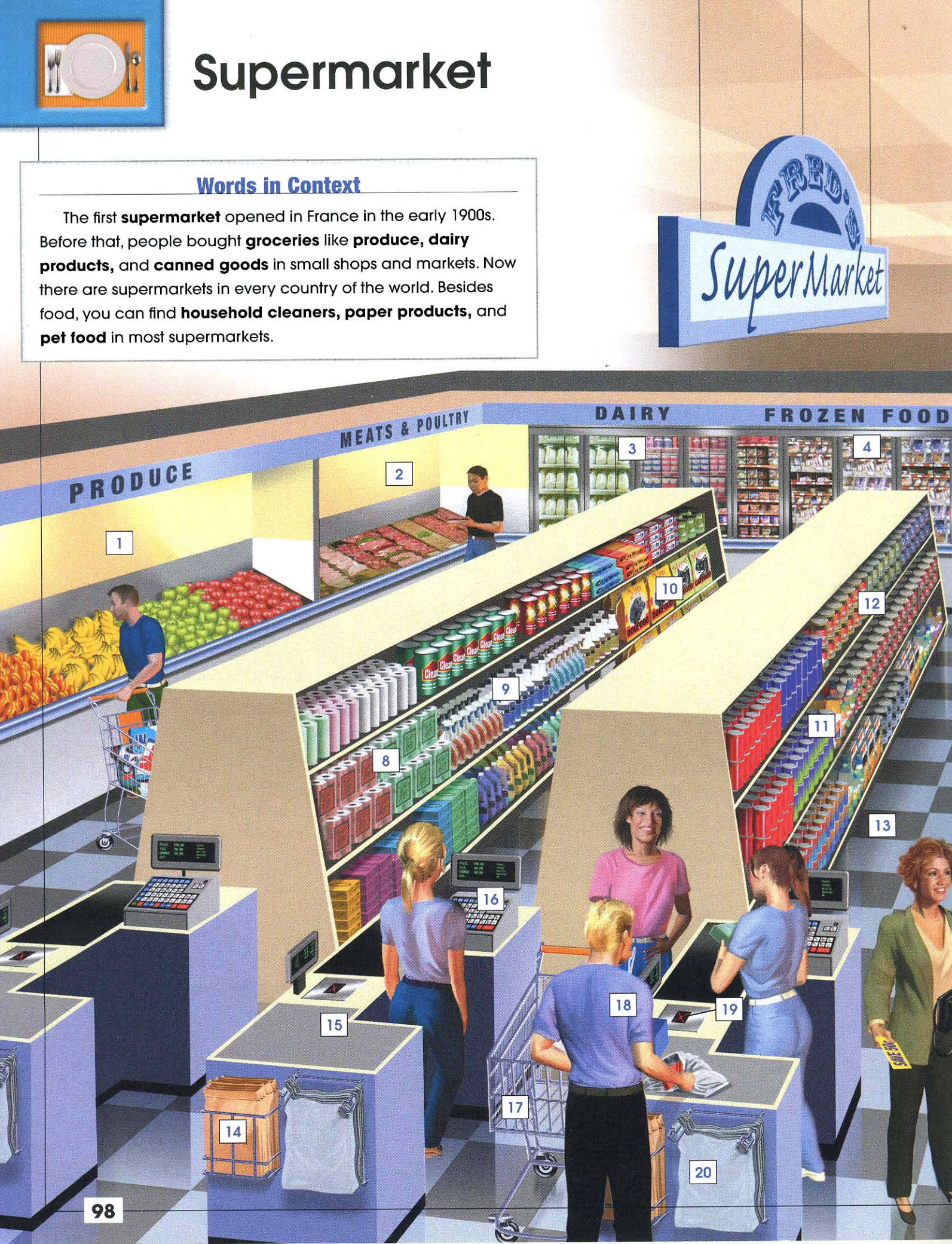
Words in Action

1. Imagine you are shopping at a farmer's market. What will you buy? Why?
2. Name five containers you have at home. Tell what is in each container.

Supermarket

Words in Context

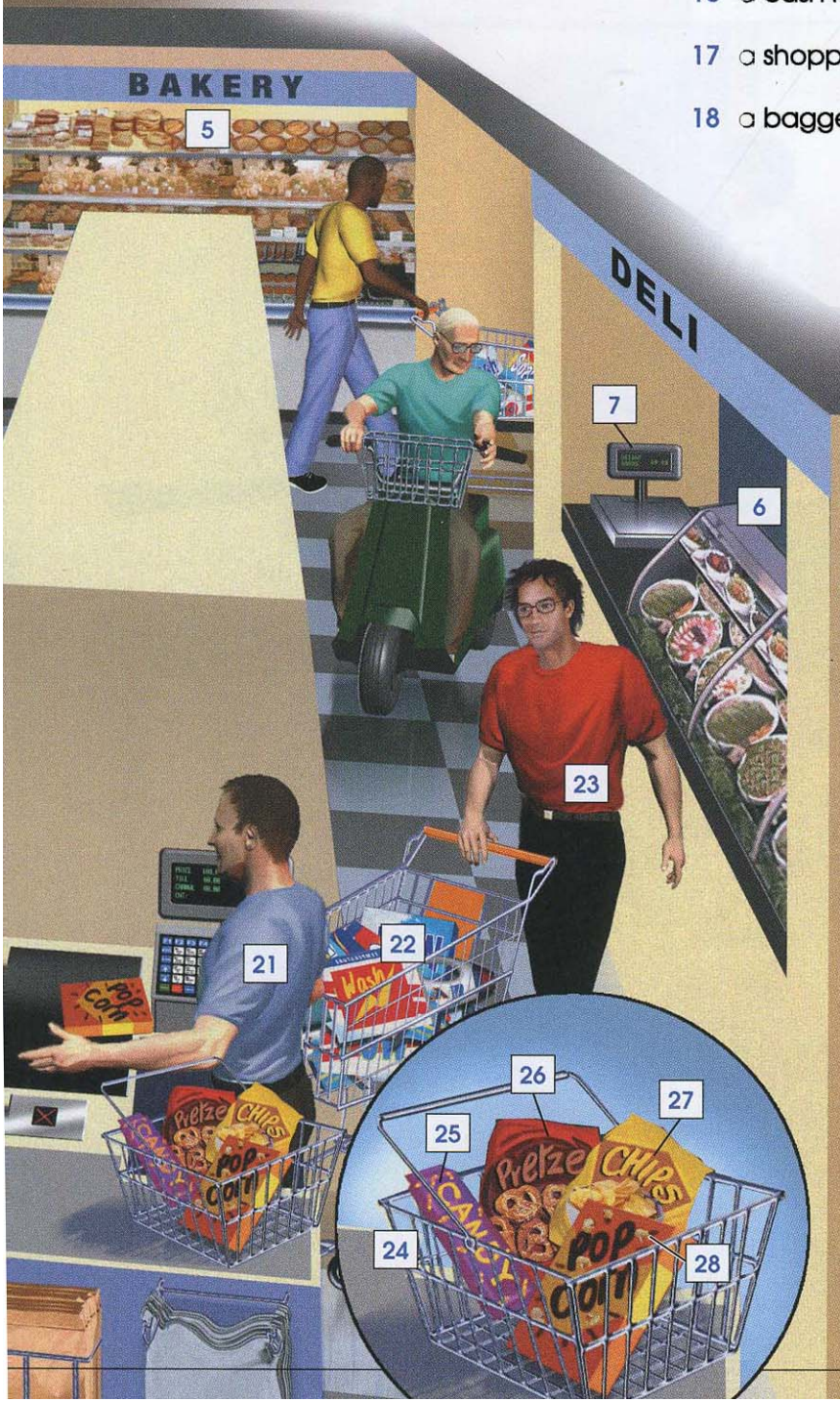
The first **supermarket** opened in France in the early 1900s. Before that, people bought **groceries** like **produce, dairy products,** and **canned goods** in small shops and markets. Now there are supermarkets in every country of the world. Besides food, you can find **household cleaners, paper products,** and **pet food** in most supermarkets.



1 produce
2 meats and poultry
3 dairy products
4 frozen foods
5 bakery
6 a deli counter
7 a scale
8 paper products
9 household cleaners
10 pet food
11 beverages
12 canned goods
13 an aisle
14 a paper bag
15 a checkout counter
16 a cash register
17 a shopping cart
18 a bagger
19 a barcode scanner
20 a plastic bag
21 a cashier / a checker
22 groceries
23 a shopper
24 a shopping basket

Snacks

25 a candy bar
26 pretzels
27 (potato) chips
28 popcorn



Word Partnerships

the frozen food	aisle
the produce	section
the canned goods	
the bakery	
shop for	groceries
pick up	

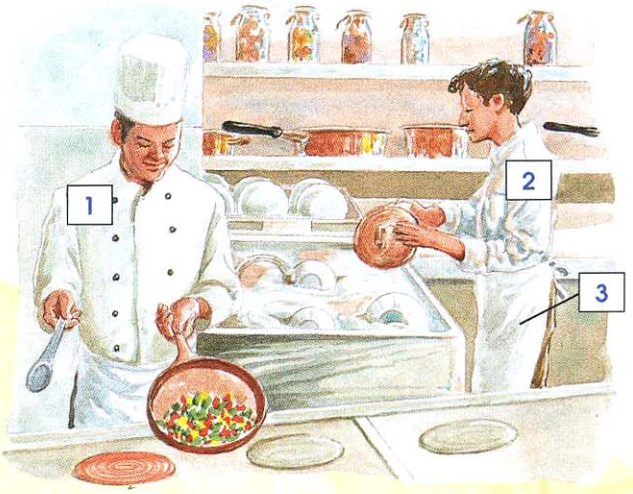
Words in Action

1. Where can you find the following items in the supermarket: *milk, water, bread, apples, paper towels, chicken,* and *ice cream?* Work with a partner.
   - *Milk is with the dairy products.*
   - *Water is in the beverages section.*
2. What section do you go to first in a supermarket? What do you get there?

Restaurant

Words in Context

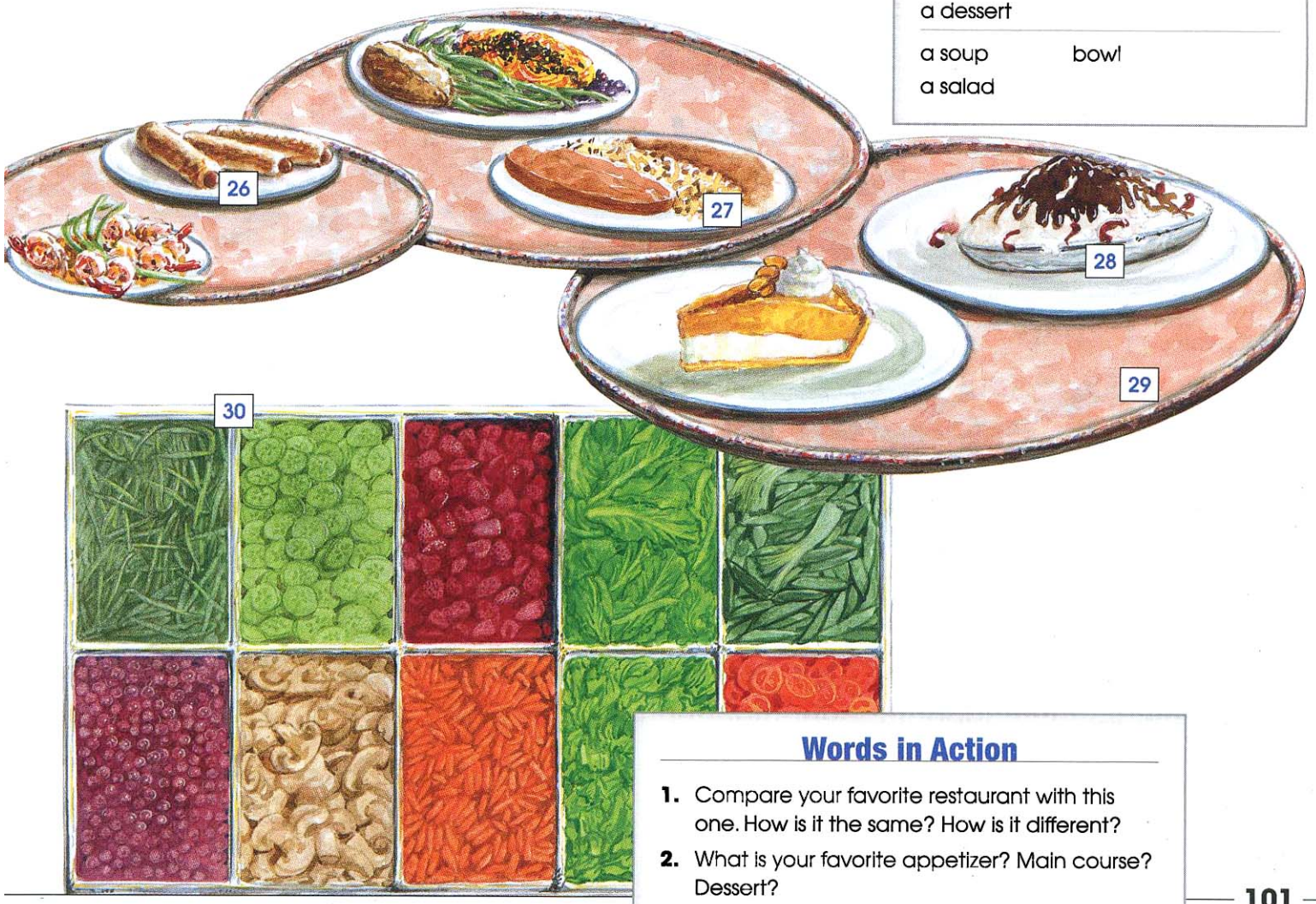
The first **restaurant** opened in Paris in 1765. The only thing on the **menu** was soup. There were no **appetizers** and no **desserts.** Restaurants have changed a lot since then. Now you can eat at a Chinese restaurant in Moscow or a Mexican restaurant in Beijing. The biggest restaurant in the world is the Royal Dragon in Bangkok. The dining room seats 5,000 **diners.** The **servers** wear roller skates!



1 a chef
2 a dishwasher
3 an apron
4 a server / a waitress
5 a busser / a busboy
6 a server / a waiter
7 a diner / a customer
8 a creamer
9 a vase
10 a sugar bowl
11 a tablecloth
12 a saltshaker
13 a pepper shaker
14 a bowl
15 a wine glass
16 a (water) glass
17 a high chair
18 a cup
19 a saucer
20 a menu
21 a fork
22 a napkin
23 a plate
24 a knife
25 a spoon
26 an appetizer
27 a main course
28 a dessert
29 a tray
30 a salad bar
31 a check / a bill

Word Partnerships

a steak a butter	knife
a salad a dinner	fork
a soup a dessert a serving	spoon
a dinner a dessert	plate
a soup a salad	bowl



Words in Action

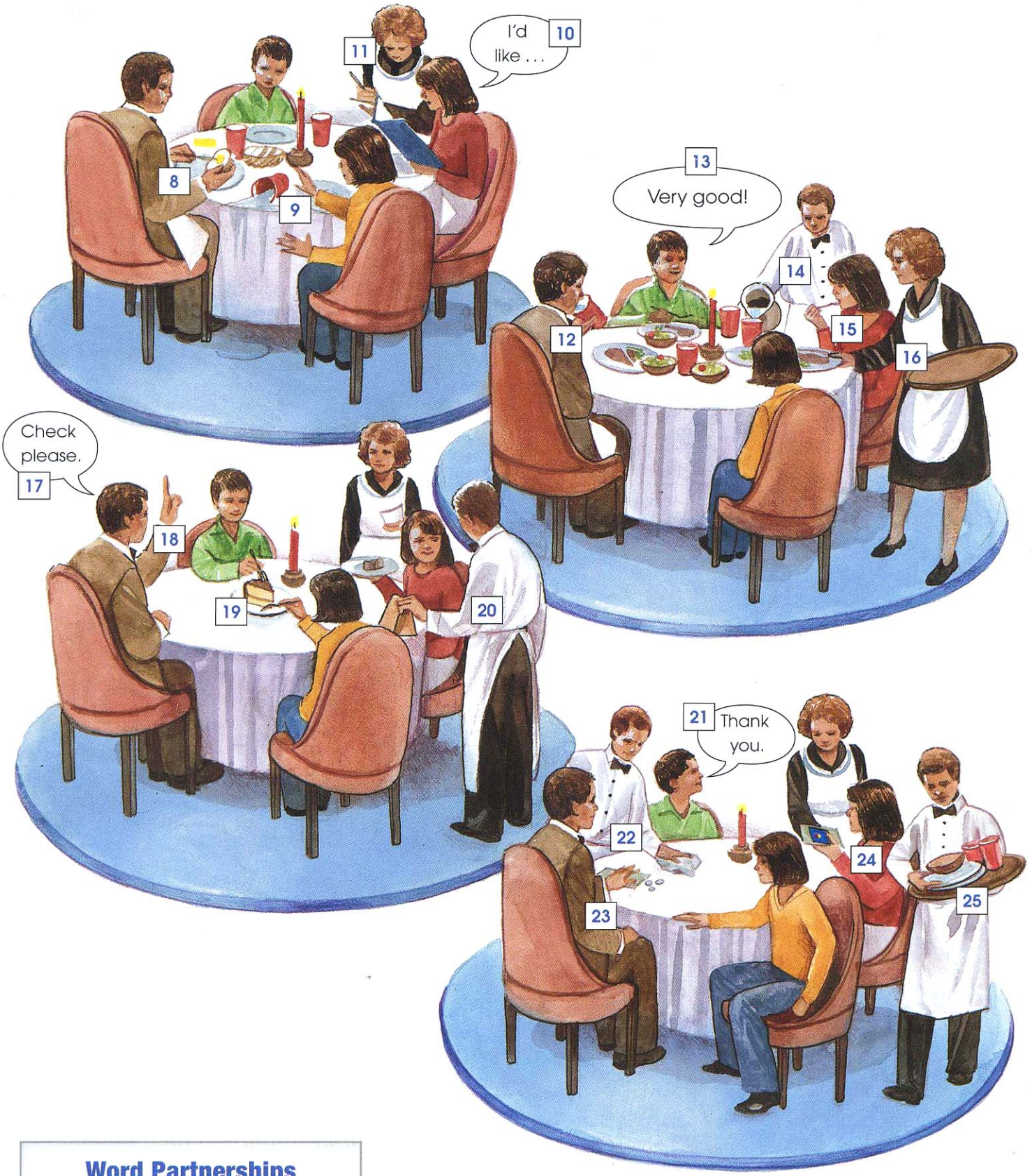
1. Compare your favorite restaurant with this one. How is it the same? How is it different?
2. What is your favorite appetizer? Main course? Dessert?

Order, Eat, Pay

Words in Context

I'm a waitress. I **wait on** lots of customers every night. Some customers are difficult. They **order** things that aren't on the menu. They **spill** their drinks. One customer left and didn't **pay** the check! But most customers are great. Some of them **compliment** me and **leave** a big tip. They're my favorite customers!

1 **make** a reservation
2 **pour** water
3 **light** a candle
4 **carry** a tray
5 **set** the table
6 **wait on** someone
7 **look at** the menu
8 **butter** the bread
9 **spill** a drink
10 **order**
11 **take** an order
12 **drink**
13 **compliment** someone
14 **refill** the glass
15 **eat**
16 **serve** a meal
17 **ask for** the check
18 **signal** the server
19 **share** a dessert
20 **offer** a doggie bag
21 **thank** the server
22 **wipe** the table
23 **leave** a tip
24 **pay** the check
25 **clear** the table / **bus** the table



Word Partnerships

eat	out
order	breakfast
	lunch
	dinner
	supper
	a meal
	a snack

Words in Action

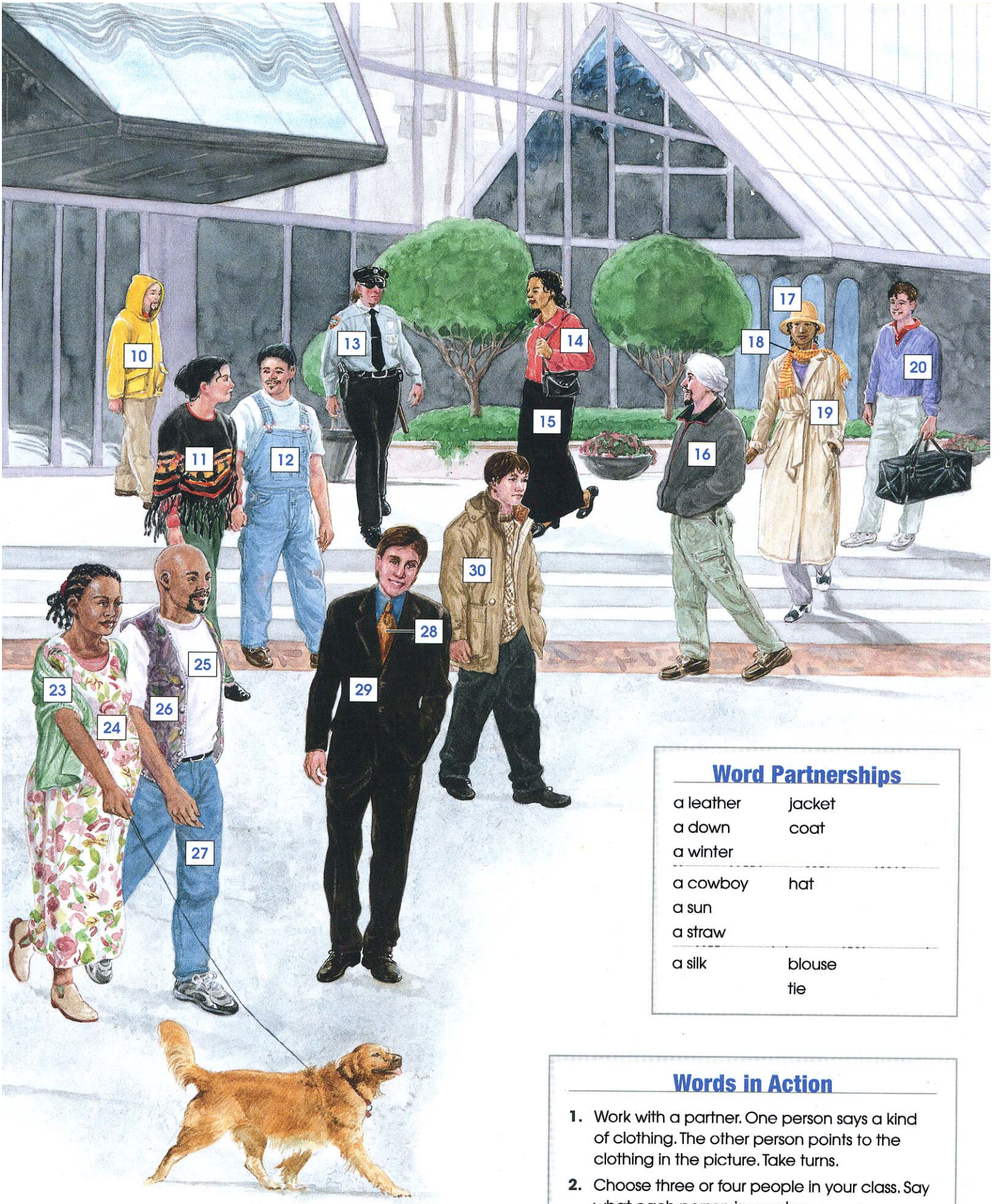
1. Think about the last time you ate out. Tell your class about five things you did at the restaurant.
2. Work with a partner. Act out a verb from the word list. Your partner will guess what you are doing. Take turns.

Clothes

Words in Context

The **clothes** we wear today come from around the world. For example, the **tie** is originally from Croatia. The **poncho** is from South America. The **business suit** originated in France in the 1700s. And a Bavarian immigrant named Levi Strauss made the first **blue jeans** in California in 1873. Now blue jeans are popular around the world.

1 a dress
2 a shirt
3 a sweatshirt
4 sweatpants
5 a gown
6 a tuxedo
7 a windbreaker
8 shorts
9 a sari
10 a raincoat
11 a poncho
12 overalls
13 a uniform
14 a blouse
15 a skirt
16 a jacket
17 a hat
18 a scarf
19 a trench coat
20 a pullover / a sweater
21 a sports jacket / a sports coat
22 pants / trousers / slacks
23 a shawl
24 a maternity dress
25 a T-shirt
26 a vest
27 (blue) jeans
28 a tie
29 a (business) suit
30 a coat



Word Partnerships

a leather	jacket
a down	coat
a winter	
a cowboy	hat
a sun	
a straw	
a silk	blouse
	tie

Words in Action

1. Work with a partner. One person says a kind of clothing. The other person points to the clothing in the picture. Take turns.
2. Choose three or four people in your class. Say what each person is wearing.

Sleepwear, Underwear, and Swimwear

Words in Context

Socks have a long history. Thousands of years ago, people wore animal skins on their feet. Knit socks appeared in the 3rd century in Egypt. They quickly became popular around the world. **Underwear** has a long history, too. Hundreds of years ago only very rich people wore underwear. However, in the 1700s, cotton became cheap and soon most people began to wear **boxer shorts, briefs,** or **underpants.**

1 a clothesline
2 a clothespin
3 socks
4 tights
5 pantyhose / nylons
6 stockings
7 a swimsuit / a bathing suit
8 a bikini
9 (swimming) trunks
10 flip flops / thongs
11 slippers
12 a nightshirt
13 a (bath)robe
14 a nightgown
15 long underwear
16 a (blanket) sleeper
17 pajamas
18 a leotard
19 a bra
20 panties / underpants
21 a girdle
22 a camisole
23 a slip
24 an undershirt
25 a tank top
26 boxer shorts / boxers
27 briefs
28 an athletic supporter / a jockstrap

Word Partnerships

a terrycloth	(bath)robe
a silk	
a flannel	
knee	socks
sweat	
ankle	
dress	
a pair of	briefs
	boxer shorts
	socks
	slippers

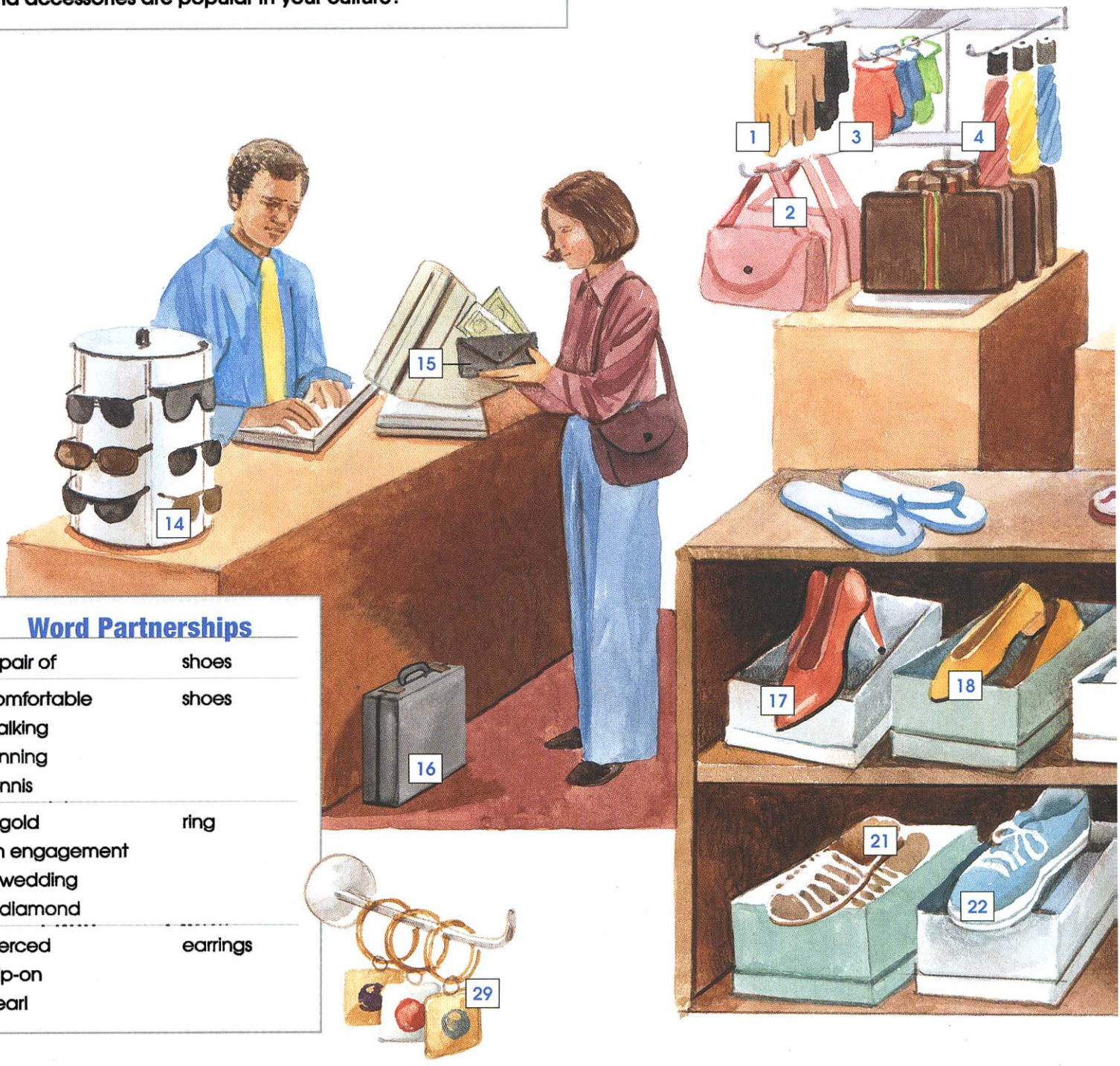
Words in Action

1. Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *Sleepwear, Swimwear,* or *Underwear.*
2. Take turns describing an item of sleepwear or swimwear that you own.
   - *I have a blue nightshirt with yellow stars on it.*

Shoes and Accessories

Words in Context

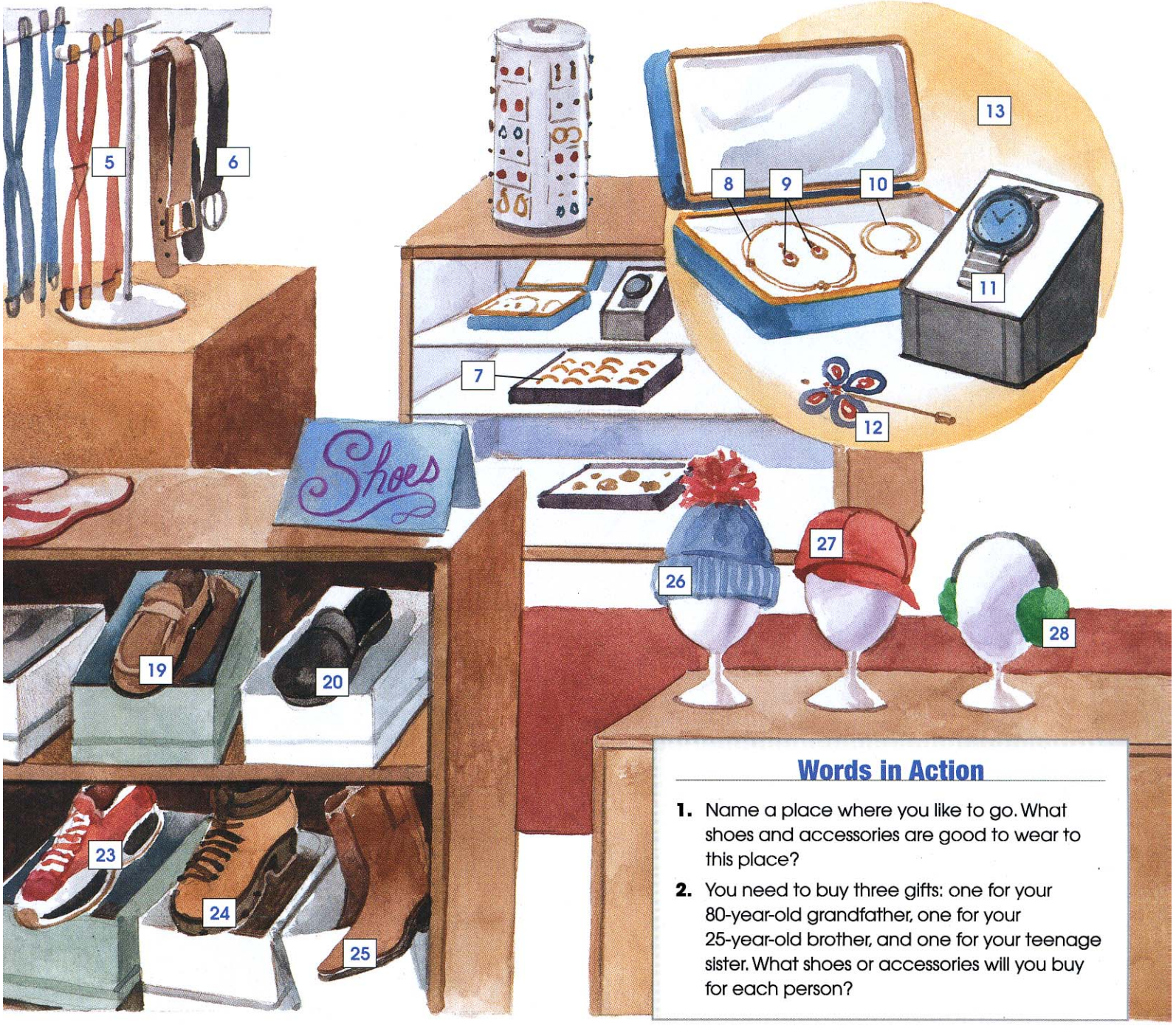
Different **shoes** and **accessories** are popular in different cultures. For example, in Guatemala, many women wear **sandals,** long **earrings,** and bright **scarves, necklaces,** and **bracelets.** In India, women often wear a beautiful scarf, called a *dupatta,* and gold **rings.** What kinds of shoes and accessories are popular in your culture?



Word Partnerships

a pair of	shoes
comfortable	shoes
walking	
running	
tennis	
a gold	ring
an engagement	
a wedding	
a diamond	
pierced	earrings
clip-on	
pearl	

1 gloves
2 a purse / a handbag
3 mittens
4 an umbrella
5 suspenders
6 a belt
7 a ring
8 a necklace
9 earrings
10 a bracelet
11 a (wrist)watch
12 a pin
13 jewelry
14 sunglasses
15 a wallet
16 a briefcase
17 a (high) heel
18 a pump
19 a loafer
20 a clog
21 a sandal
22 a sneaker
23 an athletic shoe
24 a hiking boot
25 a boot
26 a (knit) hat
27 a baseball cap / a baseball hat
28 earmuffs
29 a key chain



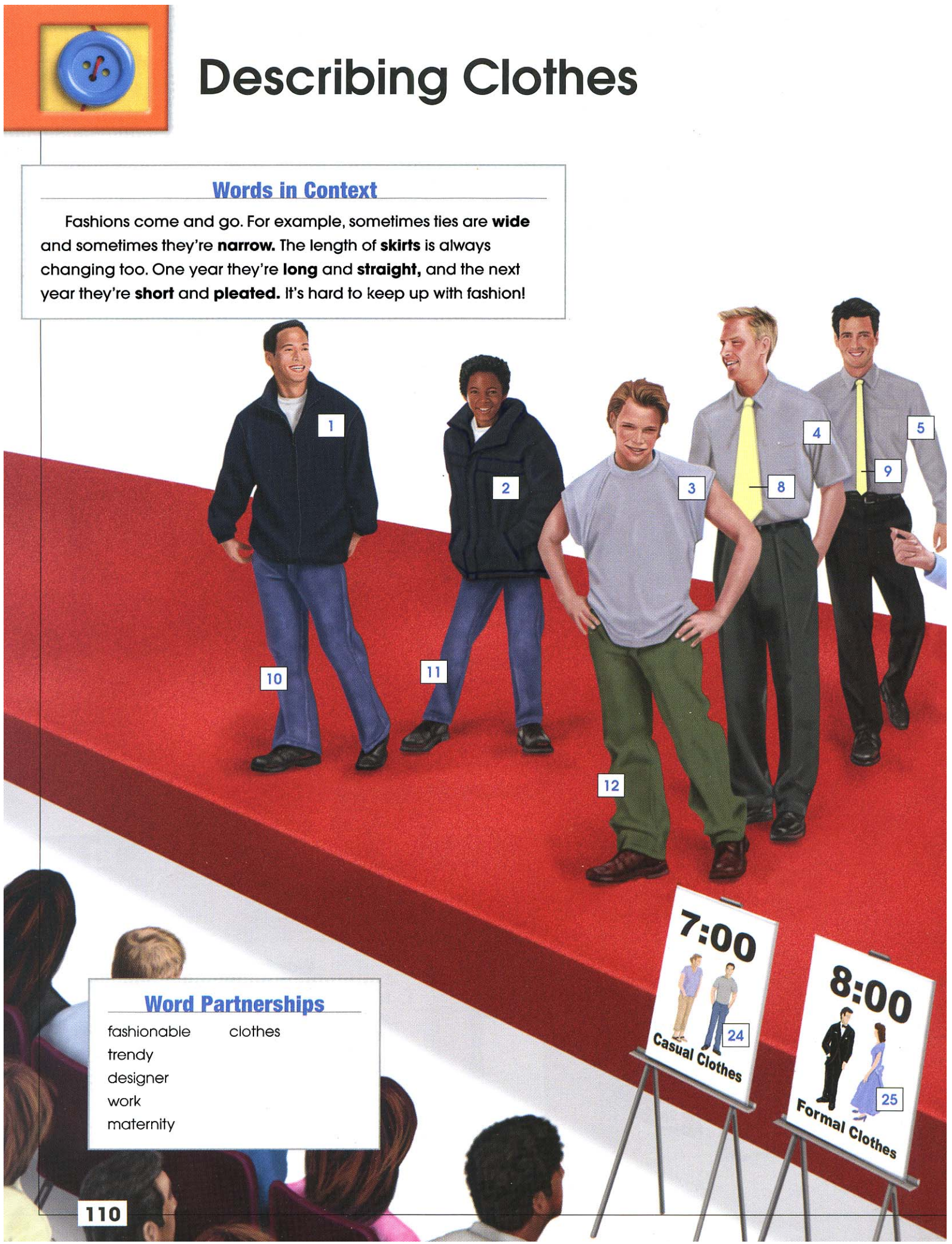
Words in Action

1. Name a place where you like to go. What shoes and accessories are good to wear to this place?
2. You need to buy three gifts: one for your 80-year-old grandfather, one for your 25-year-old brother, and one for your teenage sister. What shoes or accessories will you buy for each person?

Describing Clothes

Words in Context

Fashions come and go. For example, sometimes ties are **wide** and sometimes they're **narrow.** The length of **skirts** is always changing too. One year they're **long** and **straight,** and the next year they're **short** and **pleated.** It's hard to keep up with fashion!



Word Partnerships

fashionable	clothes
trendy	
designer	
work	
maternity	

1 a **light** jacket
2 a **heavy** jacket
3 a **sleeveless** shirt
4 a **short-sleeved** shirt
5 a **long-sleeved** shirt
6 a **button-down** shirt
7 a **polo** shirt
8 a **wide** tie
9 a **narrow** tie
10 **flared** jeans
11 **straight leg** jeans
12 **baggy** pants / **loose** pants
13 a **V-neck** sweater
14 a **crew neck** sweater
15 a **cardigan** sweater
16 a **turtleneck** sweater
17 a **tight** skirt
18 a **straight** skirt
19 a **pleated** skirt
20 a **short** skirt
21 a **long** skirt
22 **high** heels
23 **low** heels
24 **informal** clothes / **casual** clothes
25 **formal** clothes / **dress** clothes

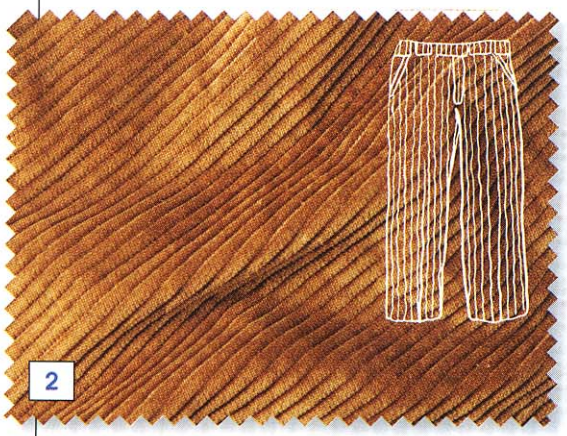
Words in Action

1. Describe the clothes you and other people in class are wearing.
2. Which items of clothing in the picture are in fashion? Are any of the clothes not in fashion?

Fabrics and Patterns

Words in Context

Fabrics can be natural or man-made. **Linen, cotton,** and **silk** are natural fabrics. Linen and cotton come from plants. Silk comes from silk worms. Polyester is a man-made fabric. It is made from chemicals. It is now the most common fabric in the world.



Word Partnerships

a wool	jacket
	sweater
	coat
	scarf
a silk	tie
	robe
	dress

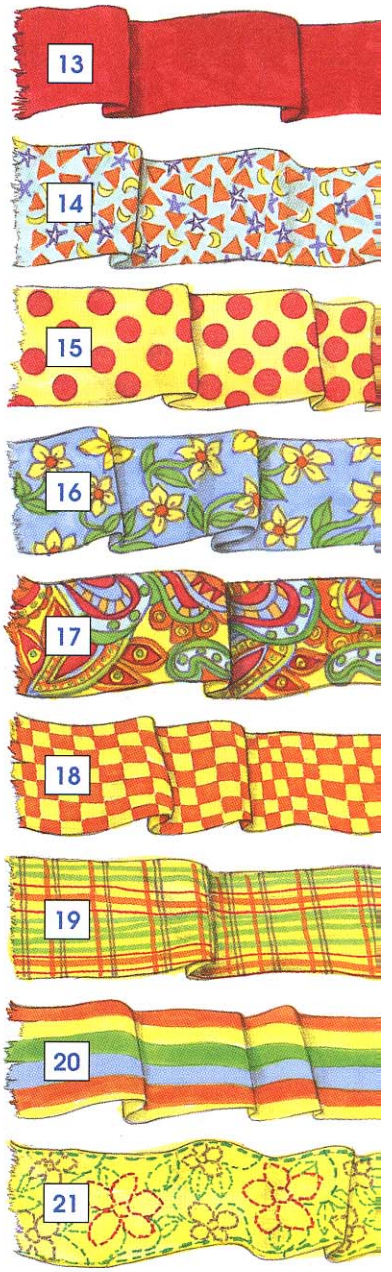
Fabrics

1 cotton
2 corduroy
3 velvet
4 silk
5 leather
6 denim
7 linen
8 suede
9 cashmere
10 nylon
11 lace
12 wool

Patterns

13 solid
14 print
15 polka dot
16 floral

17 paisley
18 checked
19 plaid
20 striped
21 embroidered



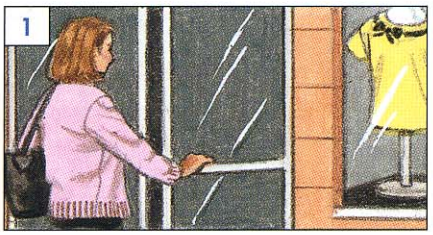
Words in Action

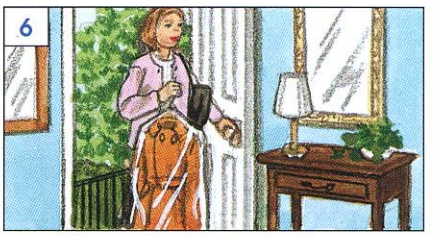
1. Work with a partner. Describe your partner's clothes.
   - *You're wearing brown corduroy pants and a blue and white striped cotton shirt.*
2. Design an outfit. Decide on the fabrics and patterns. Draw the outfit and describe it to your class.

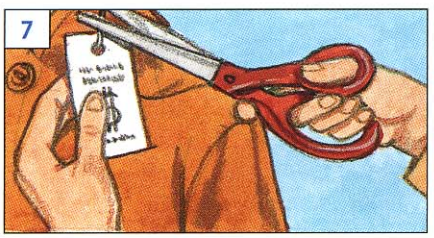
Buying, Wearing, and Caring for Clothes

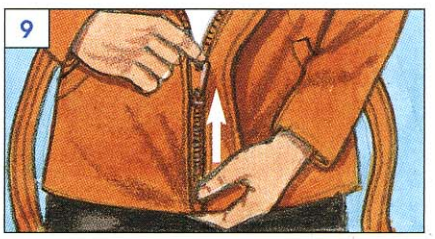
Words in Context

Different clothes have different care instructions. Jeans are easy. You can **wash** them in the washing machine and then **dry** them in the dryer. However, a wool shirt needs special care. You shouldn't wash a wool shirt. Instead, you should **dry clean** it. To prevent wrinkles, always **hang up** clothes.

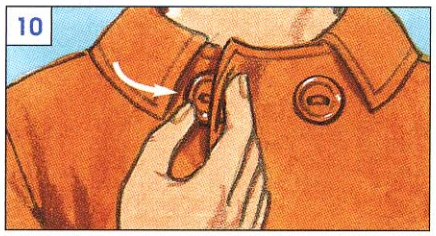


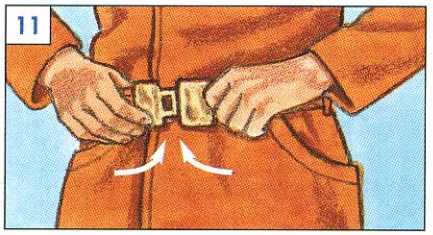


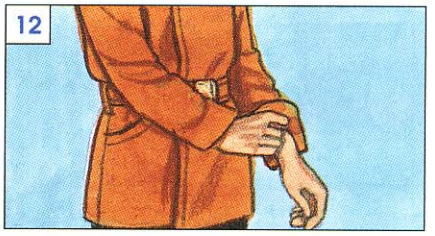


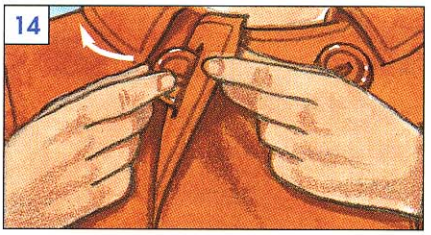


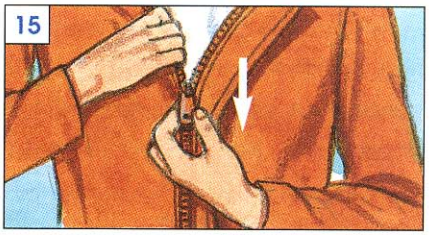
1 go shopping
2 look for a jacket
3 go into a dressing room
4 try on
5 buy
6 take home
7 cut off
8 put on
9 zip
10 button
11 buckle
12 roll up
13 wear
14 unbutton
15 unzip
16 unbuckle
17 take off
18 wash
19 dry

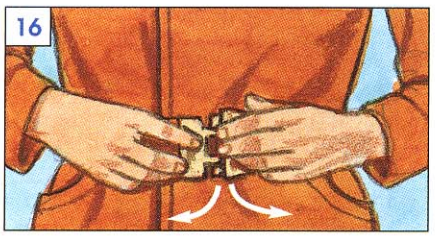


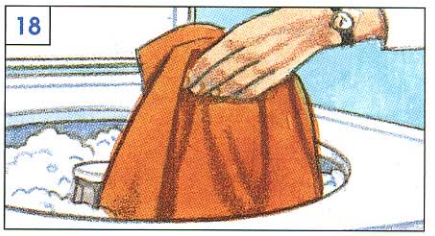


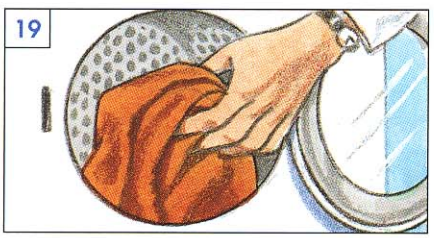


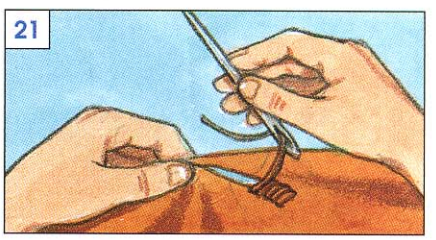


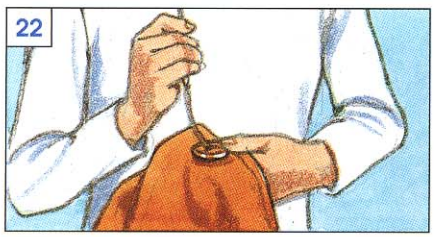


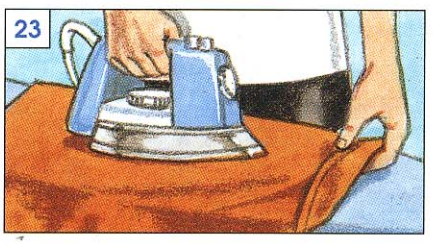


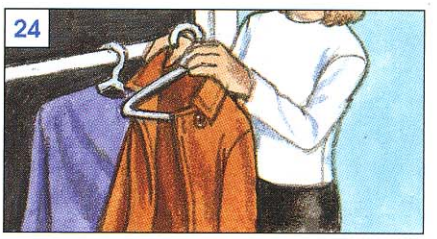












20 dry clean

21 mend / repair

22 sew on

23 iron / press

24 hang (up)

Word Partnerships

hang it	on a hook on a hanger in the closet
wash it	in cold water in hot water by hand
zip button	up

Words in Action

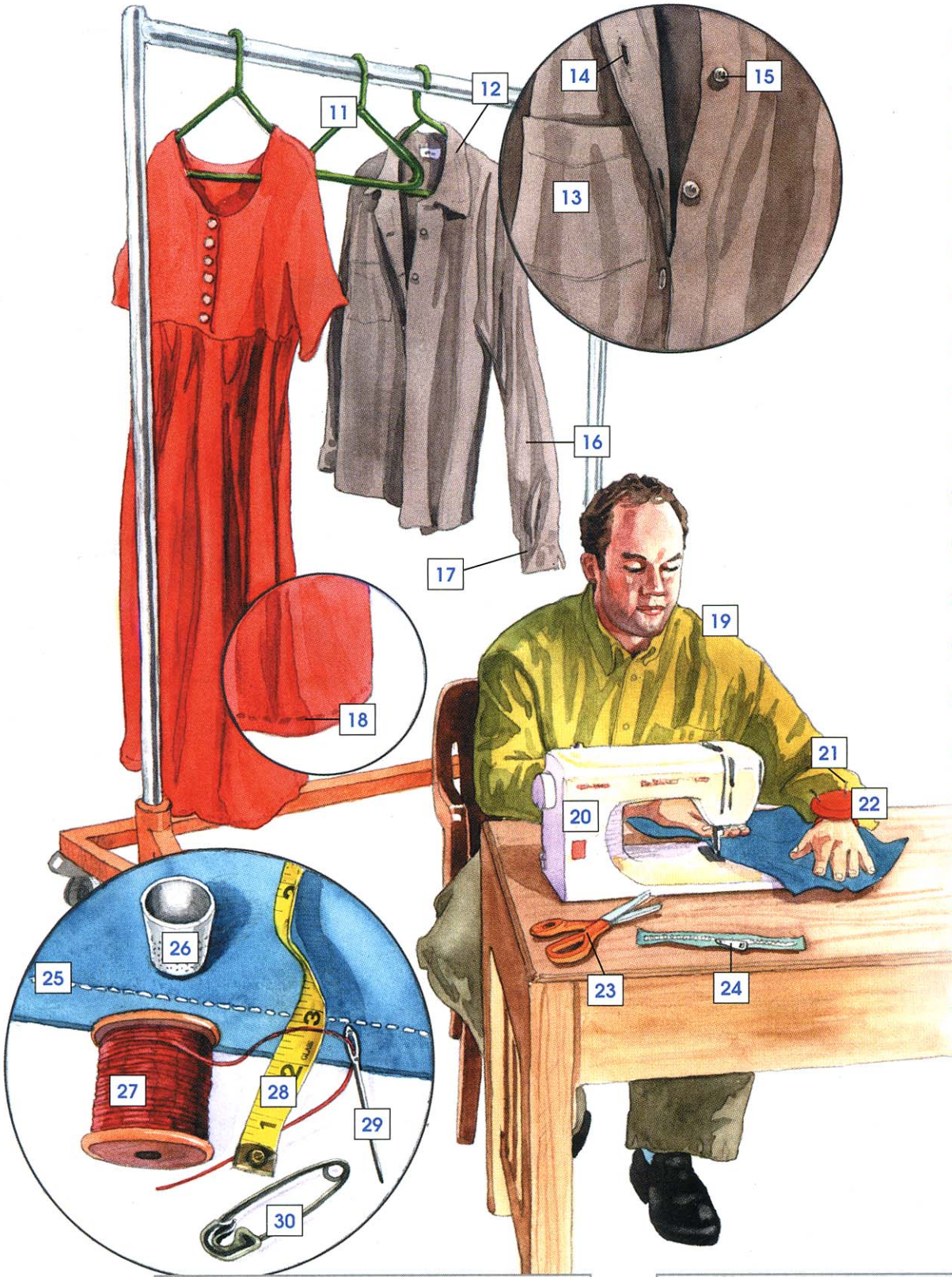
1. Pretend to do one of the actions on the word list. Your partner will guess what you are doing. Take turns.
2. Explain how you care for your favorite piece of clothing.
   - *I never wash my leather jacket in the washing machine. I dry clean it.*

Sewing and Laundry

Words in Context

Fashion designer Josie Natori comes from the Philippines. She sells her clothes all over the world. Her company started very small. At first, Natori worked alone in her living room with a **sewing machine, pins, needles, buttons, thread,** and **scissors.** Now her company has offices in Manila, Paris, and New York.

1 an ironing board
2 an iron
3 fabric softener
4 (laundry) detergent
5 bleach
6 a dryer
7 a washer / a washing machine
8 wet clothes
9 dry clothes
10 a laundry basket



11 a hanger
12 a collar
13 a pocket
14 a buttonhole
15 a button
16 a sleeve
17 a cuff
18 a hem
19 a tailor
20 a sewing machine
21 a pin
22 a pincushion
23 a (pair of) scissors
24 a zipper
25 a seam
26 a thimble
27 thread
28 a tape measure
29 a needle
30 a safety pin

Word Partnerships

a wire a plastic	hanger
a shirt a pants a jacket	pocket
long short	sleeves

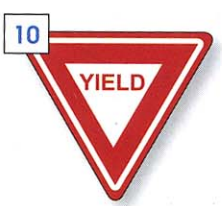
Words in Action

1. Find the following things on your classmates' clothes: *a buttonhole, a collar, a cuff, a pocket, a sleeve, a hem.*
2. Which of the items in the picture do you have in your home?

Vehicles and Traffic Signs

Words in Context

Do you need a new car or truck? There is a lot to think about. Do you have children? A **compact car** may be too small. People with children often drive large **vehicles** like **station wagons, sedans,** and **SUVs.** Do you like to camp? An **RV** may be good for you. Do you like adventure? You might like a **motorcycle.** Do you often need to move large things? You may want a **pickup truck.** There are so many vehicles to choose from!



Signs

1 one way
2 stop
3 hospital
4 do not pass
5 do not enter
6 no left turn
7 railroad crossing
8 school zone
9 pedestrian crossing
10 yield
11 no U-turn

Vehicles

12 a school bus
13 a tow truck
14 a garbage truck
15 a pickup (truck)
16 an RV
17 a minivan
18 a limousine / a limo
19 a sedan
20 a van
21 a dump truck
22 an SUV
23 a trailer
24 a sports car
25 a semi / a tractor trailer
26 a police car
27 an ambulance
28 a fire engine
29 a station wagon
30 a compact (car)
31 a convertible
32 a motorcycle

Word Partnerships

drive	a convertible a truck an SUV
ride	a motorcycle
ride in	a limousine
ride on	a bus

Words in Action

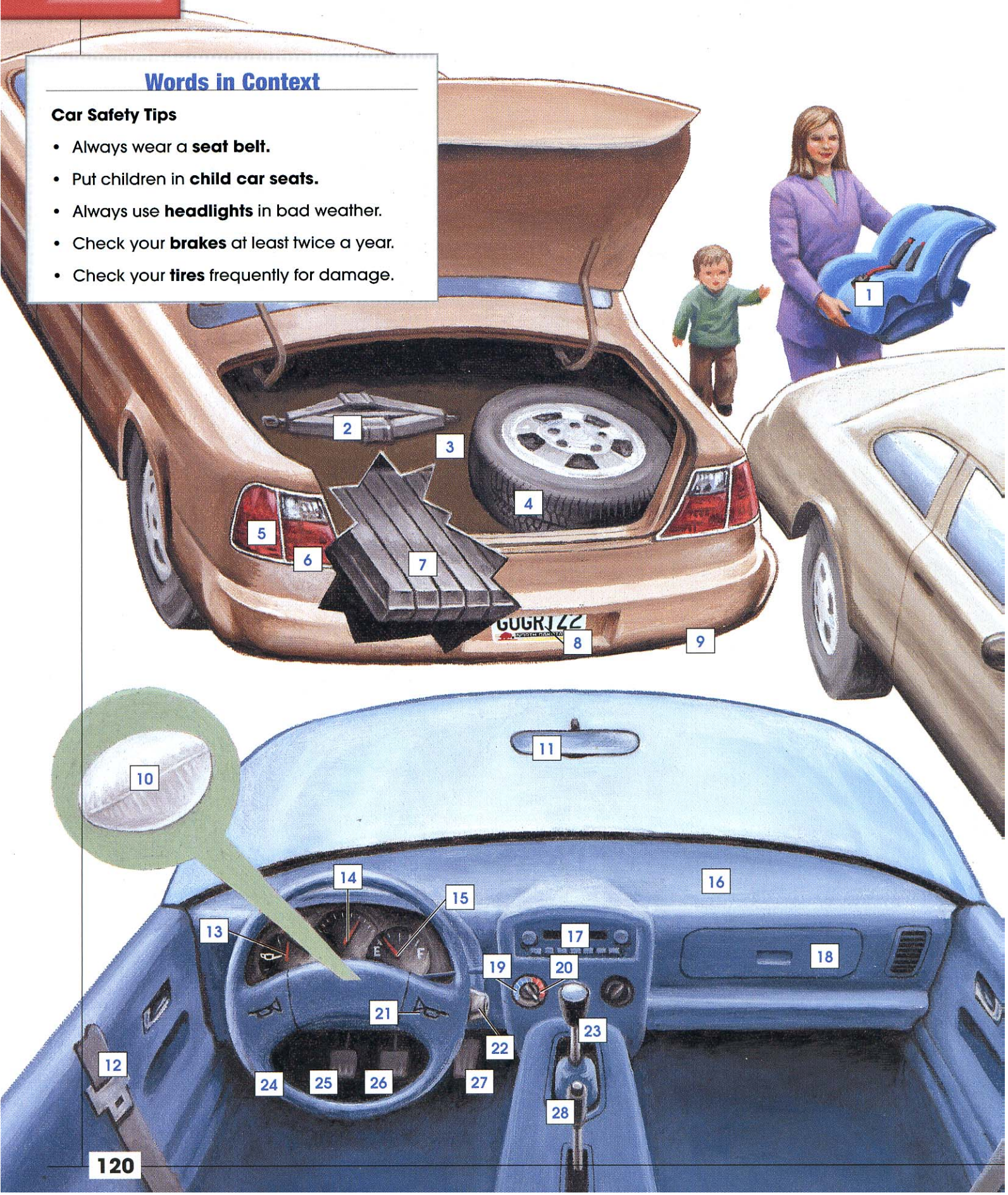
1. Work with a partner. Make a list of the five largest vehicles in the word list. Make another list of the five smallest vehicles.
2. Imagine you have enough money to buy a new vehicle. What vehicle will you buy? Explain your choice to the class.

Parts of a Car

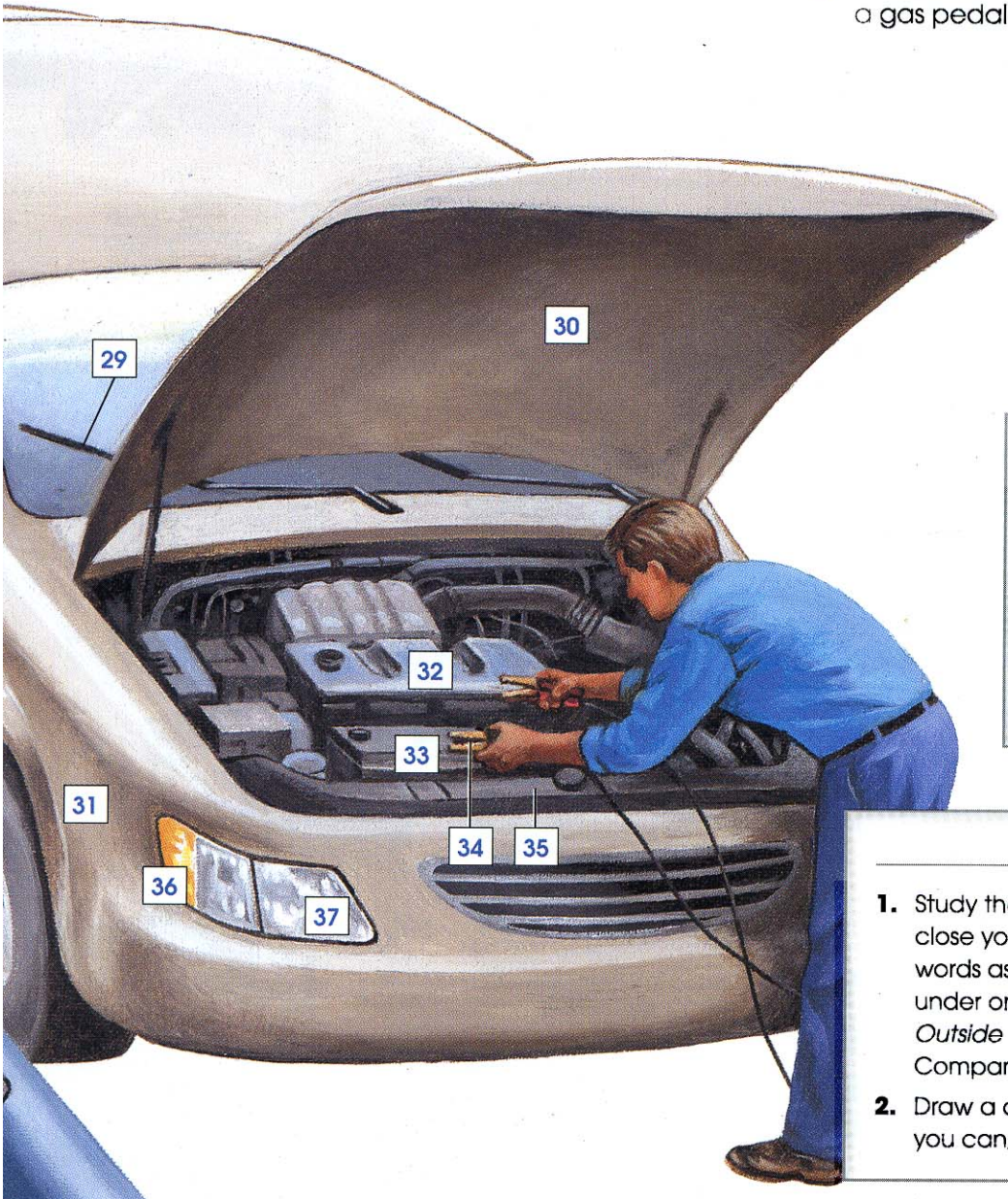
Words in Context

Car Safety Tips

- Always wear a **seat belt.**
- Put children in **child car seats.**
- Always use **headlights** in bad weather.
- Check your **brakes** at least twice a year.
- Check your **tires** frequently for damage.



1 a child car seat
2 a jack
3 a trunk
4 a tire
5 a taillight
6 a brake light
7 a gas tank
8 a license plate
9 a bumper
10 an air bag
11 a rearview mirror
12 a seat belt
13 an oil gauge
14 a speedometer
15 a gas gauge
16 a dashboard
17 a radio
18 a glove compartment
19 air conditioning
20 heater
21 a horn
22 an ignition
23 a gearshift
24 a steering wheel
25 a clutch
26 a brake pedal
27 an accelerator / a gas pedal
28 an emergency brake
29 a windshield wiper
30 a hood
31 a fender
32 an engine / a motor
33 a battery
34 jumper cables
35 a radiator
36 a turn signal
37 a headlight



Word Partnerships

open	the hood
close	the trunk
check	the battery
	the rearview mirror
a spare	tire
a flat	

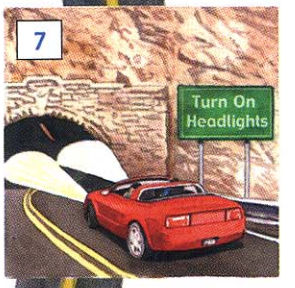
Words in Action

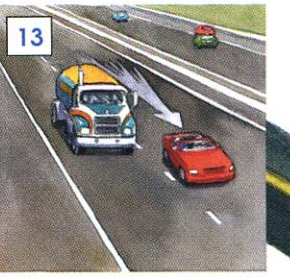
1. Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *Inside the car, Outside the car,* and *Under the hood.* Compare your lists with a partner.
2. Draw a car. Label as many parts of the car as you can, without looking at the word list.

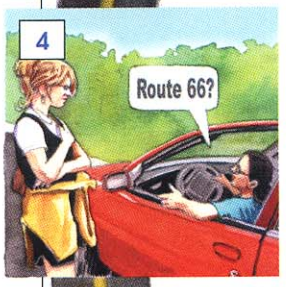
Road Trip

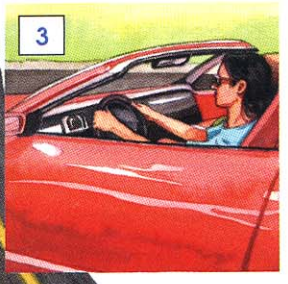
Words in Context

Here are some tips for a good **road trip.** Before you **leave,** make sure your car is running well. **Get** gas, **check** the oil, and **put** air in your tires. Take plenty of coins to **pay** tolls. Once you are on the road, **turn on** your headlights. Finally, make sure you **get off** the highway for a short break every two or three hours.

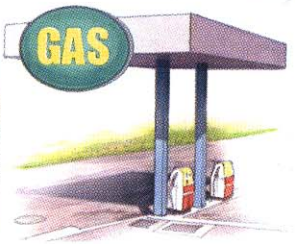








1 pack
2 leave
3 drive
4 ask for directions
5 speed up
6 get a speeding ticket
7 turn on the headlights
8 slow down
9 get off the highway
10 stop
11 look at a map
12 get on the highway
13 pass a truck
14 honk (the horn)
15 get gas
16 check the oil
17 wash the windshield
18 put air in the tires
19 have an accident
20 pull over
21 have a flat (tire)
22 change the tire
23 pay a toll
24 arrive at the destination
25 park (the car)



Word Partnerships

pack	a suitcase a bag
stop	at a red light for gas
turn on	the windshield wipers the radio the air conditioning

Words in Action

1. Work with a partner. Act out a verb on the list. Your partner will guess the verb. Take turns.
2. Plan your "dream" road trip. Where will you go? What will you do on the trip?

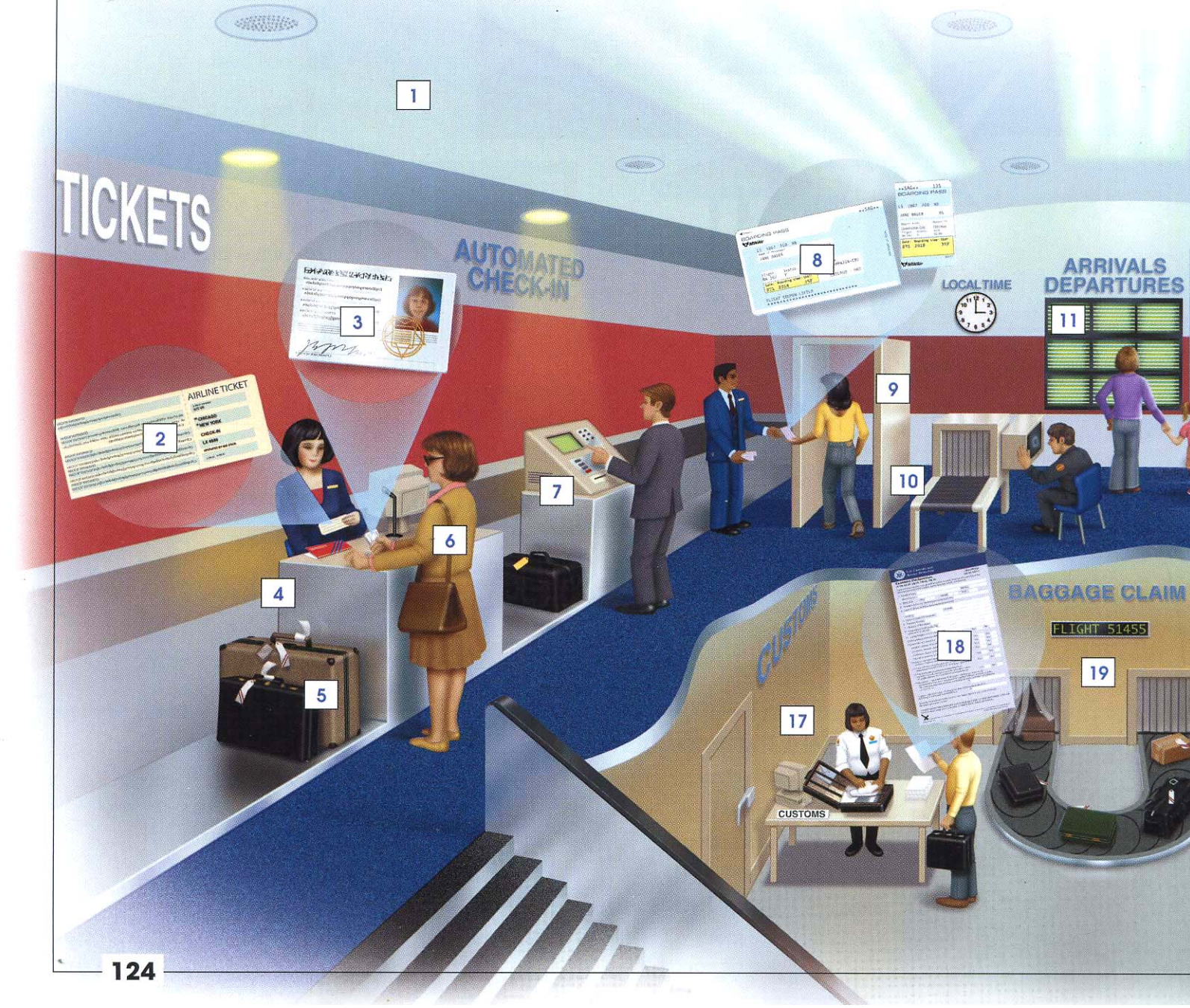
Airport

Words in Context

Air travel is changing. **Airports** now have **automated check-in machines.** A **passenger** can quickly check in, choose a **seat,** and get a **boarding pass.** In the future, some **airplanes** will be bigger and some will fly much faster.

Airport

1 a terminal
2 a ticket
3 a photo ID
4 a ticket counter / a check-in counter
5 baggage / luggage
6 a passenger
7 an automated check-in machine
8 a boarding pass



9 a metal detector

10 a security checkpoint

11 arrival and departure monitors

12 a helicopter

13 a runway

14 a gate

15 a pilot

16 a carry-on bag

17 customs

18 a customs (declaration) form

19 the baggage claim (area)

20 immigration

21 a line

Airplane / Plane

22 first class

23 economy (class) / coach (class)

24 an overhead compartment

25 an emergency exit

26 a flight attendant

27 a seat

28 a seat belt

29 an aisle

Word Partnerships

an aisle a middle / a center a window	seat
an electronic / an e- a paper	ticket
an arrival a departure an international	terminal

Words in Action

1. Work with a partner. One person says an airport or airplane word. The other points to the item in the picture. Take turns.
2. Make three lists: *people you see at an airport, areas you see at an airport,* and *things you see at an airport.*

Taking a Flight

Words in Context

Air Travel Tips

- **Check in** early.
- When you **board** the plane, **stow** your carry-on bag.
- Drink plenty of water.
- **Stretch** often.
- **Ask for** a pillow. Put your seat back, and try to sleep as much as possible.

1 check in
2 show your ID
3 check your baggage
4 get your boarding pass
5 go through security
6 check the monitors
7 wait at the gate
8 board the plane
9 find your seat
10 stow your carry-on bag
11 turn off your cell phone
12 fasten your seat belt
13 take off
14 ask for a pillow
15 turn on the overhead light
16 put on your headphones
17 listen to music
18 put your tray table down
19 stretch
20 choose a meal
21 land
22 unfasten your seat belt
23 get off the plane
24 claim your bags

Word Partnerships

wait	for a boarding call in line
go through	a metal detector customs immigration

Words in Action

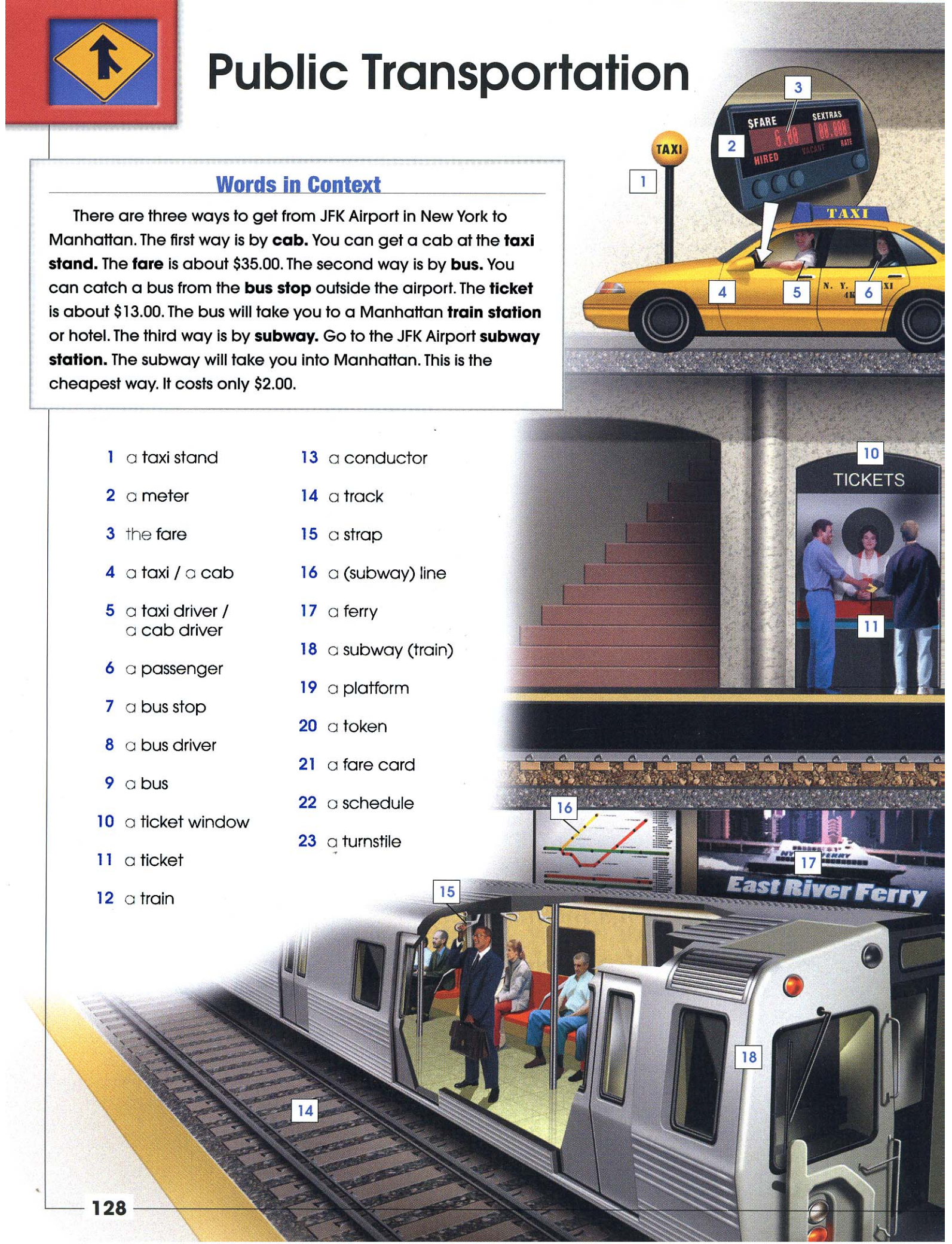
1. Work with a partner. Pretend to do one of the actions on the word list. Your partner will guess what action you are doing. Take turns.
2. Make a list of things you can do on a plane to be safe. Make another list of things you can do to be comfortable.

Public Transportation

Words in Context

There are three ways to get from JFK Airport in New York to Manhattan. The first way is by **cab.** You can get a cab at the **taxi stand.** The **fare** is about $35.00. The second way is by **bus.** You can catch a bus from the **bus stop** outside the airport. The **ticket** is about $13.00. The bus will take you to a Manhattan **train station** or hotel. The third way is by **subway.** Go to the JFK Airport **subway station.** The subway will take you into Manhattan. This is the cheapest way. It costs only $2.00.

1 a taxi stand
2 a meter
3 the fare
4 a taxi / a cab
5 a taxi driver / a cab driver
6 a passenger
7 a bus stop
8 a bus driver
9 a bus
10 a ticket window
11 a ticket
12 a train
13 a conductor
14 a track
15 a strap
16 a (subway) line
17 a ferry
18 a subway (train)
19 a platform
20 a token
21 a fare card
22 a schedule
23 a turnstile



Word Partnerships

a bus	station
a train	
a subway	
take	a taxi / a cab
	a ferry
	a train
	a bus
catch	a train
miss	a bus

Words in Action

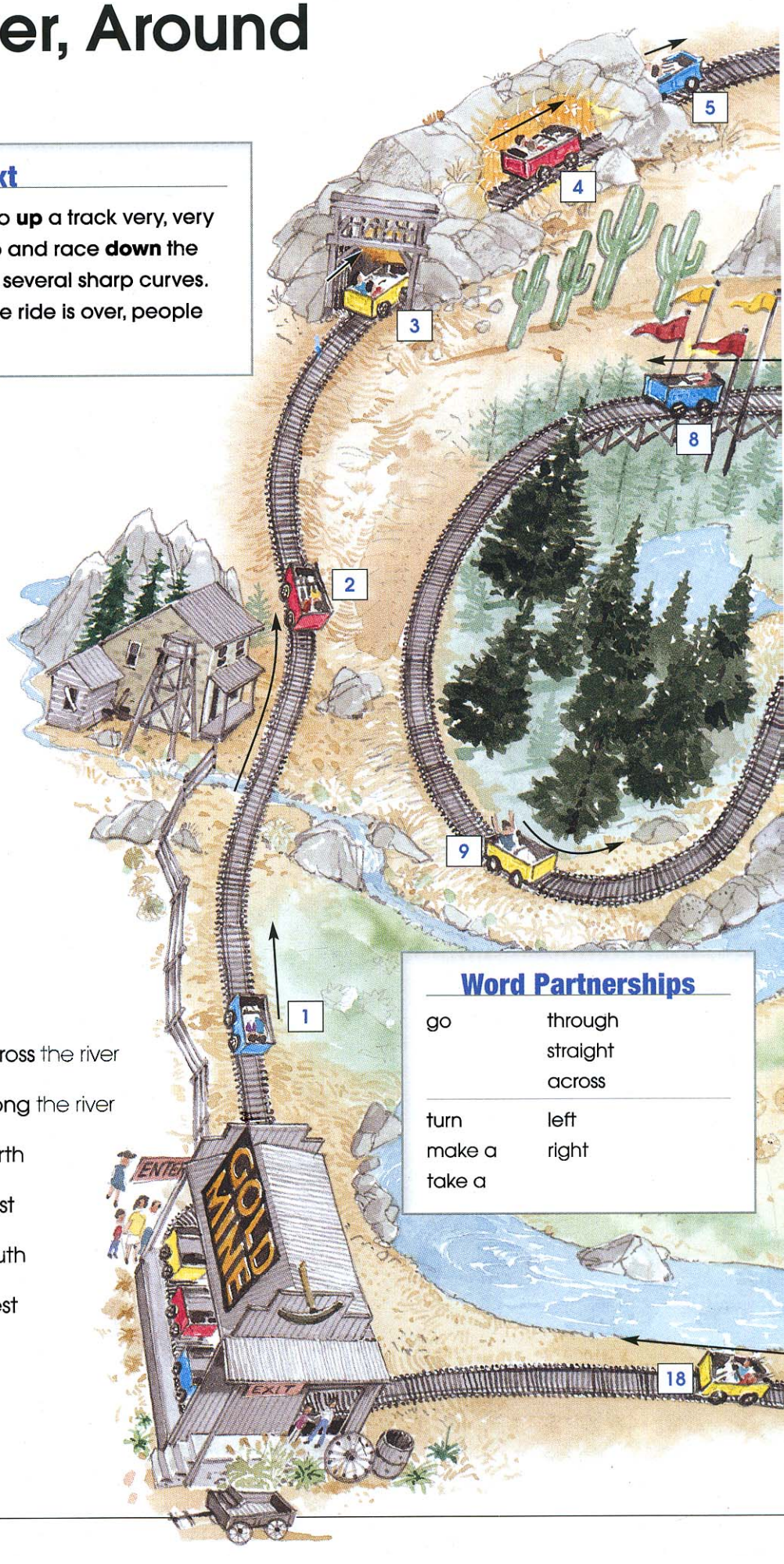
1. What kind of public transportation do you use? Where do you get on? What is the fare?
2. One student names a form of public transportation. Other students make up sentences about that form of transportation in your town or city.
   - Student A: *the subway*
   - Student B: *You need a fare card.*
   - Student C: *There's a subway station a block from the school.*

Up, Over, Around

Words in Context

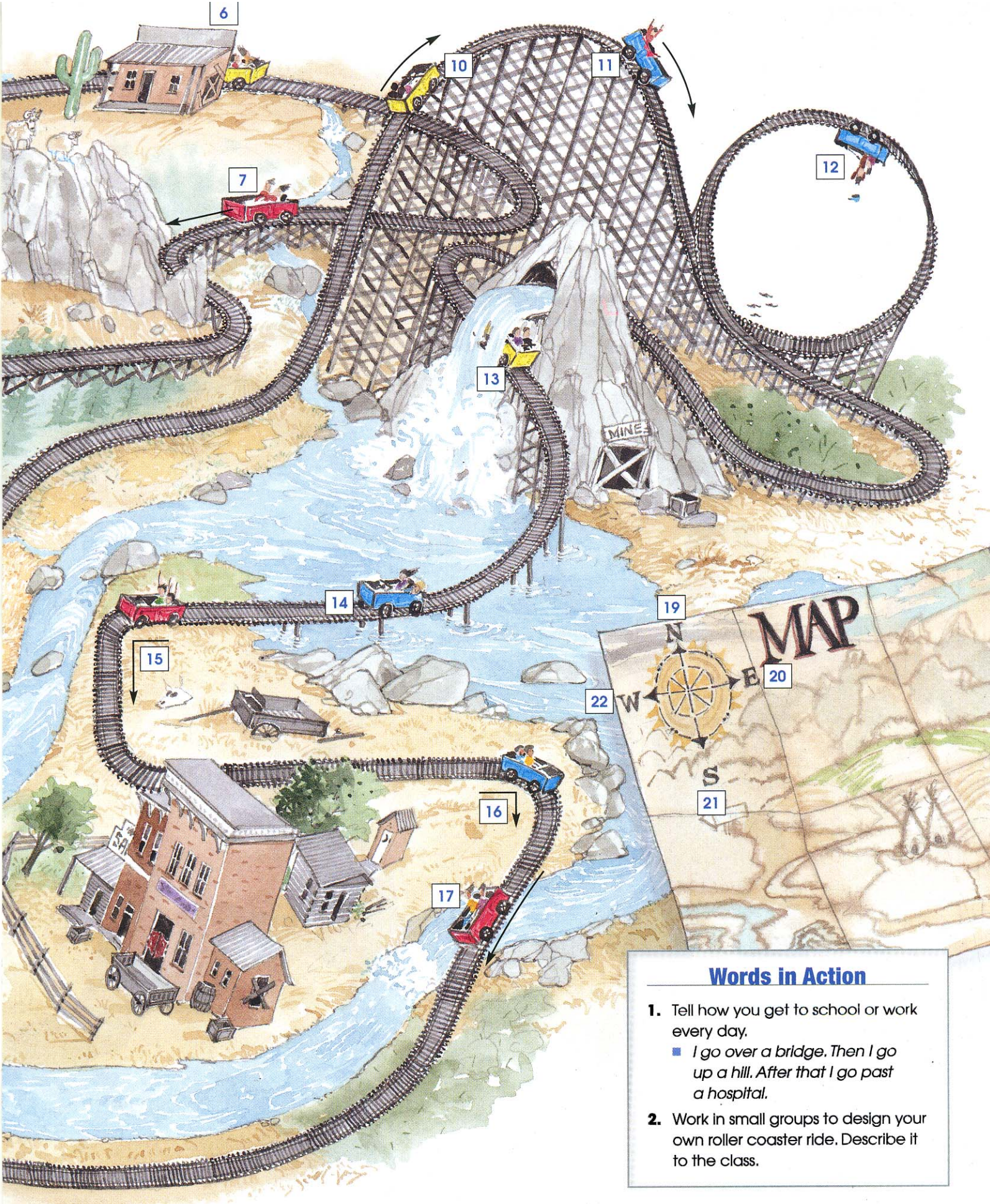
Roller coaster rides are exciting. You go **up** a track very, very slowly. Then suddenly you go **over** the top and race **down** the track. Most roller coaster rides go **around** several sharp curves. Some even go **upside down.** But when the ride is over, people often want to do it again!

1 straight
2 past the house
3 into the tunnel
4 through the tunnel
5 out of the tunnel
6 behind the building
7 toward the rocks
8 between the flags
9 around the trees
10 up
11 down
12 upside down
13 under the waterfall
14 over the water
15 left
16 right
17 across the river
18 along the river
19 north
20 east
21 south
22 west



Word Partnerships

go	through
	straight
	across
turn	left
make a	right
take a	



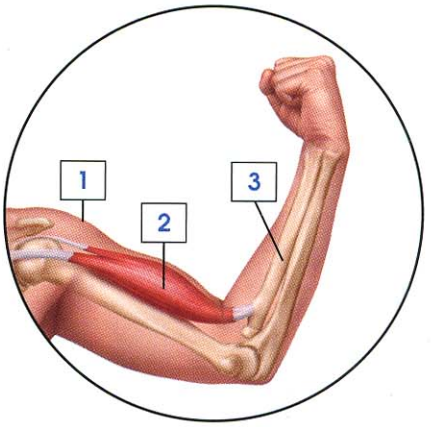
Words in Action

1. Tell how you get to school or work every day.
   - *I go over a bridge. Then I go up a hill. After that I go past a hospital.*
2. Work in small groups to design your own roller coaster ride. Describe it to the class.

The Human Body

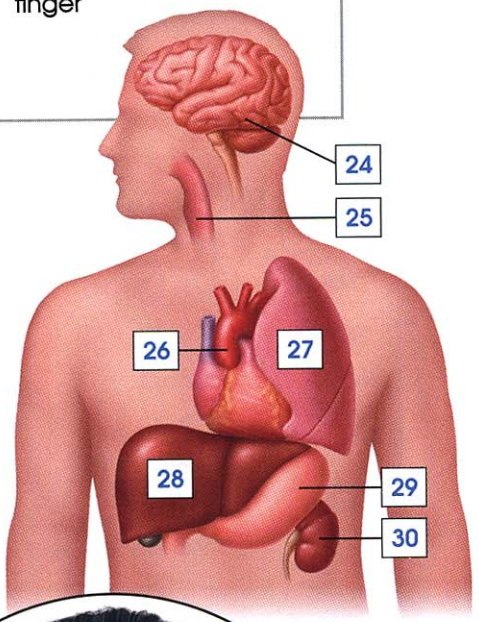
Words in Context

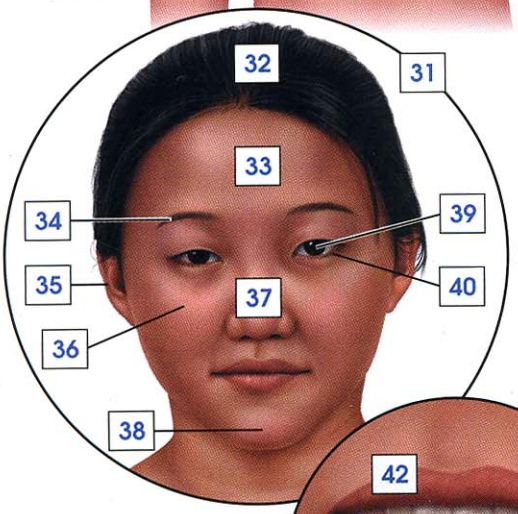
Always prepare for exercise. A ten-minute warm-up will stretch your **muscles** and get your **body** ready. Roll your **head** around in a circle. Move your **shoulders** up and down. Stretch your **arms** out and swing them in a circle. Bend your **knees,** and then stretch out your **legs.** Now you are ready to exercise.

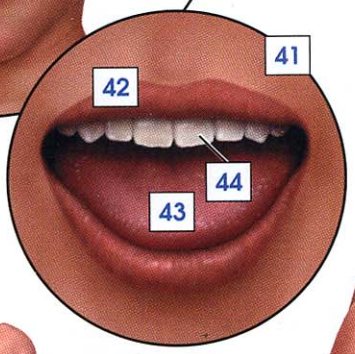


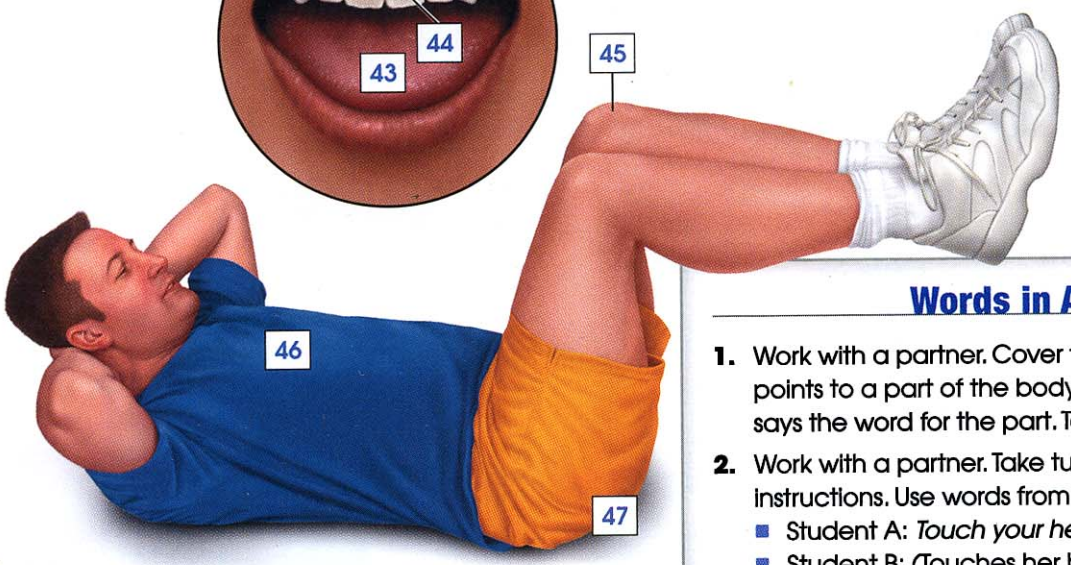
Word Partnerships

ring finger
index
pinky









1 skin
2 a muscle
3 a bone
4 a hand
5 a finger
6 a thumb
7 a wrist
8 an arm
9 an elbow
10 a breast
11 a waist
12 a hip
13 a thigh
14 a leg
15 an ankle
16 a foot
17 a heel
18 a toe
19 a head
20 a neck
21 a shoulder
22 a back
23 a (finger)nail
24 a brain
25 a throat
26 a heart
27 a lung
28 a liver
29 a stomach
30 a kidney
31 a face
32 hair
33 a forehead
34 an eyebrow
35 an ear
36 a cheek
37 a nose
38 a chin
39 an eye
40 eyelashes
41 a mouth
42 a lip
43 a tongue
44 a tooth
45 a knee
46 a chest
47 buttocks

Words in Action

1. Work with a partner. Cover the word list. One person points to a part of the body in the picture. The other says the word for the part. Take turns.
2. Work with a partner. Take turns giving and following instructions. Use words from the word list.
   - Student A: *Touch your head.*
   - Student B: (Touches her head.) *Raise your hand.*
   - Student A: (Raises her hand.)

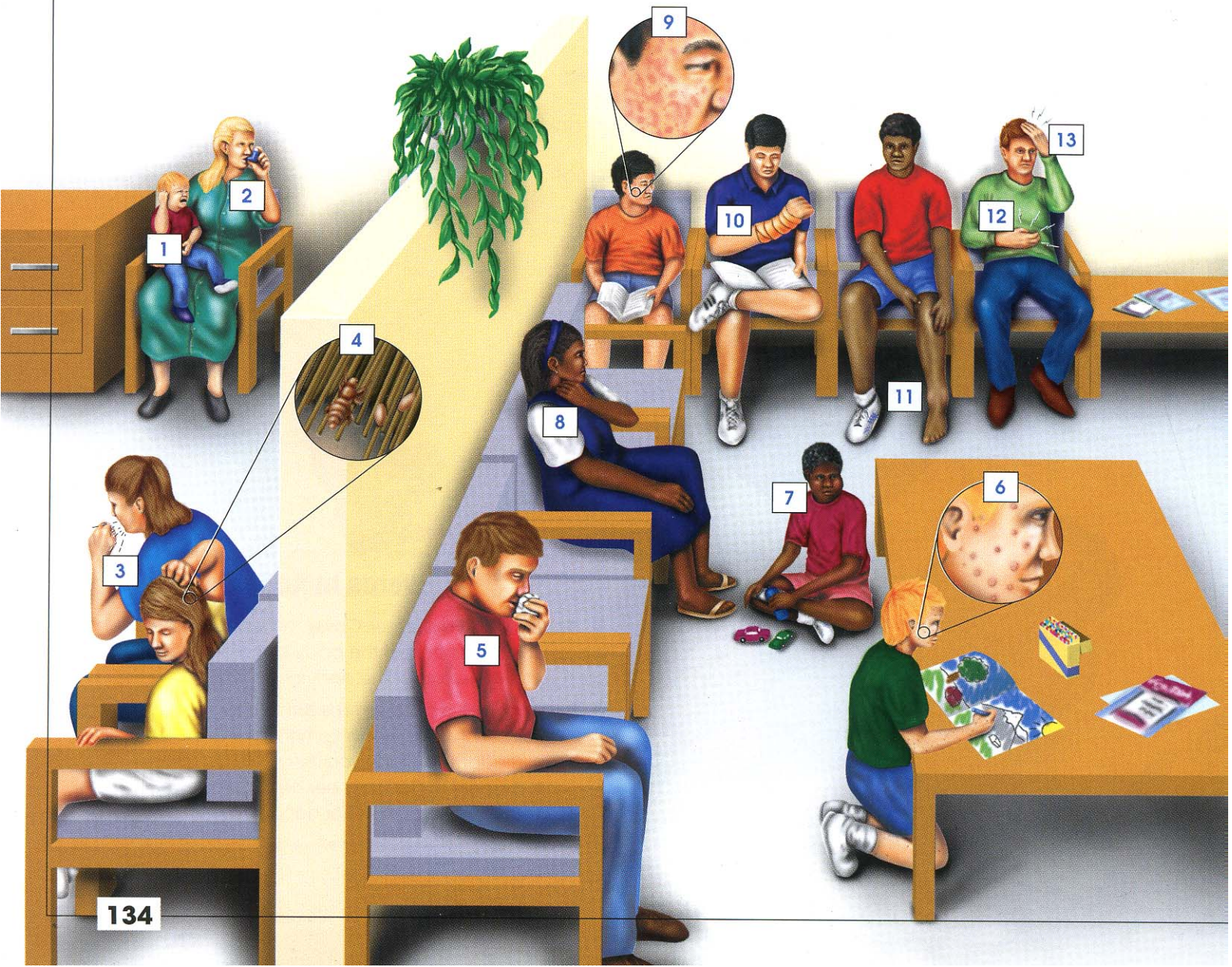
Illnesses, Injuries, Symptoms, and Disabilities

Words in Context

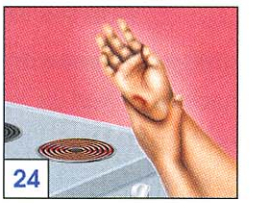
There are many reasons people visit the doctor's office. In winter, many people get a **sore throat,** a **cough,** or the **flu.** In summer, bad **sunburns** are common. **Earaches, stomachaches,** and **backaches** are common problems all year round.

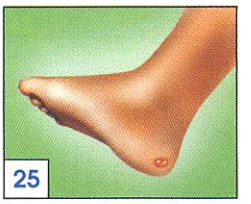
Word Partnerships

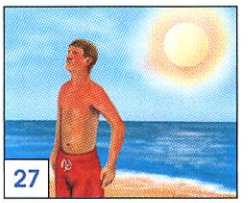
a head a bad	cold
catch	a cold
have	a cold the flu a sore throat
feel	dizzy nauseous

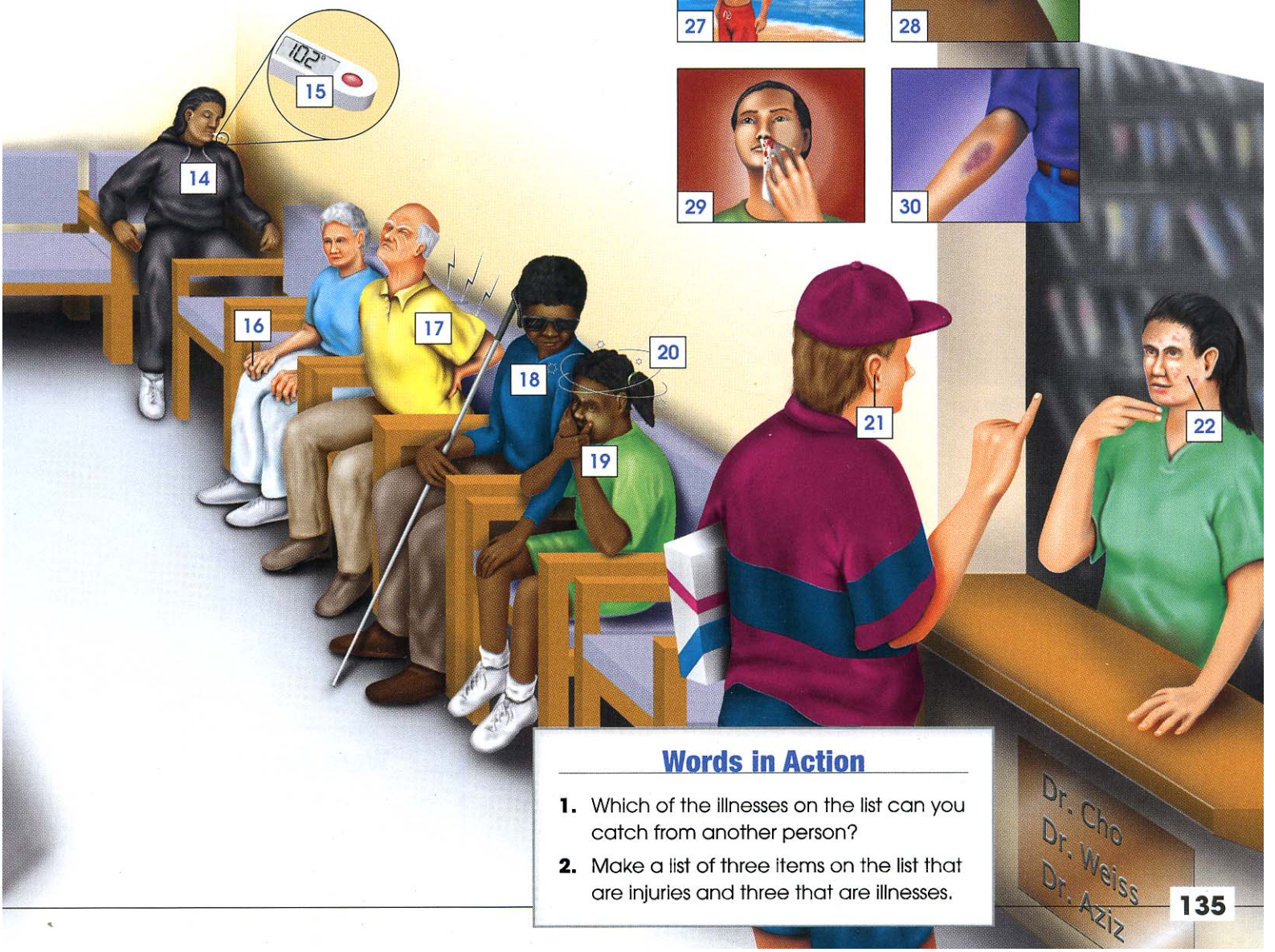


1 an earache
2 asthma
3 a cough
4 lice
5 a cold
6 chicken pox
7 mumps
8 a sore throat
9 measles
10 a sprained wrist
11 a swollen ankle
12 a stomachache
13 a headache
14 the flu
15 a fever / a temperature
16 arthritis
17 a backache
18 blind
19 nauseous
20 dizzy
21 deaf
22 acne
23 a cut
24 a burn
25 a blister
26 a rash
27 a sunburn
28 a bee sting
29 a bloody nose
30 a bruise









Words in Action

1. Which of the illnesses on the list can you catch from another person?
2. Make a list of three items on the list that are injuries and three that are illnesses.

Hurting and Healing

Words in Context

Are you **coughing** and **sneezing**? You probably have a cold. **Drink** plenty of fluids and **rest** as much as possible. Do you feel hot? **Take** your temperature. You might have the flu. **Make** an appointment with your doctor. He will **examine** you. You may need to **take** pills or get a shot. Follow your doctor's instructions. You will soon **feel** better.

1 **be** in pain
2 **be** unconscious
3 **bleed**
4 **be** in shock
5 **break** a leg
6 **burn** yourself
7 **choke**
8 **cut** yourself
9 **drown**
10 **swallow** poison
11 **overdose** (on drugs)
12 **have** an allergic reaction
13 **have** a heart attack
14 **get** a(n electric) shock
15 **fall**

Word Partnerships

be	**injured** **hurt**	
feel	**much** **a little**	**better**

16 **cough**

17 **sneeze**

18 **vomit / throw up**

19 **take** your temperature

20 **call** the doctor

21 **make** an appointment

22 **examine** the patient

23 **check** his blood pressure

24 **draw** his blood

25 **give** him a shot

26 **rest**

27 **take** a pill

28 **drink** fluids

29 **feel** better

Words in Action

1. Look at page 136. Which things on the list are more likely to happen to adults? Which are more likely to happen to children?
2. Work with a partner. One person pretends to have one of the medical problems on the list. The other guesses the problem. Take turns.

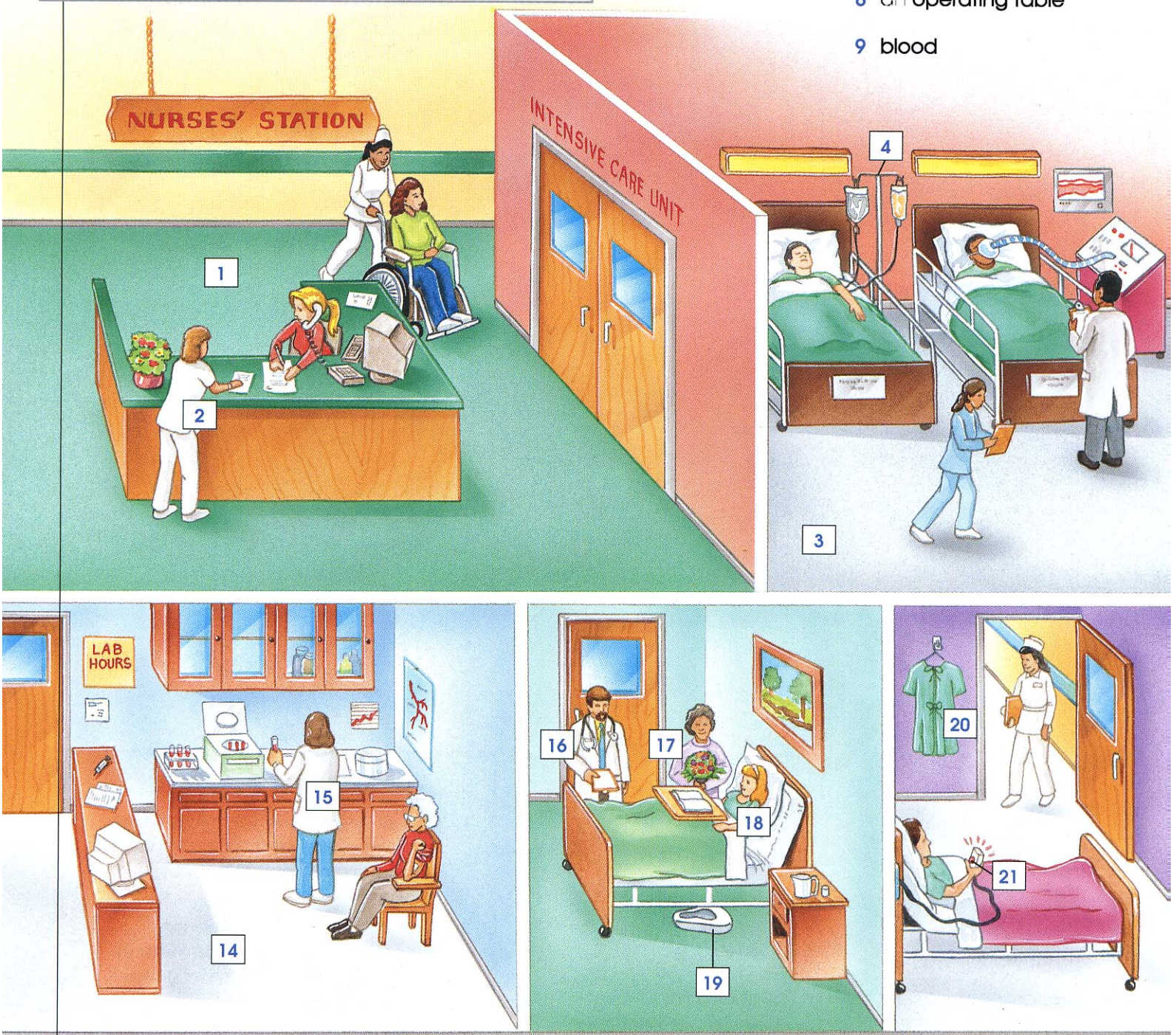
Hospital

Words in Context

Here are some things to look for in a **hospital:**

- Are the **doctors** and **nurses** friendly and helpful?
- Are there plenty of nurses at each **nurses' station**?
- Are the **patients** happy with the hospital?

1 a nurses' station
2 a nurse
3 an intensive care unit
4 an IV / an intravenous drip
5 an operating room
6 an X-ray
7 an anesthesiologist
8 an operating table
9 blood



10 a surgeon
11 an operation
12 latex gloves
13 a (surgical) mask
14 a lab / a laboratory
15 a lab technician
16 a doctor
17 a visitor
18 a patient
19 a bedpan
20 a hospital gown
21 a call button
22 an orderly
23 a wheelchair
24 CPR / cardiopulmonary resuscitation
25 an emergency room
26 a paramedic / an EMT
27 a stretcher
28 stitches
29 an ambulance

Word Partnerships

an in-	patient
an out-	
a blood	test
	type
	donor
give	blood
donate	

Words in Action

1. Make three lists: *People in a Hospital, Places in a Hospital,* and *Things in a Hospital.*
2. What things would you see in a patient's room? What things would you see in an operating room?

Medical Center

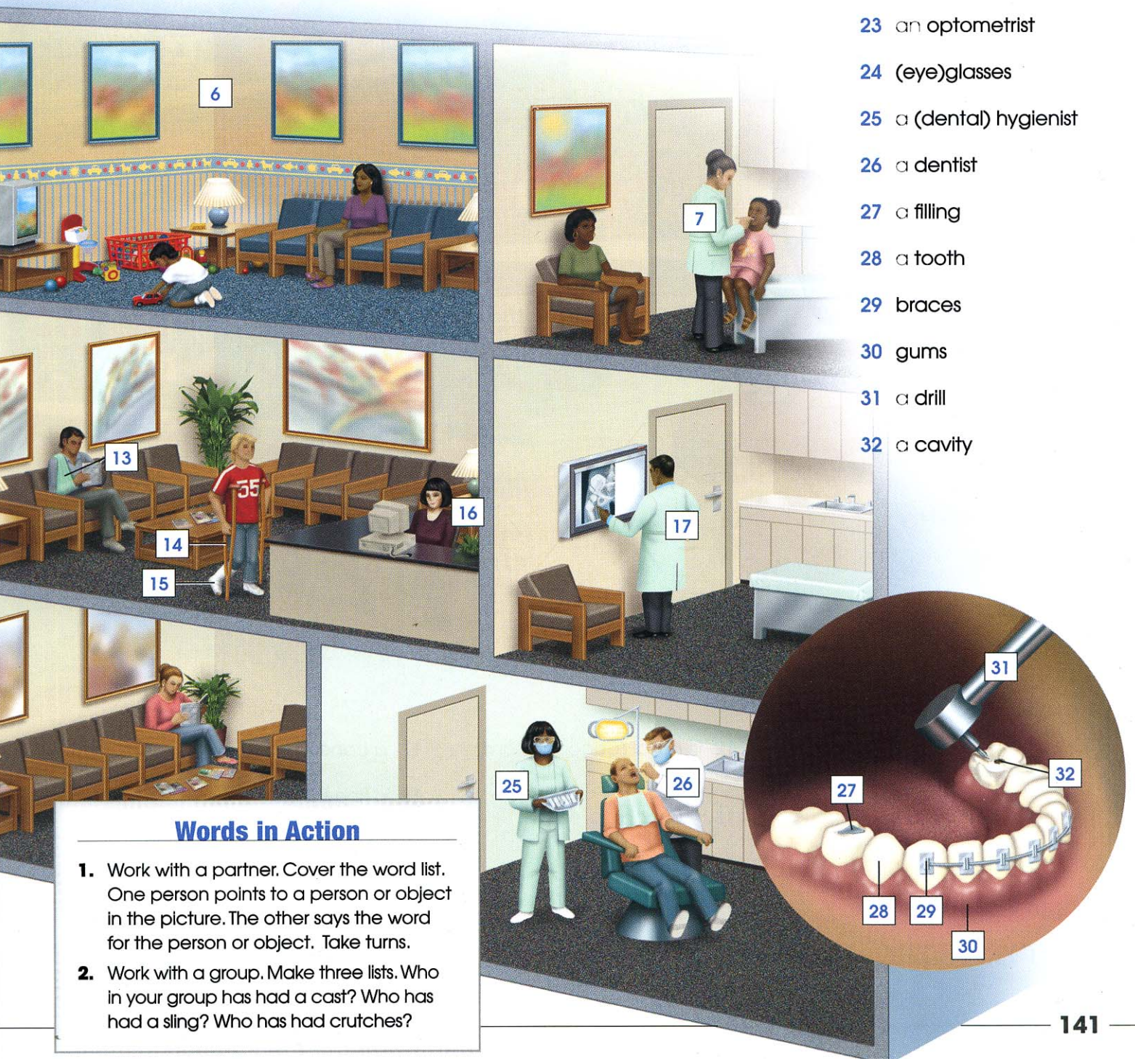
Words in Context

During a **physical,** a doctor does several tests. She listens to the patient's heart and lungs with a **stethoscope.** She checks the patient's blood pressure with a **blood pressure monitor.** For patients over 40, the doctor may also give the patient an **EKG.**

Word Partnerships

hard soft disposable	contacts / contact lenses
a leg an arm	cast
an annual	physical
a dental	checkup

1 a stethoscope
2 a medical chart
3 acupuncture
4 an acupuncturist
5 a psychologist
6 a waiting room
7 a pediatrician
8 a cardiologist
9 an EKG / an electrocardiogram
10 an obstetrician
11 a pregnant woman
12 a sonogram / an ultrasound
13 a sling
14 a crutch
15 a cast
16 a receptionist
17 an orthopedist
18 a physical (exam) / a checkup
19 a blood pressure monitor
20 a GP / a general practitioner
21 an eye chart
22 a contact (lens)
23 an optometrist
24 (eye)glasses
25 a (dental) hygienist
26 a dentist
27 a filling
28 a tooth
29 braces
30 gums
31 a drill
32 a cavity



Words in Action

1. Work with a partner. Cover the word list. One person points to a person or object in the picture. The other says the word for the person or object. Take turns.
2. Work with a group. Make three lists. Who in your group has had a cast? Who has had a sling? Who has had crutches?

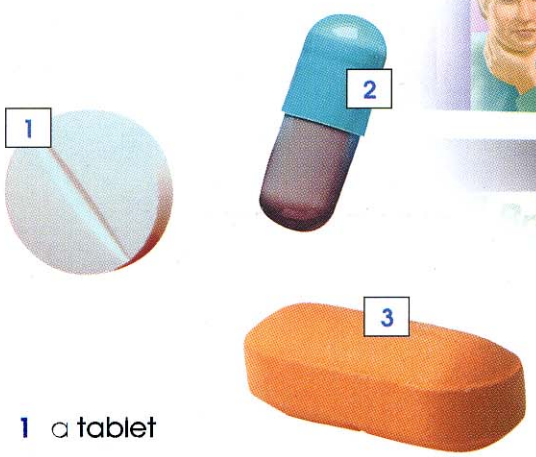
Pharmacy

Words in Context

Follow these steps to treat a cut.

- Press **gauze** on the cut. This will help stop the bleeding.
- Lift the cut above the heart.
- Clean the cut with soap and water. Then put **antibacterial ointment** on it.
- Cover the cut with a **sterile pad** and **sterile tape.**

Remember—accidents happen. Always keep a **first-aid kit** in your home.



1 a tablet
2 a capsule
3 a pill
4 prescription medicine
5 a pharmacist
6 over-the-counter medication
7 cough syrup
8 an antacid
9 (throat) lozenges
10 cough drops
11 an inhaler
12 a nasal (decongestant) spray
13 eyedrops
14 antihistamine
15 a prescription
16 a warning label
17 a cane
18 a knee brace
19 an elastic bandage
20 vitamins
21 a heating pad
22 hydrogen peroxide

Word Partnerships

take	medicine
	a vitamin
	a pill
use	eyedrops
	a thermometer
	a heating pad
fill	a prescription

23 a first-aid kit

24 gauze

25 a sterile pad

26 sterile tape

27 aspirin

28 an adhesive bandage

29 antibacterial ointment / antibacterial cream

30 a thermometer

31 tweezers

32 a humidifier

33 an ice pack

Words in Action

1. Which pharmacy items on the word list do you have in your home?
2. Which pharmacy items are good for a cold? Which are good for a cut? Which are good for a sprain? Discuss with a partner.

Soap, Comb, and Floss

Words in Context

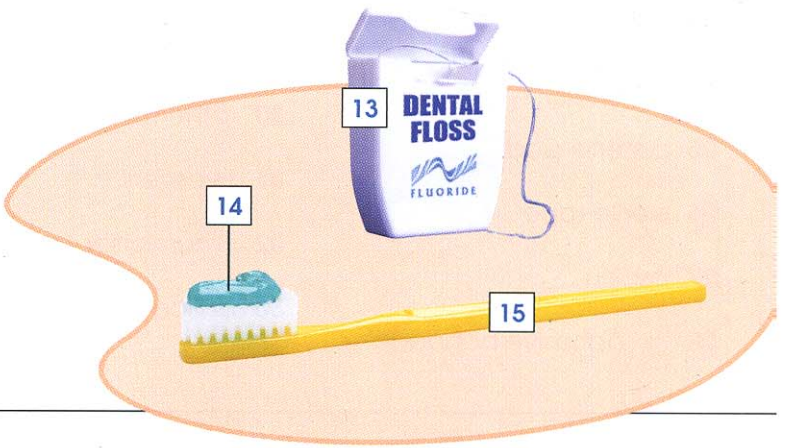
Did you know?

- The first **combs** were fish bones.
- Before **toothbrushes** and **toothpaste,** people cleaned their teeth with charcoal, lemon juice, or tobacco.
- In ancient Egypt, both men and women wore **makeup.**
- The Egyptians used red berries to make **rouge.**
- The Egyptians used bright red insects to make **lipstick.**

1 hairspray
2 shampoo
3 conditioner
4 hair gel
5 a curling iron
6 a blow dryer / a hair dryer
7 a barrette
8 a comb
9 rollers / curlers
10 a (hair)brush
11 nail polish
12 a nail clipper
13 dental floss
14 toothpaste
15 a toothbrush
16 shaving cream
17 aftershave
18 a razor
19 an electric shaver / an electric razor
20 deodorant
21 perfume
22 sunscreen
23 lotion
24 soap
25 tissues

Makeup

26 face powder
27 lipstick
28 blush / rouge
29 eye shadow
30 mascara
31 eyeliner



Verbs

32 wash

33 rinse

34 comb

35 (blow) dry

36 brush

37 cut

Word Partnerships

a disposable a dull	razor
nail polish	remover
hand face antibacterial	soap
hand body	lotion
put on wear	aftershave mascara lipstick

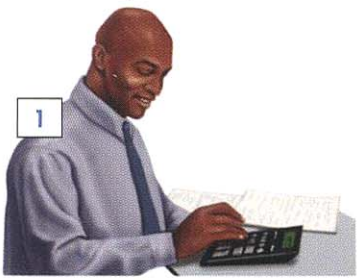
Words in Action

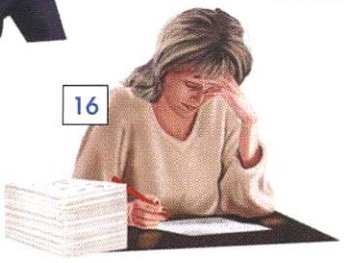
1. What things from the list do you use every day?
2. Work with a partner. One person pretends to use one of the items from the list. The other guesses what it is. Take turns.

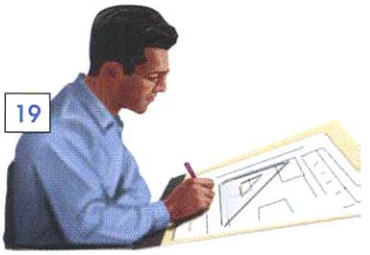
Jobs 1

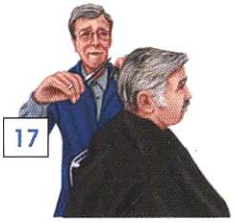
Words in Context

What kind of work is right for you? Do you like to work with your hands? You could be a **carpenter,** an **assembler,** or a **construction worker.** Do you want to help people? You could be a **babysitter,** a **home health aide,** or a **doctor.** Are you creative? You could be a **hairstylist,** a **florist,** or an **architect.** Are you good with numbers? You could be an **accountant** or an **engineer.**

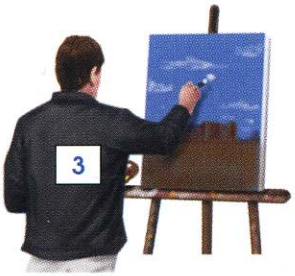


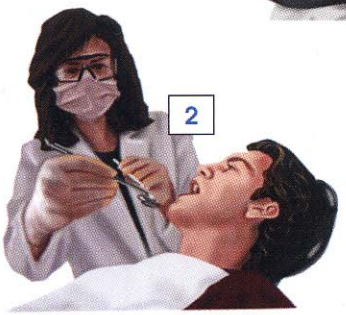


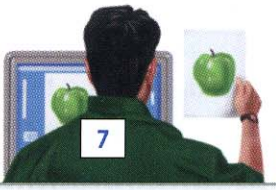


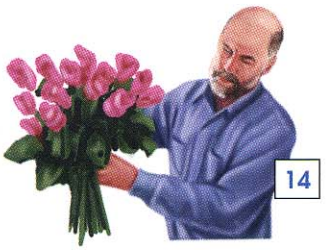


1 an accountant
2 a dentist
3 an artist
4 a cook
5 a hairstylist / a hairdresser
6 a construction worker
7 a graphic artist
8 a gardener
9 a delivery person
10 a computer technician
11 a janitor / a custodian
12 a doctor
13 a homemaker
14 a florist
15 a housekeeper
16 an editor
17 a barber
18 an assembler
19 an architect
20 a butcher
21 a (home) health aide / a (home) attendant
22 an engineer
23 a businessman / a businesswoman



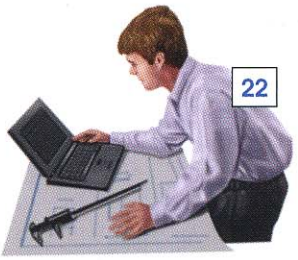






Word Partnerships

a	part-time	job
	well-paid	
	blue-collar	
	white-collar	
look for	a job	
apply for		
get		
lose		



24 a cashier

25 an actor

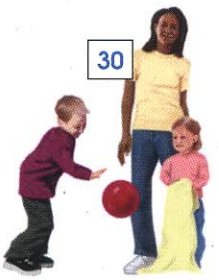
26 a carpenter

27 an electrician

28 a firefighter

29 a garment worker

30 a babysitter



Words in Action

1. Look at the list. What are the best five jobs to have? Why?
2. Which jobs are done in offices? Which are done in shops? Which are done outdoors? Make three lists.

Jobs 2

Words in Context

There are many **jobs** in my family. I'm a **reporter** for a newspaper. My sister is a **musician.** My brother likes to work with animals, so he is a **veterinarian.** My other brother travels a lot. He's a **truck driver.** Our parents are **teachers.** They taught us to love work.

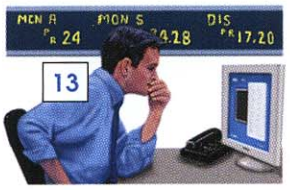
1 a reporter
2 a manicurist
3 a lawyer
4 a soldier
5 a receptionist
6 a physical therapist
7 a locksmith
8 a security guard
9 a teacher / an instructor
10 a mechanic
11 a police officer
12 a photographer
13 a stockbroker
14 a (house)painter
15 a plumber
16 a scientist
17 a taxi driver
18 a server
19 a nurse
20 a realtor
21 a salesperson
22 a tour guide
23 a pilot
24 a musician
25 a writer
26 a truck driver
27 a travel agent
28 a veterinarian / vet

1

2

7

12


13

14

15

20

19

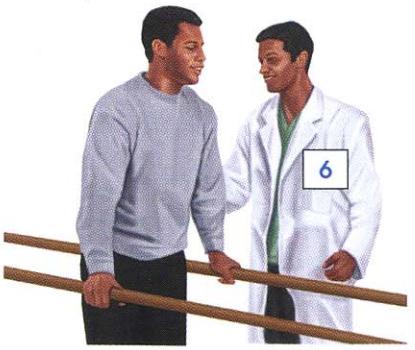
21

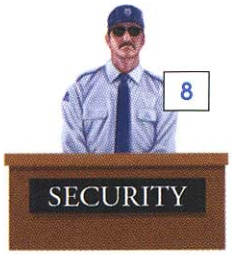
22

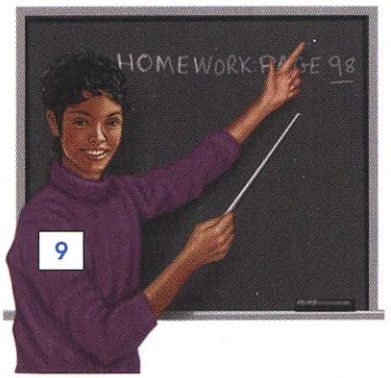
23

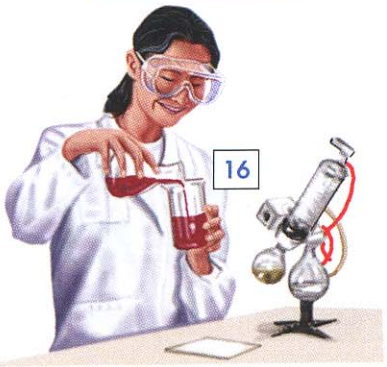
Word Partnerships

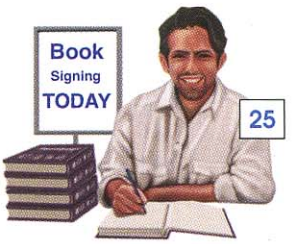
a fashion	photographer
a wedding	
a registered	nurse
a school	
a commercial	pilot
a private	
a fighter	











Words in Action

1. Look at the list. Which are the five most difficult jobs? Why? Which are the five easiest? Why?
2. Look at the list. Which people use vehicles in their jobs? What vehicles do they use? Which people use equipment in their jobs? What equipment do they use?

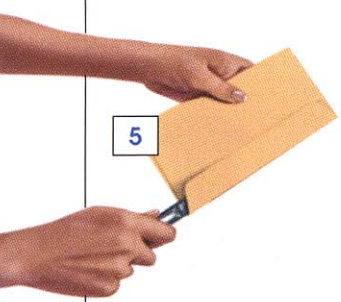
Working

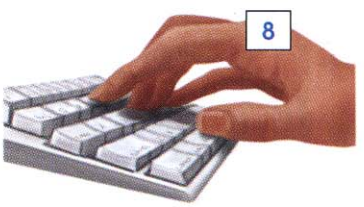
Words in Context

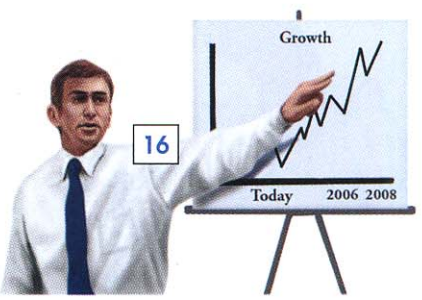
Needed: Office Assistant

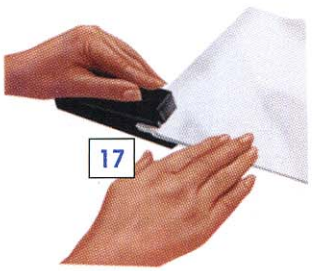
Can you answer phones, **take** messages, **schedule** appointments, and **file**? Can you **use** a computer and a fax machine? Can you **type** 50 words per minute? You may be the right person for this job. Call 555-9389 to schedule an appointment for an interview.

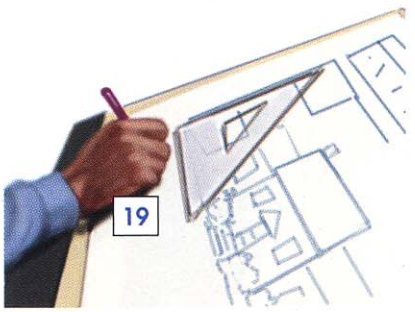
1 cook
2 examine
3 speak
4 arrest
5 open mail
6 load
7 deliver
8 type
9 take care of
10 act / perform
11 sing
12 take a message
13 hire
14 sell
15 repair / fix
16 plan

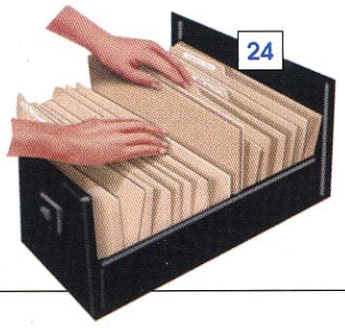




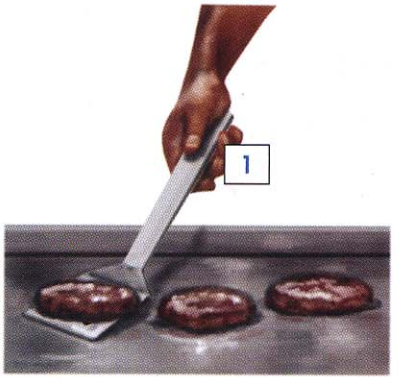


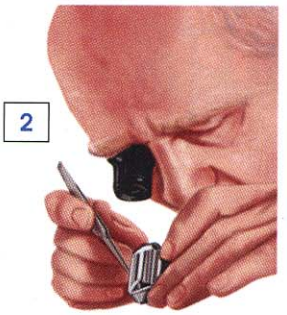


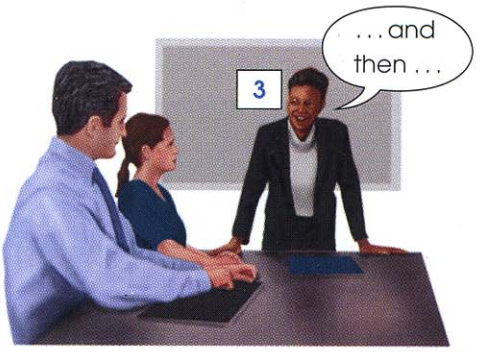


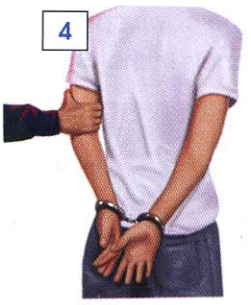


17 staple
18 manage
19 design
20 make copies
21 use a computer
22 call in sick
23 manufacture
24 file
25 drive
26 make a decision









Word Partnerships

attend	a weekly a company	meeting
take	a short a coffee	break
make	a tough an easy a good a bad	decision

Words in Action

1. Which of the things on the list can you do?
2. Choose five verbs on the list. Look at the jobs on pages 146–149. Can you find one or more jobs that match the verb?

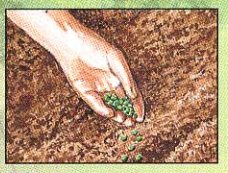
Farm

Words in Context

Jimmy Carter was the 39th president of the U.S. He grew up on a **farm** full of animals. There were **dogs, turkeys, horses,** and **cows** on the farm. Carter did many jobs around the farm. He **milked** the cows each day after school. He also **picked** cotton and peanuts in the **fields.**

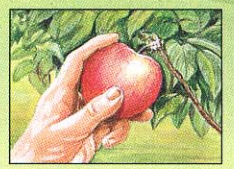
1 an orchard
2 a silo
3 a barn
4 a tractor
5 a plow
6 a farmworker / a farmhand
7 a bull
8 a vineyard
9 a field
10 soil
11 a crop
12 a scarecrow
13 hay
14 a farmer
15 a farmhouse
16 a dog
17 a cat
18 a rabbit
19 a goose
20 a rooster
21 a goat
22 a horse
23 a sheep
24 a donkey
25 a pig
26 a cow
27 a turkey
28 a chicken

Verbs

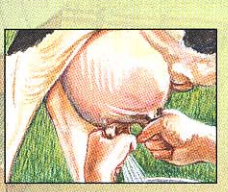


29 plant

30 water



31 pick



32 milk

33 feed

Animal	Baby Animal
dog	puppy
cat	kitten
chicken	chick
pig	piglet
sheep	lamb
cow	calf
goat	kid

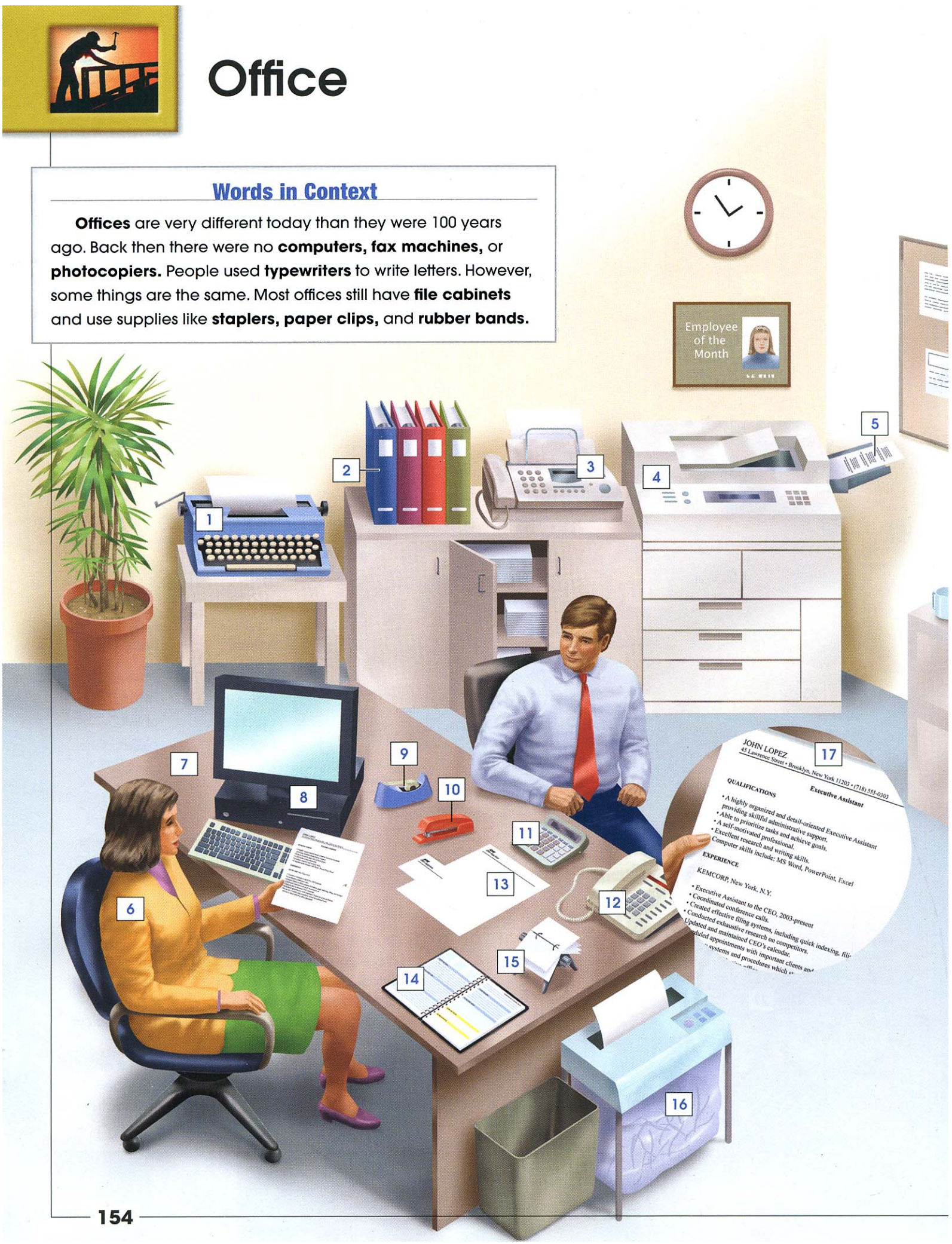
Words in Action

1. Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *People and animals on a farm, Things on a farm, Places on a farm.*
2. Choose a word and draw a picture of it on the board. The first classmate to guess the word gets a point and draws the next picture on the board.

Office

Words in Context

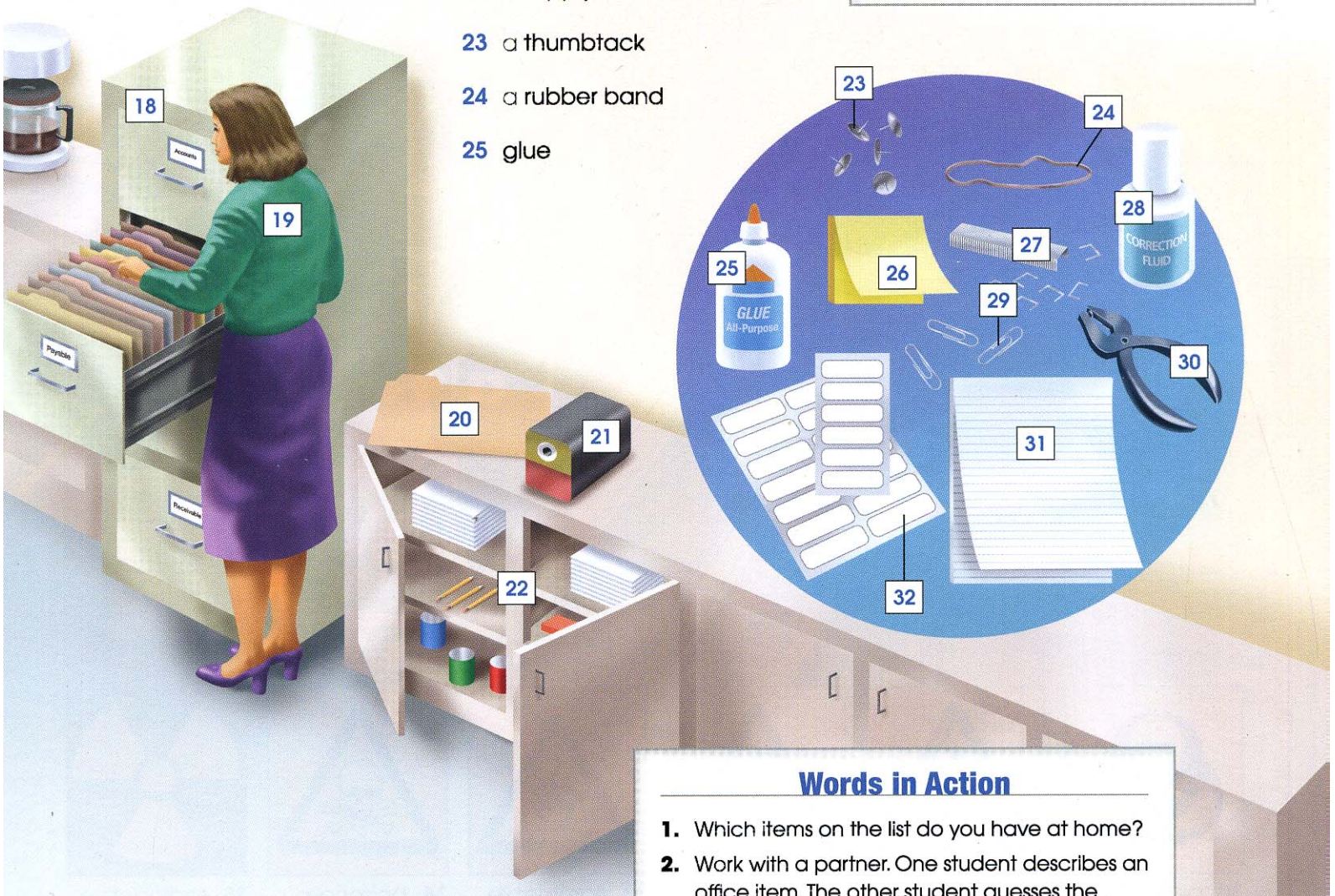
Offices are very different today than they were 100 years ago. Back then there were no **computers, fax machines,** or **photocopiers.** People used **typewriters** to write letters. However, some things are the same. Most offices still have **file cabinets** and use supplies like **staplers, paper clips,** and **rubber bands.**



1 a typewriter
2 a binder
3 a fax machine
4 a (photo)copier / a copy machine
5 a (photo)copy
6 an office manager
7 a desk
8 a computer
9 tape
10 a stapler
11 a calculator
12 a telephone
13 letterhead
14 an appointment book / a date book
15 a business card file
16 a (paper) shredder
17 a resume
18 a file cabinet
19 an office assistant / a secretary
20 a (file) folder
21 an (electric) pencil sharpener
22 a supply cabinet
23 a thumbtack
24 a rubber band
25 glue
26 sticky notes
27 staples
28 correction fluid
29 a paper clip
30 a hole punch
31 a pad
32 a label

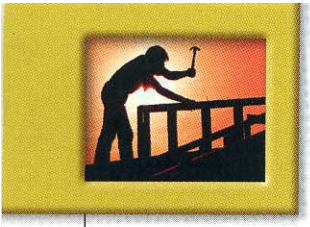
Word Partnerships

double sided	tape
packing	
hook up	a fax machine
turn on	a computer
turn off	



Words in Action

1. Which items on the list do you have at home?
2. Work with a partner. One student describes an office item. The other student guesses the item.
   - Student A: *You use this to add numbers.*
   - Student B: *A calculator.*

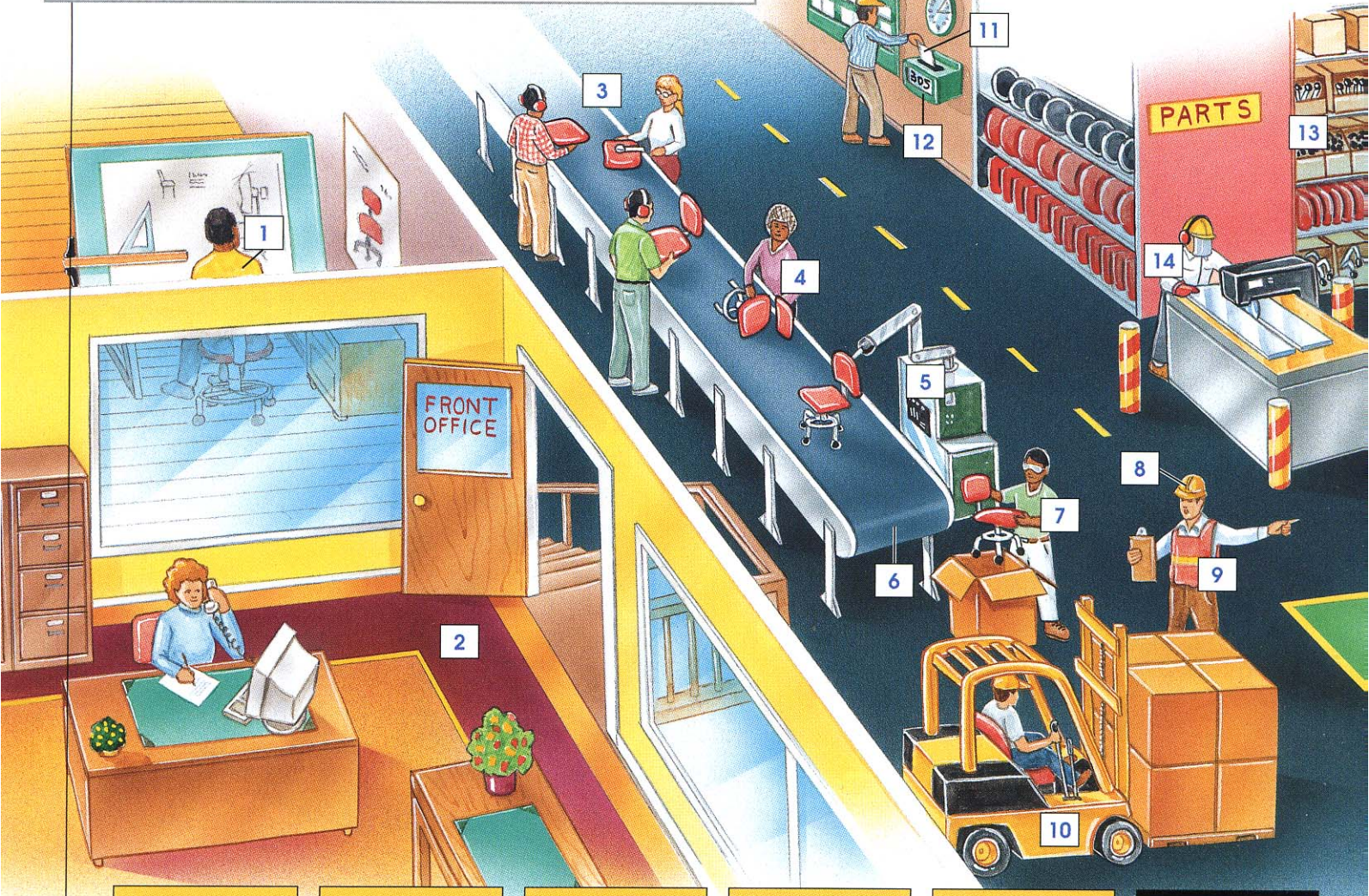


Factory

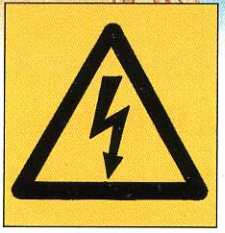
1 a designer
2 a front office
3 an assembly line
4 a worker
5 a robot
6 a conveyor belt
7 a packer
8 a hard hat
9 a supervisor

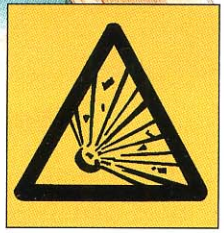
Words in Context

Making a chair is a process. There are many steps. The **designer** creates a design. **Parts** for the chair arrive at the **factory**'s **loading dock.** Then **assembly line workers** put the chair together. It travels down a **conveyor belt** and gets a new part at each area. At the end of the assembly line, **packers** put the chair into a box. It goes into a **warehouse.** Then a **shipping clerk** sends it to a store near you!



30 biohazard


31 electrical hazard

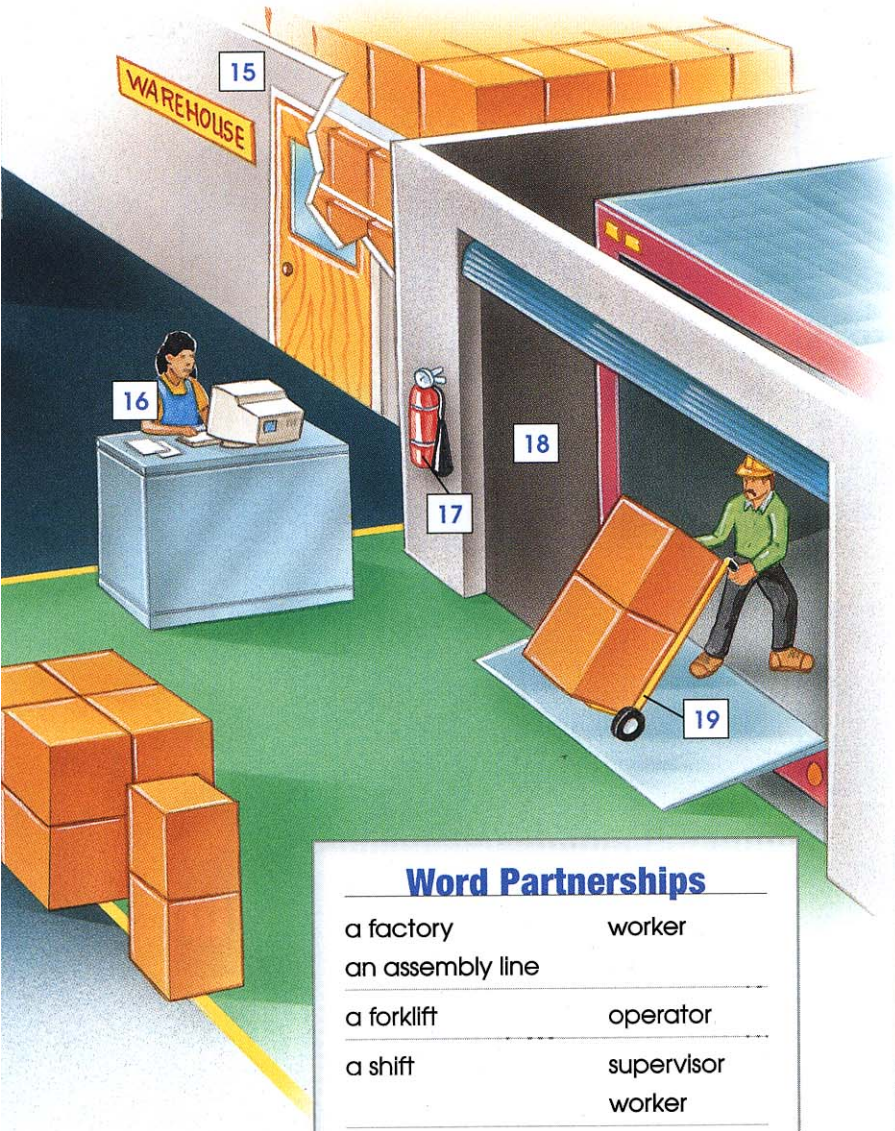

32 explosive materials

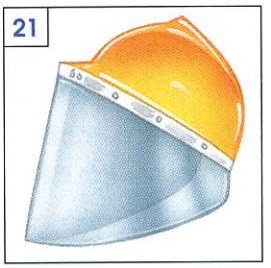
33 flammable materials

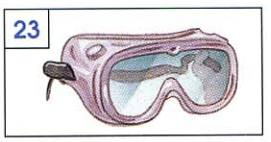
34 poisonous materials

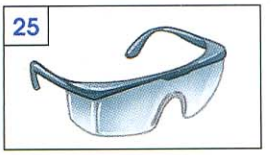
35 radioactive materials

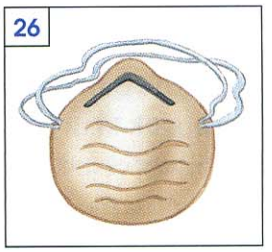
10 a forklift
11 a time card
12 a time clock
13 parts
14 a machine operator
15 a warehouse
16 a shipping clerk
17 a fire extinguisher
18 a loading dock
19 a hand truck / a dolly
20 a hairnet
21 a safety visor
22 a respirator
23 safety goggles
24 earplugs
25 safety glasses
26 a particle mask
27 a safety vest
28 safety boots
29 safety earmuffs











Word Partnerships

a factory an assembly line	worker
a forklift	operator
a shift	supervisor worker
punch	a time card

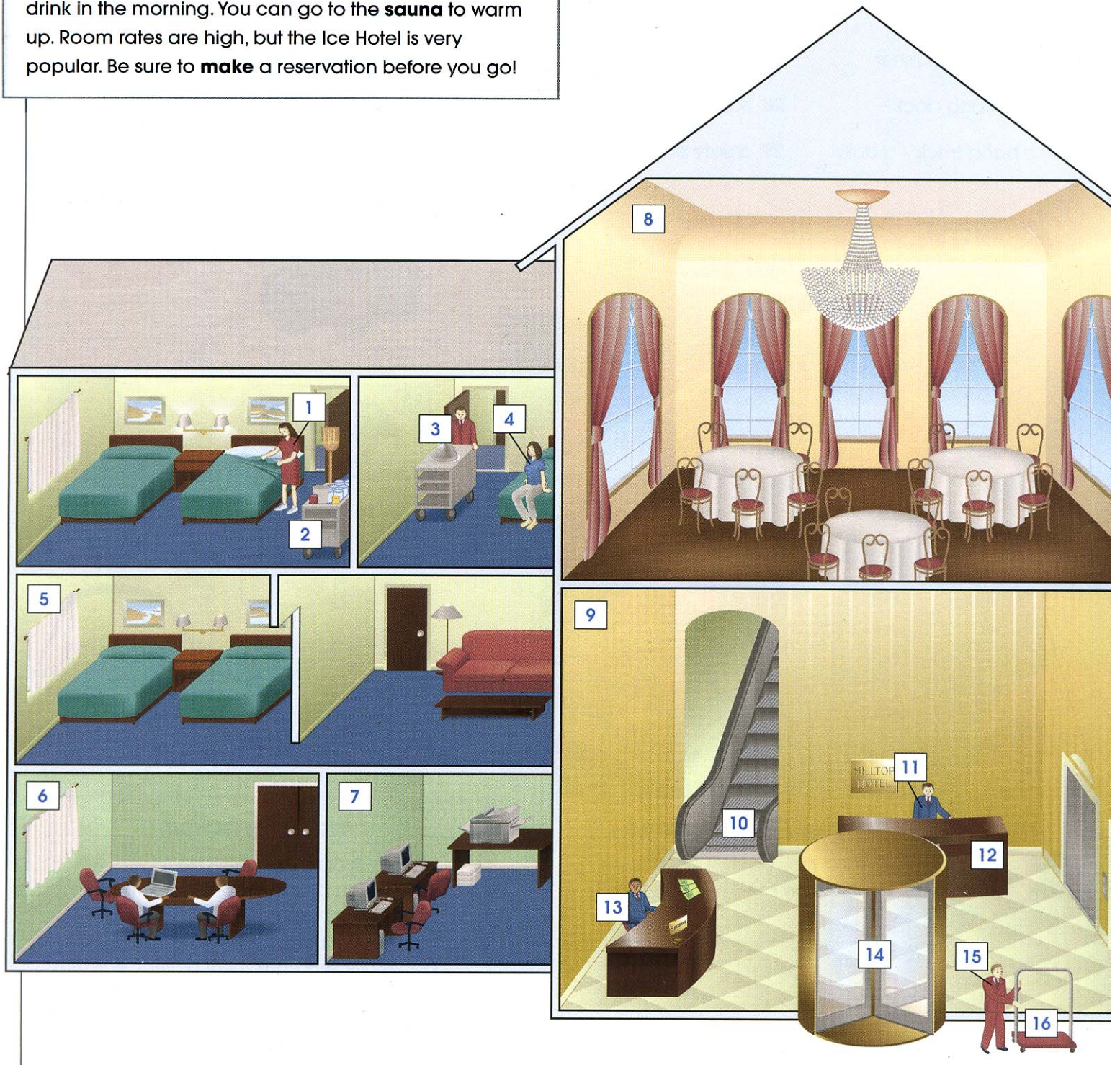
Words in Action

1. Make a list of the people in this factory. Which job is the most interesting to you? Which is the least interesting? Why?
2. What part of the body do each of these pieces of safety equipment protect: earplugs, a hard hat, safety boots, safety goggles, a safety visor, safety earmuffs, safety glasses, a particle mask, a hairnet.

Hotel

Words in Context

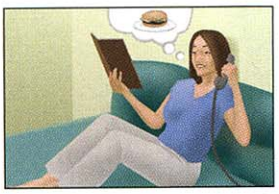
There's a **hotel** in Sweden made completely of ice! You **check in** at the ice **lobby.** All the **rooms** and **suites** are made of ice, too. **Room service** brings you a hot drink in the morning. You can go to the **sauna** to warm up. Room rates are high, but the Ice Hotel is very popular. Be sure to **make** a reservation before you go!



Verbs

24 make a reservation

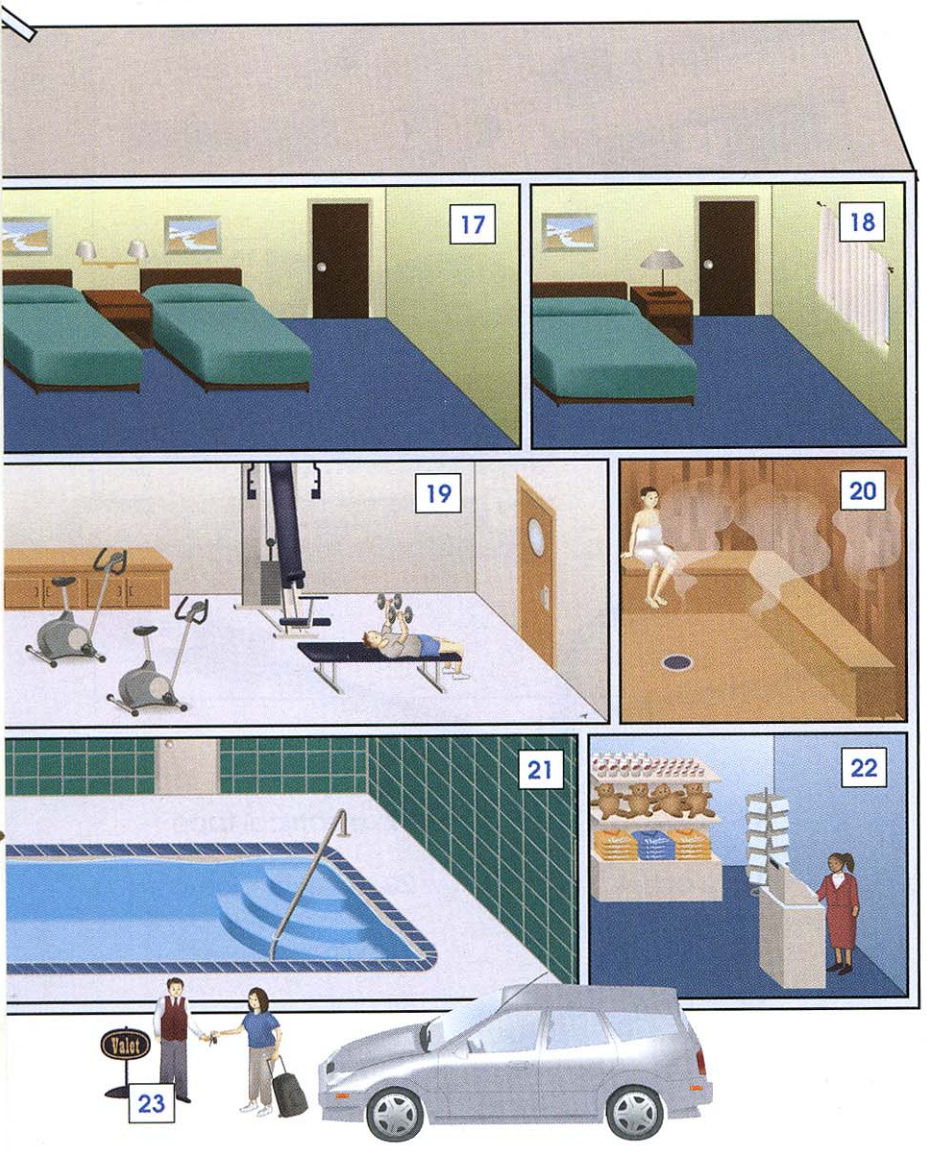
25 check in



26 order room service

27 check out

1 a housekeeper
2 a housekeeping cart
3 room service
4 a (hotel) guest
5 a suite
6 a meeting room
7 a business center
8 a ballroom
9 a lobby
10 an escalator
11 a desk clerk
12 a registration desk
13 a concierge
14 a revolving door
15 a bellhop
16 a luggage cart
17 a (double) room
18 a (single) room
19 a fitness center
20 a sauna
21 a (swimming) pool
22 a gift shop
23 valet parking



Word Partnerships

a luxury a budget	hotel
room	rates
an indoor an outdoor a heated	(swimming) pool

Words in Action

1. Make three lists: *People in a Hotel, Places in a Hotel,* and *Things in a Hotel.*
2. Role-play with a partner. One of you is the desk clerk at a hotel. The other is calling with questions about the hotel.
   - Student A: *How much is a double room?*
   - Student B: *It's $50 a night for a double.*
   - Student A: *Is there a swimming pool?*

Tools and Supplies 1

Words in Context

I go to hardware stores a lot because I work in construction. I keep my **wrench,** my **hammer,** and my **screwdriver** in my **tool belt.** Those are the **tools** I use the most.

1 a utility knife
2 a C-clamp
3 a sledgehammer
4 a shovel
5 an ax
6 a handsaw
7 a file
8 a caulking gun
9 a hammer
10 a wrench
11 a hacksaw
12 a tool belt
13 a vise
14 a chisel
15 pliers
16 a level
17 a ruler
18 a screwdriver
19 electrical tape
20 an extension cord
21 wire
22 a lightbulb
23 a wire stripper
24 (pipe) fittings

Electrical

Plumbing

Power Tools

25 a pipe wrench

26 a pipe

27 a router

28 a drill

29 a drill bit

30 a blade

31 a circular saw

32 a power sander

Word Partnerships

a tool	bench
	box
a Phillips	screwdriver
a flathead	
an electric	drill
a cordless	

Words in Action

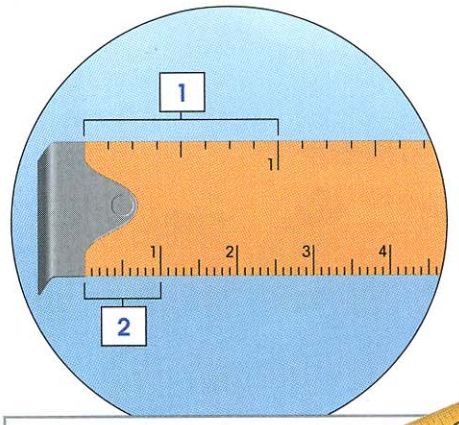
1. Which items on the list have you used? What job did you do with each item?
2. Which tools would you use to:
   - build a bookcase?
   - wire a house?
   - install a sink?

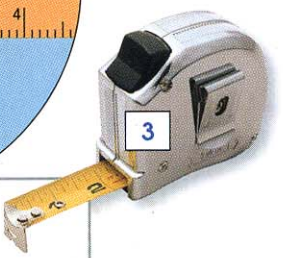
Tools and Supplies 2

Words in Context

How to Hang a Picture on a Wall

- With a **tape measure** or ruler, measure 66 to 68 **inches** above the floor.
- Put a small piece of **masking tape** on the wall.
- Put a **nail** through a picture **hook,** and pound it in through the masking tape.
- Hang your picture.

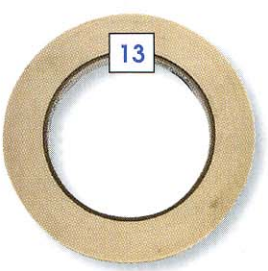


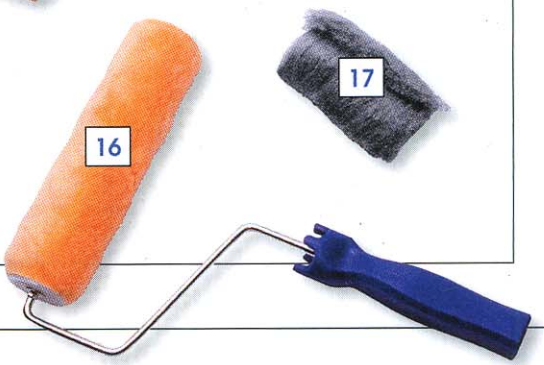


12 inches	=	1 foot
3 feet	=	1 yard
1 inch	=	2.54 centimeters
1 foot	=	30.5 centimeters
1 mile	=	1.6 kilometers

Building Material

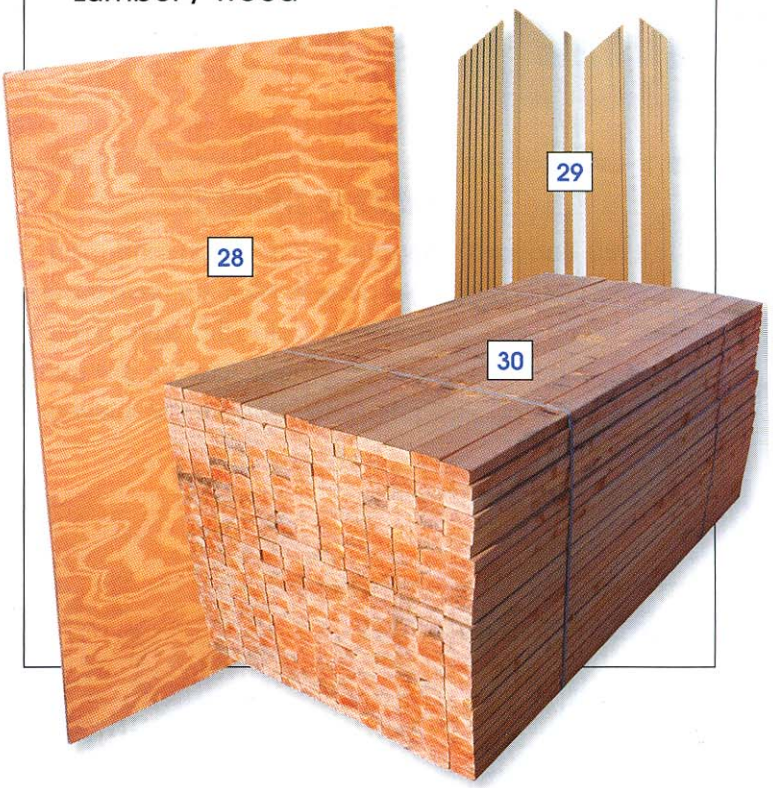
Paint Supplies





Hardware

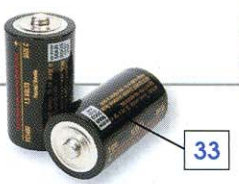
Lumber / Wood



1 an inch
2 a centimeter
3 a tape measure
4 drywall
5 shingles
6 insulation
7 tile
8 a flashlight
9 a rope
10 a paintbrush
11 a scraper
12 sandpaper
13 masking tape
14 paint
15 a paint tray
16 a (paint) roller
17 steel wool
18 an anchor
19 an eye hook
20 a nail
21 a bolt
22 a screw
23 a nut
24 a wing nut
25 a hinge
26 a washer
27 a hook
28 plywood
29 molding
30 board lumber
31 duct tape
32 a chain
33 a battery
34 a padlock

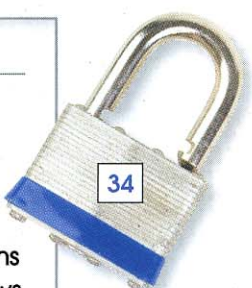
Word Partnerships

a hardware	store section
a sheet of	plywood drywall
spray latex acrylic	paint



Words in Action

1. Name one of the items on the list, then think of as many uses for the item as you can.
2. Imagine you need to paint some windows in an old house. Which items will you need to prepare the windows and paint them?



Drill, Sand, Paint

Words in Context

In 1980, Edouard Arsenault, a Canadian fisherman, began to make buildings with old glass bottles. He used thousands of bottles. He **mixed** cement. Then, instead of **laying** bricks, he laid rows of bottles in the wet cement. After he **put up** the glass walls, he **installed** skylights. Many people visit these buildings each year.

Word Partnerships

paint	a wall
	a room
	a house
install	a phone line
	a water heater
shovel	gravel
	snow

1 **put up** drywall
2 **plaster** a wall
3 **paint** a wall
4 **drill** a hole
5 **lay** bricks
6 **pull** a rope
7 **pour** concrete
8 **wire** a house
9 **hammer** a nail
10 **saw** wood
11 **measure**
12 **weld**
13 **install** a window
14 **climb** a ladder
15 **operate** a backhoe
16 **tear down** a wall
17 **read** blueprints
18 **carry** a bag
19 **shovel** sand
20 **push** a wheelbarrow
21 **cut** a pipe
22 **dig** a trench
23 **plane** wood
24 **glue** wood
25 **sand** wood

Words in Action

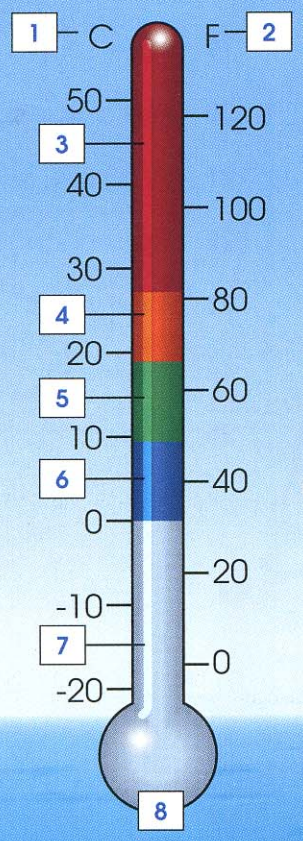
1. Check off the things on the list you have done.
2. Pretend to be doing one of the actions on the word list. Your partner will guess what you are doing.

Weather

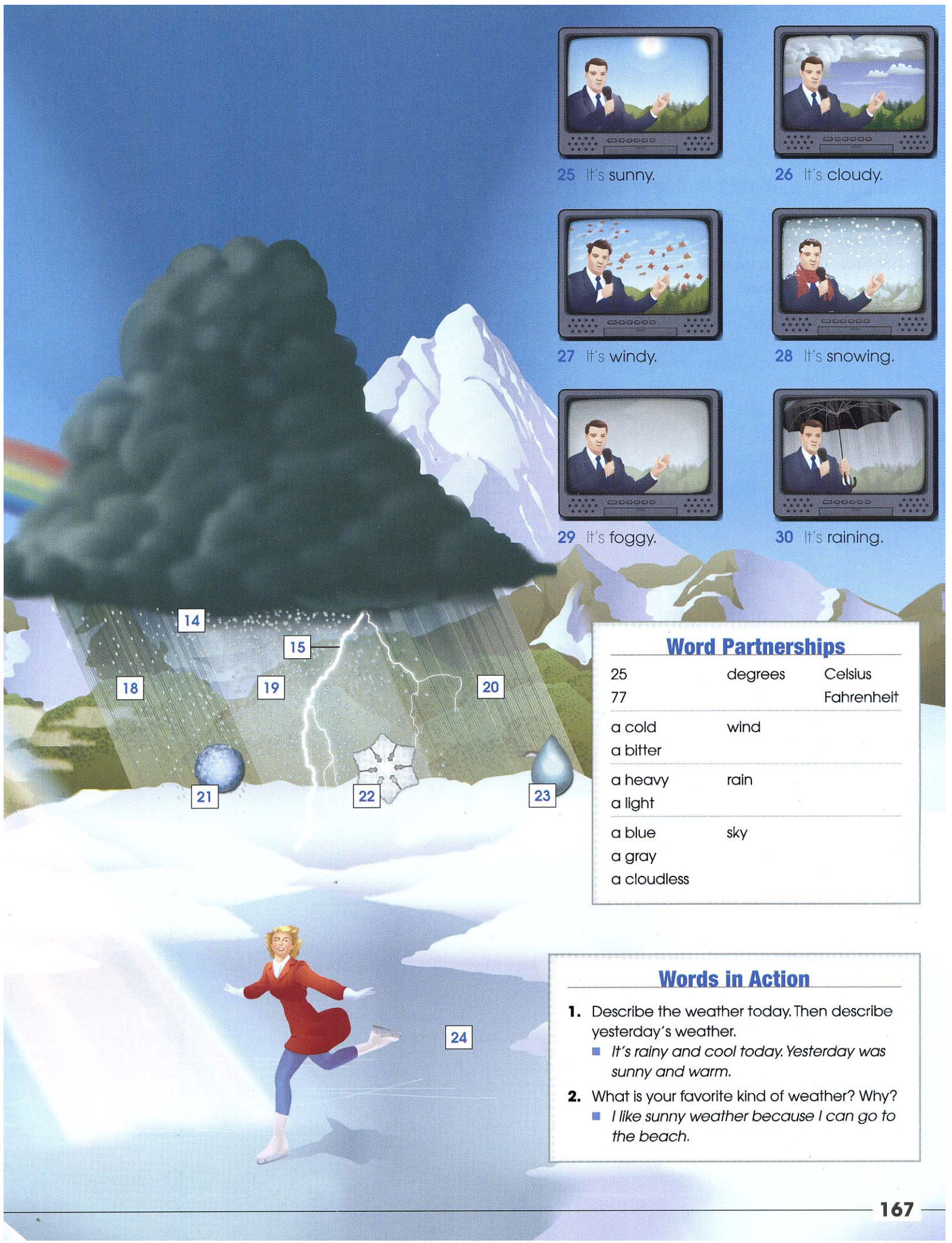
Words in Context

Today's **weather:**

Don't expect **sunshine** today. The morning will be **cold** and **windy** with a good chance of **rain.** This afternoon the temperature will drop, and we will see five to seven inches of **snow** tonight!



1 Celsius
2 Fahrenheit
3 hot
4 warm
5 cool
6 cold
7 freezing
8 a thermometer
9 the sun
10 the sky
11 a rainbow
12 a cloud
13 sunshine
14 a storm
15 lightning
16 fog
17 wind
18 hail
19 snow
20 rain
21 a hailstone
22 a snowflake
23 a raindrop
24 ice



Word Partnerships

25	degrees	Celsius
77		Fahrenheit
a cold	wind	
a bitter		
a heavy	rain	
a light		
a blue	sky	
a gray		
a cloudless		

Words in Action

1. Describe the weather today. Then describe yesterday's weather.
   - *It's rainy and cool today. Yesterday was sunny and warm.*
2. What is your favorite kind of weather? Why?
   - *I like sunny weather because I can go to the beach.*

The Earth's Surface

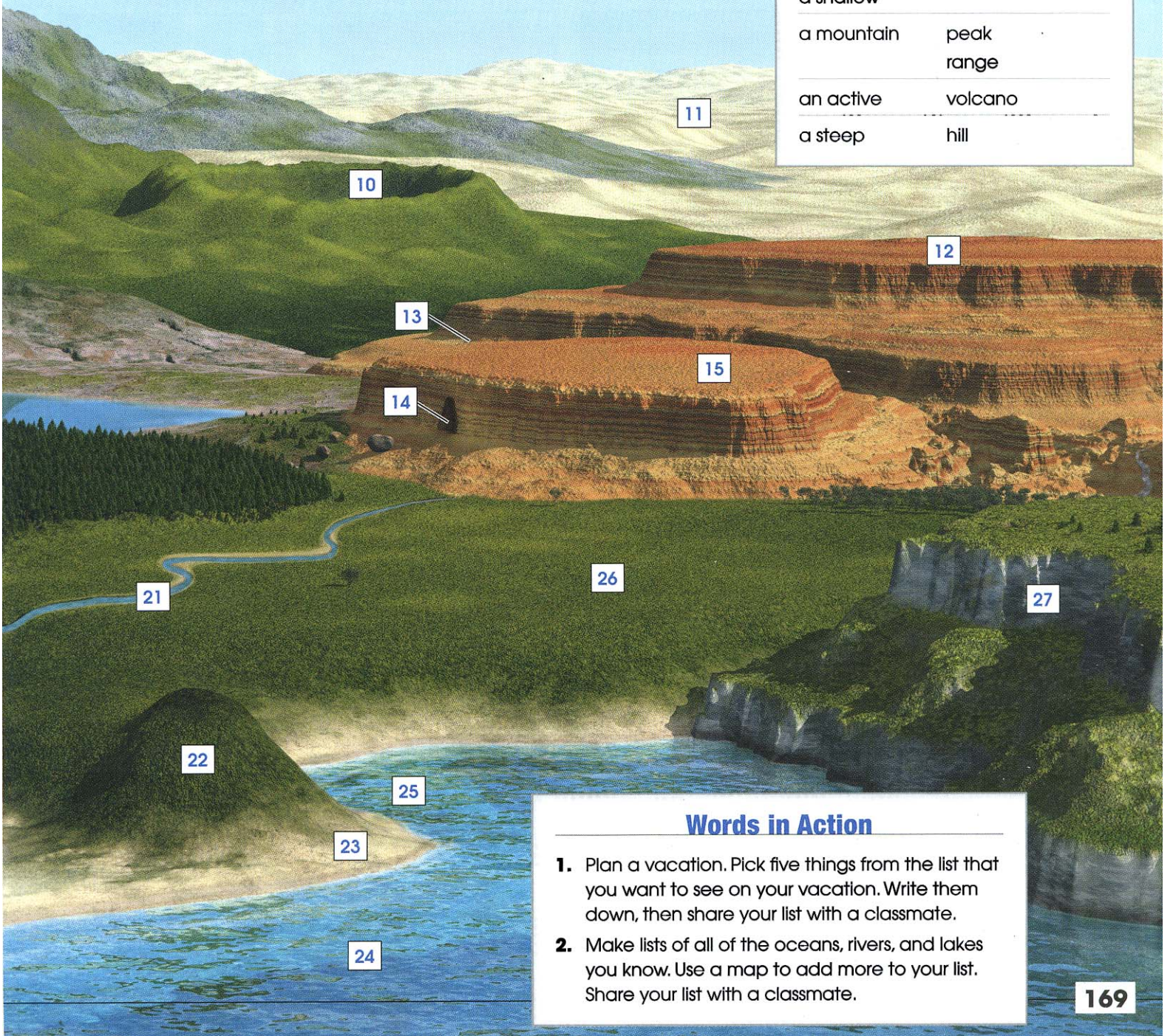
Words in Context

The land changes across the United States. There are **mountains** in the West, **hills** in the East, and wide **plains** in between. There are **deserts, canyons,** miles of coastline, and thousands of **lakes.**

1 a peak
2 a mountain
3 a volcano
4 a glacier
5 a valley
6 a stream
7 a lake
8 an island
9 a waterfall
10 a crater
11 a desert
12 a plateau
13 a canyon
14 a cave
15 a mesa
16 a forest
17 a peninsula
18 a shore
19 the mouth of the river
20 a riverbank
21 a river
22 a hill
23 a beach
24 an ocean
25 a bay
26 plains
27 a cliff

Word Partnerships

a sandy a rocky	beach
a deep a shallow	river
a mountain	peak range
an active	volcano
a steep	hill



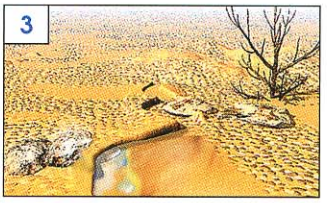
Words in Action

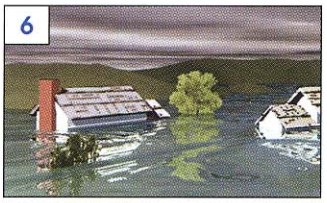
1. Plan a vacation. Pick five things from the list that you want to see on your vacation. Write them down, then share your list with a classmate.
2. Make lists of all of the oceans, rivers, and lakes you know. Use a map to add more to your list. Share your list with a classmate.

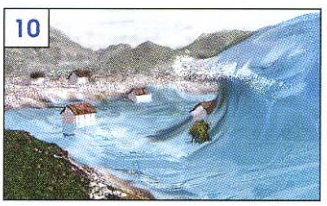
Energy, Pollution, and Natural Disasters

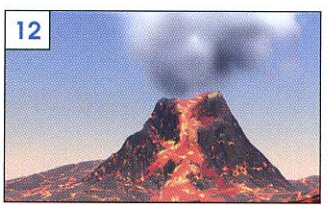
Words in Context

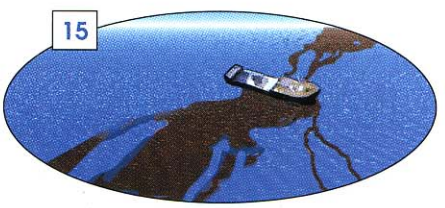
Automobile exhaust creates **air pollution.** Air pollution can turn into **acid rain.** Acid rain kills plants and animals. Some new cars run on **solar energy.** These cars don't create air pollution.

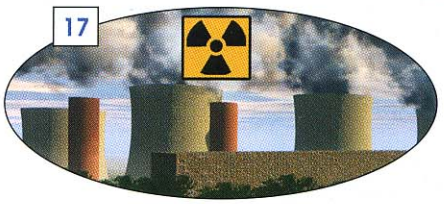












Natural Disasters

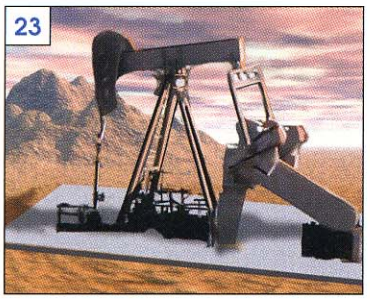
1 a forest fire
2 a blizzard
3 a drought
4 a famine
5 an earthquake
6 a flood
7 an avalanche
8 a hurricane
9 a mudslide
10 a tsunami / a tidal wave
11 a tornado
12 a volcanic eruption

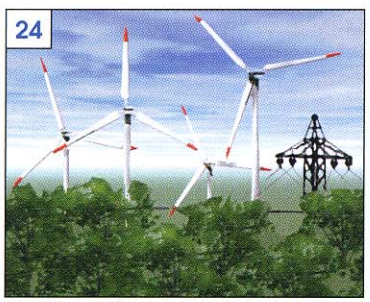
Pollution

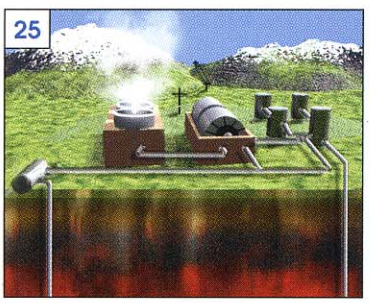
13 air pollution / smog
14 acid rain
15 an oil spill
16 pesticide poisoning
17 radiation
18 hazardous waste
19 water pollution
20 automobile exhaust
21 litter

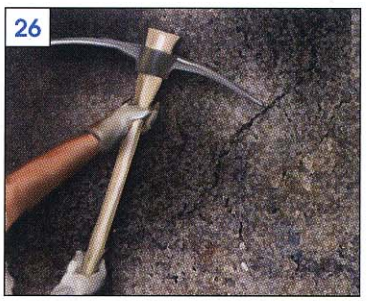
Energy

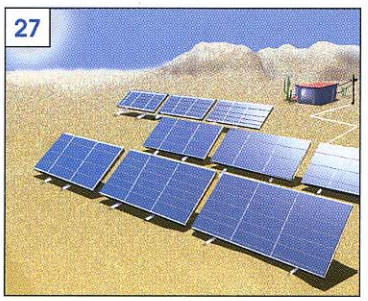
22 natural gas
23 oil / petroleum
24 wind
25 geothermal energy
26 coal
27 solar energy
28 nuclear energy
29 hydroelectric power

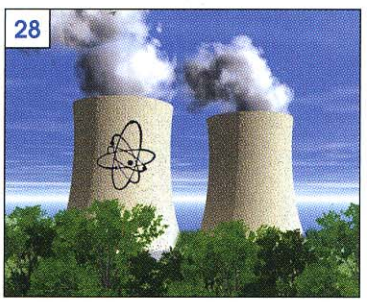


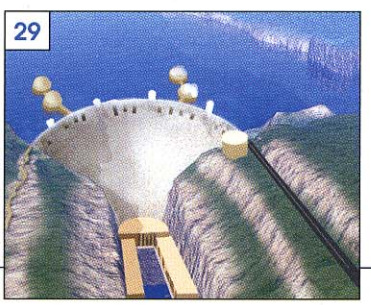












Word Partnerships

a long a severe	drought
a flash	flood
a minor a major	earthquake
environmental	disasters pollution

Words in Action

1. Work with a group. Choose two or three natural disasters. In what parts of the world has each disaster happened? Make a list for each disaster.
2. Which kind of energy source do you use to heat your home? Which do you use to cook? Which do you use to dry your clothes? Discuss with a group.

The United States and Canada

Words in Context

There are fifty states in the **United States.** The capital is **Washington, D.C.** The U.S. city with the most people is **New York City. Canada** is much larger than the U.S., but it has far fewer people. The capital of Canada is **Ottawa** and the city with the most people is **Toronto.**

Regions of Canada

1 Northern Canada
2 British Columbia
3 the Prairie Provinces
4 Ontario
5 Quebec
6 the Atlantic Provinces

Regions of the United States

7 the West Coast
8 the Rocky Mountain States
9 the Midwest
10 the Mid-Atlantic States
11 New England
12 the Southwest
13 the South

Word Partnerships
United States
government
history
passport
citizen
Words in Action
1. Work with a partner. Say the name of a state or province. Your partner will point to the state or province and say what region it is in. Take turns.
2. Which states or provinces do you want to visit? Why? Tell your classmates.
ATLANTIC OCEAN
Gulf of Mexico
MEXICO
PACIFIC OCEAN
PACIFIC OCEAN
ARCTIC OCEAN
PACIFIC OCEAN
Hawaii
Alaska
Mississippi R.
Victoria
Olympia
Washington
Salem
Oregon
Sacramento
California
Carson City
Nevada
Boise
Idaho
Helena
Montana
Salt Lake City
Utah
Cheyenne
Wyoming
Denver
Colorado
Santa Fe
New Mexico
Phoenix
Arizona
Oklahoma City
Oklahoma
Austin
Texas
Topeka
Kansas
Lincoln
Nebraska
Pierre
South Dakota
Bismarck
North Dakota
Regina
Winnipeg
St. Paul
Minnesota
Madison
Wisconsin
Des Moines
Iowa
Jefferson City
Missouri
Springfield
Illinois
Lansing
Michigan
Indianapolis
Indiana
Columbus
Ohio
Frankfort
Kentucky
Nashville
Tennessee
Little Rock
Arkansas
Jackson
Mississippi
Montgomery
Alabama
Baton Rouge
Louisiana
Atlanta
Georgia
Tallahassee
Florida
Columbia
South Carolina
Raleigh
North Carolina
Richmond
Virginia
Charleston
West Virginia
Harrisburg
Pennsylvania
Annapolis
Washington, D.C.
Dover
Delaware
Trenton
New Jersey
Hartford
Connecticut
Providence
Rhode Island
Boston
Massachusetts
Concord
New Hampshire
Albany
New York
Montpelier
Vermont
Augusta
Maine
Fredericton
New Brunswick
Québec City
Ottawa
Toronto
Halifax
Nova Scotia
Charlottetown
Honolulu
Juneau
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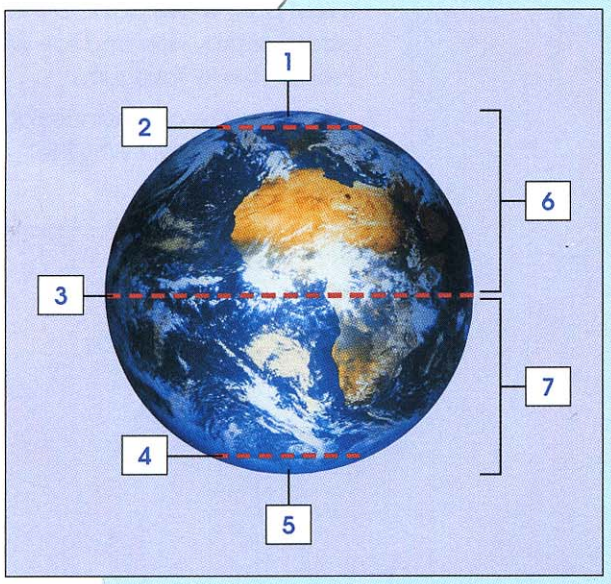
The World

Words in Context

There are seven **continents** and almost 200 countries in the **world. Russia** and **Canada** are the biggest countries. **China** and **India** are the countries with the most people.



ARCTIC OCEAN
8 CANADA
NORTH AMERICA
UNITED STATES
ATLANTIC OCEAN
BAHAMAS
MEXICO
CUBA
DOMINICAN REPUBLIC
HAITI
JAMAICA
Puerto Rico (U.S.)
ST. KITTS AND NEVIS
ANTIGUA AND BARBUDA
BELIZE
HONDURAS
DOMINICA
ST. VINCENT AND THE GRENADINES
ST. LUCIA
GRENADA
BARBADOS
GUATEMALA
TRINIDAD AND TOBAGO
GUYANA
EL SALVADOR
NICARAGUA
VENEZUELA
SURINAME
FRENCH GUYANA
COSTA RICA
PANAMA
COLOMBIA
ECUADOR
9 BRAZIL
SOUTH AMERICA
PERU
BOLIVIA
PARAGUAY
SAMOA
TONGA
PACIFIC OCEAN
CHILE
URUGUAY
ARGENTINA
N
W
E
S

1 the North Pole
2 the Arctic Circle
3 the Equator
4 the Antarctic Circle
5 the South Pole
6 the Northern Hemisphere
7 the Southern Hemisphere

Continents

8 North America
9 South America
10 Europe
11 Asia
12 Africa
13 Australia
14 Antarctica

Words in Action

1. Go around the room saying the name of a country for each letter of the alphabet. (There are no countries that start with the letters *w* or *x*.)
2. Work with a partner. Say the name of a country. Your partner will point to the country on the map and say the name of the continent it is in. Take turns.

Word Partnerships

a world	map
	record
world	peace
on	the equator
above	
below	

The Universe

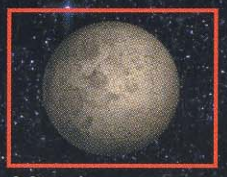
Words in Context

The first **satellite** went into **space** in 1957. The first human went into space in 1961. In 1969 an **astronaut** walked on the **moon** for the first time. Today some astronauts even live on a **space station** for a few months at a time!

1 a space station
2 a constellation
3 a star
4 a rocket
5 an eclipse
6 an orbit
7 a galaxy
8 an observatory
9 a telescope
10 an astronomer
11 space
12 the moon
13 a satellite
14 an astronaut
15 Earth's atmosphere
16 a meteor
17 a space shuttle
18 the sun
19 a comet

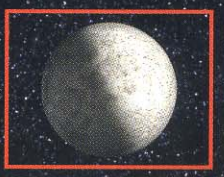
The Planets

20 Pluto
21 Neptune
22 Uranus
23 Saturn
24 Jupiter
25 Mars
26 Earth
27 Venus
28 Mercury



29 a new moon

30 a crescent moon



31 a quarter moon

32 a full moon

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Word Partnerships

space	travel exploration
a distant a shooting a bright	star
a solar a lunar	eclipse

Words in Action

1. Imagine you are an astronaut. You can go to any one place in the solar system. Where will you go? Why? Share your answer with the class.
2. Look at the sky tonight and report back to your class. Was it a new moon, a crescent moon, a quarter moon, or a full moon? Does everyone in the class agree?

Garden

Words in Context

There are 350,000 kinds of plants. Most plants grow from a **seed.** First **roots** grow from seeds, then **stems,** and then **leaves.** In **pine trees,** seeds come from the **pinecones.** In **lilacs, poppies, sunflowers,** and many other plants, seeds come from inside the **flowers.**

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Parts of a Tree
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Parts of a Flower
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1 a pine (tree)
2 a willow (tree)
3 a birch (tree)
4 a maple (tree)
5 an oak (tree)
6 an elm (tree)
7 a lilac bush
8 a greenhouse
9 a pinecone
10 a branch
11 a trunk
12 roots
13 a leaf
14 a flower
15 a stem
16 a petal
17 a bud
18 a bulb
19 irises
20 lilies
21 chrysanthemums
22 daffodils
23 violets
24 a seed
25 tulips
26 marigolds
27 ivy
28 roses
29 sunflowers
30 geraniums
31 daisies
32 poppies

Word Partnerships

a shade an evergreen	tree
send give get / receive	flowers
a bouquet of a dozen long-stem	roses

Words in Action

1. Which of the flowers and trees grow in your area? Make a list with your class.
2. Describe a flower or tree to a partner. Your partner will guess the flower or tree. Take turns.
   - Student A: *It has a yellow center and white petals. It doesn't really have a smell.*
   - Student B: *It's a daisy.*

Desert

Words in Context

Fourteen percent of the earth's surface is **desert.** Deserts contain mostly sand and **rocks.** They get very little rain. Many animals and **insects,** like **camels, lizards, snakes, ants,** and **spiders,** live in the desert. The largest desert in the world is the Sahara Desert in North Africa. It has an area of about 900 million square kilometers.

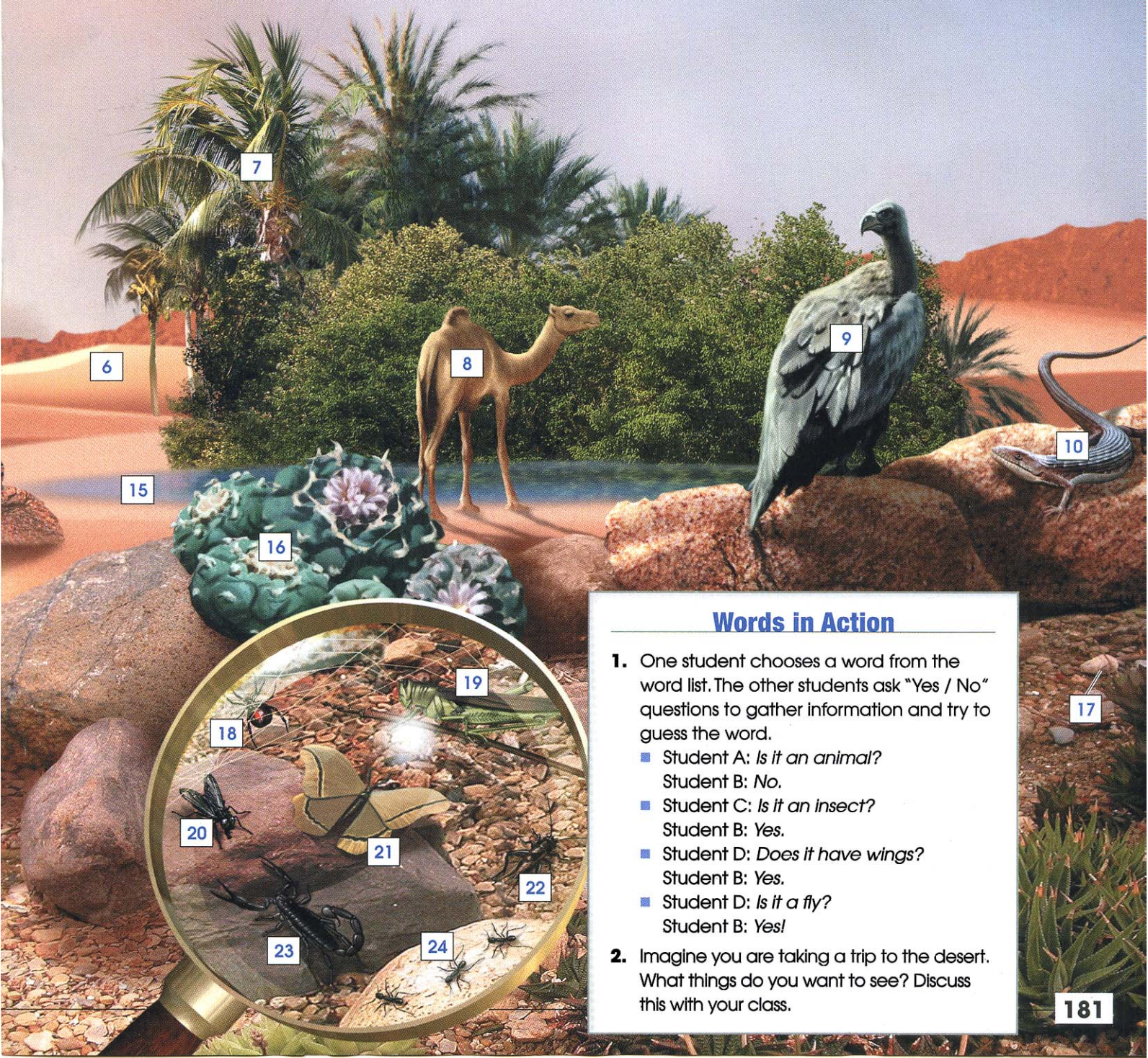
Word Partnerships

a red	ant
a black	
a fire	
a carpenter	
a swarm of	ants
	flies
a poisonous	snake
	spider

1 a hawk
2 an owl
3 a boulder
4 a coyote
5 a mountain lion
6 a sand dune
7 a palm tree
8 a camel
9 a vulture
10 a lizard
11 a rock
12 a tortoise
13 a rat
14 a snake
15 an oasis
16 a cactus
17 a pebble

Insects / Bugs

18 a spider
19 a grasshopper
20 a fly
21 a moth
22 a cricket
23 a scorpion
24 an ant



Words in Action

1. One student chooses a word from the word list. The other students ask "Yes / No" questions to gather information and try to guess the word.
   - Student A: *Is it an animal?*
     Student B: *No.*
   - Student C: *Is it an insect?*
     Student B: *Yes.*
   - Student D: *Does it have wings?*
     Student B: *Yes.*
   - Student D: *Is it a fly?*
     Student B: *Yes!*
2. Imagine you are taking a trip to the desert. What things do you want to see? Discuss this with your class.

Rain Forest

Words in Context

Many plants and animals live in **rain forests.** Colorful **parrots** and playful **monkeys** live there. Beautiful **orchids** and long **vines** grow there. At night, **tigers** and **panthers** hunt in the rain forest.

1 a parakeet
2 a vine
3 a chimpanzee
4 a bat
5 a parrot
6 a monkey
7 a gorilla
8 a peacock
9 a tiger
10 a hummingbird
11 an orchid
12 a frog
13 an orangutan
14 an aardvark
15 a flamingo
16 a fern
17 a panther
18 an alligator
19 a crocodile
20 a caterpillar
21 a butterfly
22 a snail
23 a wasp
24 a beetle
25 a tarantula

Word Partnerships

frogs	hop
wasps	sting
tigers	leap
monkeys	swing

Words in Action

1. Work with a partner. Put the words into groups of plants, animals, and insects.
2. Choose one of the animals on the list that makes a noise. Make that animal's noise. Your partner will guess the animal. Take turns.

Grasslands

Words in Context

Animals in the **grasslands** have different sources of food. **Giraffes** and **elephants** graze on the tallest trees. **Buffalo** and **gazelles** graze on grasses. The large cats, like **lions, leopards,** and **cheetahs,** feed on other animals.

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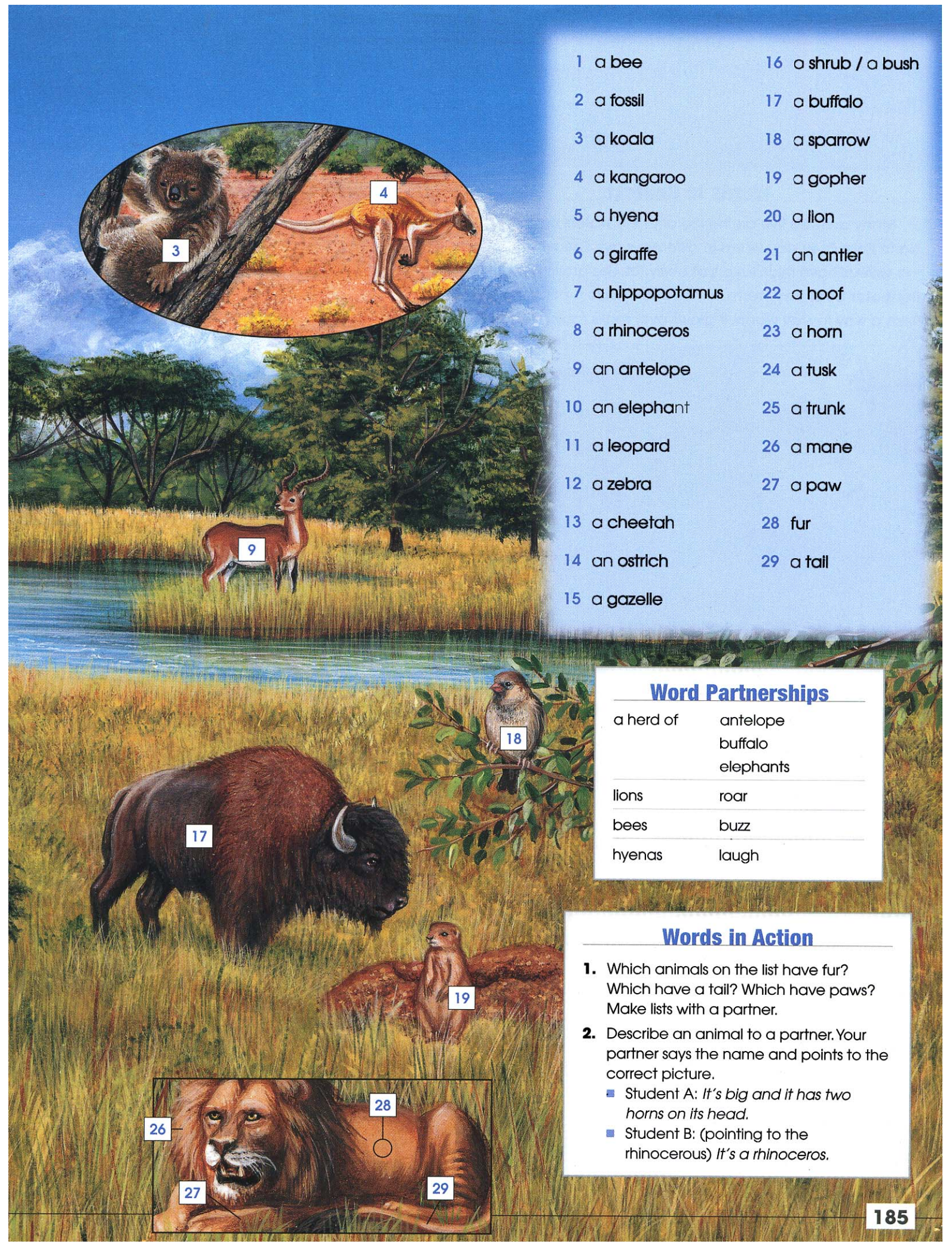

1 a bee
2 a fossil
3 a koala
4 a kangaroo
5 a hyena
6 a giraffe
7 a hippopotamus
8 a rhinoceros
9 an antelope
10 an elephant
11 a leopard
12 a zebra
13 a cheetah
14 an ostrich
15 a gazelle
16 a shrub / a bush
17 a buffalo
18 a sparrow
19 a gopher
20 a lion
21 an antler
22 a hoof
23 a horn
24 a tusk
25 a trunk
26 a mane
27 a paw
28 fur
29 a tail

Word Partnerships

a herd of	antelope buffalo elephants
lions	roar
bees	buzz
hyenas	laugh

Words in Action

1. Which animals on the list have fur? Which have a tail? Which have paws? Make lists with a partner.
2. Describe an animal to a partner. Your partner says the name and points to the correct picture.
   - Student A: *It's big and it has two horns on its head.*
   - Student B: (pointing to the rhinocerous) *It's a rhinoceros.*

Polar Lands

Words in Context

Many animals live on the ice or in the waters near the North Pole. They stay warm in different ways. The **whale** and the **walrus** have thick layers of body fat. The arctic **fox** and the **polar bear** stay warm in their thick, white fur. Even **moss** finds a way to stay warm. It grows over rocks facing the sun.

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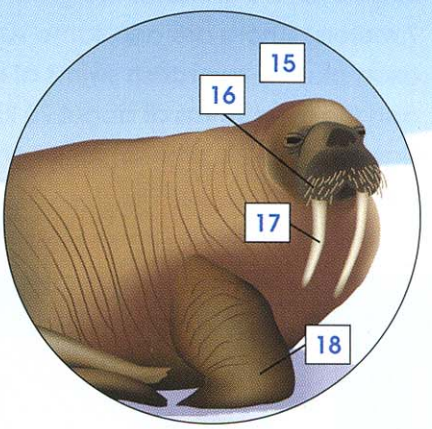
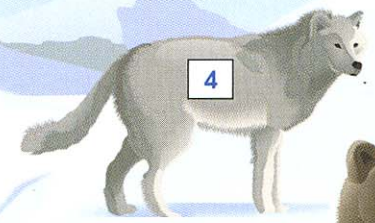
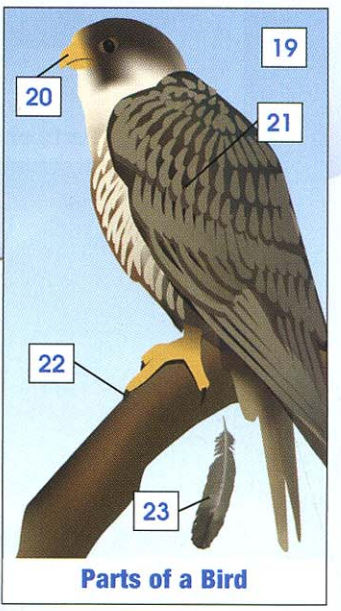
Word Partnerships

a humpback	whale
a blue	
a Canada	goose
a wild	
a pack of	wolves
a flock of	birds

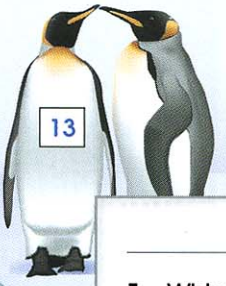
1 a goose
2 a moose
3 a reindeer
4 a wolf
5 a (grizzly) bear
6 moss
7 an otter
8 a (polar) bear
9 a (bear) cub
10 an iceberg
11 a fox
12 a seal
13 a penguin
14 a whale
15 a walrus
16 whiskers
17 a tusk
18 a flipper
19 a falcon
20 a beak
21 a wing
22 a claw
23 a feather

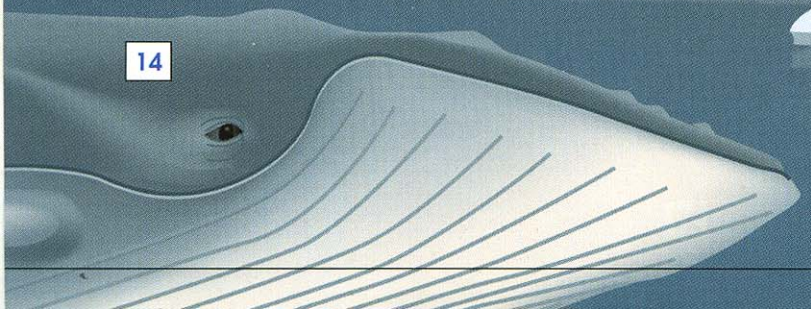






Parts of a Bird





Words in Action

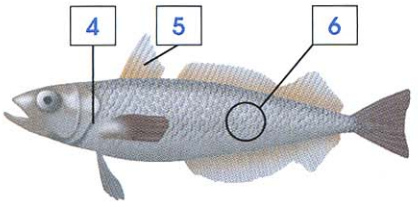
1. Which polar animals eat meat? Which eat plants? Discuss these questions with your classmates.
2. In a group, make one list of the polar animals with wings, a second list of the animals with flippers, and a third list of the animals with claws. Compare lists among groups.

Sea

Words in Context

There are more than 15,000 kinds of **fish** in the **sea.** The largest fish is the **shark.** The great white shark can grow to over 7 meters*. There are also some very fast fish in the sea. For example, the **swordfish** swims at about 90 kilometers** per hour, and the **tuna** swims at about 70 kilometers*** per hour. The slowest fish is the **sea horse.** It only swims about 0.001 kilometers per hour!

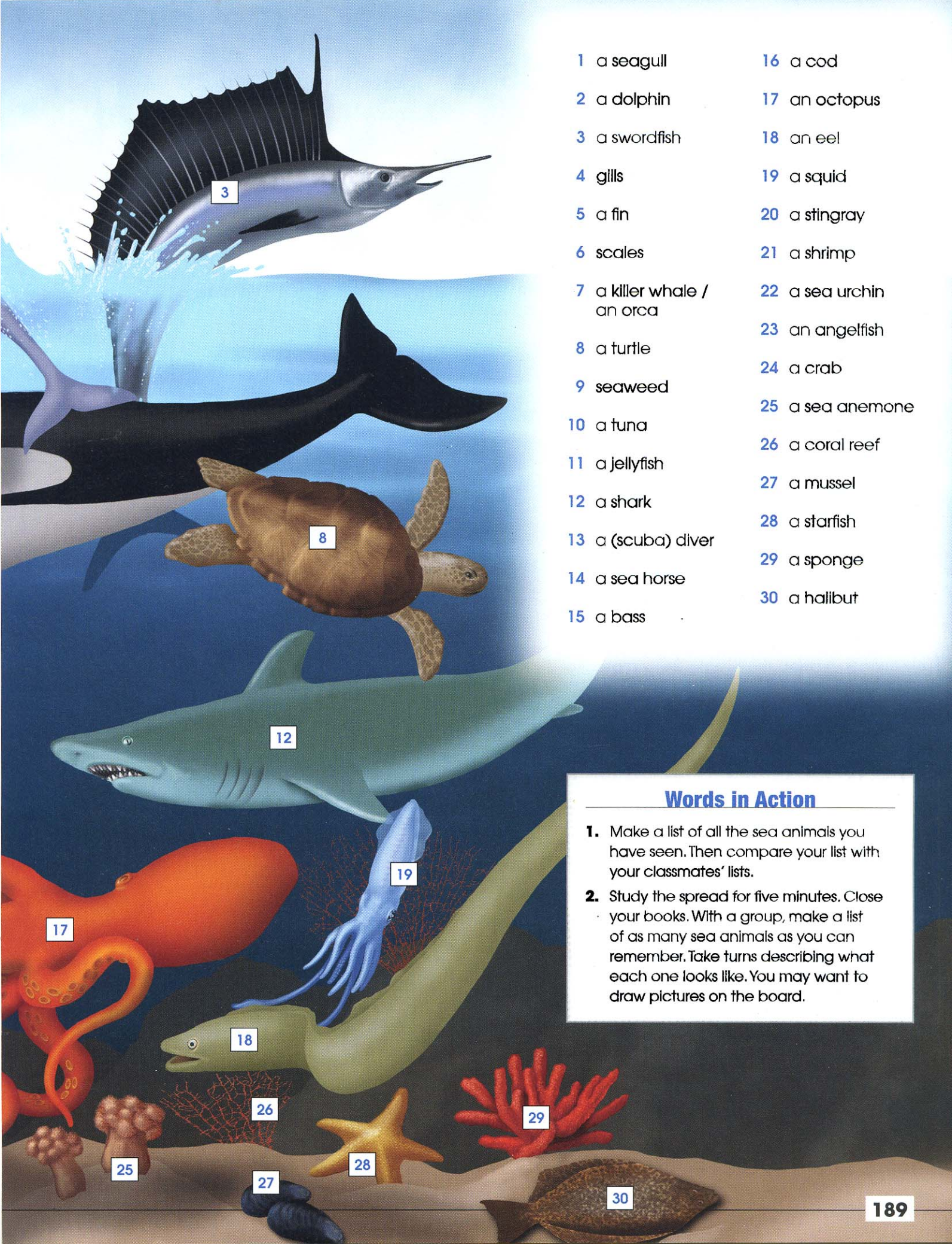
* 7 meters = 23.1 feet ** 90 kilometers = 55.8 miles *** 70 kilometers = 43.4 miles



Parts of a Fish

Word Partnerships

a school of	fish
a freshwater	
a saltwater	
a sea	turtle
a snapping	
a hammerhead	shark
a great white	



1 a seagull
2 a dolphin
3 a swordfish
4 gills
5 a fin
6 scales
7 a killer whale / an orca
8 a turtle
9 seaweed
10 a tuna
11 a jellyfish
12 a shark
13 a (scuba) diver
14 a sea horse
15 a bass
16 a cod
17 an octopus
18 an eel
19 a squid
20 a stingray
21 a shrimp
22 a sea urchin
23 an angelfish
24 a crab
25 a sea anemone
26 a coral reef
27 a mussel
28 a starfish
29 a sponge
30 a halibut

Words in Action

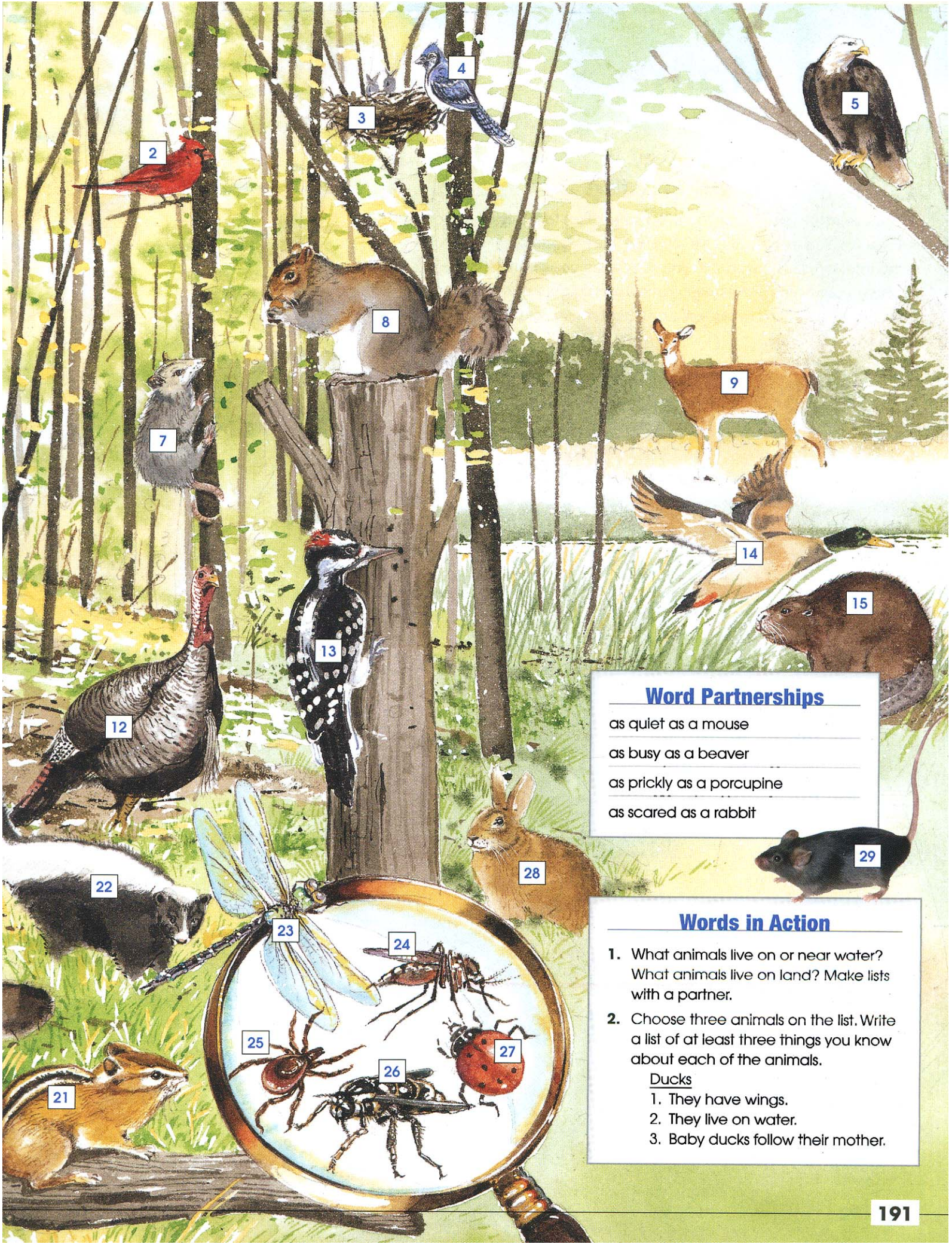
1. Make a list of all the sea animals you have seen. Then compare your list with your classmates' lists.
2. Study the spread for five minutes. Close your books. With a group, make a list of as many sea animals as you can remember. Take turns describing what each one looks like. You may want to draw pictures on the board.

Woodlands

Words in Context

Woodland animals have many different homes. Some, like **moles** and **rabbits,** live underground. **Cardinals, blue jays,** and other birds make their **nests** in trees. **Squirrels** also live in trees and keep their nuts and berries there.

1 a robin
2 a cardinal
3 a nest
4 a blue jay
5 an eagle
6 a bobcat
7 an opossum
8 a squirrel
9 a deer
10 a groundhog
11 a porcupine
12 a turkey
13 a woodpecker
14 a duck
15 a beaver
16 a mole
17 a salamander
18 a worm
19 a raccoon
20 a toad
21 a chipmunk
22 a skunk
23 a dragonfly
24 a mosquito
25 a tick
26 a hornet
27 a ladybug
28 a rabbit
29 a mouse



Word Partnerships

as quiet as a mouse

as busy as a beaver

as prickly as a porcupine

as scared as a rabbit

Words in Action

1. What animals live on or near water? What animals live on land? Make lists with a partner.
2. Choose three animals on the list. Write a list of at least three things you know about each of the animals.

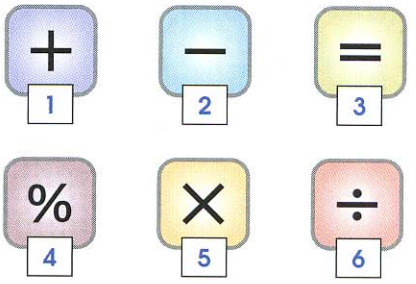
   Ducks

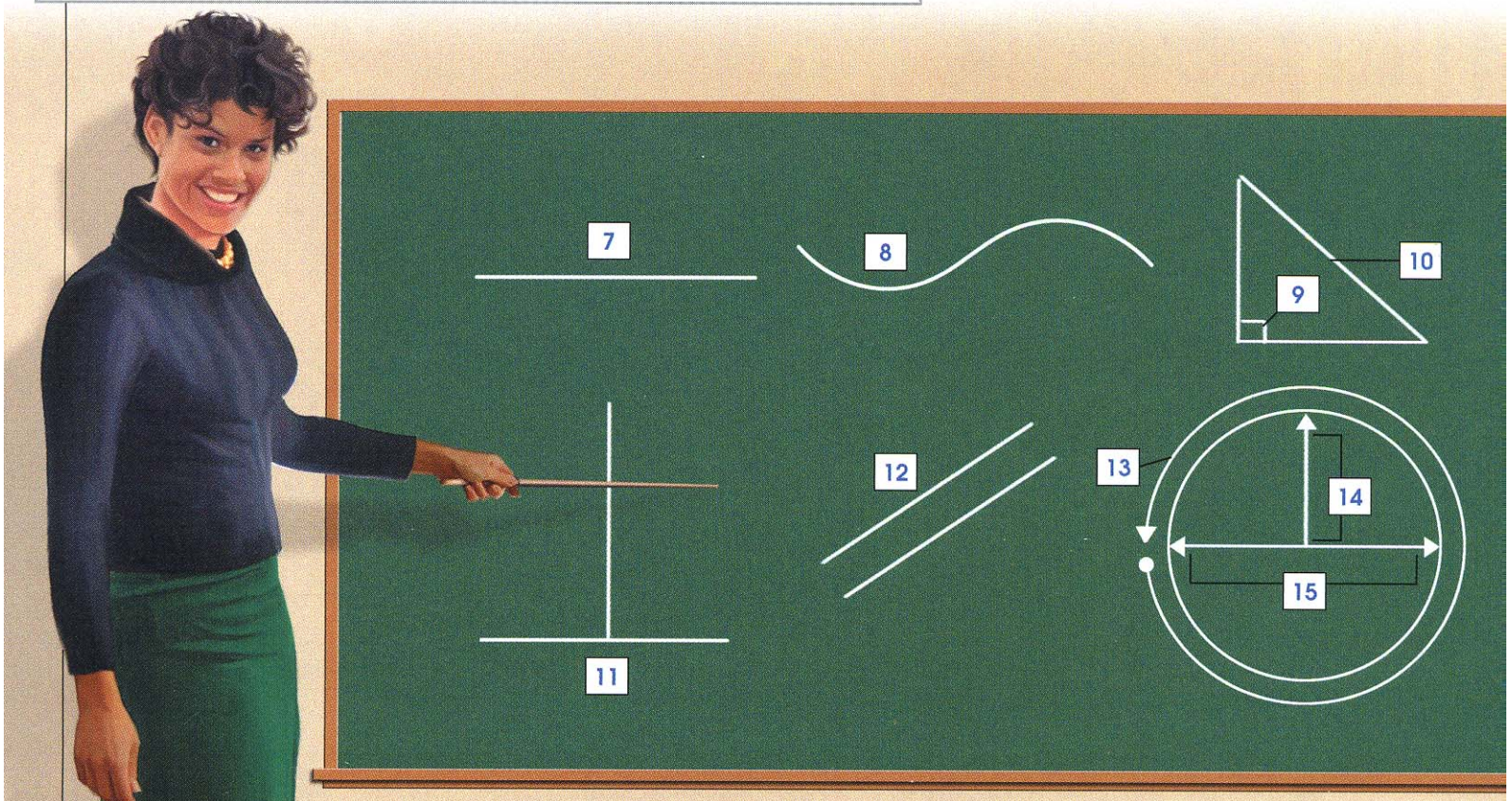
   1. They have wings.
   2. They live on water.
   3. Baby ducks follow their mother.

Math

Words in Context

You use **math** every day. You use **subtraction** to balance your checkbook. You use **fractions** to cook. You use **addition** to add up the total on a restaurant bill. You may even use **geometry** to decorate your home. Geometry can help you figure out how much wallpaper you need for your walls and how much carpet you need for your floors.





26 6 + 3 = 9

27 6 − 3 = 3

28 6 x 3 = 18

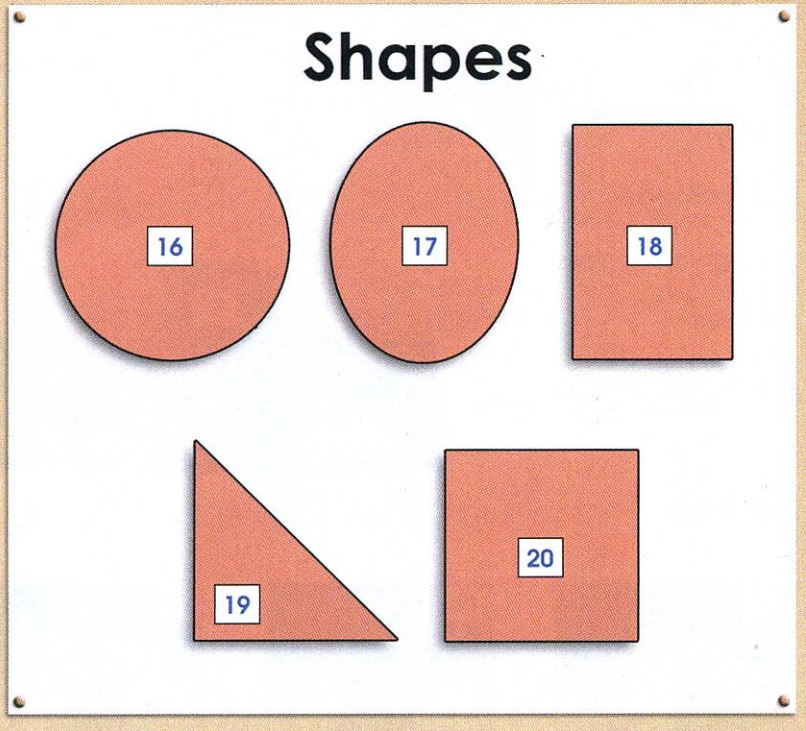
29 3 ÷ 6 = 1/2

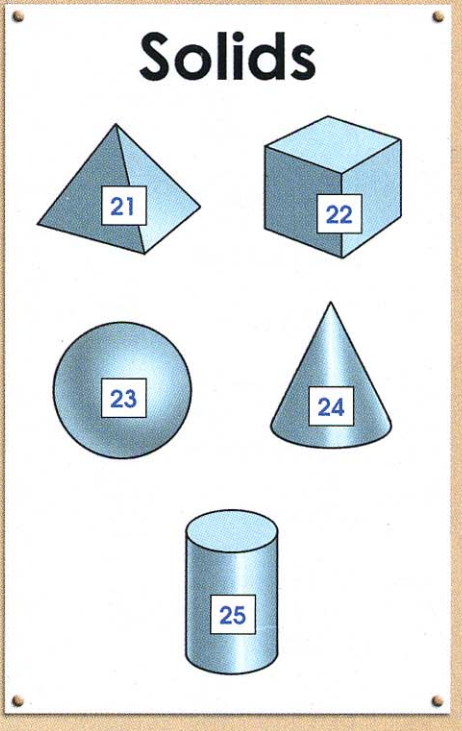
30

Word Families

Noun	Verb
addition	add
subtraction	subtract
multiplication	multiply
division	divide

1 plus
2 minus
3 equals
4 percent
5 multiplied by / times
6 divided by
7 a straight line
8 a curved line
9 an angle
10 a side
11 perpendicular lines
12 parallel lines
13 the circumference
14 the radius
15 the diameter
16 a circle
17 an oval
18 a rectangle
19 a triangle
20 a square
21 a pyramid
22 a cube
23 a sphere
24 a cone
25 a cylinder
26 addition
27 subtraction
28 multiplication
29 division
30 a fraction
31 geometry
32 algebra





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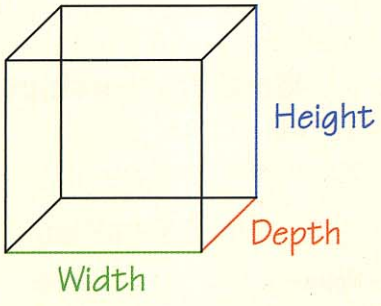


$W \times D \times H = V$

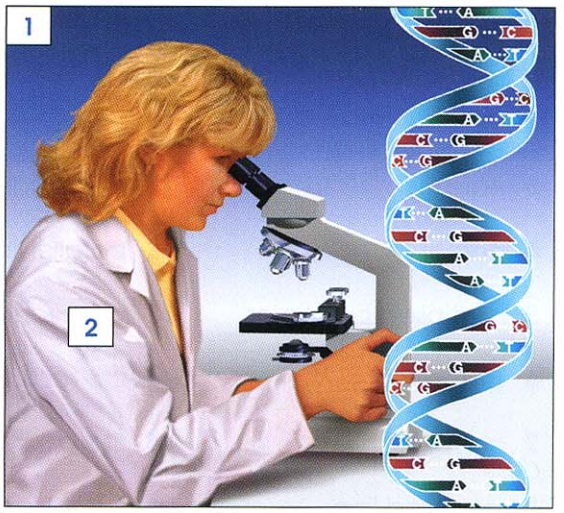
32

$ax^2 + bx + c = 0$

Words in Action

1. Look around your classroom. Find an example of each of the shapes on the list. Share your ideas with the class.
   - *My desk is a rectangle and the clock is a circle.*
2. Work with a partner. One student writes down a math problem. The other student figures out the answer, then reads the problem and the answer out loud.
   - Student A: (writes: *3 + 3*)
   - Student B: *Three plus three equals six.*

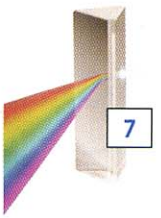
Science

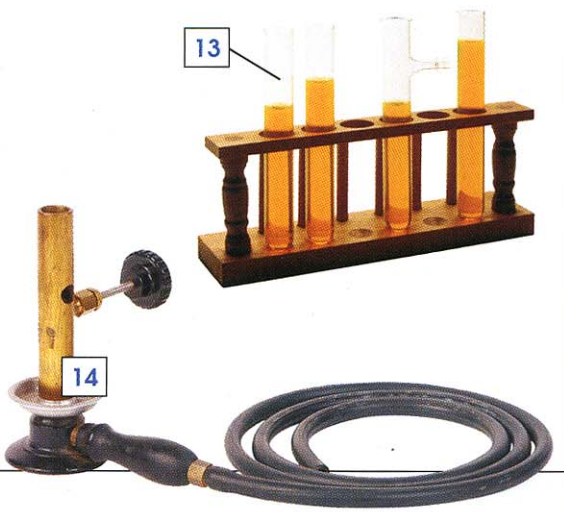


Words in Context

The famous **physicist** Albert Einstein won the Nobel Prize in **Physics** for his ideas about space and time. He is also famous for his **formula** $E = mc^2$. There is even an **element** in the **periodic table** named after Einstein. It's called *einsteinium.*

1 biology
2 a biologist
3 chemistry
4 a chemist
5 physics
6 a physicist
7 a prism
8 forceps
9 a balance
10 a solid
11 a liquid
12 a gas
13 a test tube
14 a Bunsen burner
15 the periodic table
16 an element
17 an atom
18 a molecule
19 a formula
20 a graduated cylinder
21 a dropper
22 a stopper
23 a beaker
24 a flask
25 a microscope
26 a magnifying glass
27 a funnel
28 a slide
29 a petri dish
30 a magnet



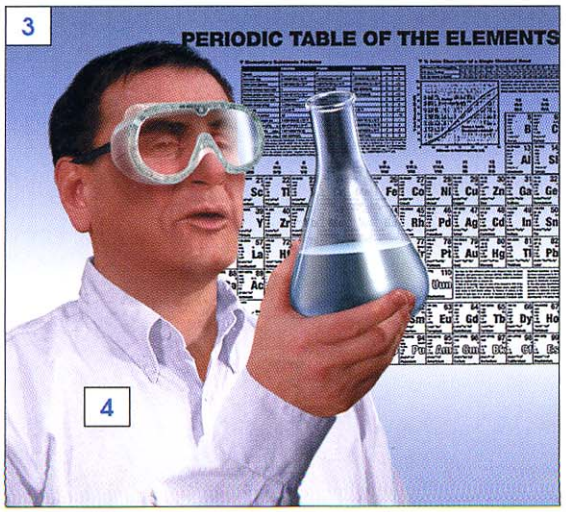


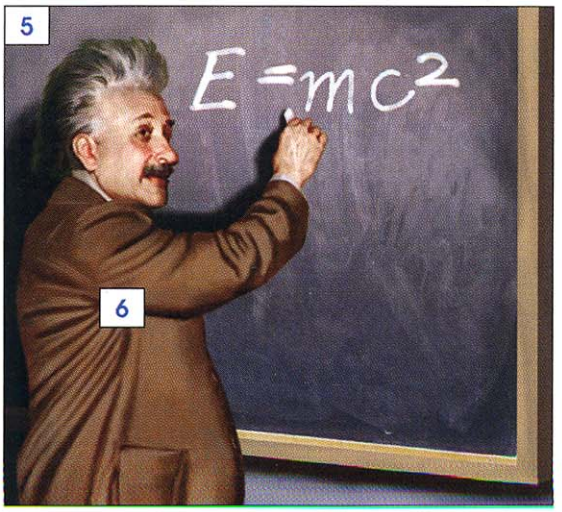
Word Partnerships

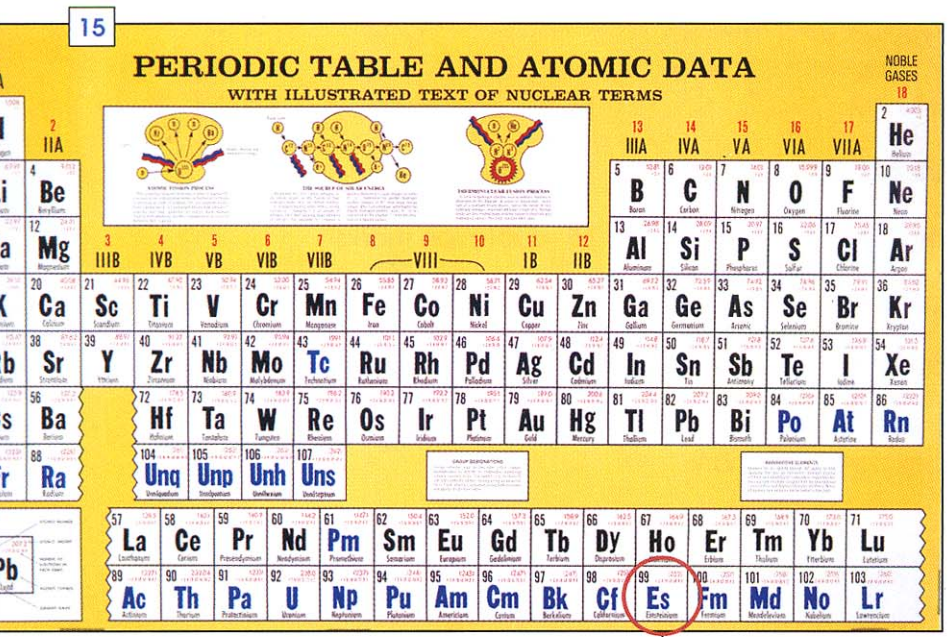
a biology	class
a chemistry	lab / laboratory

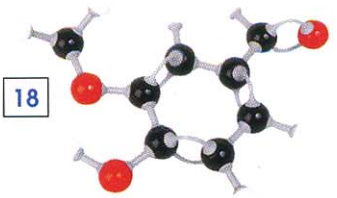
Word Families

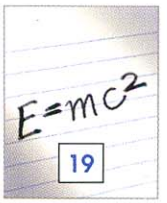
Noun	Adjective
atom	atomic
magnet	magnetic
microscope	microscopic
liquid	liquid
solid	solid

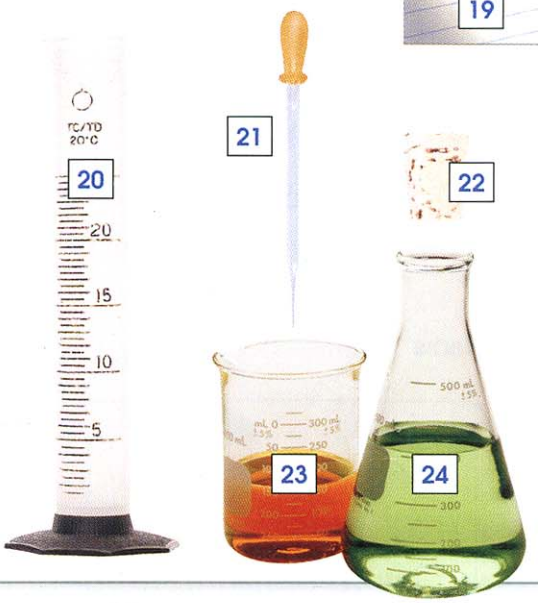


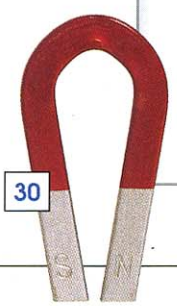












Words in Action

1. Work with a partner. One person describes a laboratory object from the list. The other guesses the object. Take turns.
   - Student A: *You use this to pour liquid into a beaker.*
   - Student B: *A funnel.*
2. Put the items on the word list into three groups: items you find in a physics lab, items you find in a biology lab, and items you find in a chemistry lab. Compare lists with another student. (Note: Some items can be on more than one list.)

Writing

Words in Context

Writing an **essay** is a process. First you **brainstorm** ideas. Next you **write** an outline, and then you write a draft. Before you **edit,** you **get** feedback. Are you ready to write the final draft? Before you do, make sure the **punctuation** is correct. Have you used **capital letters** for the first letter of each **word** in the **title**? Have you indented each **paragraph**? If so, now you are ready to write the final draft.

1 a letter
2 a word
3 a sentence
4 a paragraph
5 a paper / an essay
6 an indentation
7 a margin
8 a title
9 punctuation
10 a period
11 a comma
12 a question mark
13 an exclamation point / an exclamation mark
14 an apostrophe
15 parentheses
16 quotation marks
17 a colon
18 a semicolon
19 a hyphen

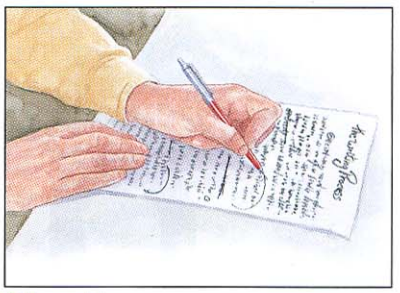
Verbs

20 brainstorm ideas

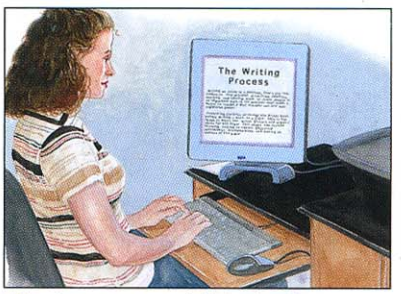
21 write an outline

22 write a draft

23 get feedback



24 edit your essay



25 type your final draft

1 W

2 Writing

3 Writing an essay is a process.

4 Writing an essay is a process. There are four stages to this process: prewriting, drafting, revising, and editing. Each of these stages is an important part in the process that leads a writer to create a well thought out and well organized paper.

5

Megan Purdum
English 1A

6 8 The Writing Process

Writing an essay is a process. There are four stages to this process: prewriting, drafting, revising, and editing. Each of these stages is an important part in the process that leads a writer to create a well thought out and well organized paper.

7 Prewriting consists of things the writer does before writing a draft of a paper. This is the stage in which the writer gathers and organizes ideas for the paper. This stage can include thinking, talking to others, gathering information, brainstorming, and making an outline of the paper.

In the next stage, the writer writes a draft. While writing a draft, the writer puts ideas into sentences and paragraphs. Each paragraph must have a topic sentence. The topic sentence is what that paragraph is about. The rest of the paragraph should explain and support the topic sentence. It is not important to focus on things like grammar and spelling at this stage.

9

10 .

11 ,

12 ?

13 !

14 '

15 ( )

16 " "

17 :

18 ;

19 -

Word Partnerships

a capital / an uppercase a lowercase	letter
a vocabulary a slang a one-syllable a two-syllable	word
a term a research	paper

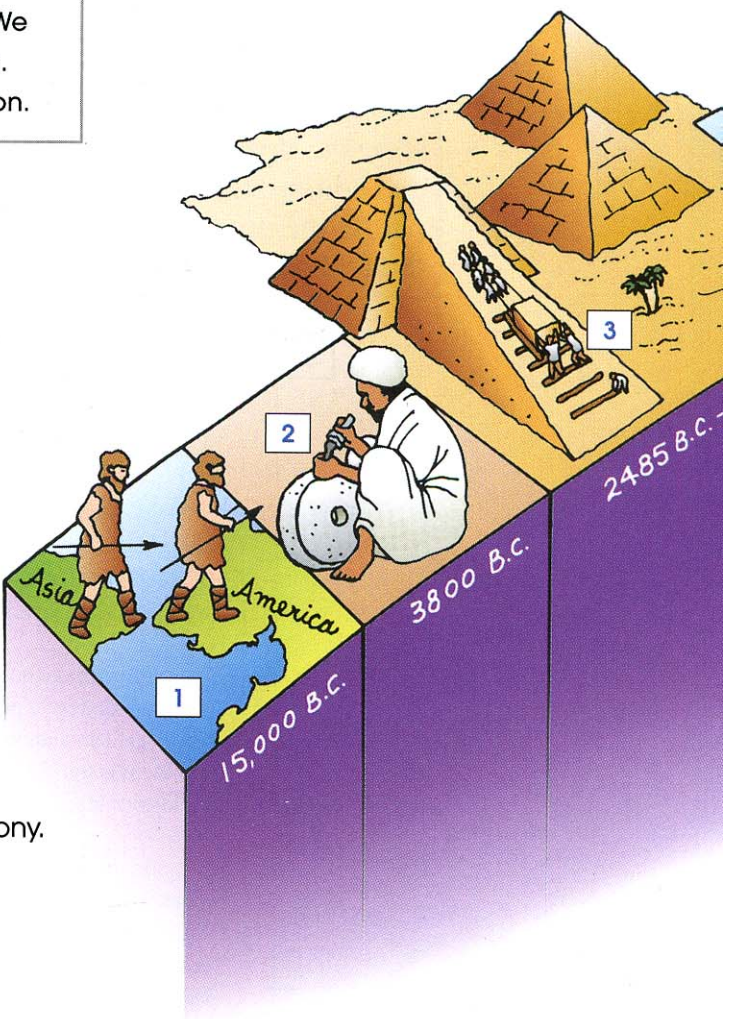
Words in Action

1. Look at a magazine or newspaper article. Find and circle the following:
   - a comma
   - an apostrophe
   - a sentence
   - a paragraph
2. What are the steps in writing a paper? Discuss with a partner.

Explore, Rule, Invent

Words in Context

Humans have achieved amazing things. We have **composed** operas and poetry. We have **discovered** cures for diseases. We have **sailed** the world's oceans and **explored** the continents. We have **launched** rockets into space and **reached** the moon.



1 Humans **migrate** from Asia to the Americas.

2 Mesopotamians **produce** the first wheel.

3 The Egyptians **build / construct** pyramids.

4 The Vikings **sail** to present-day Canada.

5 The Chinese **grow** tea.

6 Joan of Arc **defends** France.

7 Montezuma I **rules** the Aztecs.

8 Amerigo Vespucci **explores** the Amazon.

9 Sir Isaac Newton **discovers** gravity.

10 Ludwig van Beethoven **composes** his first symphony.

11 The Suez Canal **opens.**

12 Thomas Edison **invents** the lightbulb.

13 The Wright brothers **fly** the first plane.

14 World War II **ends.**

15 The Soviet Union **launches** the first satellite.

16 Martin Luther King Jr. **wins** the Nobel Peace Prize.

17 Japan **introduces** the high-speed "bullet" train.

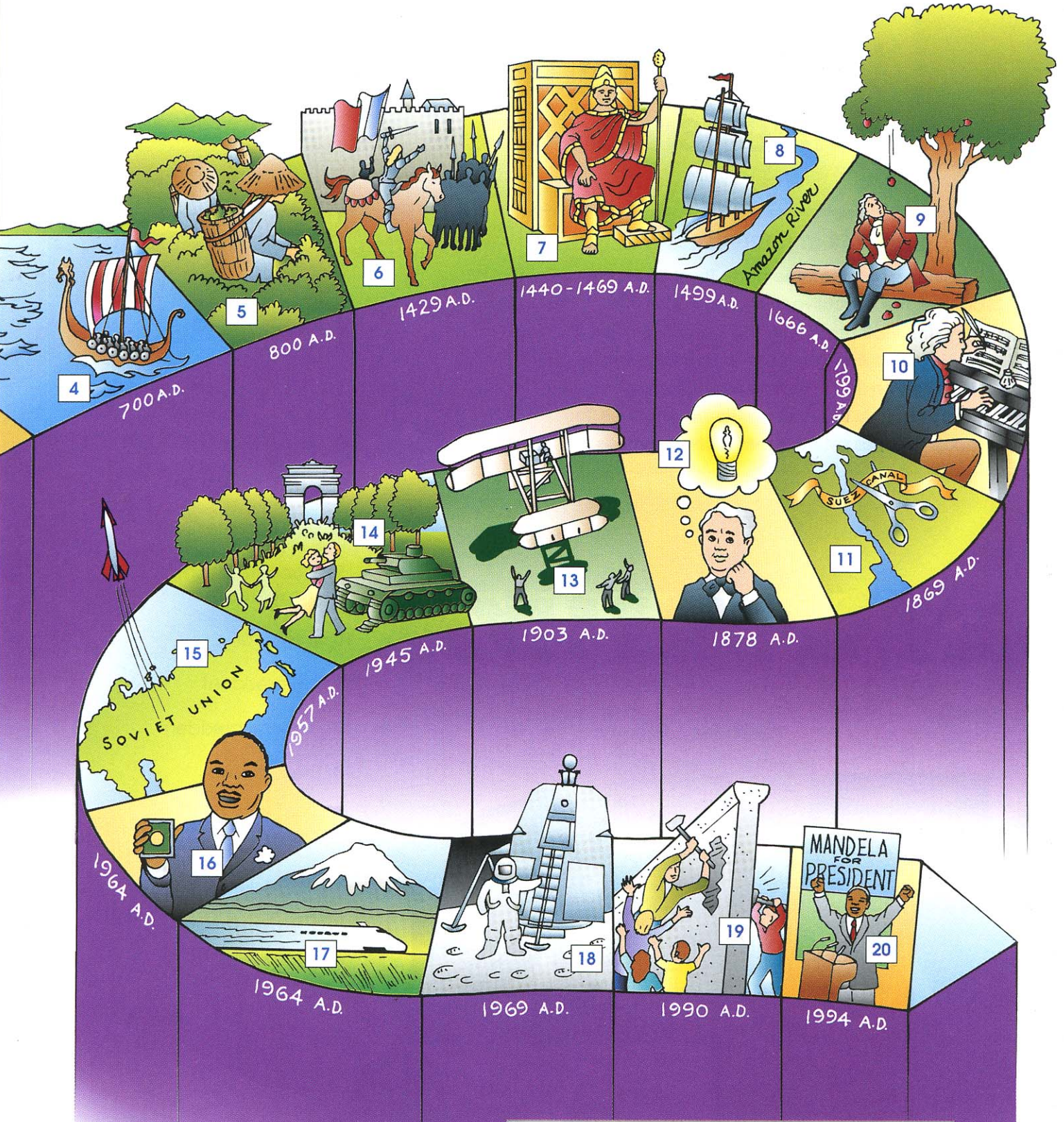
18 Apollo 11 astronauts **reach** the moon.

19 The Berlin Wall **falls.**

20 South Africa **elects** Nelson Mandela president.

Word Partnerships

win	a war a contest
compose	a song a letter
elect	a prime minister a president a mayor
build	a road a bridge



Words in Action

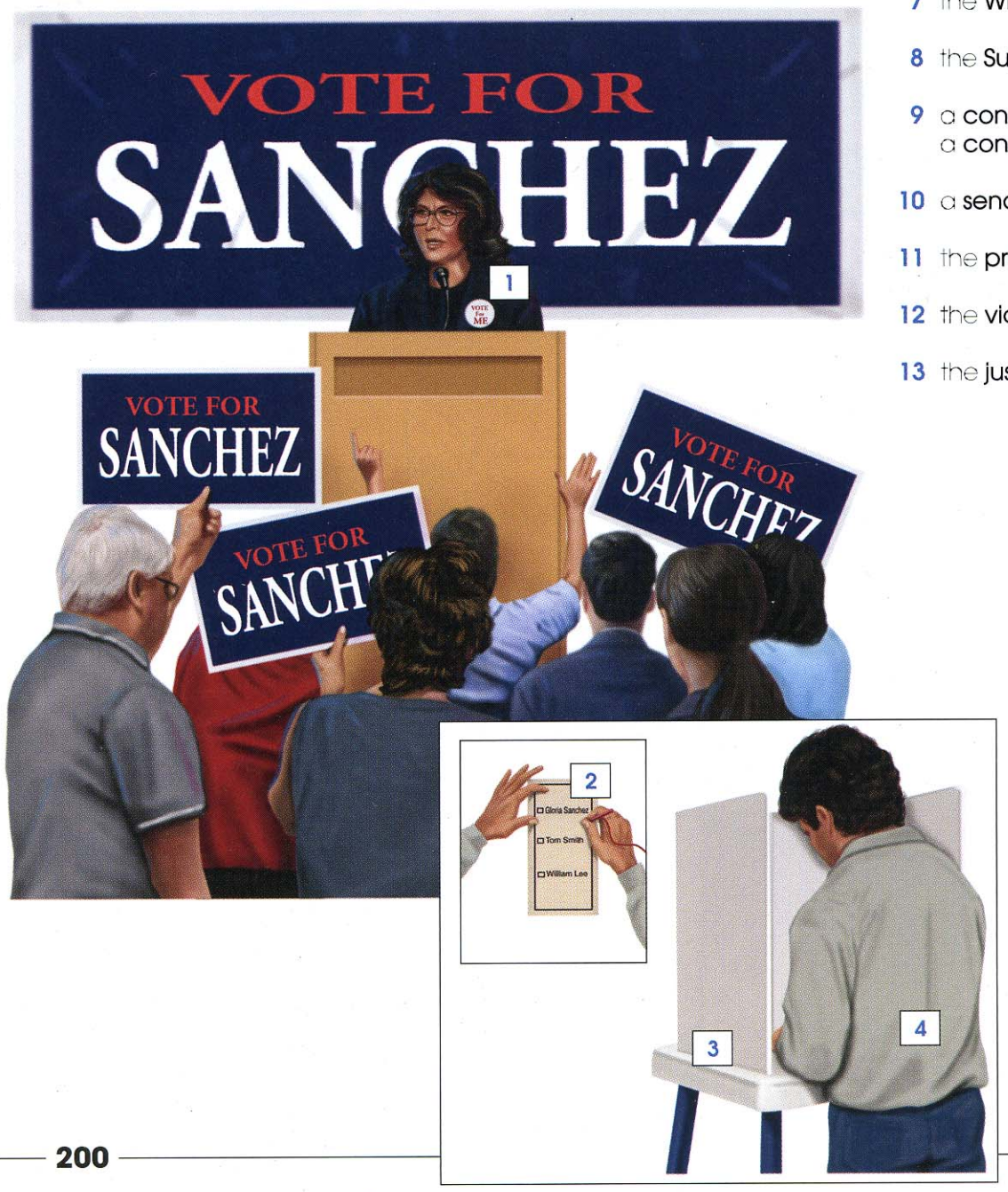
1. Work with a partner. Cover the sentences. One student points to a picture. The other says the event. Take turns.
2. Work with a partner. One student says one of the verbs from the verb list. The other student uses that verb in a sentence.
   - Student A: *Invent*
   - Student B: *Alexander Graham Bell invented the telephone.*

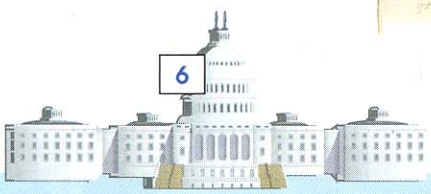
U.S. Government and Citizenship

Words in Context

The U.S. **government** has three parts. These parts are called *branches.* The executive branch includes the **president** and the **vice president.** The legislative branch includes the **House of Representatives** and the **Senate.** There are 100 **senators** in the Senate and 435 **congressmen** and **congresswomen** in the House of Representatives. The judicial branch includes nine **Supreme Court justices.**

1 a (political) candidate
2 a ballot
3 a voting booth
4 a citizen
5 the U.S. Constitution
6 the Capitol (Building)
7 the White House
8 the Supreme Court
9 a congresswoman / a congressman
10 a senator
11 the president
12 the vice president
13 the justices





Legislative Branch

Congress

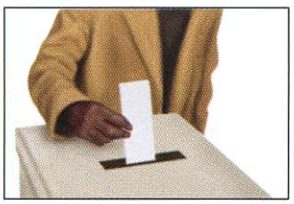
House of Representatives

Senate

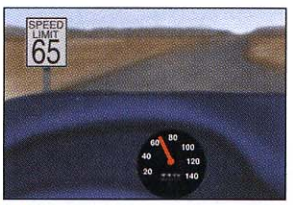
Executive Branch

Judicial Branch

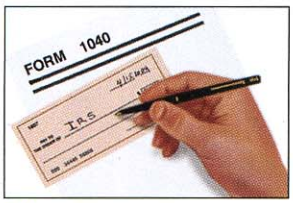
Verbs



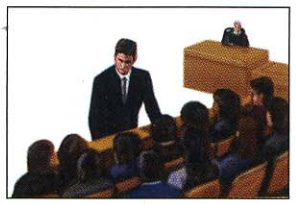
14 vote



15 obey the law



16 pay taxes



17 serve on a jury

18 protest / demonstrate

19 serve in the military

Word Partnerships

a United States	citizen
	senator
	congressman

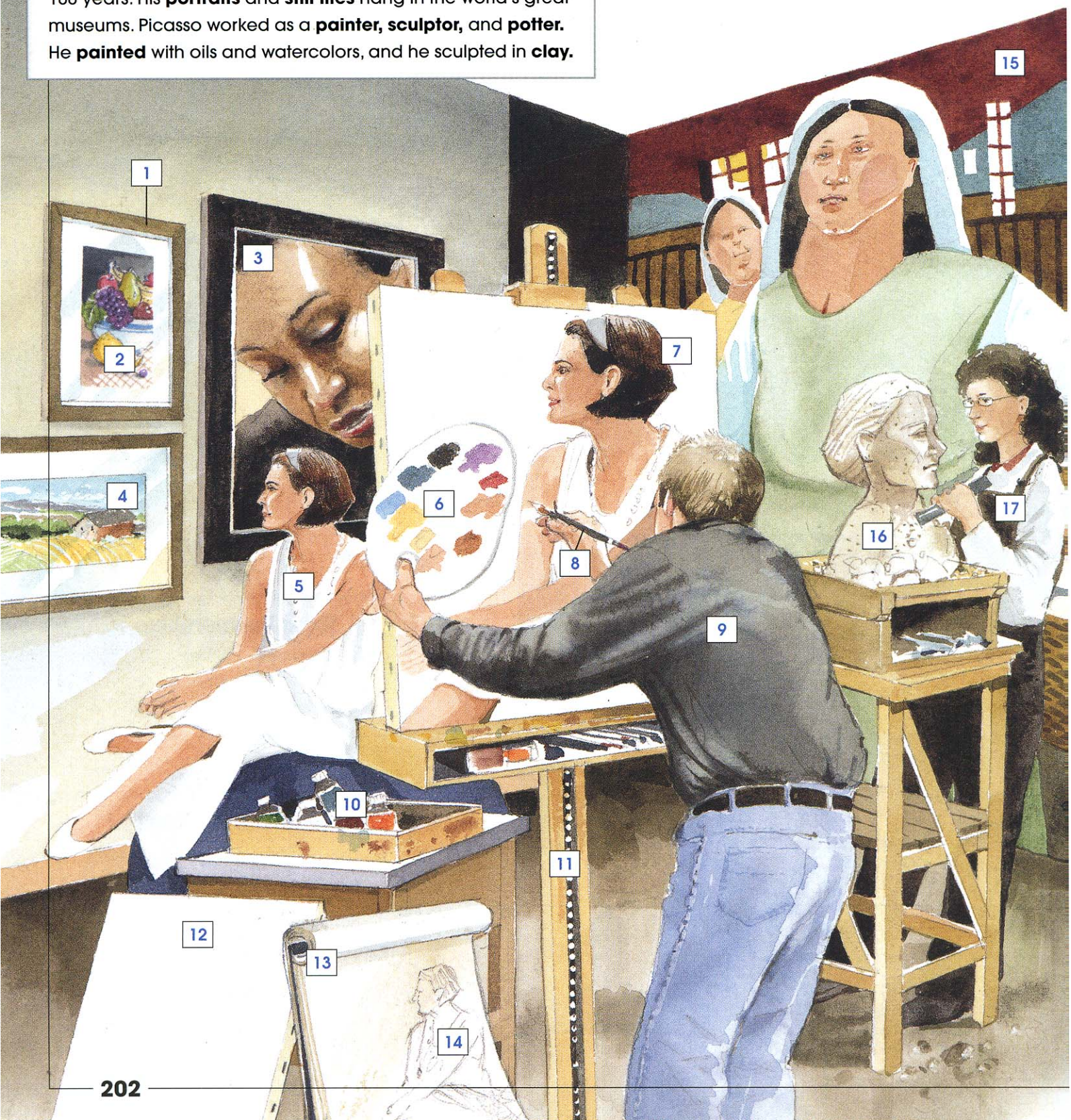
Words in Action

1. Compare the U.S. government with the government of another country. How are they similar? How are they different?
2. Discuss which branch of the U.S. government you think is most important. Explain your reasons.

Fine Arts

Words in Context

Pablo Picasso is probably the most famous artist of the last 100 years. His **portraits** and **still lifes** hang in the world's great museums. Picasso worked as a **painter, sculptor,** and **potter.** He **painted** with oils and watercolors, and he sculpted in **clay.**



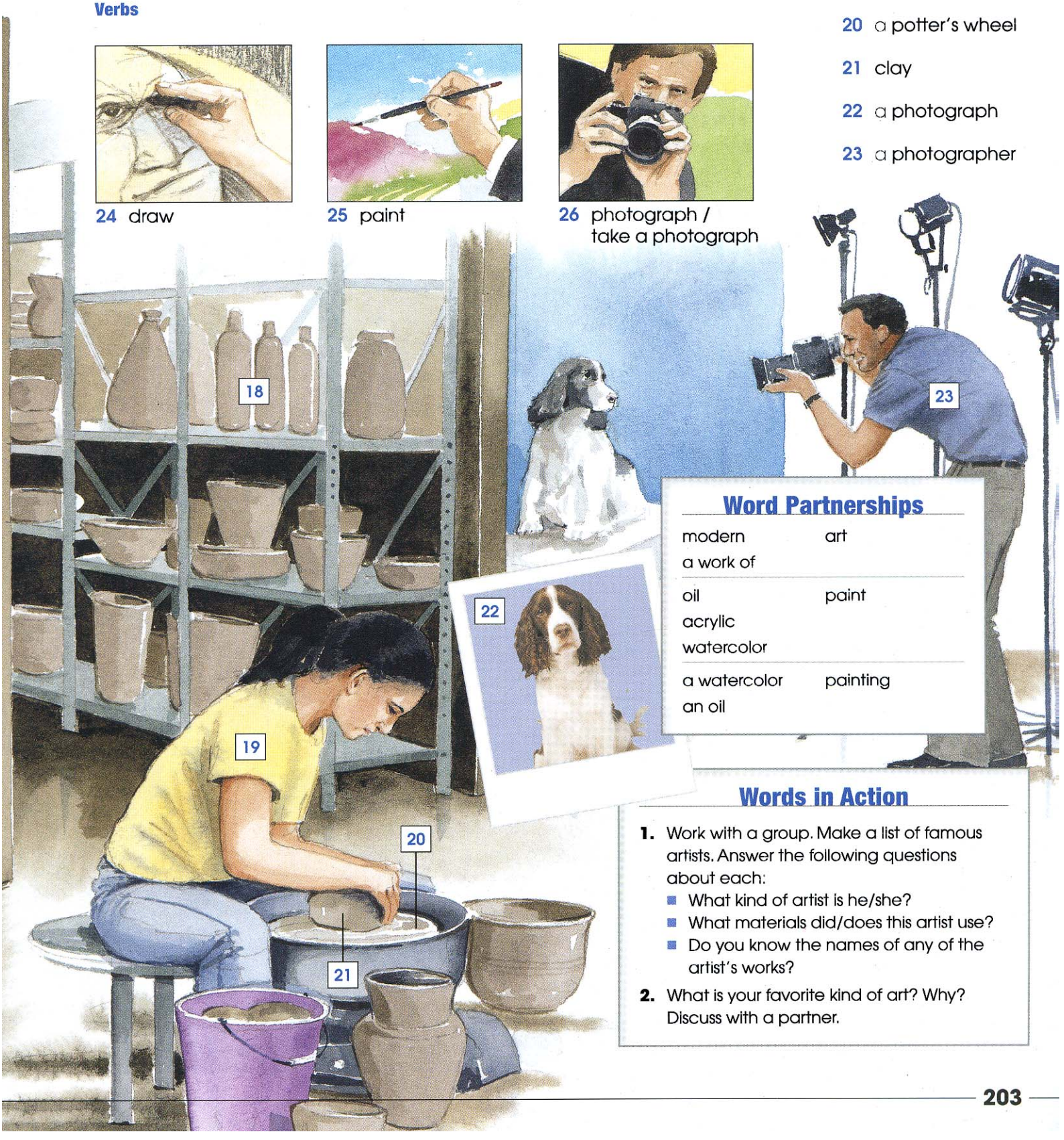
1 a frame
2 a still life
3 a portrait
4 a landscape
5 a model
6 a palette
7 a painting
8 a paintbrush
9 a painter
10 paint
11 an easel
12 a canvas
13 a sketchpad
14 a sketch
15 a mural
16 a sculpture
17 a sculptor
18 pottery
19 a potter
20 a potter's wheel
21 clay
22 a photograph
23 a photographer

Verbs

24 draw

25 paint

26 photograph / take a photograph



Word Partnerships

modern a work of	art
oil acrylic watercolor	paint
a watercolor an oil	painting

Words in Action

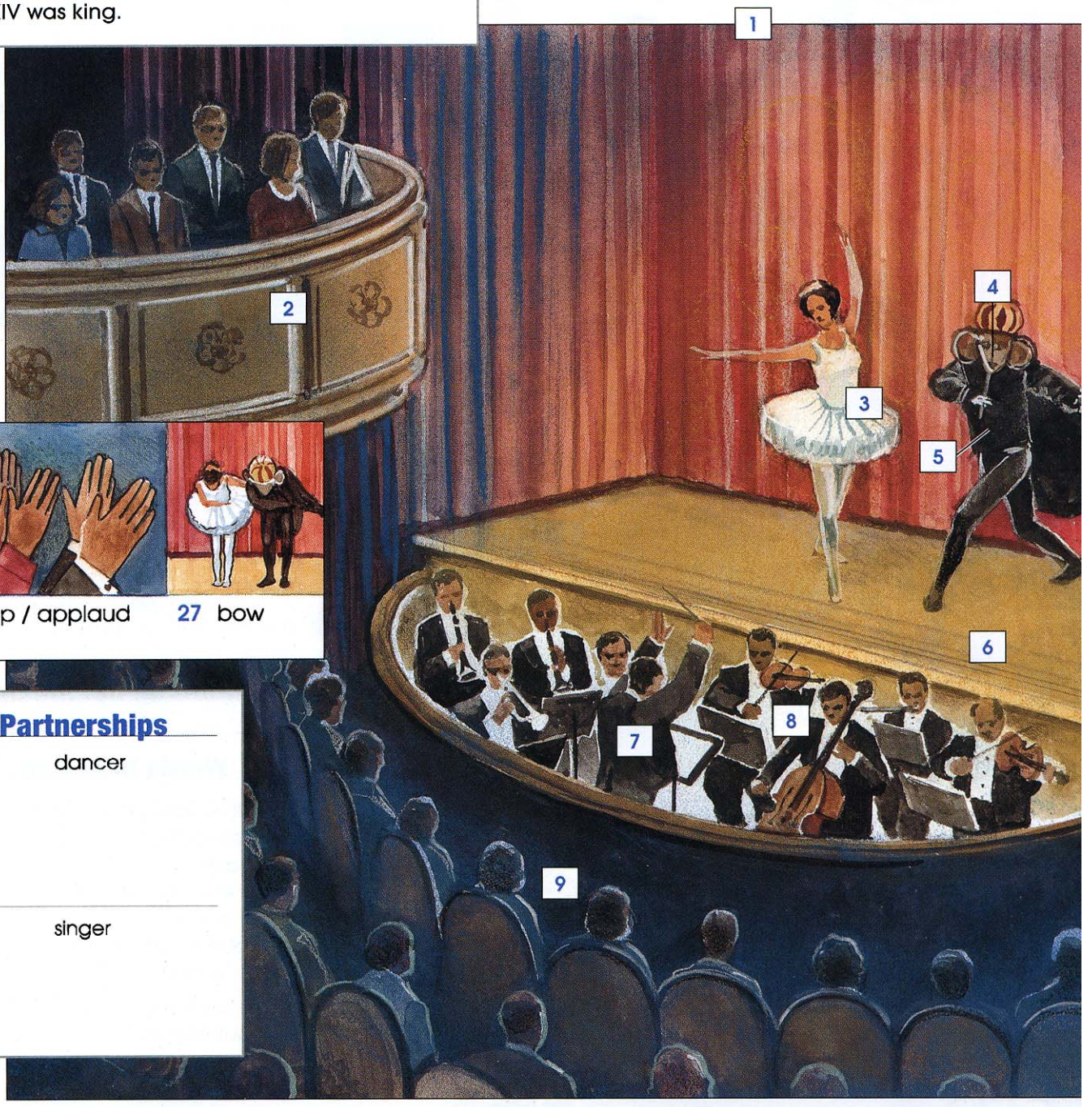
1. Work with a group. Make a list of famous artists. Answer the following questions about each:
   - What kind of artist is he/she?
   - What materials did/does this artist use?
   - Do you know the names of any of the artist's works?
2. What is your favorite kind of art? Why? Discuss with a partner.

Performing Arts

Words in Context

Different **performing arts** began in different countries around the world. For example, theater began in ancient Greece. The **actors** wore **masks** and performed **plays** in large outdoor theaters. **Opera** began in Italy at the end of the 16th century, and soon became popular in France and Germany. **Ballet** also began in Italy at the end of the 16th century, and it became very popular in France while Louis XIV was king.

1 a ballet
2 a balcony
3 a dancer
4 a mask
5 a costume
6 a stage
7 a conductor
8 an orchestra
9 an audience



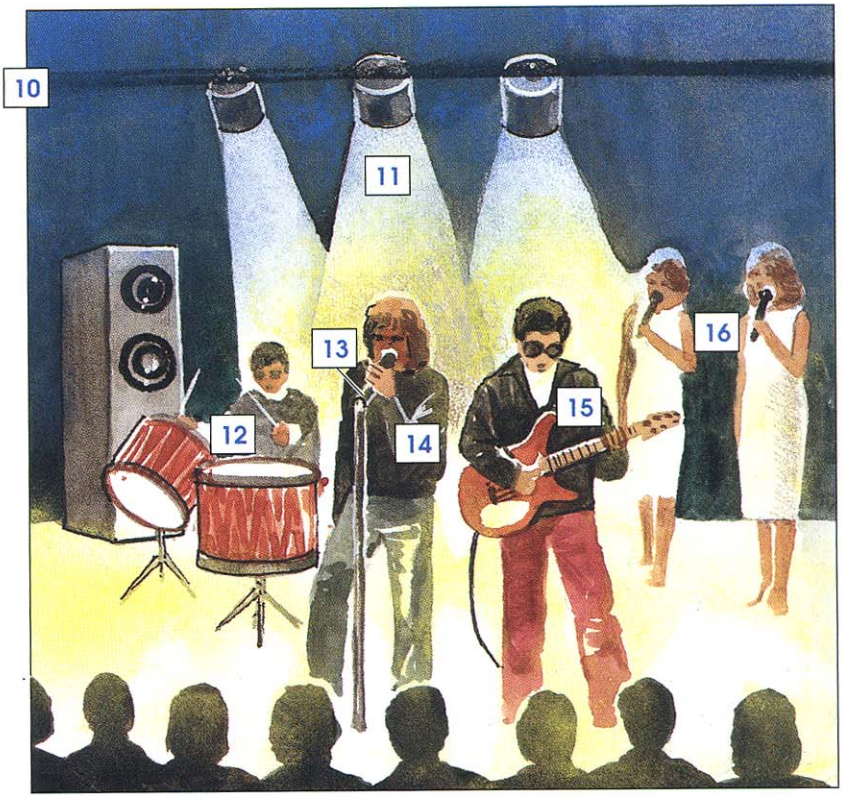
Verbs

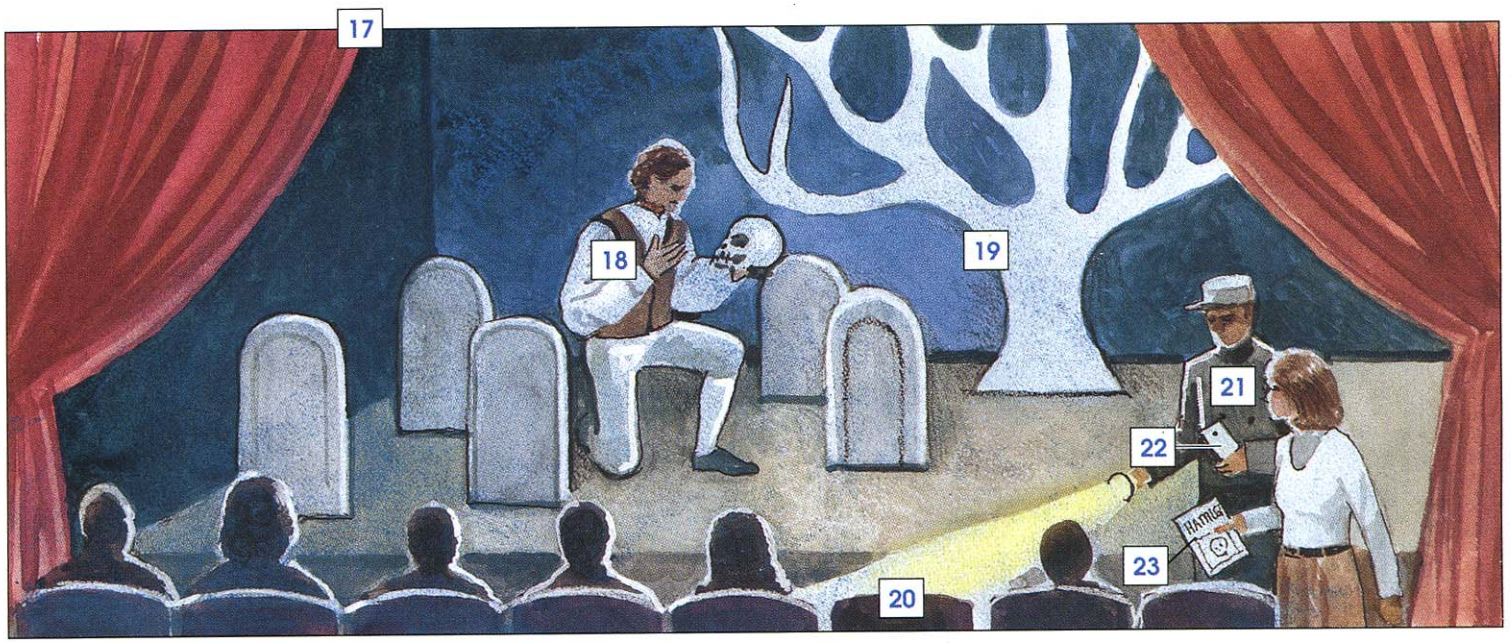
26 clap / applaud 27 bow

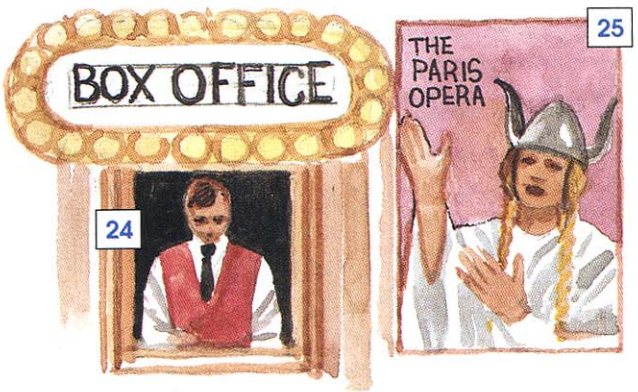
Word Partnerships

a ballet	dancer
a tap	
a ballroom	
a flamenco	
a belly	
an opera	singer
a nightclub	
a lead	
a backup	

10 a (rock) concert
11 a spotlight
12 a drummer
13 a microphone
14 a singer
15 a guitarist
16 backup singers
17 a play
18 an actor
19 a set
20 a seat
21 an usher
22 a ticket
23 a program
24 a box office
25 an opera







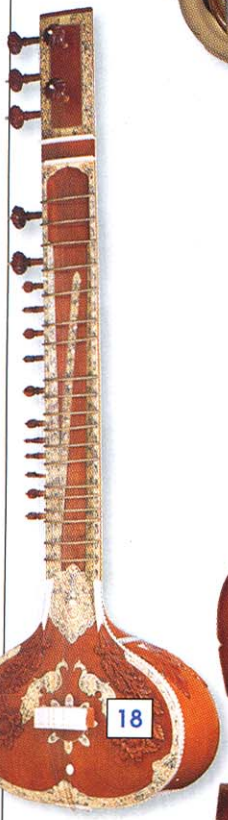
Words in Action

1. Have you ever seen a ballet? An opera? A play? Choose your favorite and tell a partner about it.
2. Imagine you are the directors of a new arts center. What kinds of concerts, plays, and other performances will you present this year? Discuss with your group.

Instruments

Words in Context

Percussion instruments are thousands of years old. **Drums** are one of the oldest percussion instruments. They were part of African culture as early as 6000 B.C. The **tambourine** is also thousands of years old. Many countries, from Japan to Morocco to England, use tambourines in their music. Other percussion instruments include **maracas,** from Latin America, and **cymbals,** from China.



Word Partnerships

play	an instrument
tune	
practice	the piano
	the violin
	the cello
an acoustic	guitar
an electric	
a bass	

Percussion

1 drums
2 cymbals
3 a tambourine
4 a marimba
5 maracas

Brass

6 a tuba
7 a French horn
8 a trombone
9 a trumpet
10 a bugle

Woodwind

11 a saxophone
12 a flute
13 an oboe
14 a clarinet
15 a bassoon
16 pan pipes
17 a harmonica

String

18 a sitar
19 a bass
20 a cello
21 a violin
22 a guitar
23 a banjo
24 a harp

Keyboard

25 an electric keyboard
26 a piano
27 an organ
28 an accordion

Words in Action

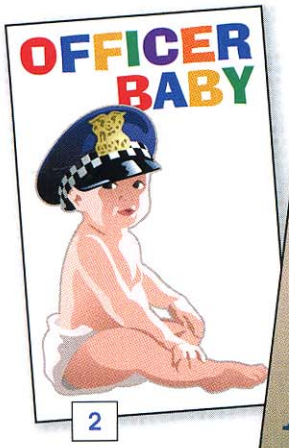
1. Make a list of famous musicians and the instruments they play.
2. Work with a partner. Pretend to play an instrument. Your partner will guess the instrument. Take turns.

Film, TV, and Music

Words in Context

My husband and I never agree on **films.** For example, my husband always wants to see **action** films or **horror movies.** I usually prefer **dramas** or **comedies.** But we have children, so we usually end up at **animated** films!

1



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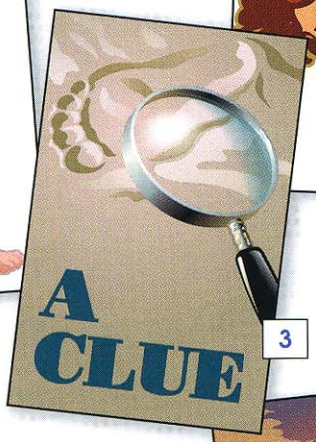

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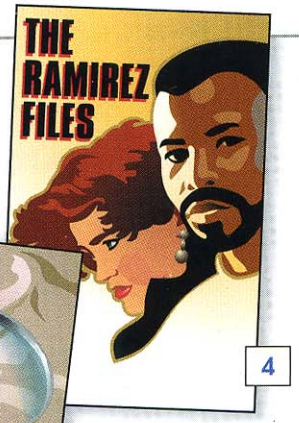

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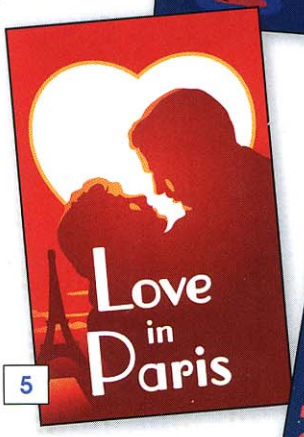

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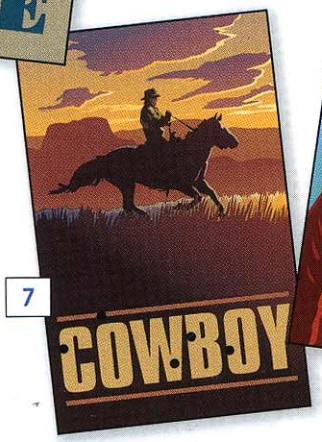

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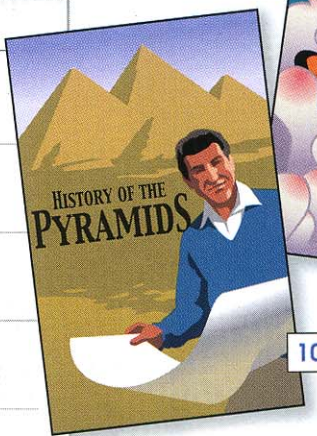

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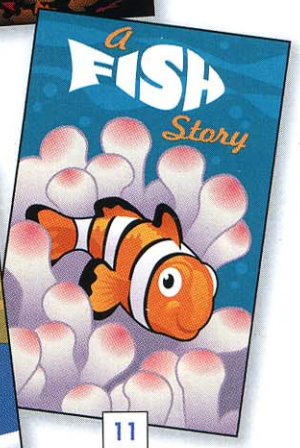


11

Films / Movies

1 action / adventure
2 comedy
3 mystery / suspense
4 drama
5 romance
6 science fiction
7 western
8 fantasy
9 horror
10 documentary
11 animated

Word Partnerships

an independent a foreign	film
a funny a scary	movie
satellite cable	TV
a TV	station commercial
loud soft	music

TV programs

12 news

13 sitcom

14 cartoon

15 game show

16 soap opera

17 talk show

18 nature program

19 children's program

20 sports

21 reality show

Music

22 pop

23 jazz

24 rock

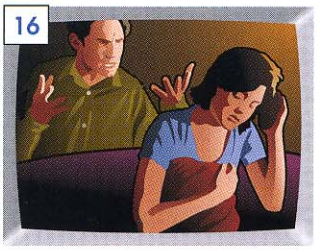
25 blues

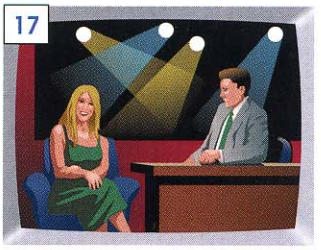
26 R&B / soul

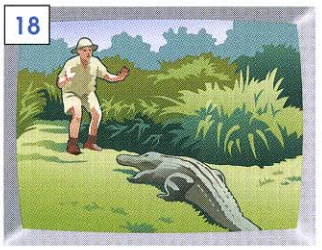
27 hip hop

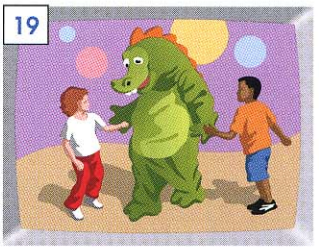
28 classical

29 country and western









Words in Action

1. With your class, make a list of:
   - action films
   - comedy films
   - sitcoms
   - game shows
2. What is your favorite kind of music? Why? Tell your partner.

Beach

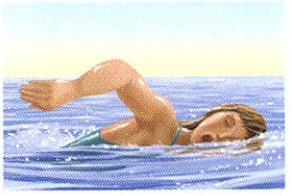
Words in Context

There is a **beach** in Japan with perfect weather every day of the year. How is it possible? The beach at Ocean Dome is indoors! **Sunbathers** put their beach towels on the **sand** and relax. There is no sun, but it feels warm and sunny inside. **Swimmers swim** in a man-made **ocean,** and **surfers surf** on man-made **waves!**

Verbs

30 surf

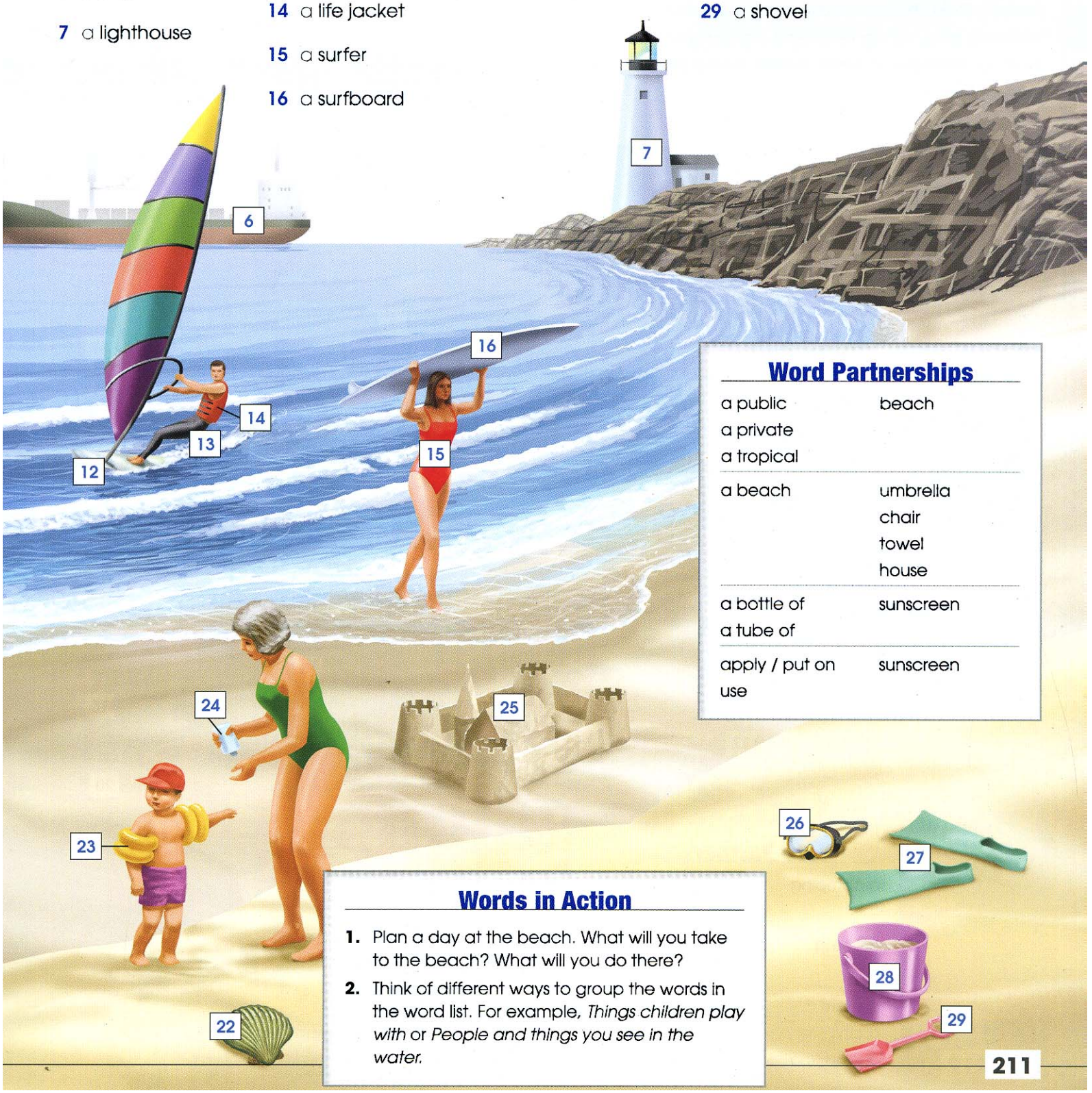
31 dive



32 swim

33 float

1 a sailboat
2 a pier
3 a water-skier
4 a motorboat
5 the ocean / the water
6 a ship
7 a lighthouse
8 a swimmer
9 a wave
10 a snorkeler
11 a snorkel
12 a sailboard
13 a sailboarder
14 a life jacket
15 a surfer
16 a surfboard
17 a lifeguard
18 a cooler
19 a sunbather
20 a beach ball
21 sand
22 a (sea)shell
23 a water wing
24 sunscreen
25 a sand castle
26 a (diving) mask
27 fins
28 a pail
29 a shovel



Word Partnerships

a public a private a tropical	beach
a beach	umbrella chair towel house
a bottle of a tube of	sunscreen
apply / put on use	sunscreen

Words in Action

1. Plan a day at the beach. What will you take to the beach? What will you do there?
2. Think of different ways to group the words in the word list. For example, *Things children play with* or *People and things you see in the water.*

Camping

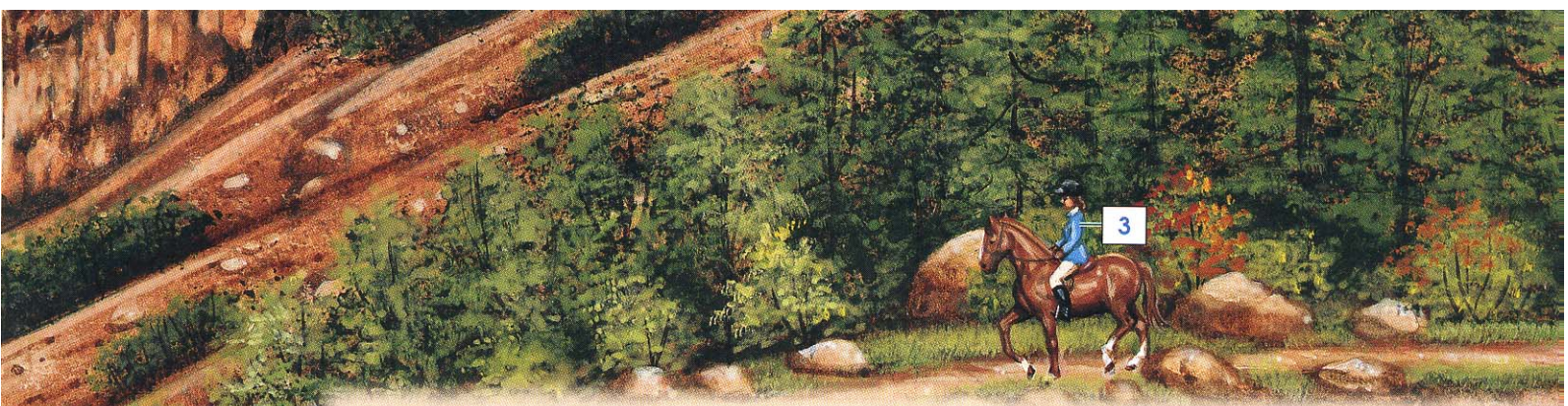
Words in Context

The Appalachian Trail is a 2,174-mile* **trail** in the U.S. It starts in Maine and goes all the way to Georgia. Some people **hike** a small part of the trail for a day. Others hike longer portions of the trail. These **hikers** usually bring a **backpack,** a **tent,** and a **sleeping bag,** along with other camping equipment like a **trail map,** a **compass,** a **water bottle,** and a **pocket knife.** Hiking the whole trail takes an entire season!

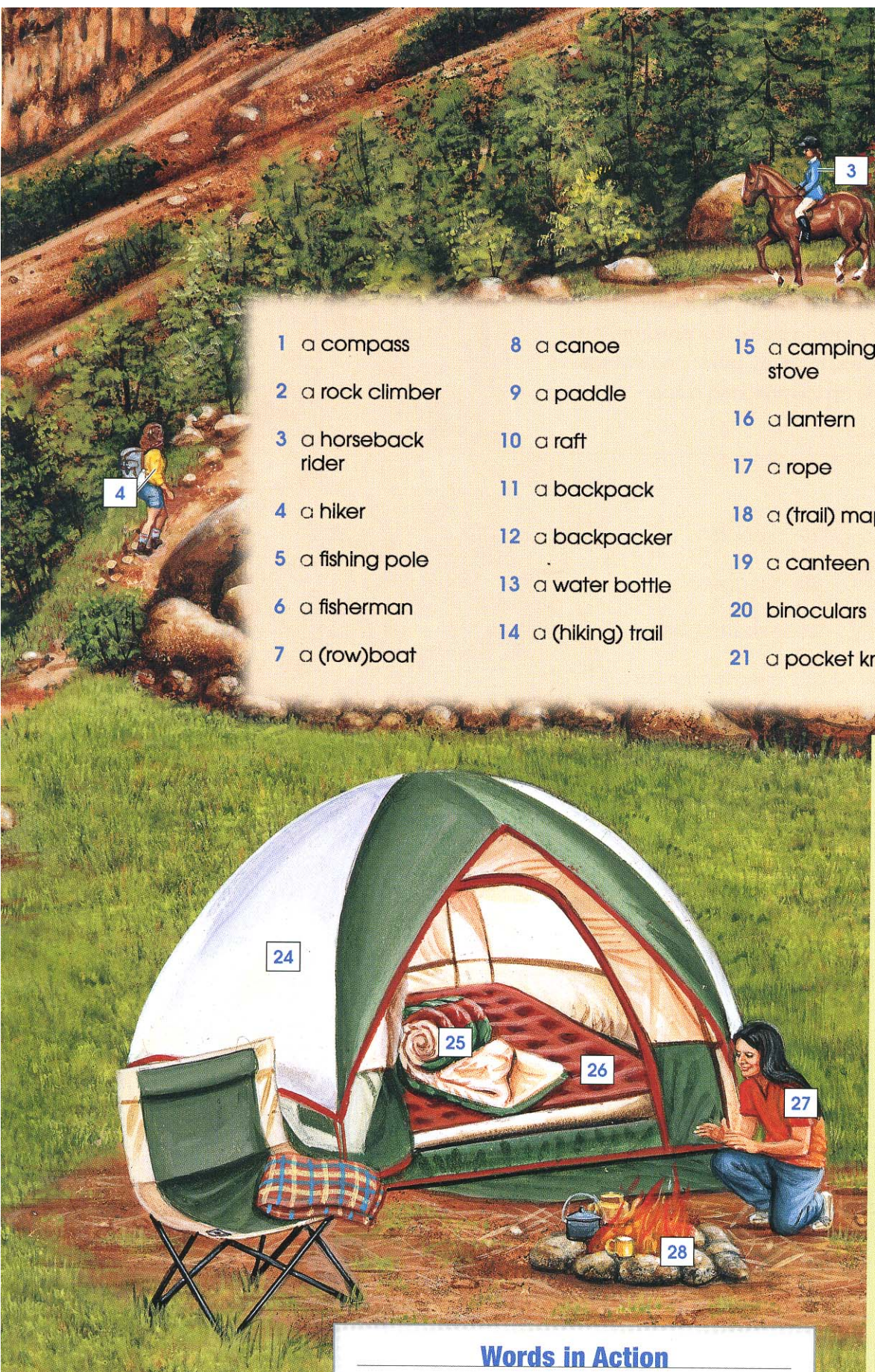
*3,478.4 kilometers

Word Partnerships

a camping	trip
	site
a fishing	boat
a ski	
a street	map
a city	
a road	



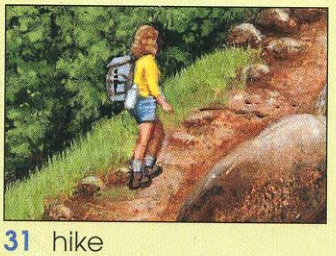
1 a compass
2 a rock climber
3 a horseback rider
4 a hiker
5 a fishing pole
6 a fisherman
7 a (row)boat
8 a canoe
9 a paddle
10 a raft
11 a backpack
12 a backpacker
13 a water bottle
14 a (hiking) trail
15 a camping stove
16 a lantern
17 a rope
18 a (trail) map
19 a canteen
20 binoculars
21 a pocket knife
22 insect repellent
23 matches
24 a tent
25 a sleeping bag
26 an air mattress
27 a camper
28 a (camp)fire



Verbs

29 camp

30 fish



31 hike

Words in Action

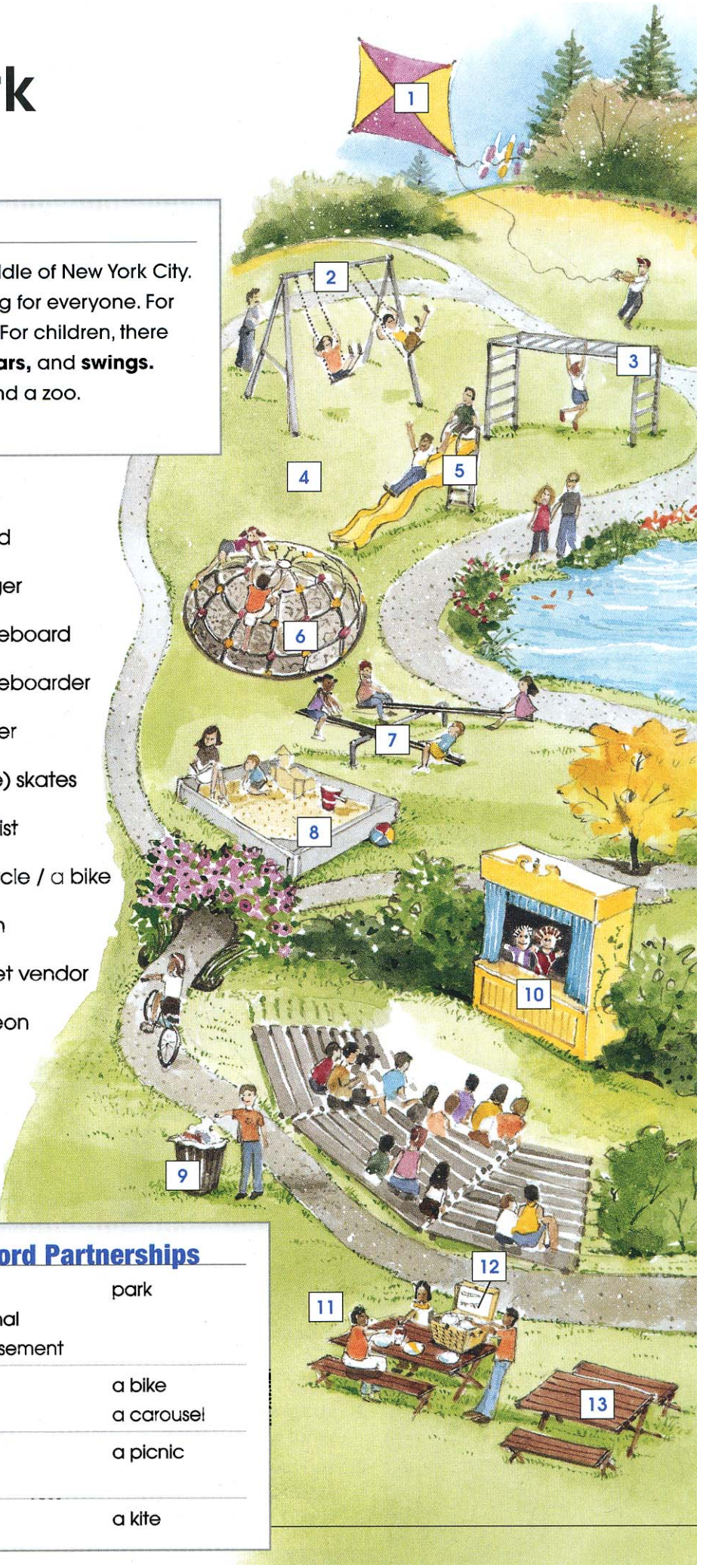
1. Imagine you are going on a camping trip. What will you do? What will you take?
2. You are lost on a hiking trail. You can only bring five of the items on the list. Which items will you bring? Explain why you need each one.

City Park

Words in Context

Central Park is a beautiful **park** in the middle of New York City. It is about two miles* long and has something for everyone. For adults, there are bicycle and jogging paths. For children, there is a **playground** with a **sandbox, monkey bars,** and **swings.** There is even an old **carousel,** an ice rink, and a zoo.

*3.218 kilometers



1 a kite
2 swings
3 monkey bars
4 a playground
5 a slide
6 a jungle gym
7 a seesaw
8 a sandbox
9 a trash can / a garbage can
10 a puppet show
11 a picnic
12 a picnic basket
13 a picnic table
14 a carousel / a merry-go-round
15 a Ferris wheel
16 a roller coaster
17 a bridge
18 a (park) bench
19 a pond
20 a jogger
21 a skateboard
22 a skateboarder
23 a skater
24 (in-line) skates
25 a cyclist
26 a bicycle / a bike
27 a path
28 a street vendor
29 a pigeon

Word Partnerships

a local a national an amusement	park
ride	a bike a carousel
have go on	a picnic
fly	a kite

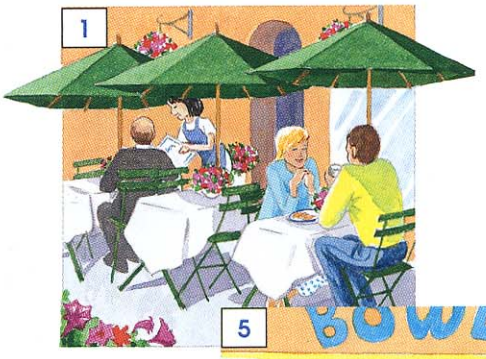
Words in Action

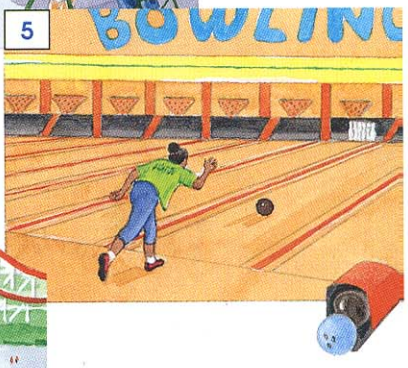
1. Work with your class. Discuss your dream park. Draw a picture of the park on the board. Each student adds an item to the park and labels this item.
2. When did you last go to a park? What did you do? What did you see? Tell a partner.

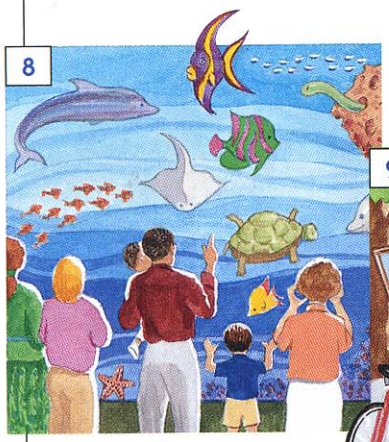
Places to Visit

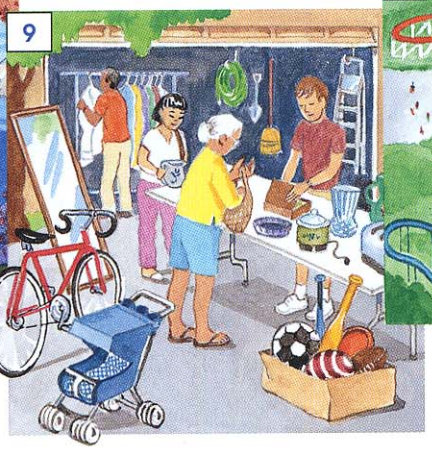
Words in Context

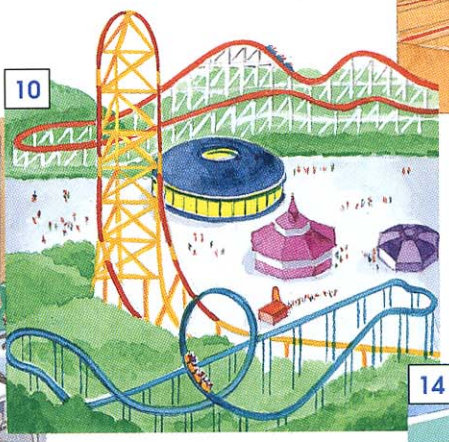
Try a new activity this weekend. Do you like shopping? You could go to a flea market or a **garage sale.** Do you enjoy nature? You could walk on a **hiking trail** or ride your bicycle on a **bicycle path.** Do you like animals? You could go to a **zoo** or an **aquarium.**

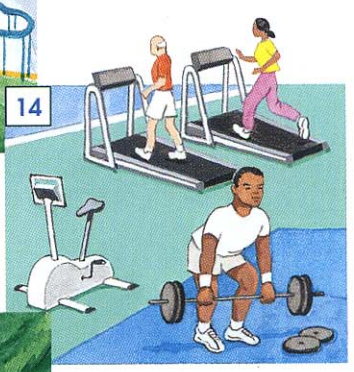




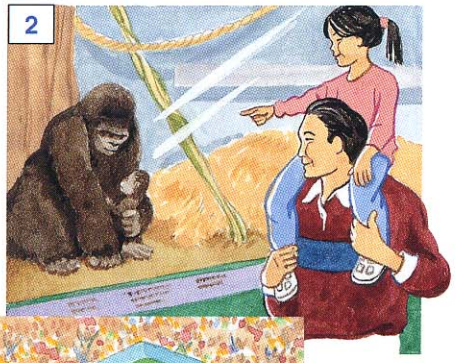


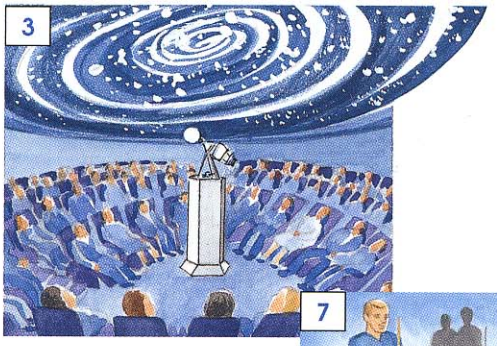


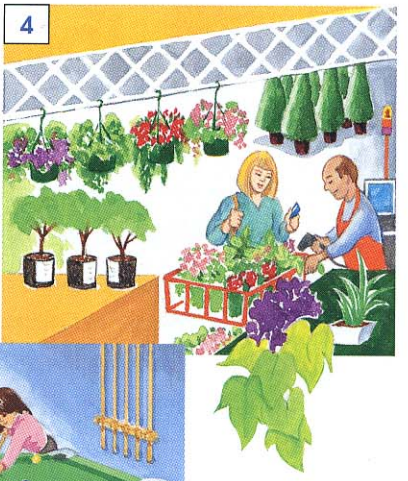


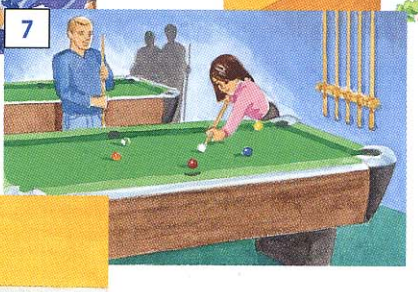


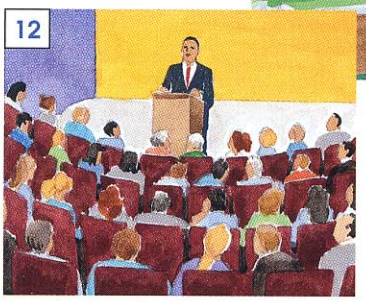
1 a café
2 a zoo
3 a planetarium
4 a nursery
5 a bowling alley
6 a sporting event
7 a pool hall
8 an aquarium
9 a garage sale
10 an amusement park
11 a (hiking) trail
12 a lecture
13 a botanical garden
14 a gym
15 a circus
16 miniature golf
17 a bicycle path
18 a video arcade
19 a carnival
20 a museum
21 a water park
22 a movie theater
23 a rodeo

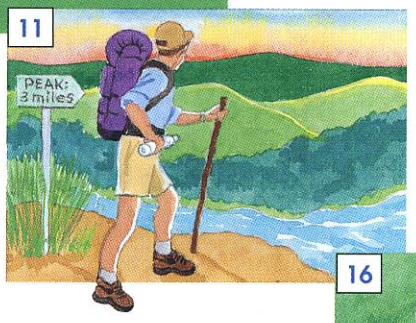


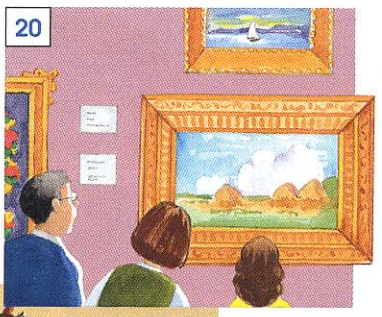


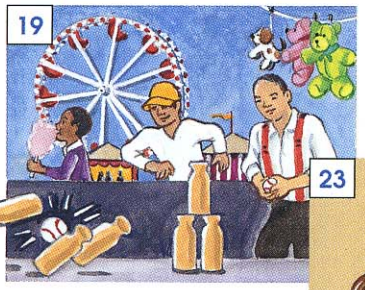


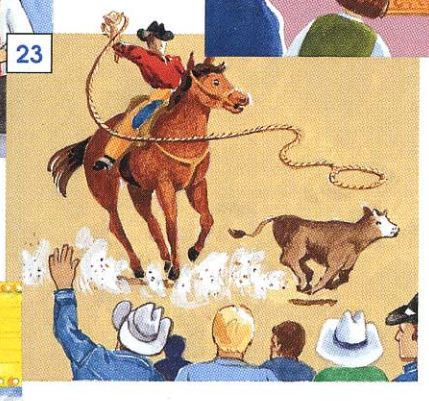


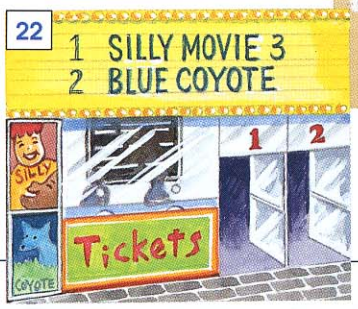












Word Partnerships

a petting	zoo
a traveling a three-ring	circus
an outdoor a sidewalk an internet	café

Words in Action

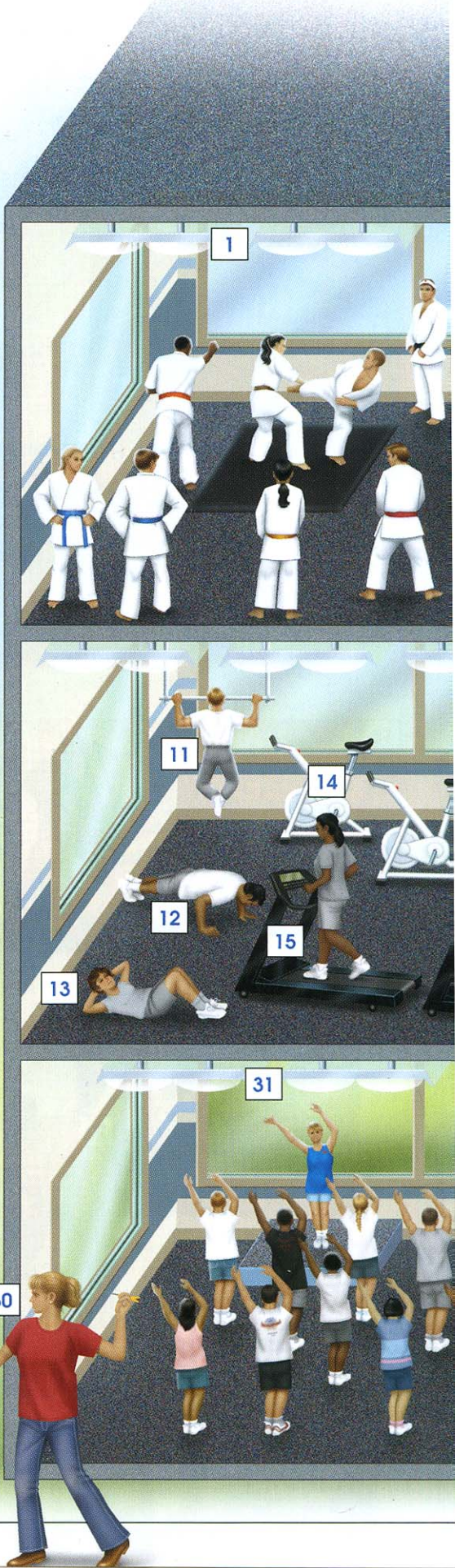
1. What are your five favorite places to visit from this list? Compare your favorite places with your classmates'. Can you find another student with the same favorite places?
2. Work with a group. Make a list of famous:
   - zoos
   - amusement parks
   - museums

Indoor Sports and Fitness

Words in Context

Different sports and fitness activities help in different ways. **Yoga** and **martial arts** can help you relax. **Aerobics** and the **treadmill** can help you lose weight. **Push-ups** and free weights can help you become stronger.

1 martial arts
2 yoga
3 basketball
4 a referee
5 a basketball court
6 a (basketball) player
7 a basketball
8 ping-pong
9 a ping-pong paddle
10 a ping-pong table
11 a chin-up
12 a push-up
13 a sit-up
14 a (stationary) bike
15 a treadmill
16 boxing
17 a boxer
18 a boxing glove
19 a boxing ring
20 a punching bag
21 wrestling
22 a wrestler
23 gymnastics
24 a gymnast
25 weightlifting
26 a weightlifter
27 a bench
28 a barbell
29 a dartboard
30 darts
31 aerobics
32 a diving board
33 a diver
34 a (swimming) pool
35 a locker room



Word Partnerships

sports	club
	team
	equipment
	injury
a yoga	instructor
an aerobics	class
a martial arts	

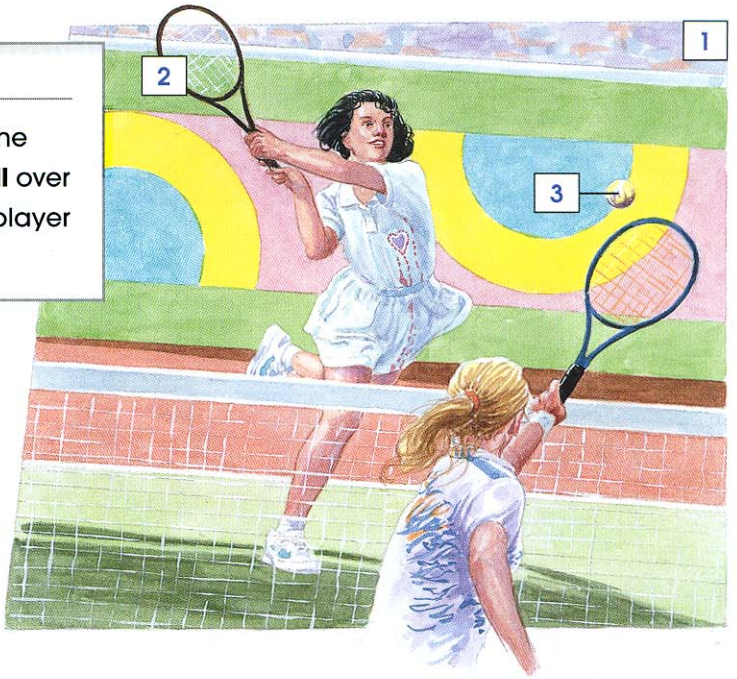
Words in Action

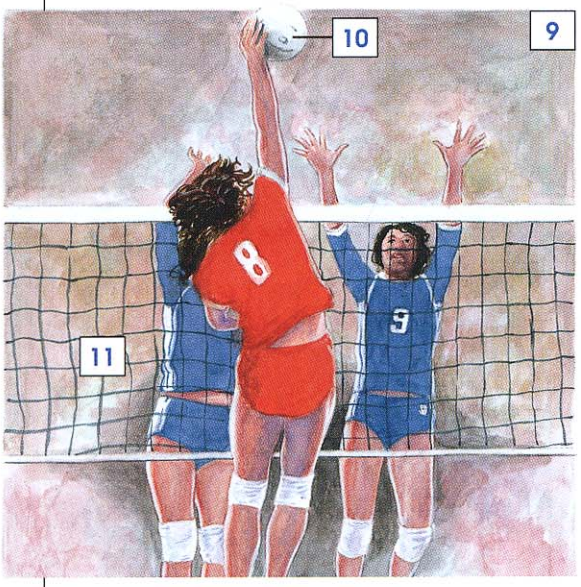
1. Work with a partner. Pretend to do one of the activities on the word list. Your partner will guess the activity. Take turns.
2. What kind of exercise do you do? Discuss with a partner.

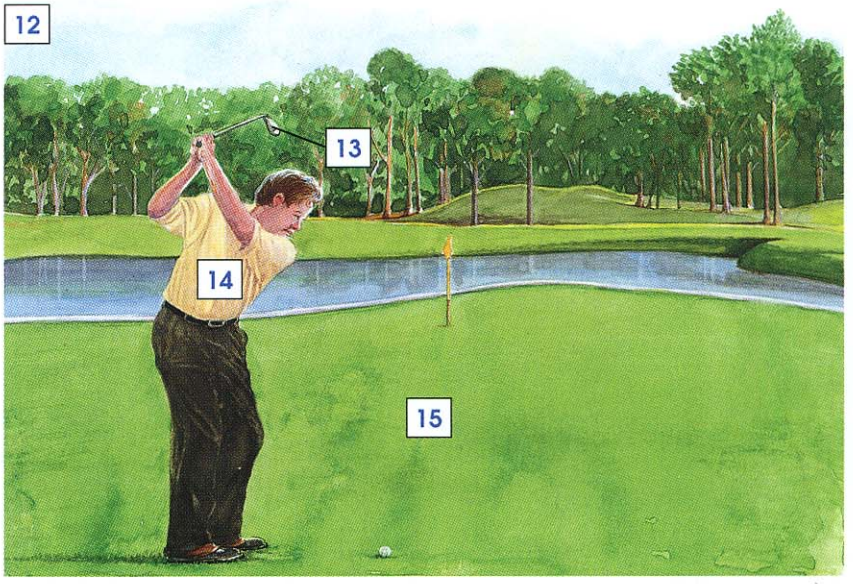
Outdoor Sports and Fitness

Words in Context

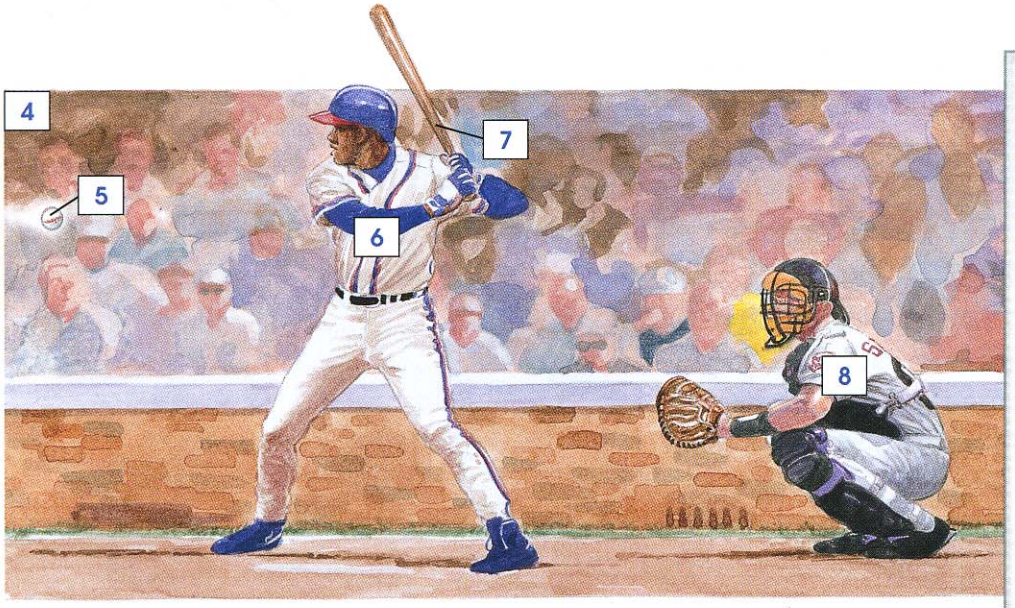
Tennis is one of the most popular **sports** in the world. The rules are simple. A **player** uses a **racket** to hit a **tennis ball** over the **net.** The other player tries to hit the ball back. The first player to win four points wins the game.





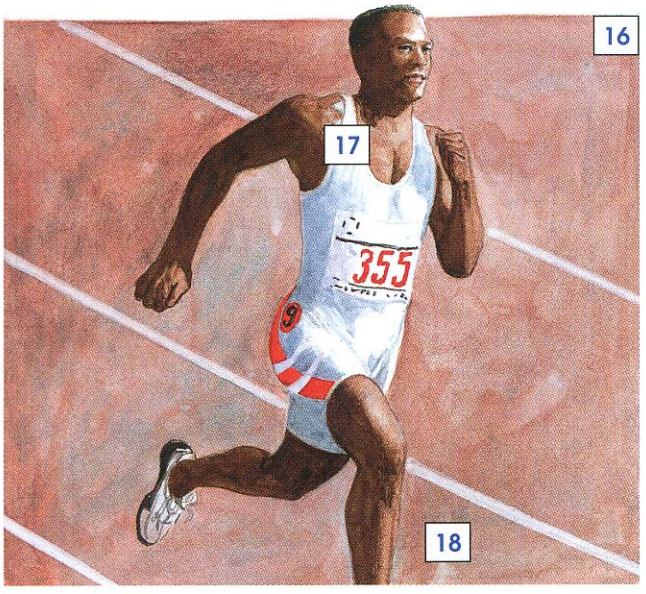


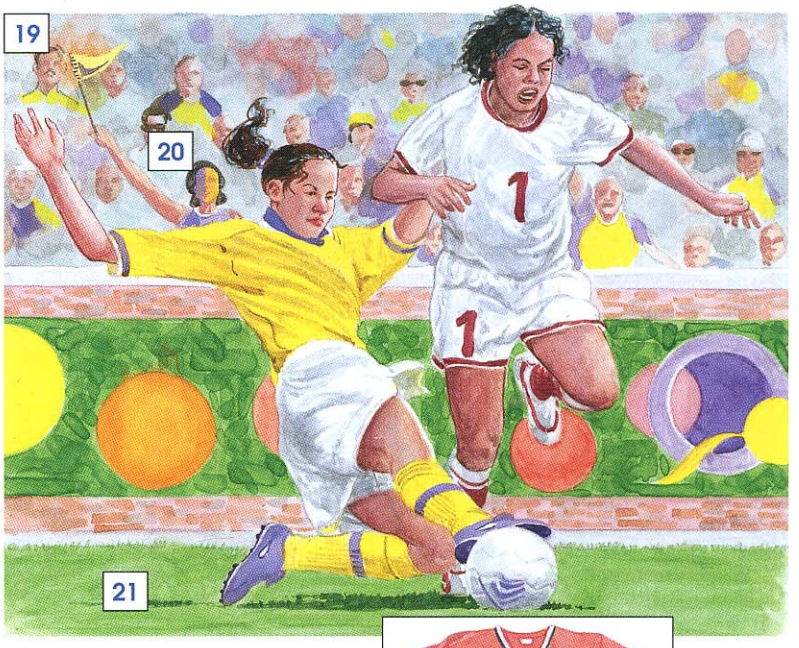
1 tennis
2 a (tennis) racket
3 a (tennis) ball
4 baseball
5 a baseball
6 a batter
7 a bat
8 a catcher
9 volleyball
10 a volleyball
11 a (volleyball) net
12 golf
13 a (golf) club
14 a golfer
15 a golf course
16 track
17 a runner
18 a track
19 soccer
20 a fan
21 a soccer field
22 a uniform
23 football
24 a goalpost
25 a (football) helmet
26 a cheerleader
27 a football



Word Partnerships

a baseball	player
a soccer	
a volleyball	
a rugby	
a golf	ball
a soccer	
a rugby	
hit	the ball
throw	
catch	
kick	
a baseball	glove





Words in Action

1. Which of these sports do you like to play? Which do you like to watch? Discuss with a partner.
2. Work with a partner. One person pretends to play one of these sports. The other guesses the sport. Take turns.

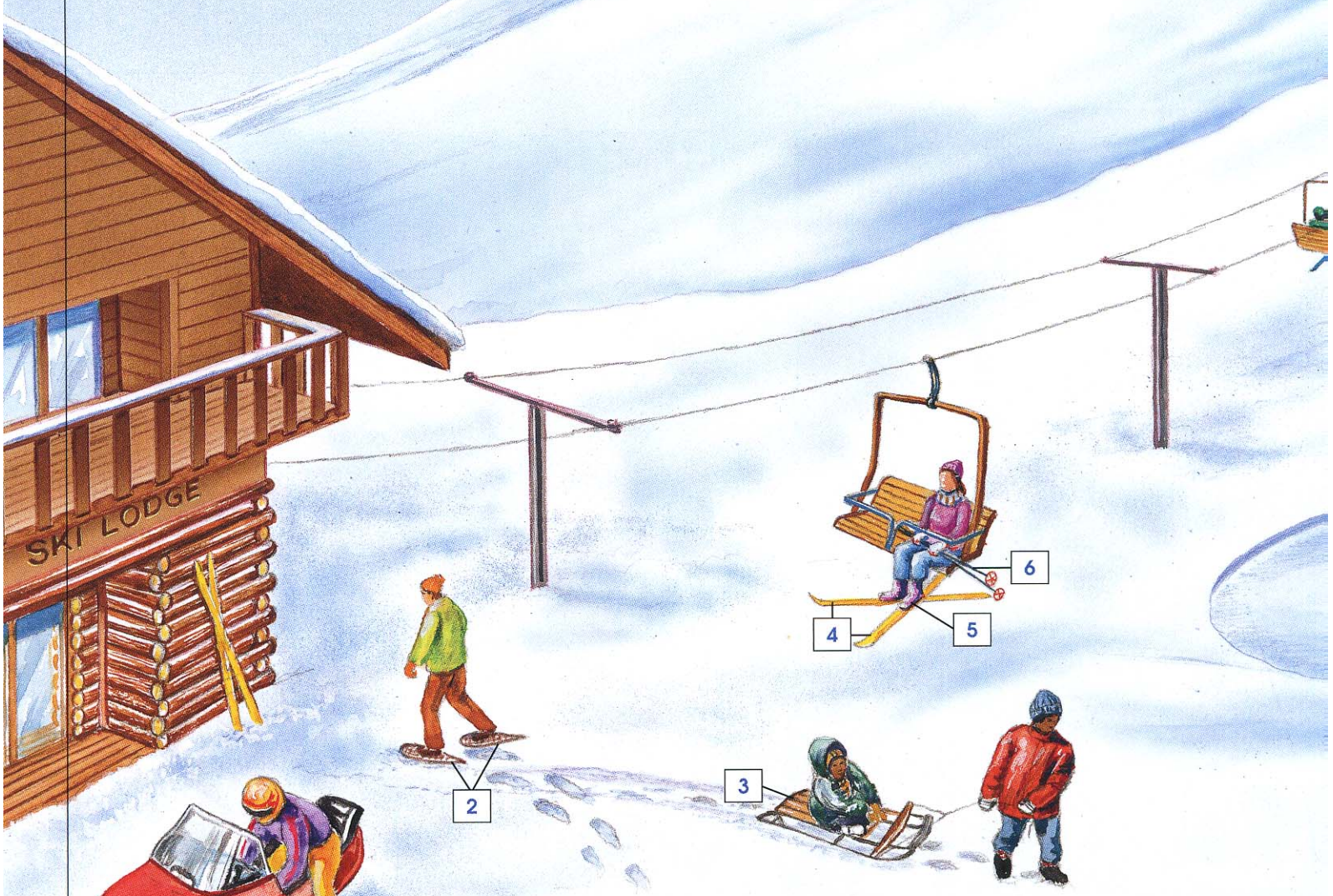
Winter Sports

Words in Context

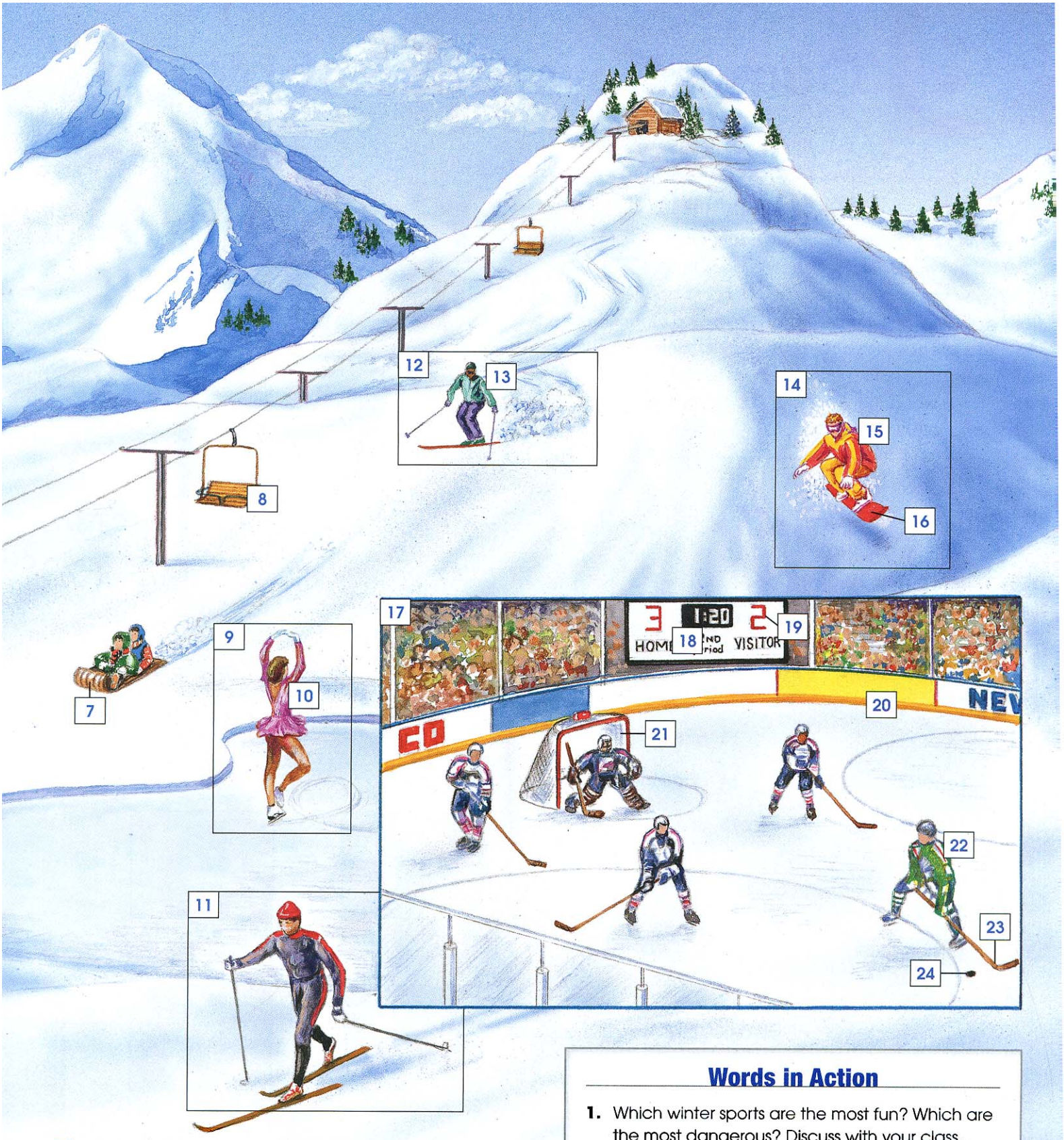
Skiing began in Norway in the 1700s. Early **skiers** used long wooden cross-country **skis** and wooden **ski poles.** Today there is a new kind of **winter sport** called **snowboarding.** **Snowboarders** don't use ski poles. They slide down the slopes with both feet on a **snowboard.**

Word Partnerships

a hockey	team
	game
	arena
	rink
a skiing	injury
	lesson



1 a snowmobile
2 snowshoes
3 a sled
4 skis
5 ski boots
6 ski poles
7 a toboggan
8 a chairlift
9 ice skating
10 an ice skater
11 (cross-country) skiing
12 (downhill) skiing
13 a skier
14 snowboarding
15 a snowboarder



16 a snowboard
17 (ice) hockey
18 a scoreboard
19 a score
20 an ice (skating) rink
21 a goal
22 a (hockey) player
23 a hockey stick
24 a (hockey) puck
25 (ice) skates

Words in Action

1. Which winter sports are the most fun? Which are the most dangerous? Discuss with your class.
2. One student names a winter sport. The other students take turns naming clothing and equipment for that sport.
   - Student A: *Hockey.*
   - Student B: *Ice skates.*
   - Student C: *A hockey stick.*

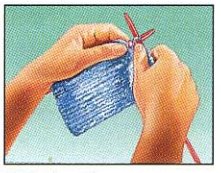
Games, Toys, and Hobbies

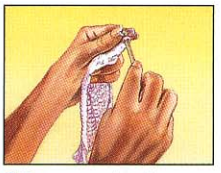
Words in Context

Playing **cards** are popular in countries around the world. The French style deck is the most common. This deck has 52 cards and four suits—**spades, hearts, diamonds,** and **clubs.** There are 13 cards in each suit: **ace, king, queen, jack,** and numbers 2 through 10. People use these cards to play different **games** around the world, like *bridge* and *gin rummy* in the U.S., *king* in Brazil, and *dai hin min* in Japan.

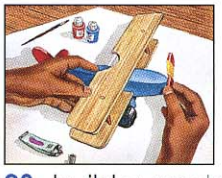
1 cards
2 an ace
3 a king
4 a queen
5 a jack
6 a joker
7 a spade
8 a diamond
9 a club
10 a heart
11 backgammon
12 chess
13 mah-jongg
14 dominoes
15 checkers
16 a puzzle
17 dice
18 crayons
19 a doll
20 knitting needles
21 yarn
22 a crochet hook
23 (embroidery) thread
24 a needle

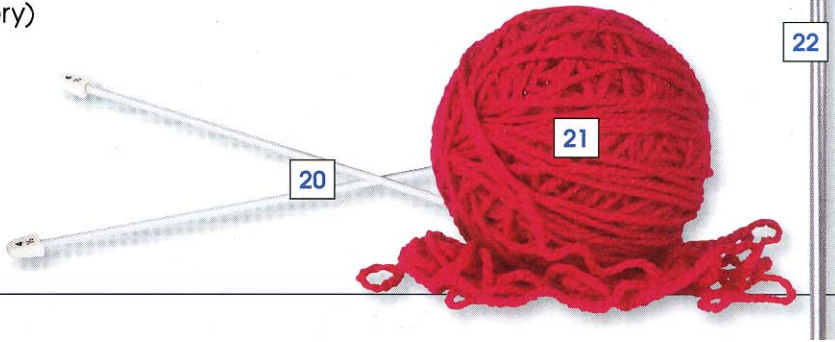
Verbs

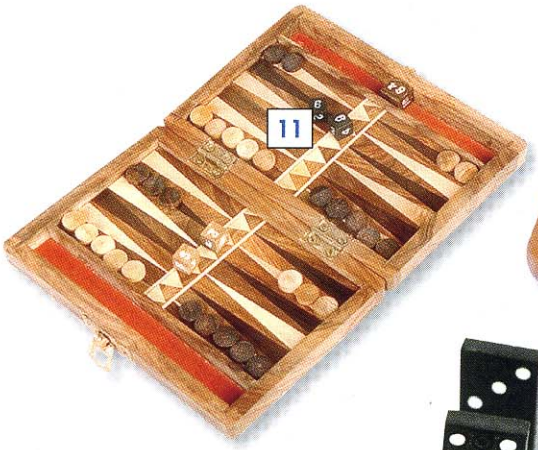

25 knit

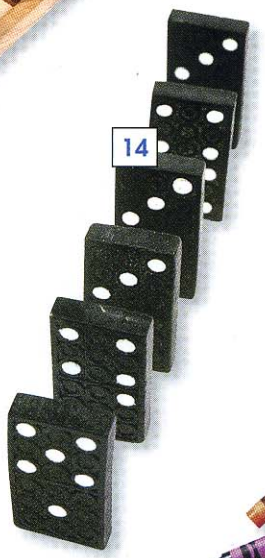

26 crochet

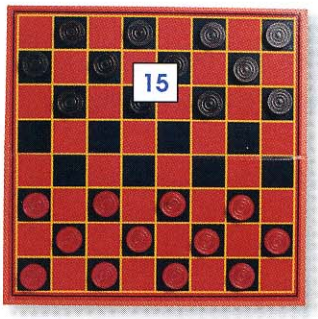
27 embroider


28 build a model









Word Partnerships

a board	game
a card	
a chess	board
a checker	piece
a deck of	cards
a hand of	
play	cards
	a game
king of	hearts
nine of	spades

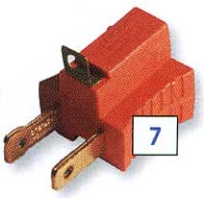
Words in Action

1. Make a list of your three favorite games from the list. Put the list in order, with the game you like best at the top. Share your list with a partner.
2. Take a poll to find out the favorite games of the students in your class.
   - Which is the most popular game?
   - Which is the least popular game?

Camera, Stereo, and DVD

Words in Context

Audio equipment keeps changing. Until the 1980s, most people listened to music on **records** or **tapes.** Then in 1983, **CD players** and **CDs** became available. By 1998, more people bought CDs than records. By the late 1990s, MP3 technology became popular. Now **MP3 players** are becoming one of the most popular items at electronics stores.



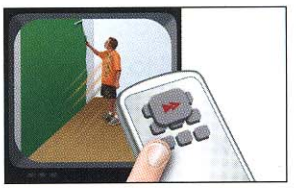
1 (a roll of) film
2 a zoom lens
3 a camera
4 a camcorder
5 a tripod
6 a plug
7 an adapter (plug)
8 a record
9 an MP3 player
10 a (personal) CD player
11 headphones
12 a CD player
13 a CD / a compact disc
14 a speaker
15 a stereo (system)
16 a tape / a cassette
17 a boom box
18 a satellite dish
19 a television / a TV
20 a (video) game system
21 a VCR / a videocassette recorder
22 a video(cassette)
23 a remote control
24 a DVD player
25 a DVD

Word Partnerships

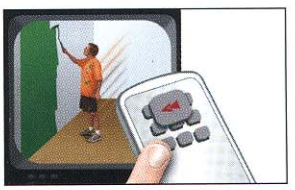
a digital a 35-millimeter a disposable	camera
shoot develop	(a roll of) film
turn up turn down	the TV the stereo

Verbs

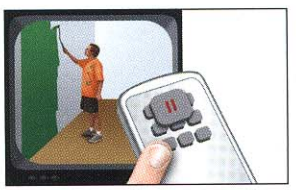
26 play



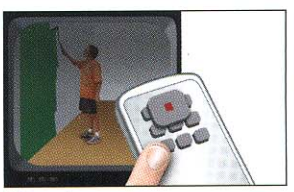
27 fast forward



28 rewind



29 pause



30 stop

31 eject

18

19

20

21

22

23

24

25

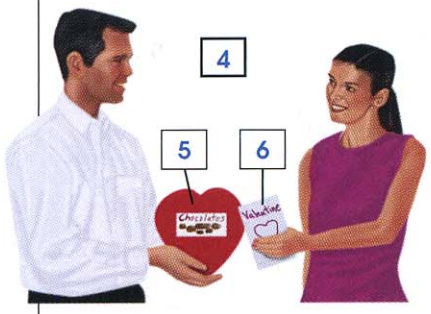
Words in Action

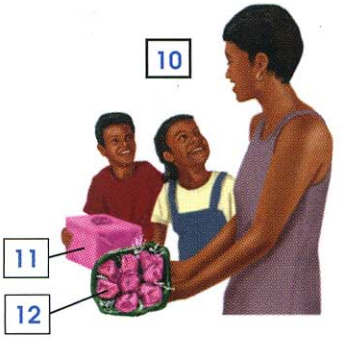
1. Which three items on the list would you most like to get as gifts? Why? Discuss with a partner.
2. Which items on the list could help you learn English? How? Discuss with your class.

Holidays and Celebrations

Words in Context

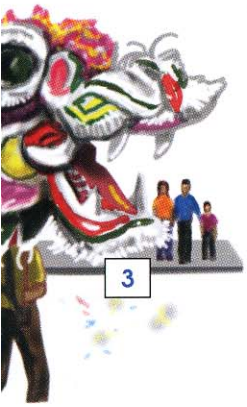
People celebrate the **New Year** in different ways around the world. In Brazil, many people have **parties.** They often go to the beach after midnight and watch **fireworks.** It is also traditional to throw **flowers** into the sea. The Chinese New Year happens between January 17 and February 19. Chinese people all over the world celebrate with **parades** and **firecrackers.**





1 **New Year**
2 a firecracker
3 a parade
4 **Valentine's Day**
5 chocolates
6 a card
7 **Independence Day**
8 fireworks
9 a barbeque
10 **Mother's Day**
11 a gift / a present
12 flowers
13 **Halloween**
14 a costume

Verbs

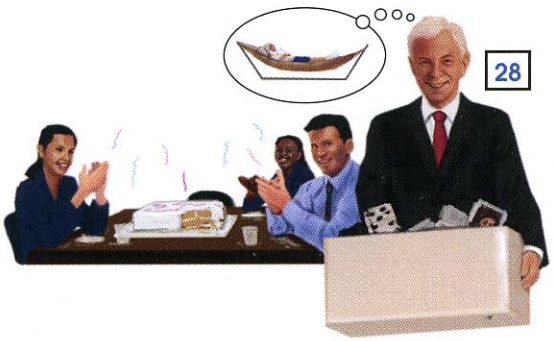


29 wrap a present

30 light candles

31 blow out candles

32 open a present



Word Partnerships

a birthday a retirement a New Year's Eve	party
a birthday a wedding	gift cake
a birthday a Valentine's Day a Mother's Day	card

15 a jack-o-lantern
16 **Thanksgiving**
17 a turkey
18 a pumpkin pie
19 **Christmas**
20 Santa Claus
21 lights
22 a (Christmas) tree
23 a **birthday**
24 a balloon
25 a cake
26 an **anniversary**
27 a **baby shower**
28 a **retirement**

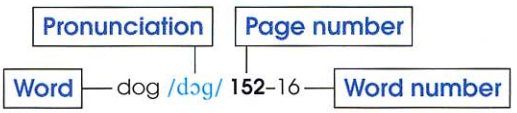
Words in Action

1. Work with a group. Choose a holiday on the list. What are the different ways the people in your group celebrate this holiday? Discuss with your group.
2. Plan a birthday party for a friend.
   - What will you eat?
   - How will you decorate?
   - What gift will you give?

Index

Index Guide

All entries in the index are followed by a phonetic listing. Following the phonetic listing, most entries have two numbers. The first number, in bold type, is the page number on which the entry item is found. The second number corresponds to the item's number in the word list. See the example below.



Some entries have two numbers in bold type. In this case, the entry is a topic covered in a two-page lesson, and the numbers indicate the page numbers of this lesson.

If the entry is in capital letters, it is a unit title, and the two numbers in bold type indicate the pages on which this unit begins and ends.

If an entry is followed by only a single number in bold type, then the entry appears on this page number as a subhead in the word list, or it appears somewhere else on the page.

Verb and verb phrase entries appear in bold type in the index. Some entries appear twice in the index—once in bold and once in regular type. In these cases, the bold type entry is a verb, and the regular type entry is a noun.

Guide to Pronunciation Symbols

Vowels

Symbol	Key Word	Pronunciation
/ɑ/	hot	/hɑt/
	far	/fɑr/
/æ/	cat	/kæt/
/aɪ/	fine	/faɪn/
/aʊ/	house	/haʊs/
/ɛ/	bed	/bɛd/
/eɪ/	name	/neɪm/
/i/	need	/nid/
/ɪ/	sit	/sɪt/
/oʊ/	go	/goʊ/
/ʊ/	book	/bʊk/
/u/	boot	/but/
/ɔ/	dog	/dɔg/
	four	/fɔr/
/ɔɪ/	toy	/tɔɪ/
/ʌ/	cup	/kʌp/
/ɛr/	bird	/bɛrd/
/ə/	about	/ə'baʊt/
	after	/'æftər/

Consonants

Symbol	Key Word	Pronunciation
/b/	boy	/bɔɪ/
/d/	day	/deɪ/
/ʤ/	just	/ʤʌst/
/f/	face	/feɪs/
/g/	get	/gɛt/
/h/	hat	/hæt/
/k/	car	/kɑr/
/l/	light	/laɪt/
/m/	my	/maɪ/
/n/	nine	/naɪn/
/ŋ/	sing	/sɪŋ/
/p/	pen	/pɛn/
/r/	right	/raɪt/
/s/	see	/si/
/t/	tea	/ti/
/ʧ/	cheap	/ʧip/
/v/	vote	/voʊt/
/w/	west	/wɛst/
/y/	yes	/yɛs/
/z/	zoo	/zu/
/ð/	they	/ðeɪ/
/θ/	think	/θɪŋk/
/ʃ/	shoe	/ʃu/
/ʒ/	vision	/'vɪʒən/

Stress

/ˈ/	city	/ˈsɪti/	used before a syllable to show primary (main) stress

aardvark /ˈɑrdˌvɑrk/ **182**–14
above /əˈbʌv/ **13**–10
absence note /ˈæbsəns noʊt/ **23**–27
accelerator /ɪkˈsɛləˌreɪtər/ **121**–27
accessories /ɪkˈsɛsəriz/ **108–109**
accident /ˈæksədənt/
have an... /hæv ən/ **123**–19
accordion /əˈkɔrdiən/ **207**–28
accountant /əˈkaʊntnt/ **146**–1
ace /eɪs/ **224**–2
acid rain /ˈæsɪd reɪn/ **171**–14
acne /ˈækni/ **135**–22
across /əˈkrɔs/ **130**–17
act /ækt/ **150**–10
action /ˈækʃən/ **208**–1
actor /ˈæktər/ **147**–25, **205**–18
acupuncture /ˈækyəˌpʌŋktʃər/ **141**–3
acupuncturist /ˈækyəˌpʌŋktʃərɪst/ **141**–4
adapter (plug) /əˈdæptər (plʌg)/ **226**–7
add /æd/ **92**–4
addition /əˈdɪʃən/ **193**–26
address /əˈdrɛs/ **53**–21
address /ˈəˈdrɛs/ **42**
mailing... /ˈmeɪlɪŋ/ **52**–6
return... /rɪˈtɜrn/ **52**–4
adhesive bandage /ədˈhisɪv ˈbændɪʤ/ **143**–28
adult /əˈdʌlt/ **30**
adventure /ədˈvɛnʧər/ **208**–1
aerobics /ɛˈroʊbɪks/ **218**–31
afraid /əˈfreɪd/ **39**–19
Africa /ˈæfrɪkə/ **174**–12
afternoon /ˌæftərˈnun/ **5**
aftershave /ˈæftərʃeɪv/ **144**–17
agree /əˈgri/ **40**–11
air bag /ɛr bæg/ **121**–10
air conditioner /ɛr kənˈdɪʃənər/ **67**–14
air conditioning /ɛr kənˈdɪʃənɪŋ/ **121**–19
air mattress /ɛr ˈmætrɪs/ **213**–26
airplane /ˈɛrpleɪn/ **125**
air pollution /ɛr pəˈluʃən/ **171**–13
airport /ˈɛrpɔrt/ **124–125**
aisle /aɪl/ **99**–13, **125**–29
alarm clock /əˈlɑrm klɑk/ **74**–9
algebra /ˈælʤəbrə/ **193**–32
alive /əˈlaɪv/ **14**–11
allergic reaction /əˈlɜrʤɪk riˈækʃən/
have an... /hæv ən/ **136**–12
alligator /ˈæləˌgeɪtər/ **182**–18
almonds /ˈɑməndz/ **83**–31
along /əˈlɔŋ/ **130**–18
alphabet /ˈælfəˌbɛt/ **19**–1
ambulance /ˈæmbyələns/ **118**–27, **139**–29
American /əˈmɛrɪkən/ **44**–2
amusement park /əˈmyuzmənt pɑrk/ **216**–10
anchor /ˈæŋkər/ **163**–18
anesthesiologist /ænəsθiziˈɑləʤɪst/ **138**–7
angelfish /ˈeɪnʤəlfɪʃ/ **189**–23
angle /ˈæŋgəl/ **193**–9
angry /ˈæŋgri/ **38**–3
animals /ˈænəməlz/ **153**
ANIMALS, PLANTS, AND HABITATS
/ˈænəməlz, plænts, ənd ˈhæbəˌtæts/ **178–191**
animated /ˈænəmeɪtəd/ **208**–11
ankle /ˈæŋkəl/ **133**–15
swollen... /ˈswoʊlən/ **135**–11
anniversary /ˌænəˈvɜrsəri/ **229**–26
answer /ˈænsər/ **17**–27
answering machine /ˈænsərɪŋ məˈʃin/ **16**–18
ant /ˈænt/ **181**–24
antacid /ænˈtæsɪd/ **142**–8
Antarctica /ænˈtɑrktɪkə/ **174**–14
Antarctic Circle /ænˈtɑrktɪk ˈsɜrkəl/ **174**–4
antelope /ˈæntlˌoʊp/ **185**–9
antenna /ænˈtɛnə/ **16**–21
antibacterial cream /æntibækˈtɪriəl krim/ **143**–29
antibacterial ointment /æntibækˈtɪriəl ˈɔɪntmənt/ **143**–29
antihistamine /ˌæntɪˈhɪstəˌmin/ **142**–14
antler /ˈæntlər/ **185**–21
ants /ˈænts/ **76**–23
apartment /əˈpɑrtmənt/ **63**–9
decorate the... /ˈdɛkəˌreɪt ði/ **64**–13
look for an... /lʊk fər ən/ **64**–1
rent an... /rɛnt ən/ **31**–7
studio... /ˈstudioʊ/ **67**–9
see the... /si ði/ **64**–4
apartment building /əˈpɑrtmənt ˈbɪldɪŋ/ **66–67**
apologize /əˈpɑləˌʤaɪz/ **40**–9
apostrophe /əˈpɑstrəfi/ **196**–14
appetizer /ˈæpəˌtaɪzər/ **101**–26
applaud /əˈplɔd/ **204**–26
apple /ˈæpəl/ **83**–11
apple juice /ˈæpəl ʤus/ **88**–28
apples /ˈæpəlz/
basket of... /ˈbæskɪt ʌv/ **97**–31
apply for /əˈplaɪ fər/ **65**–22
appointment /əˈpɔɪntmənt/
make an... /meɪk ən/ **64**–2, **137**–21
appointment book /əˈpɔɪntmənt bʊk/ **155**–14
apricot /ˈæprɪˌkɑt/ **83**–16
April /ˈeɪprəl/ **7**–19
apron /ˈeɪprən/ **101**–3
aquarium /əkwɛriəm/ **216**–8
architect /ˈɑrkəˌtɛkt/ **146**–19
Arctic Circle /ˈɑrktɪk ˈsɜrkəl/ **174**–2
area code /ˈɛriə koʊd/ **16**–22
Argentine /ˈɑrʤəntin/ **44**–9
Argentinean /ɑrʤənˈtɪniən/ **44**–9
argue /ˈɑrgyu/ **40**–1
arm /ɑrm/ **133**–8
armchair /ˈɑrmˌʧɛr/ **72**–3
armed robbery /ɑrmd ˈrɑbəri/ **61**–14
around /əˈraʊnd/ **13**–12, **130**–9
arrange /əˈreɪnʤ/ **64**–12
arrest /əˈrɛst/ **150**–4
arrest /əˈrɛst/ **61**–15
arrival and departure monitors
/əˈraɪvəl ənd dɪˈpɑrʧər ˈmɑnətərz/ **125**–11
arrive at /əˈraɪv/ **123**–24
arson /ˈɑrsən/ **61**–7
art gallery /ɑrt ˈgæləri/ **58**–3
arthritis /ɑrˈθraɪtɪs/ **135**–16
artichoke /ˈɑrtəˌʧoʊk/ **84**–13
artist /ˈɑrtɪst/ **146**–3
graphic... /ˈgræfɪk/ **146**–7
THE ARTS /ðə ɑrts/ **202–209**
Asia /ˈeɪʒə/ **174**–11
ask /æsk/ **64**–5
ask for /æsk fər/
...a pillow /ə ˈpɪloʊ/ **126**–14
...directions /dəˈrɛkʃənz/ **123**–4
...the check /ðə ʧɛk/ **102**–17
asparagus /əˈspærəgəs/ **84**–3
aspirin /ˈæsprɪn/ **143**–27
assembler /əˈsɛmblər/ **146**–18
assembly line /əˈsɛmbli laɪn/ **156**–3
asthma /ˈæzmə/ **135**–2
astronaut /ˈæstrəˌnɔt/ **176**–14
astronomer /əˈstrɑnəmər/ **176**–10
athletic shoe /æθˈlɛtɪk ʃu/ **109**–23
athletic supporter /æθˈlɛtɪk səˈpɔrtər/ **107**–28

Atlantic Provinces /ətˈlæntɪk ˈprɑvɪnsəz/ **172**–6
atlas /ˈætləs/ **55**–15
ATM /ˈeɪtiɛm/ **51**–20
ATM card /ˈeɪtiɛm kɑrd/ **51**–22
  insert your... /ɪnˌsɛrt yər/ **51**–24
atmosphere /ˈætməsˌfɪr/
  Earth's... /ɜrθs/ **176**–15
atom /ˈætəm/ **194**–17
attendant /əˈtɛndənt/ **146**–21
attic /ˈætɪk/ **69**–2
attorney /əˈtɜrni/ **61**–24
audience /ˈɔdiəns/ **204**–9
auditorium /ˌɔdəˈtɔriəm/ **23**–18
August /ˈɔgəst/ **7**–23
aunt /ænt/ **27**–3
Australia /ɔsˈtreɪlyə/ **174**–13
Australian /ɔsˈtreɪlyən/ **44**–30
author /ˈɔθər/ **55**–21
autobiography /ˌɔtəbɑɪˈɑgrəfi/ **55**–24
automated check-in machine /ˈɔtoʊmeɪtəd ʧɛk-ɪn ˈməʃin/ **124**–7
automobile exhaust /ˌɔtəməˈbil ɪgˈzɔst/ **171**–20
auto theft /ˈɔtoʊ θɛft/ **61**–1
autumn /ˈɔtəm/ **7**–14
avalanche /ˈævəˌlænʧ/ **171**–7
avocado /ˌɑvəˈkɑdoʊ/ **83**–10
ax /æks/ **160**–5
baby /ˈbeɪbi/ **30, 56**–32
baby animals /ˈbeɪbi ˈænəməlz/ **153**
baby carrier /ˈbeɪbi ˈkæriər/ **57**–9
baby lotion /ˈbeɪbi ˈloʊʃən/ **57**–23
baby powder /ˈbeɪbi ˈpaʊdər/ **57**–22
baby shower /ˈbeɪbi ˈʃaʊər/ **229**–27
babysitter /ˈbeɪbiˌsɪtər/ **147**–30
baby swing /ˈbeɪbi swɪŋ/ **57**–6
baby wipes /ˈbeɪbi waɪps/ **57**–24
back /bæk/ **133**–22
backache /ˈbækeɪk/ **135**–17
backgammon /ˈbækˌgæmən/ **224**–11
backhoe /ˈbækhoʊ/
  operate a... /ˈɑpəˌreɪt ə/ **165**–15
backpack /ˈbækˌpæk/ **23**–15, **213**–11
backpacker /ˈbækˌpækər/ **213**–12
backup singers /ˈbækˌʌp ˈsɪŋərz/ **205**–16
bacon /ˈbeɪkən/ **88**–20
  broil... /brɔɪl/ **92**–9
bag /bæg/
  carry a... /ˈkæri ə/ **165**–18
  ...of potatoes /ʌv pəˈteɪtoʊz/ **97**–22
bagel /ˈbeɪgəl/ **90**–5
baggage /ˈbægɪʤ/ **124**–5
  check your... /ʧɛk yər/ **126**–3
baggage claim (area) /ˈbægɪʤ kleɪm (ˈɛriə)/ **125**–19
bagger /ˈbægər/ **99**–18
baggy /ˈbægi/
  ...pants /pænts/ **111**–12
bags /bægz/
  claim your... /kleɪm yər/ **126**–24
bake /beɪk/ **93**–31
baked potato /beɪkd pəˈteɪtoʊ/ **90**–9
bakery /ˈbeɪkəri/ **48**–22, **99**–5
balance /ˈbæləns/ **51**–18, **194**–9
balcony /ˈbælkəni/ **67**–16, **204**–2
bald /bɔld/ **33**–14
ball /bɔl/
  tennis... /ˈtɛnɪs/ **220**–3
ballet /bælˈeɪ/ **204**–1
balloon /bəˈlun/ **229**–24
ballot /ˈbælət/ **200**–2
ballroom /ˈbɔlˌrum/ **159**–8
banana /bəˈnænə/ **83**–29
bandage /ˈbændɪʤ/
  adhesive... /ədˈhisɪv/ **143**–28
bangs /bæŋz/ **33**–23
banjo /ˈbænʤoʊ/ **207**–23
bank /bæŋk/ **50–51, 58**–2
bankcard /ˈbæŋkˌkɑrd/ **51**–22
bank manager /ˈbæŋk ˈmænɪʤər/ **51**–8
bar /bɑr/
  ...of soap /ʌv soʊp/ **97**–8
barbecue /ˈbɑrbɪˌkyu/ **69**–6
barbell /ˈbɑrˌbɛl/ **218**–28
barbeque /ˈbɑrbɪˌkyu/ **228**–9
barber /ˈbɑrbər/ **146**–17
barbershop /ˈbɑrbərˌʃɑp/ **48**–12
bar code /bɑr koʊd/ **9**–21
barcode scanner /ˈbɑrkoʊd ˈskænər/ **99**–19
barn /bɑrn/ **152**–3
barrette /bəˈrɛt/ **144**–7
baseball /ˈbeɪsˌbɔl/ **220**–4
baseball /ˈbeɪsˌbɔl/ **220**–5
baseball cap /ˈbeɪsˌbɔl kæp/ **109**–27
baseball hat /ˈbeɪsˌbɔl hæt/ **109**–27
basement /ˈbeɪsmənt/ **67**–7, **77**–9
BASIC WORDS /ˈbeɪsɪk wɜrdz/ **2–27**
basket /ˈbæskɪt/ **97**–31
basketball /ˈbæskɪtˌbɔl/ **218**–3, **218**–7
basketball court /ˈbæskɪtˌbɔl kɔrt/ **218**–5
basketball player /ˈbæskɪtˌbɔl ˈpleɪər/ **218**–6
bass (fish) /bæs/ **189**–15
bass (instrument) /beɪs/ **207**–19
bassoon /bəˈsun/ **207**–15
baste /beɪst/ **92**–16
bat /bæt/ **182**–4, **220**–7
bath /bæθ/
  take a... /teɪk ə/ **34**–22
bathe /beɪð/ **29**–7
bathing suit /ˈbeɪðɪŋ sut/ **107**–7
bathrobe /ˈbæθˌroʊb/ **107**–13
bathroom /ˈbæθˌrum/ **23**–10, **74–75**
bathtub /ˈbæθˌtʌb/ **75**–22
batter /ˈbætər/ **220**–6
battery /ˈbætəri/ **121**–33, **163**–33
bay /beɪ/ **169**–25
be /bi/
  ...a single mother /ə ˈsɪŋgəl ˈmʌðər/ **27**–29
  ...divorced /dɪˈvɔrsd/ **26**–28
  ...in pain /ɪn peɪn/ **136**–1
  ...in shock /ɪn ʃɑk/ **136**–4
  ...married /ˈmærid/ **26**–27
  ...online /ˌɑnˈlaɪn/ **24**–30
  ...pregnant /ˈpregnənt/ **31**–14
  ...remarried /riˈmærid/ **27**–30
  ...unconscious /ʌnˈkɑnʃəs/ **136**–2
beach /biʧ/ **169**–23, **210–211**
beach ball /biʧ bɔl/ **211**–20
beak /bik/ **187**–20
beaker /ˈbikər/ **194**–23
beans /binz/ **91**–28
bean sprouts /bin spraʊts/ **84**–20
bear /bɛr/
  grizzly... /ˈgrɪzli/ **187**–5
  polar... /ˈpoʊlər/ **187**–8
bear cub /bɛr kʌb/ **187**–9
beard /bɪrd/ **33**–16
beat /bit/ **93**–27
beautiful /ˈbyutəfəl/ **14**–14
beauty salon /ˈbyuti səˈlɑn/ **48**–11
beaver /ˈbivər/ **190**–15
be born /ˈbi bɔrn/ **31**–1

become /bɪ'kʌm/
...a grandparent /ə 'græn,pɛrənt/ **31**–21
bed /bɛd/ **74**–14
go to... /goʊ tə/ **34**–23
make the... /meɪk ðə/ **79**–1
bedpan /'bɛd,pæn/ **139**–19
bedroom /'bɛd,rum/ **74**–**75**
bedspread /'bɛd,sprɛd/ **74**–17
bee /bi/ **185**–1
beef /bif/ **86**
bee sting /bi stɪŋ/ **135**–28
beetle /'bitl/ **182**–24
beets /'bits/ **84**–2
behave /bɪ'heɪv/ **29**–24
behind /bɪ'haɪnd/ **13**–14, **130**–6
beige /bɛɪʒ/ **10**–17
bellhop /'bɛl,hɑp/ **159**–15
bell pepper /bɛl 'pɛpər/ **84**–23
below /bɪ'loʊ/ **13**–13
belt /bɛlt/ **109**–6
tool... /tul/ **160**–12
bench /bɛnʧ/ **72**–1, **218**–27
park... /pɑrk/ **214**–18
beside /bɪ'saɪd/ **13**–11
between /bɪ'twin/ **13**–4, **130**–8
beverages /'bɛvrɪʤəz/ **99**–11
bib /bɪb/ **57**–16
bicycle /'baɪsɪkəl/ **214**–26
bicycle path /'baɪsɪkəl pæθ/ **216**–17
big /'bɪg/ **14**–2
bike /baɪk/ **214**–26
stationary... /'steɪʃə,nɛri/ **218**–14
bikini /bɪ'kini/ **107**–8
bill /bɪl/ **52**–1, **101**–31
billboard /'bɪl,bɔrd/ **58**–9
bills /'bɪlz/ **8**
pay the... /peɪ ðə/ **79**–6
binder /'baɪndər/ **155**–2
binoculars /bə'nɑkyələrz/ **213**–20
biography /baɪ'ɑgrəfi/ **55**–23
biohazard /,baɪoʊ'hæzərd/ **156**–30
biologist /baɪ'ɑləʤɪst/ **194**–2
biology /baɪ'ɑləʤi/ **194**–1
birch (tree) /bɜrʧ (tri)/ **179**–3
birth certificate /bɜrθ sər'tɪfɪkɪt/ **43**–24
birthday /'bɜrθ,deɪ/ **229**–23
celebrate a... /'sɛlə,breɪt ə/ **31**–20
black /blæk/ **10**–22
blackboard /'blæk,bɔrd/ **19**–6
blackboard eraser /'blæk,bɔrd ɪ'reɪsər/ **19**–4
black hair /blæk hɛr/ **33**–3
blade /bleɪd/ **161**–30
blanket /'blæŋkɪt/ **74**–2
blanket sleeper /'blæŋkɪt 'slipər/ **107**–16
bleach /bliʧ/ **116**–5
bleachers /'bliʧərz/ **23**–5
bleed /blid/ **136**–3
blender /'blɛndər/ **70**–12
blind /blaɪnd/ **135**–18
blinds /blaɪndz/ **72**–19
blister /'blɪstər/ **135**–25
blizzard /'blɪzərd/ **171**–2
blond hair /blɑnd hɛr/ **33**–4
blood /blʌd/ **138**–9
draw... /drɔ/ **137**–24
blood pressure /blʌd 'prɛʃər/
check... /ʧɛk/ **137**–23
blood pressure monitor /blʌd 'prɛʃər 'mɑnətər/ **141**–19
bloody nose /'blʌdi noʊz/ **135**–29
blouse /blaʊs/ **104**–14
blow dryer /'bloʊ,draɪər/ **144**–6
blow out /'bloʊ aʊt/
...candles /'kændls/ **229**–31
blue /blu/ **10**–9
...navy /'neɪvi/ **10**–11
blueberries /'blu,bɛriz/ **83**–17
blue jay /blu ʤeɪ/ **190**–4
blue jeans /blu ʤinz/ **104**–27
blueprints /'blu,prɪntz/
read... /rid/ **165**–17
blues /bluz/ **209**–25
blush /blʌʃ/ **144**–28
board /bɔrd/ **126**–8
board /bɔrd/
black... /blæk/ **19**–6
bulletin... /'bʊlətn/ **19**–7
erase the... /ɪ'reɪs ðə/ **20**–17
go to... /goʊ tu/ **20**–16
white... /waɪt/ **19**–14
boarding pass /'bɔrdɪŋ pæs/ **124**–8
board lumber /bɔrd 'lʌmbər/ **163**–30
boat /boʊt/ **213**–7
bobcat /'bɑb,kæt/ **190**–6
boil /bɔɪl/ **92**–17
bolt /boʊlt/ **163**–21
bone /boʊn/ **133**–3
book /bʊk/ **19**–11
appointment... /ə'pɔɪntmənt/ **155**–14
close your... /kloʊz yər/ **20**–9
date... /deɪt/ **155**–14
look for a... /lʊk fər ə/ **54**–26
open your... /'oʊpən yər/ **20**–10
share a... /ʃer ə/ **21**–21
bookcase /'bʊk,keɪs/ **72**–22
books /bʊks/
check out... /ʧɛk aʊt/ **54**–27
return... /rɪ'tɜrn/ **55**–29
bookshelf /'bʊkʃɛlf/ **19**–10
bookstore /'bʊkstɔr/ **48**–9
boom box /bum bɑks/ **226**–17
boot /but/ **109**–25
boots /buts/
safety... /'seɪfti/ **157**–28
bored /bɔrd/ **39**–13
botanical garden /bə'ţænəkəl 'gɑrdn/ **216**–13
bottle /'bɑtl/ **57**–2
...of olive oil /ʌv 'ɑlɪv ɔɪl/ **97**–7
bottled water /'bɑtld 'wɔtər/ **88**–15
bottle opener /'bɑtl 'oʊpənər/ **94**–15
boulder /'boʊldər/ **181**–3
bouquet /boʊ'keɪ/ **97**–6
bow /boʊ/ **40**–14, **204**–27
bowl /'boʊl/ **70**–24, **101**–14
bowling alley /'boʊlɪŋ 'æli/ **216**–5
box /bɑks/ **97**–20
boxer /'bɑksər/ **218**–17
boxers /'bɑksərz/ **107**–26
boxer shorts /'bɑksər ʃɔrts/ **107**–26
boxing /'bɑksɪŋ/ **218**–16
boxing glove /'bɑksɪŋ 'glʌv/ **218**–18
boxing ring /'bɑksɪŋ rɪŋ/ **218**–19
box office /'bɑks 'ɔfɪs/ **205**–24
boy /bɔɪ/ **57**–14
bra /brɑ/ **107**–19
bracelet /'breɪslɪt/ **109**–10
braces /'breɪsəz/ **141**–29
braids /breɪdz/ **33**–21
brain /breɪn/ **133**–24
brainstorm /'breɪn,stɔrm/ **196**–20
brake light /breɪk laɪt/ **121**–6

brake pedal /breɪk ˈpɛdl/ **121**–26
branch /bræntʃ/ **179**–10
brass /bræs/ **207**
Brazilian /brəˈzɪlyən/ **44**–7
bread /brɛd/
butter the... /ˈbʌtər ðə/ **102**–8
loaf of... /loʊf ʌv/ **97**–16
break /breɪk/
...a leg /ə lɛg/ **136**–5
break /breɪk/
take a... /teɪk ə/ **20**–14
breaker panel /ˈbreɪkər ˈpænəl/ **77**–12
breakfast /ˈbrɛkfəst/
eat... /it/ **34**–9
have... /hæv/ **34**–9
breast /brɛst/ **133**–10
bribery /ˈbraɪbəri/ **61**–2
bricks /ˈbrɪks/
lay... /leɪ/ **165**–5
bridge /brɪʤ/ **214**–17
briefcase /ˈbrifˌkeɪs/ **109**–16
briefs /brifs/ **107**–27
British /ˈbrɪtɪʃ/ **44**–10
British Columbia /ˈbrɪtɪʃ kəˈlʌmbiə/ **172**–2
broccoli /ˈbrɑkəli/ **84**–1
steam... /stim/ **92**–10
broil /ˈbrɔɪl/ **92**–9
broken /ˈbroʊkən/ **77**–10
broom /brʊm/ **80**–28
brother /ˈbrʌðər/ **27**–17
brother-in-law /ˈbrʌðər-ɪnˌlɔ/ **27**–14
brown /braʊn/ **10**–16
brown hair /braʊn hɛr/ **33**–2
bruise /bruz/ **135**–30
brush /brʌʃ/ **34**–3
brush /brʌʃ/
hair... /hɛr/ **144**–10
bucket /ˈbʌkɪt/ **80**–16
buckle /ˈbʌkəl/ **114**–11
bud /ˈbʌd/ **179**–17
buffalo /ˈbʌfəloʊ/ **185**–17
bugle /ˈbyugəl/ **207**–10
bug spray /bʌg spreɪ/ **80**–15
build /bɪld/ **198**–3, **224**–28
building material /ˈbɪldɪŋ məˈtɪriəl/ **162**
bulb /bʌlb/ **179**–18
bull /bʊl/ **152**–7
bulletin board /ˈbʊlətn bɔrd/ **19**–7
bumper /ˈbʌmpər/ **121**–9
bun /bʌn/ **33**–22
bunch /ˈbʌnʧ/
...of carrots /ʌv ˈkærəts/ **97**–29
Bunsen burner /ˈbʌnsʌn ˈbɜrnər/ **194**–14
burglary /ˈbɜrgləri/ **61**–3
burn /ˈbɜrn/ **136**–6
burn /ˈbɜrn/ **135**–24
burned out /ˈbɜrnd aʊt/ **77**–6
burrito /bɛˈritoʊ/ **91**–25
bus /bʌs/ **102**–25
bus /bʌs/ **128**–9
busboy /ˈbʌsˌbɔɪ/ **101**–5
bus driver /ˈbʌs ˈdraɪvər/ **128**–8
bush /bʊʃ/ **185**–16
lilac... /ˈlaɪˌlæk/ **179**–7
business card /ˈbɪznɪs kɑrd/ **43**–20
business card file /ˈbɪznɪs kɑrd faɪl/ **155**–15
business center /ˈbɪznɪs ˈsɛntər/ **159**–7
businessman /ˈbɪznɪsˌmæn/ **146**–23
business suit /ˈbɪznɪs sut/ **104**–29
businesswoman /ˈbɪznɪsˌwʊmən/ **146**–23
busser /ˈbʌsər/ **101**–5
bus stop /bʌs stɑp/ **128**–7
butcher /ˈbʊʃər/ **146**–20
butter /ˈbʌtər/ **102**–8
butter /ˈbʌtər/ **88**–23
butterfly /ˈbʌtərˌflaɪ/ **182**–21
buttocks /ˈbʌtəks/ **133**–47
button /ˈbʌtn/ **114**–10
button /ˈbʌtn/ **117**–15
button-down /ˈbʌtn-ˌdaʊn/
...shirt /ʃɜrt/ **111**–6
buttonhole /ˈbʌtnˌhoʊl/ **117**–14
buy /baɪ/ **114**–5
...a house /ə haʊs/ **31**–13
buying a house /ˈbaɪˌɪŋ ə haʊs/ **65**
buying clothes /ˈbaɪˌɪŋ kloʊz/ **114**–**115**
cab /kæb/ **128**–4
cabbage /ˈkæbɪʤ/ **84**–8
cab driver /ˈkæb ˈdraɪvər/ **128**–5
cabin /ˈkæbɪn/
log... /lɔg/ **63**–4
cabinet /ˈkæbənɪt/ **70**–2
file... /faɪl/ **155**–18
supply... /səˈplaɪ/ **155**–22
cable /ˈkeɪbəl/ **25**–11
cactus /ˈkæktəs/ **181**–16
café /kæˈfeɪ/ **58**–8, **216**–1
cafeteria /ˌkæfəˈtɪriə/ **23**–6
cake /keɪk/ **88**–16, **229**–25
piece of... /pis ʌv/ **97**–15
cake pan /keɪk pæn/ **95**–30
calculator /ˈkælkyəˌleɪtər/ **155**–11
calendar /ˈkæləndər/ **6**–**7**
call /kɔl/ **40**–16
...a realtor /ə ˈriəltər/ **65**–16
...the doctor /ðə ˈdɑktər/ **137**–20
call button /kɔl ˈbʌtn/ **139**–21
caller /ˈkɔlər/ **16**–13
call in /kɔl ɪn/
...sick /sɪk/ **151**–22
calling card /ˈkɔlɪŋ kɑrd/ **16**–3
calm /kɑm/ **38**–5
camcorder /ˈkæmˌkɔrdər/ **226**–4
camel /ˈkæməl/ **181**–8
camera /ˈkæmrə/ **226**–3
camisole /ˈkæməsoʊl/ **107**–22
camp /ˈkæmp/ **213**–29
camper /ˈkæmpər/ **213**–27
campfire /ˈkæmpfaɪr/ **213**–28
camping /ˈkæmpɪŋ/ **212**–**213**
camping stove /ˈkæmpɪŋ stoʊv/ **213**–15
can /kæn/
...of soda /ʌv ˈsoʊdə/ **97**–27
Canada /ˈkænədə/ **172**–**173**
Canadian /kæˈneɪdiən/ **44**–1
candidate /ˈkændəˌdeɪt/
political... /pəˈlɪtɪkəl/ **200**–1
candle /ˈkændl/ **70**–28
light a... /laɪt ə/ **102**–3
candles /ˈkændls/
blow out... /ˈ bloʊ aʊt/ **229**–31
light... /laɪt/ **229**–30
candy bar /ˈkændi bɑr/ **99**–25
cane /keɪn/ **142**–17
canned goods /kænd gʊds/ **99**–12
canoe /kəˈnu/ **213**–8
can opener /kæn ˈoʊpənər/ **94**–16
cantaloupe /ˈkæntlˌoʊp/ **83**–12
canteen /kænˈtin/ **213**–19
canvas /ˈkænvəs/ **203**–12

canyon /ˈkænyən/ **169**–13
Capitol (Building) /ˈkæpətl (ˈbɪldɪŋ)/ **200**–6
capsule /ˈkæpsəl/ **142**–2
car /kɑr/
compact... /kəmˈpækt/ **118**–30
park the... /pɑrk ðə/ **123**–25
wash the... /wɑʃ ðə/ **79**–16
card /kɑrd/ **228**–6
remove your... /rəˈmuv yər/ **51**–28
car dealership /kɑr ˈdilərʃɪp/ **47**–23
cardigan /ˈkɑrdɪgən/
...sweater /ˈswɛtər/ **111**–15
cardinal /ˈkɑrdnəl/ **190**–2
cardiologist /ˌkɑrdɪˈɑlədʒɪst/ **141**–8
cardiopulmonary resuscitation /ˌkɑrdioʊˈpəlmənæri rɪˌsəsəˈteɪʃən/ **139**–24
cards /kɑrdz/ **224**–1
caring for clothes /ˈkɛrɪŋ fər kloʊz/ **114–115**
carnival /ˈkɑrnəvəl/ **216**–19
carousel /ˈkærəˈsɛl/ **214**–14
carpenter /ˈkɑrpəntər/ **147**–26
carpet /ˈkɑrpɪt/ **74**–3
vacuum the... /ˈvækˌyum ðə/ **79**–7
carrot /ˈkærət/ **84**–19
carrots /ˈkærəts/
bunch of... /ˈbʌnʧ ʌv/ **97**–29
chop... /ʧɑp/ **93**–23
peel... /pil/ **93**–22
carry /ˈkæri/ **29**–6
...a bag /ə bæg/ **165**–18
...a tray /ə treɪ/ **102**–4
carry-on bag /ˈkæri-ɑn bæg/ **125**–16
stow your... /stoʊ yər/ **126**–10
carton /ˈkɑrtn/
...of eggs /ʌv ɛgz/ **97**–23
...of orange juice /ʌv ˈɔrɪnʤ/ **97**–10
cartoon /kɑrˈtun/ **209**–14
cash /kæʃ/ **9**–26, **51**–6
withdraw... /wɪðˈdrɔ/ **51**–26
cashier /kæˈʃɪr/ **9**–15, **99**–21, **147**–24
cashmere /ˈkæʒˌmɪr/ **113**–9
cash register /kæʃ ˈrɛʤɪstər/ **9**–17, **99**–16
casserole (dish) /ˈkæsəˌroʊl (dɪʃ)/ **95**–25
cassette /kəˈsɛt/ **226**–16
cassette player /kəˈsɛt ˈpleɪər/ **19**–24
cast /kæst/ **141**–15
castle /ˈkæsəl/ **63**–19
casual /ˈkæʒuəl/
...clothes /kloʊz/ **111**–24
cat /kæt/ **152**–17
catalog /ˈkætlˌɔg/ **52**–14
catcher /ˈkæʧər/ **220**–8
caterpillar /ˈkætəˌpɪlər/ **182**–20
cauliflower /ˈkɔlɪˌflaʊər/ **84**–16
caulking gun /ˈkɔkɪŋ gʌn/ **160**–8
cave /keɪv/ **169**–14
cavity /ˈkævəti/ **141**–32
C-clamp /si-klæmp/ **160**–2
CD /ˌsiˈdi/ **226**–13
CD player /ˌsiˈdi ˈpleɪər/ **226**–12
personal... /ˈpɛrsənəl/ **226**–10
CD-ROM /ˌsiˌdi-ˈrɑm/ **25**–1
CD-ROM drive /ˌsiˌdi-ˈrɑm draɪv/ **25**–28
ceiling /ˈsilɪŋ/ **72**–17
ceiling fan /ˈsilɪŋ fæn/ **72**–16
celebrate /ˈsɛləˌbreɪt/ **31**–20
celebrations /ˌsɛləˈbreɪʃənz/ **228–229**
celery /ˈsɛləri/ **84**–14
cello /ˈʧɛloʊ/ **207**–20
cell phone /sɛl foʊn/ **16**–20
turn off your... /tɜrn ɔf yər/ **126**–11
Celsius /ˈsɛlsɪəs/ **166**–1
centimeter /ˈsɛntəˌmitər/ **163**–2
century /ˈsɛnʧəri/ **4**
Certificate of Naturalization /sərˈtɪfɪkɪt ʌv ˌnæʧərələzeɪʃən/ **43**–26
chain /ʧeɪn/ **163**–32
chair /ʧɛr/ **19**–26, **70**–22
chairlift /ˈʧɛrlɪft/ **222**–8
chalet /ʃæˈleɪ/ **63**–5
chalk /ˈʧɔk/ **19**–3
change /ʧeɪnʤ/
...diapers /ˈdaɪəpərz/ **29**–8
...the sheets /ðə ʃits/ **79**–2
...the tire /ˈðə taɪr/ **123**–22
changing table /ˈʧeɪnʤɪŋ ˈteɪbəl/ **57**–26
cheap /ʧip/ **14**–16
cheat /ʧit/
...on a test /ɑn ə tɛst/ **18**–31
check /ʧɛk/ **21**–24
...his blood pressure /hɪz blʌd ˈprɛʃər/ **137**–23
...the monitors /ðə ˈmɑnətər/ **126**–6
...the oil /ðə ɔɪl/ **123**–16
...your baggage /yər ˈbægɪʤ/ **126**–3
check /ʧɛk/ **51**–13, **101**–31
ask for the... /æsk fər ðə/ **102**–17
pay the... /peɪ ðə/ **102**–24
personal... /ˈpɜrsənəl/ **9**–25
traveler's... /ˈtrævələrz/ **9**–24
checkbook /ˈʧɛkˌbʊk/ **51**–12
checked /ˈʧɛkt/ **113**–18
checker /ˈʧɛkər/ **99**–21
checkers /ˈʧɛkərz/ **224**–15
check in /ʧɛk ɪn/ **126**–1, **159**–25
check-in counter /ʧɛk-ɪn ˈkaʊntər/ **124**–4
checking account number /ˈʧɛktɪŋ əˈkaʊnt ˈnʌmbər/ **51**–11
check out /ˈʧɛk aʊt/ **159**–27
...books /bʊks/ **54**–27
checkout counter /ˈʧɛkˌaʊt ˈkaʊntər/ **99**–15
checkout desk /ˈʧɛkaʊt dɛsk/ **55**–16
checkup /ˈʧɛkˌʌp/ **141**–18
cheddar cheese /ˈʧɛdər ʧiz/ **88**–22
cheek /ʧik/ **133**–36
cheerleader /ˈʧɪrˌlidər/ **220**–26
cheese /ʧiz/
cheddar... /ˈʧɛdər/ **88**–22
grate... /greɪt/ **92**–11
Swiss... /swɪs/ **88**–24
cheetah /ˈʧitə/ **185**–13
chef /ʃɛf/ **101**–1
chemist /ˈkɛməst/ **194**–4
chemistry /ˈkɛməstri/ **194**–3
cherries /ˈʧɛriz/ **83**–21
pound of... /paʊnd ʌv/ **97**–19
chess /ʧɛs/ **224**–12
chest /ʧɛst/ **133**–46
chicken /ˈʧɪkən/ **87**–31, **152**–28
baste... /beɪst/ **92**–16
roast... /roʊst/ **92**–15
season... /ˈsizən/ **92**–14
chicken breasts /ˈʧɪkən brɛsts/ **87**–29
chicken pox /ˈʧɪkən pɑks/ **135**–6
chicken teriyaki /ˈʧɪkən tɛriˈɑki/ **91**–21
chickpeas /ˈʧɪkpiz/ **84**–10
child /ʧaɪld/ **30**
childcare worker /ˈʧaɪldkɛr ˈwɜrkər/ **57**–17
child car seat /ʧaɪld kɑr sit/ **121**–1
children's program /ˈʧɪldrənz ˈproʊˌgræm/ **209**–19
Chilean /ʧɪlˈeɪən/ **44**–8
chimney /ˈʧɪmni/ **69**–1

chimpanzee /ˌʧɪmpænˈzi/ **182**–3
chin /ʧɪn/ **133**–38
Chinese /ʧaɪˈniz/ **44**–23
chin-up /ʧɪn-ʌp/ **218**–11
chipmunk /ˈʧɪpˌmʌŋk/ **190**–21
chips /ˈʧɪps/
potato... /pəˈteɪtoʊ/ **99**–27
chisel /ˈʧɪzəl/ **160**–14
chocolates /ˈʧɔklɪts/ **228**–5
choke /ʧoʊk/ **136**–7
choose /ʧuz/ **126**–20
chop /ʧɑp/ **93**–23
chopsticks /ˈʧɑpˌstɪks/ **90**–18
Christmas /ˈkrɪsməs/ **229**–19
Christmas tree /ˈkrɪsməs tri/ **229**–22
chrysanthemums /krɪˈsænθəməmz/ **179**–21
church /ˈʧɜrʧ/ **47**–13
cider /ˈsaɪdər/
gallon of... /ˈgælən ʌv/ **97**–21
cinnamon /ˈsɪnəmən/
sift... /sɪft/ **93**–28
circle /ˈsɜrkəl/ **21**–28
circle /ˈsɜrkəl/ **193**–16
circuit breaker /ˈsɜrkɪt/ **77**–13
circular saw /ˈsɜrkyələr sɔ/ **161**–31
circulation desk /ˌsɜrkyəˈleɪʃən dɛsk/ **55**–16
circumference /sərˈkʌmfrəns/ **193**–13
circus /ˈsɜrkəs/ **216**–15
citizen /ˈsɪtəzən/ **200**–4
citizenship /ˈsɪtəzənˌʃɪp/ **200**–**201**
city /ˈsɪti/ **43**–12, **63**–20
city hall /ˈsɪti hɔl/ **47**–17
city park /ˈsɪti pɑrk/ **214**–**215**
city square /ˈsɪti skwɛr/ **58**–**59**
claim /kleɪm/
...your bags /yər bægz/ **126**–24
clams /klæmz/ **87**–16
clap /klæp/ **204**–26
clarinet /ˌklærəˈnɛt/ **207**–14
classical /ˈklæsɪkəl/ **209**–28
classroom /ˈklæsˌrum/ **18**–**19**, **23**–20
claw /klɔ/ **187**–22
clay /kleɪ/ **203**–21
clean /klin/ **14**–6
clean /klin/ **79**–10
cleaner /ˈklinər/ **48**–17
vacuum... /ˈvækˌyum/ **80**–5
cleaning supplies /ˈklinɪŋ/ **80**–**81**
cleanser /ˈklɛnzər/ **80**–19
clear /klɪr/ **102**–25
clerk /clɜrk/
postal... /ˈpoʊstəl/ **52**–20
click /klɪk/ **24**–33
cliff /klɪf/ **169**–27
climb /klaɪm/ **165**–14
clock /klɑk/ **19**–13
clock times /klɑk taɪmz/ **5**
clog /klɑg/ **109**–20
clogged /klɑgd/ **77**–2
close /kloʊz/ **20**–9
closed /kloʊzd/ **15**–38
closet /ˈklɑzɪt/ **74**–1
close to /klous tə/ **13**–15
cloth diaper /klɑθ ˈdaɪəpər/ **57**–29
clothes /kloʊðz/ **104**–**105**
casual... /ˈkæʒuəl/ **111**–24
dress... /drɛs/ **111**–25
fold the... /foʊld ðə/ **79**–5
formal... /ˈfɔrməl/ **111**–25
informal... /ɪnˈfɔrməl/ **111**–24
clothesline /ˈkloʊzˌlaɪn/ **107**–1
clothespin /ˈkloʊzˌpɪn/ **107**–2
CLOTHING /ˈkloʊðɪŋ/ **104**–**117**
clothing store /ˈkloʊðɪŋ stɔr/ **48**–2
cloud /klaʊd/ **166**–12
cloudy /ˈklaʊdi/ **167**–26
club /klʌb/ **224**–9
golf... /gɑlf/ **220**–13
clutch /klʌʧ/ **121**–25
coach /koʊʧ/ **23**–1
coach (class) /koʊʧ (klæs)/ **125**–23
coal /koʊl/ **171**–26
coat /koʊt/ **104**–30
cockroaches /ˈkɑkˌroʊʧɛz/ **76**–27
coconut /ˈkoʊkəˌnʌt/ **83**–13
cod /kɑd/ **87**–22, **189**–16
coffee /ˈkɔfi/ **90**–11
cup of... /kʌp ʌv/ **97**–13
pot of... /pɑt ʌv/ **97**–12
coffee break /ˈkɔfi breɪk/
take a... /teɪk ə/ **34**–12
coffeemaker /ˈkɔfimeɪkər/ **70**–10
coffee shop /ˈkɔfi ʃap/ **48**–20
coffee table /ˈkɔfi ˈteɪbəl/ **72**–12
coin /kɔɪn/ **16**–4
coin return /kɔɪn rɪˈtɜrn/ **16**–7
coins /kɔɪnz/ **8**
colander /ˈkɑləndər/ **95**–27
cold (illness) /koʊld/ **135**–5
cold (temperature) /koʊld/ **15**–30, **166**–6
cold cuts /koʊld kʌts/ **88**–21
collar /ˈkɑlər/ **117**–12
collect /kəˈlɛkt/ **20**–3
college /ˈkɑlɪʤ/ **47**–9
go to... /goʊ tu/ **31**–6
college degree /ˈkɑlɪʤ dəˈgri/ **43**–27
Colombian /kəˈlʌmbiən/ **44**–5
colon /ˈkoʊlən/ **196**–17
colors /ˈkʌlərz/ **10**–**11**
comb /koʊm/ **34**–5
comb /koʊm/ **144**–8
comedy /ˈkɑmədi/ **208**–2
comet /ˈkɑmɪt/ **176**–19
comfort /ˈkʌmfərt/ **29**–12, **40**–13
comfortable /ˈkʌmftəbəl/ **39**–24
comforter /ˈkʌmfərtər/ **74**–16
comma /ˈkɑmə/ **196**–11
COMMUNITY /kəˈmyunəti/ **46**–**61**
compact car /ˈkɑmˌpækt kɑr/ **118**–30
compact disc /ˈkɑmˌpækt dɪsk/ **226**–13
compass /ˈkʌmpəs/ **213**–1
compliment /ˈkɑmpləmənt/ **40**–10, **102**–13
composes /kəmˈpoʊzəz/ **198**–10
computer /kəmˈpyutər/ **155**–8
desktop... /ˈdɛskˌtɑp/ **25**–17
handheld... /ˈhændˌhɛld/ **25**–16
laptop... /ˈlæpˌtɑp/ **25**–23
notebook... /ˈnoʊtbʊk/ **25**–23
use a... /yuz ə/ **151**–21
computerized catalog /kəmˈpyutəˌraɪzd ˈkætlˌɔg/ **55**–6
computer program /kəmˈpyutər ˈproʊˌgræm/ **25**–25
computers /kəmˈpyutərz/ **24**–**25**
computer technician /kəmˈpyutər tɛkˈnɪʃən/ **146**–10
concert /ˈkɑnsərt/
rock... /rɑk/ **205**–10
concierge /kɔˈsyɛrʒ/ **159**–13
concrete /kɑnˈkrit/
pour... /pɔr/ **165**–7
conditioner /kənˈdɪʃənər/ **144**–3
condo /ˈkɑndoʊ/ **63**–10

condominium /ˌkandəˈmɪniəm/ **63**–10
conductor /kənˈdʌktər/ **128**–13, **204**–7
cone /koʊn/ **193**–24
confused /kənˈfyuzd/ **39**–18
congratulate /kənˈgrætʃəˌleɪt/ **40**–24
Congress /ˈkaŋgrɪs/ **201**
congressman /ˈkaŋgrɪsmən/ **200**–9
congresswoman /ˈkaŋgrɪswʊmən/ **200**–9
constellation /ˌkanstəˈleɪʃən/ **176**–2
construction worker /kənˈstrʌkʃən ˈwɜrkər/ **146**–6
contact (lens) /ˈkanˌtækt (lɛnz)/ **141**–22
container /kənˈteɪnər/ **97**–25
containers /kənˈteɪnərz/ **96**–**97**
continents /ˈkantənənts/ **174**
conversation /ˌkanvərˈseɪʃən/
  have a... /hæv ə/ **17**–28, **40**–6
convertible /kənˈvɜrtəbəl/ **118**–31
conveyor belt /kənˈveɪər bɛlt/ **156**–6
cook /kʊk/ **79**–22, **93**–24, **150**–1
cook /kʊk/ **146**–4
cookbook /ˈkʊkˌbʊk/ **55**–22
cookie sheet /ˈkʊki ʃit/ **95**–21
  grease a... /gris ə/ **93**–26
cooking /ˈkʊkɪŋ/ **92**–**93**
  do the... /du ðə/ **79**–22
cooking equipment /ˈkʊkɪŋ ɪˈkwɪpmənt/ **94**–**95**
cool /kul/ **166**–5
cooler /ˈkulər/ **211**–18
cop /kap/
  traffic... /ˈtræfɪk/ **58**–6
copier /ˈkapiər/ **155**–4
copies /ˈkapiz/
  make... /meɪk/ **151**–20
copy /ˈkapi/ **20**–4
copy /ˈkapi/ **155**–5
copy machine /ˈkapi məˈʃin/ **155**–4
copy shop /ˈkapi ʃap/ **48**–15
coral /ˈkɔrəl/ **10**–3
coral reef /ˈkɔrəl rif/ **189**–26
cord /kɔrd/ **16**–15
  extension... /ɪkˈstɛnʃən/ **160**–20
cordless phone /ˈkɔrdlɪs foʊn/ **16**–19
corduroy /ˈkɔrdəˌrɔɪ/ **113**–2
corn /kɔrn/ **84**–24
corner /ˈkɔrnər/ **47**–25
cornrows /ˈkɔrnˌroʊz/ **33**–25
correct /kəˈrɛkt/ **21**–25
correction fluid /kəˈrɛkʃən ˈfluɪd/ **155**–28
costume /ˈkɑsˌtum/ **204**–5, **228**–14
cottage /ˈkɑtɪʤ/ **63**–3
cotton /ˈkɑtn/ **113**–1
couch /kaʊʧ/ **72**–8
cough /kɔf/ **137**–16
cough /kɔf/ **135**–3
cough drops /kɔf draps/ **142**–10
cough syrup /kɔf ˈsɪrəp/ **142**–7
counselor /ˈkaʊnslər/
  guidance... /ˈgaɪdns/ **23**–17
counter(top) /ˈkaʊntər(tap)/ **70**–5
country /ˈkʌntri/ **63**–23
country and western /ˈkʌntri ənd ˈwɛstərn/ **209**–29
courthouse /ˈkɔrtˌhaʊs/ **47**–19
courtroom /ˈkɔrtˌrum/ **61**–25
courtyard /ˈkɔrtˌyɑrd/ **67**–17
cousin /ˈkʌzən/ **27**–11
cow /kaʊ/ **152**–26
coyote /kaɪˈoʊti/ **181**–4
CPR /si pi ɑr/ **139**–24
crab /kræb/ **87**–18, **189**–24
cracked /krækt/ **77**–4
crate /kreɪt/ **97**–30
crater /ˈkreɪtər/ **169**–10
crawl /krɔl/ **29**–22, **37**–21
crayons /ˈkreɪˌɑnz/ **224**–18
cream /krim/ **10**–21, **88**–14
creamer /ˈkrimər/ **101**–8
credit card /ˈkrɛdɪt kɑrd/ **9**–28
crescent moon /krɛsənt mun/ **177**–30
crew neck /kru nɛk/
  ...sweater /ˈswɛtər/ **111**–14
crib /krɪb/ **57**–3
cricket /ˈkrɪkɪt/ **181**–22
crime /kraɪm/ **60**–**61**
criminal /ˈkrɪmənəl/ **61**–18
crochet /kroʊˈʃeɪ/ **224**–26
crochet hook /kroʊˈʃeɪ hʊk/ **224**–22
crocodile /ˈkrɑkəˌdaɪl/ **182**–19
crop /krɑp/ **152**–11
cross /krɔs/ **37**–10
cross-country skiing /krɔs-ˈkʌntri ˈskiɪŋ/ **222**–11
cross out /krɔs aʊt/ **21**–23
crosswalk /ˈkrɔsˌwɔk/ **58**–18
crutch /ˈkrʌʧ/ **141**–14
cry /kraɪ/ **29**–23
cub /kʌb/
  bear... /bɛr/ **187**–9
cubby /ˈkʌbi/ **57**–12
cube /kyub/ **193**–22
cucumber /ˈkyuˌkʌmbər/ **84**–25
cuff /kʌf/ **117**–17
cup /kʌp/ **96**, **97**–2, **101**–18
  ...of coffee /ʌv ˈkɔfi/ **97**–13
curb /kɜrb/ **58**–15
curlers /ˈkɜrlər/ **144**–9
curling iron /ˈkɜrlɪŋ ˈaɪərn/ **144**–5
curly hair /ˈkɜrli hɛr/ **33**–18
cursor /ˈkɜrsər/ **25**–6
curtain rod /ˈkɜrtn rɑd/ **72**–15
curtain /ˈkɜrtn/ **72**–20
curved line /kɜrvd laɪn/ **193**–8
cushion /ˈkʊʃən/ **72**–2
custodian /kʌˈstoʊdiən/ **146**–11
customer /ˈkʌstəmər/ **51**–7, **101**–7
customs /ˈkʌstəmz/ **125**–17
customs (declaration) form /ˈkʌstəmz (ˌdɛkləˈreɪʃən) fɔrm/ **125**–18
cut /kʌt/
  ...a pipe /ə paɪp/ **165**–21
  ...yourself /yɛrˈsɛlf/ **136**–8
cut /kʌt/ **135**–23
cut off /kʌt ɔf/ **114**–7
cutting board /ˈkʌtɪŋ bɔrd/ **94**–1
cyclist /ˈsaɪklɪst/ **214**–25
cylinder /ˈsɪləndər/ **193**–25
  graduated... /ˈgræʤuˌeɪtɪd/ **194**–20
cymbals /ˈsɪmbəlz/ **207**–2
daffodils /ˈdæfəˌdɪls/ **179**–22
daily activities /ˈdeɪli ækˈtɪvətiz/ **34**–**35**
dairy products /ˈdɛri ˈprɑdəkts/ **99**–3
daisies /ˈdeɪziz/ **179**–31
dance /dæns/ **40**–22
dancer /dænsər/ **204**–3
darken /ˈdɑrkən/ **21**–29
dartboard /ˈdɑrtˌbɔrd/ **218**–29
darts /ˈdɑrts/ **218**–30
dashboard /ˈdæʃˌbɔrd/ **121**–16
date /deɪt/ **31**–9
date /deɪt/ **6**–1
date book /deɪt bʊk/ **155**–14
date of birth /deɪt ʌv bɜrθ/ **43**–6

dates /deɪts/ **83**–24
daughter /ˈdɔtər/ **27**–22
dawn /dɔn/ **5**
day /deɪ/ **4**
daycare center /ˈdeɪˌkɛr ˈsɛntər/ **56**–**57**
days of the week /deɪz ʌv ðə wik/ **6**
dead /dɛd/ **14**–12
dead-bolt (lock) /ˈdɛd-ˌboʊlt (lɑk)/ **67**–28
deaf /dɛf/ **135**–21
debit card /ˈdɛbɪt kɑrd/ **9**–27
decade /ˈdɛkeɪd/ **4**
December /dɪˈsɛmbər/ **7**–27
decision /dɪˈsɪʒən/
make a... /meɪk ə/ **65**–18, **151**–26
deck /dɛk/ **69**–5
decorate /ˈdɛkəˌreɪt/ **64**–13
deer /dɪr/ **190**–9
defends /dɪˈfɛndz/ **198**–6
deli counter /ˈdɛli ˈkaʊntər/ **99**–6
deliver /dəˈlɪvər/ **150**–7
delivery person /dəˈlɪvəri ˈpɛrsən/ **146**–9
demonstrate /ˈdɛmənˌstreɪt/ **201**–18
denim /ˈdɛnəm/ **113**–6
dental floss /ˈdɛntl flɔs/ **144**–13
dental hygienist /ˈdɛntl haɪˈʤinɪst/ **141**–25
dentist /ˈdɛntɪst/ **141**–26, **146**–2
deodorant /diˈoʊdərənt/ **144**–20
department store /diˈpɑrtmənt stɔr/ **48**–25
deposit /dɪˈpɑsɪt/ **51**–16
make a... /meɪk ə/ **51**–27
depth /dɛpθ/ **193**
describing clothes /dɪˈskraɪbɪŋ kloʊz/ **110**–**111**
desert /ˈdɛzərt/ **169**–11, **180**–**181**
design /dɪˈzaɪn/ **151**–19
designer /dɪˈzaɪnər/ **156**–1
desk /dɛsk/ **19**–21, **155**–7
desk clerk /dɛsk klərk/ **159**–11
desktop (computer) /ˈdɛskˌtɑp (kəmˈpyutər)/ **25**–17
dessert /dɪˈzərt/ **101**–28
share a... /ʃɛr ə/ **102**–19
destination /ˌdɛstəˈneɪʃən/
arrive at the... /əˈraɪv ət ðə/ **123**–24
detergent /dɪˈtərʤənt/
laundry... /ˈlɔndri/ **116**–4
dial /ˈdaɪəl/ **17**–25
diameter /daɪˈæmətər/ **193**–15
diamond /ˈdaɪəmənd/ **224**–8
diaper /ˈdaɪəpər/
cloth... /klɔθ/ **57**–29
disposable... /dɪˈspoʊzəbəl/ **57**–27
diaper pail /ˈdaɪəpərˌpeɪl/ **57**–21
diaper pin /ˈdaɪəpərˌpɪn/ **57**–30
diapers /ˈdaɪəpərz/
change... /ʧeɪnʤ/ **29**–8
dice /daɪs/ **92**–2
dice /daɪs/ **224**–17
dictionary /ˈdɪkʃəˌnɛri/ **55**–9
look up a word in the... /lʊk ʌp ə wərd ɪn ðə/ **20**–8
die /daɪ/ **31**–24
difficult /ˈdɪfɪˌkʌlt/ **14**–8
dig /dɪg/ **165**–22
dime /daɪm/ **8**–3
dimple /ˈdɪmpəl/ **33**–9
diner /ˈdaɪnər/ **101**–7
dining area /ˈdaɪnɪŋ ˈɛriə/ **70**–71
dinner /ˈdɪnər/
eat... /it/ **34**–19
have... /hæv/ **34**–19
make... /meɪk/ **34**–18
directions /dəˈrɛkʃənz/
ask for... /æsk fər/ **123**–4
directory assistance /deˈrɛktəri əˈsɪstəns/ **16**–6
dirty /ˈdərti/ **14**–5
disabilities /ˌdɪsəˈbɪlətiz/ **134**–**135**
disagree /ˌdɪsəˈgri/ **40**–12
discipline /ˈdɪsəˌplɪn/ **29**–13
discovers /dɪˈskʌvərz/ **198**–9
discuss /dɪˈskʌs/
...your ideas /yər aɪˈdiəz/ **20**–11
dishes /dɪʃəz/ **70**–3
do the... /du ðə/ **79**–21
dry the... /draɪ ðə/ **79**–23
put away the... /pʊt əˈweɪ ðə/ **79**–24
wash the... /wɑʃ ðə/ **79**–21
dish rack /dɪʃ ræk/ **70**–16
dish soap /dɪʃ soʊp/ **80**–13
dish towel /dɪʃ taʊəl/ **70**–18
dishwasher /ˈdɪʃˌwɑʃər/ **70**–14, **101**–2
dishwasher detergent /ˈdɪʃˌwɑʃər dɪˈtərʤənt/ **80**–12
dishwashing liquid /ˈdɪʃˌwɑʃɪŋ ˈlɪkwɪd/ **80**–13
disk /dɪsk/ **25**–2
disposable diaper /dɪˈspoʊzəbəl ˈdaɪəpər/ **57**–27
dive /daɪv/ **210**–31
diver /ˈdaɪvər/ **189**–13, **218**–33
divided by /dɪˈvaɪdɪd baɪ/ **193**–6
diving board /ˈdaɪvɪŋ bɔrd/ **218**–32
diving mask /ˈdaɪvɪŋ mæsk/ **211**–26
division /dɪˈvɪʒən/ **193**–29
divorced /dɪˈvɔrst/ **26**–28
dizzy /ˈdɪzi/ **135**–20
do /du/
...homework /ˈhoʊmˌwərk/ **34**–17
...housework /ˈhaʊsˌwərk/ **34**–21
...the cooking /ðə ˈkʊkɪŋ/ **79**–22
...the dishes /ðə dɪʃəz/ **79**–21
...the laundry /ðə ˈlɔndri/ **79**–3
doctor /ˈdɑktər/ **139**–16, **146**–12
call the... /kɔl ðə/ **137**–20
documentary /ˌdɑkyəˈmɛntəri/ **208**–10
documents /ˈdɑkyəmənts/ **42**–**43**
dog /dɔg/ **152**–16
doggie bag /ˈdɔgi bæg/
offer a... /ˈɔfər ə/ **102**–20
doll /dɑl/ **224**–19
dolly /ˈdɑli/ **157**–19
dolphin /ˈdɑlfɪn/ **189**–2
dominoes /ˈdɑməˌnoʊz/ **224**–14
donkey /ˈdɑŋki/ **152**–24
do not enter /du nɑt ˈɛntər/ **118**–5
do not pass /du nɑt pæs/ **118**–4
door /dɔr/ **69**–12
doorbell /ˈdɔrˌbɛl/ **69**–13
door chain /dɔr ʧeɪn/ **67**–27
doorknob /ˈdɔrˌnɑb/ **67**–29
doorman /ˈdɔrˌmæn/ **67**–25
dorm /dɔrm/ **63**–18
dormitory /ˈdɔrmɪˌtɔrɪ/ **63**–18
double room /ˈdʌbəl rum/ **159**–17
doughnut /ˈdoʊˌnʌt/ **90**–15
down /daʊn/ **130**–11
downhill skiing /ˈdaʊnˈhɪl ˈskiɪŋ/ **222**–12
down payment /ˈdaʊn ˈpeɪmənt/
make a... /meɪk ə/ **65**–23
draft /dræft/
type your... /taɪp yər/ **196**–25
write a... /raɪt ə/ **196**–22
dragonfly /ˈdrægənˌflaɪ/ **190**–23
drain /dreɪn/ **75**–20
drama /ˈdræmə/ **208**–4
drama club /ˈdræmə klʌb/ **23**–23

draw /drɔ/ **203**–24
...blood /blʌd/ **137**–24
drawer /drɔr/ **74**–5
dress /drɛs/ **29**–11
dress /drɛs/ **104**–1
...clothes /kloʊz/ **111**–25
dresser /ˈdrɛsər/ **74**–6
dressing /ˈdrɛsɪŋ/
salad... /ˈsæləd/ **88**–19
dressing room /ˈdrɛsɪŋ rum/
go into a... /goʊ ˈɪntu ə/ **114**–3
drill /drɪl/ **165**–4
drill /drɪl/ **141**–31, **161**–28
drill bit /drɪl bɪt/ **161**–29
drink /drɪŋk/ **102**–12, **137**–28
drink /drɪŋk/
spill a... /spɪl ə/ **102**–9
drips /drɪps/ **77**–5
drive /draɪv/ **123**–3, **151**–25
driver's license /ˈdraɪvərz ˈlaɪsəns/ **43**–18
drive-up window /ˈdraɪv-ˌʌp ˈwɪndoʊ/ **51**–21
driveway /ˈdraɪvˌweɪ/ **69**–18
drop down menu /drɑp daʊn ˈmɛnyu/ **25**–8
drop off /drɑp ɔf/ **29**–18
dropper /ˈdrɑpər/ **194**–21
drought /draʊt/ **171**–3
drown /draʊn/ **136**–9
drug dealing /drʌg ˈdilɪŋ/ **61**–5
drugstore /ˈdrʌgˌstɔr/ **48**–26
drummer /ˈdrʌmər/ **205**–12
drums /drʌmz/ **207**–1
drumsticks /ˈdrʌmˌstɪks/ **87**–33
drunk driving /drʌnk ˈdraɪvɪŋ/ **61**–6
dry /draɪ/ **114**–19
...the dishes /ðə dɪʃəz/ **79**–23
dry clean /draɪ klin/ **115**–20
dry cleaner /draɪ ˈklinər/ **48**–17
dry clothes /draɪ kloʊz/ **116**–9
dryer /ˈdraɪər/ **116**–6
drying rack /ˈdraɪɪŋ ræk/ **70**–16
drywall /ˈdraɪwɔl/ **163**–4
put up... /pʊt ʌp/ **165**–1
duck /dʌk/ **87**–32, **190**–14
duct tape /dʌkt teɪp/ **163**–31
dumpster /ˈdʌmpstər/ **67**–2
dump truck /dʌmp trʌk/ **118**–21
duplex /ˈduplɛks/ **63**–6
dusk /ˈdʌsk/ **5**
dust /ˈdʌst/ **79**–8
dust cloth /dʌst klɔθ/ **80**–10
dust mop /dʌst mɑp/ **80**–27
dustpan /ˈdʌstˌpæn/ **80**–2
DVD /ˌdiˌviˈdi/ **226**–25
DVD player /ˌdiˌviˈdi ˈpleɪər/ **226**–24
eagle /ˈigəl/ **190**–5
ear /ɪr/ **133**–35
earache /ˈɪrˌeɪk/ **135**–1
earmuffs /ˈɪrˌmʌfs/ **109**–28
safety... /ˈseɪfti/ **157**–29
earplugs /ˈɪrˌplʌgz/ **157**–24
earrings /ˈɪrɪŋz/ **109**–9
Earth /ɜrθ/ **176**–26
EARTH AND SPACE /ɜrθ ənd speɪs/ **166**–**177**
earthquake /ˈɜrθˌkweɪk/ **171**–5
Earth's atmosphere /ɜrθs ˈætməsˌfir/ **176**–15
Earth's surface /ɜrθs ˈsɜrfəs/ **168**–**169**
easel /ˈizəl/ **203**–11
east /ist/ **130**–20
easy /ˈizi/ **14**–7
easy chair /ˈizi ʧɛr/ **72**–3
eat /it/ **102**–15
...breakfast /ˈbrɛkfəst/ **34**–9
...dinner /ˈdɪnər/ **34**–19
...lunch /lʌnʧ/ **34**–13
eclipse /ɪˈklɪps/ **176**–5
economy (class) /ɪˈkɑnəmi (klæs)/ **125**–23
edit /ˈɛdɪt/ **196**–24
editor /ˈɛdɪtər/ **146**–16
eel /il/ **189**–18
eggplant /ˈɛgˌplænt/ **84**–12
egg roll /ɛg roʊl/ **91**–22
eggs /ɛgz/ **88**–25
carton of... /ˈkɑrtn ʌv/ **97**–23
fry... /fraɪ/ **92**–8
scramble... /ˈskræmbəl/ **92**–7
Egyptian /əˈʤɪpʃən/ **44**–18
eight /eɪt/ **2**
eighteen /eɪˈtin/ **2**
eighteenth /eɪˈtinθ/ **3**
eighth /eɪtθ/ **3**
eighty /ˈeɪti/ **2**
eject /ɪˈʤɛkt/ **227**–31
EKG /ˈikeɪˈʤi/ **141**–9
elastic bandage /ɪˈlæstɪk ˈbændɪʤ/ **142**–19
elbow /ˈɛlboʊ/ **133**–9
electrical /ɪˈlɛktrəkəl/ **161**
electrical hazard /ɪˈlɛktrəkəl ˈhæzərd/ **156**–31
electrical tape /ɪˈlɛktrəkəl teɪp/ **160**–19
electrician /ɪˌlɛkˈtrɪʃən/ **77**–14, **147**–27
electric keyboard /ɪˈlɛktrɪk ˈkibɔrd/ **207**–25
electric pencil sharpener /ɪˈlɛktrɪk ˈpɛnsəl ʃarpənər/ **155**–21
electric razor /ɪˈlɛktrɪk ˈreɪzər/ **144**–19
electric shaver /ɪˈlɛktrɪk ˈʃeɪvər/ **144**–19
electric shock /ɪˈlɛktrɪk ʃɑk/
get an... /gɛt ən/ **136**–14
electrocardiogram /ɪˌlɛktrəˈkɑrdiəˌgræm/ **141**–9
electronics store /ɪlɛkˈtrɑnɪks stɔr/ **48**–1
elects /ɪˈlɛkt/ **198**–20
element /ˈɛləmənt/ **194**–16
elephant /ˈɛləfənt/ **185**–10
elevator /ˈɛləˌveɪtər/ **67**–23
eleven /ɪˈlɛvən/ **2**
eleventh /ɪˈlɛvənθ/ **3**
elm (tree) /ɛlm (tri)/ **179**–6
e-mail (message) /ˈiˌmeɪl (ˈmɛsɪʤ)/ **25**–22
e-mail address /ˈiˌmeɪl əˈdrɛs/ **43**–10
embarrassed /ɛmˈbærəsd/ **38**–7
embroider /ɛmˈbrɔɪdər/ **224**–27
embroidered /ɛmˈbrɔɪdərd/ **113**–21
embroidery thread /ɛmˈbrɔɪdəri θrɛd/ **224**–23
emergency assistance /ɪˈmɜrʤənsi əˈsɪstəns/ **16**–5
emergency brake /ɪˈmɜrʤənsi breɪk/ **121**–28
emergency exit /ɪˈmɜrʤənsi ˈɛgzɪt/ **125**–25
emergency room /ɪˈmɜrʤənsi rum/ **139**–25
empty /ˈɛmpti/ **79**–13
empty /ˈɛmpti/ **14**–20
EMT /i ɛm ti/ **139**–26
encourage /ɛnˈkɜrəʤ/ **29**–15
encyclopedia /ɛnˌsaɪkləˈpidiə/ **55**–10
ends /ɛndz/ **198**–14
end table /ɛnd ˈteɪbəl/ **72**–4
energy /ˈɛnərʤi/ **170**–**171**
geothermal... /ˌʤioʊˈθɜrməl/ **171**–25
nuclear... /ˈnukliər/ **171**–28
solar... /ˈsoʊlər/ **171**–27
engine /ˈɛnʤɪn/ **121**–32
engineer /ˌɛnʤəˈnɪr/ **146**–22
enter /ˈɛntər/ **37**–3
...your password /yər ˈpæsˌwɜrd/ **24**–31
...your PIN /yər pɪn/ **51**–25

envelope /ˈɛnvəˌloʊp/ **52–8**
equals /ˈikwəlz/ **193–3**
Equator /ɪˈkweɪtər/ **174–3**
erase /ɪˈreɪs/ **20–17**
eraser /ɪˈreɪsər/ **19–22**
blackboard... /ˈblækˌbɔrd/ **19–4**
escalator /ˈɛskəˌleɪtər/ **159–10**
essay /ˈɛseɪ/ **196–5**
edit your... /ˈɛdɪt yər/ **196–24**
Europe /ˈyʊrəp/ **174–10**
evening /ˈivniŋ/ **5**
exam /ɪgˈzæm/ **19–29**
examine /ɪgˈzæmən/ **150–2**
...the patient /ðə peɪʃənt/ **137–22**
exchange /ɪksˈʧeɪnʤ/ **20–5**
excited /ɪkˈsaɪtɪd/ **39–20**
exclamation mark /ˌɛksklәˈmeɪʃən mɑrk/ **196–13**
exclamation point /ˌɛksklәˈmeɪʃən pɔɪnt/ **196–13**
Executive branch /ɪkˈzɛkyətɪv brænʧ/ **201**
exercise /ˈɛksərˌsaɪz/ **34–16**
expensive /ɪkˈspɛnsɪv/ **14–15**
explores /ɪkˈsplɔr/ **198–8**
explosive materials /ɪkˈsploʊsɪv məˈtɪriəlz/ **156–32**
extension cord /ɪkˈstɛnʃən kɔrd/ **160–20**
exterminator /ɪkˈstɜrməˌneɪtər/ **77–18**
eye /aɪ/ **133–39**
eyebrow /ˈaɪˌbraʊ/ **133–34**
eye chart /aɪ ʧɑrt/ **141–21**
eyedrops /ˈaɪˌdrɑps/ **142–13**
eyeglasses /ˈaɪglæsɪz/ **141–24**
eye hook /aɪ hʊk/ **163–19**
eyelashes /ˈaɪˌlæʃəs/ **133–40**
eyeliner /ˈaɪˌlaɪnər/ **144–31**
eye shadow /aɪ ˈʃædoʊ/ **144–29**
fabrics /ˈfæbrɪks/ **112–113**
fabric softener /ˈfæbrɪk ˈsɔfənər/ **116–3**
face /feɪs/ **32–33, 133–31**
face powder /ˈfeɪs ˈpaʊdər/ **144–26**
factory /ˈfæktəri/ **47–1, 156–157**
Fahrenheit /ˈfærənˌhaɪt/ **166–2**
fail /feɪl/
...a test /ə tɛst/ **18–32**
falcon /ˈfælkən/ **187–19**
fall /fɔl/ **7–14**
fall /fɔl/ **37–7, 136–15**
fall in love /fɔl ɪn lʌv/ **31–10**
falls /fɔlz/ **198–19**
FAMILY /ˈfæməli/ **26–31**
family /ˈfæməli/ **26–27**
raise a... /reɪz ə/ **31–16**
family name /ˈfæməli neɪm/ **43–2**
famine /ˈfæɪn/ **171–4**
fan /fæn/ **220–20**
ceiling... /ˈsilɪŋ/ **72–16**
fantasy /ˈfæntəsi/ **208–8**
fare /fɛr/ **128–3**
fare card /fɛr kɑrd/ **128–21**
far from /fɑr frəm/ **13–2**
farm /fɑrm/ **152–153**
farmer /ˈfɑrmər/ **152–14**
farmhand /ˈfɑrmhænd/ **152–6**
farmhouse /ˈfɑrmhaʊs/ **63–8, 152–15**
farmworker /ˈfɑrmˌwɜrkər/ **152–6**
fast /fæst/ **15–34**
fasten /ˈfæsən/ **126–12**
fast food restaurant /fæst fud ˈrɛstərənt/ **48–24**
fast forward /fæst ˈfɔrwərd/ **227–27**
fat /fæt/ **15–25**
father /ˈfɑðər/ **27–6**
father-in-law /ˈfɑðər-ɪn-ˌlɔ/ **27–10**
faucet /ˈfɔsɪt/ **75–27**
...drips /ˈdrɪps/ **77–5**
fax machine /fæks məˈʃin/ **155–3**
feather duster /ˈfɛðər ˈdʌstər/ **80–1**
feather /ˈfɛðər/ **187–23**
February /ˈfɛbyuˌɛri/ **7–17**
feed /fid/ **29–5, 153–33**
feedback /ˈfidˌbæk/
get... /gɛt/ **196–23**
feel /fil/
...better /ˈbɛtər/ **137–29**
feelings /ˈfilɪŋz/ **38–39**
feet /fit/ **162**
female /ˈfiˌmeɪl/ **42**
fence /fɛns/ **69–24**
fender /ˈfɛndər/ **121–31**
fern /ˈfɜrn/ **182–16**
Ferris wheel /ˈfɛrɪs wil/ **214–15**
ferry /ˈfɛri/ **128–17**
fever /ˈfivər/ **135–15**
fiction section /ˈfɪkʃən ˈsɛkʃən/ **55–7**
field /fild/ **152–9**
fifteen /ˌfɪfˈtin/ **2**
fifteenth /ˌfɪfˈtinθ/ **3**
fifth /fɪfθ/ **3**
fifty /ˈfɪfti/ **2**
fifty cents /ˈfɪfti sɛnts/ **8–5**
fifty-dollar bill /ˈfɪfti-ˈdɑlər bɪl/ **8–10**
fifty dollars /ˈfɪfti ˈdɑlərz/ **8–10**
figs /fɪgz/ **83–22**
file /faɪl/ **151–24**
file /faɪl/ **25–7, 160–7**
file cabinet /faɪl ˈkæbənɪt/ **155–18**
file folder /faɪl ˈfoʊldər/ **155–20**
filet of sole /fiˈleɪ ʌv soʊl/ **87–21**
Filipino /fɪləˈpinoʊ/ **44–28**
fill in /ˈfɪl ɪn/ **21–26**
filling /ˈfɪlɪŋ/ **141–27**
film /fɪlm/
roll of... /roʊl ʌv/ **226–1**
films /fɪlmz/ **208–209**
fin /fɪn/ **189–5**
find /faɪnd/ **126–9**
finding a place to live /ˈfaɪndɪŋ ə pleɪs tə lɪv/ **64–65**
fine arts /faɪn ɑrts/ **202–203**
finger /ˈfɪŋgər/ **133–5**
fingernail /ˈfɪŋgərˌneɪl/ **133–23**
fins /fɪnz/ **211–27**
fire /faɪr/ **72–30**
forest... /ˈfɔrɪst/ **171–1**
firecracker /ˈfaɪrˌkrækər/ **228–2**
fire engine /faɪr ˈenʤɪn/ **118–28**
fire escape /faɪr ɪˈskeɪp/ **67–19**
fire extinguisher /faɪr ɪkˈstɪŋgwɪʃər/ **157–17**
firefighter /ˈfaɪrˌfaɪtər/ **147–28**
fire hydrant /faɪr ˈhaɪdrənt/ **58–11**
fireplace /ˈfaɪrˌpleɪs/ **72–27**
fire screen /faɪr skrin/ **72–28**
fire station /faɪr ˈsteɪʃən/ **47–16**
fireworks /ˈfaɪrˌwɜrks/ **228–8**
first /fɜrst/ **3**
first-aid kit /fɜrst-eɪd kɪt/ **143–23**
first class /fɜrst klæs/ **125–22**
first name /fɜrst neɪm/ **43–3**
fish /fɪʃ/ **213–30**
fish /fɪʃ/ **87**
fish and chips /fɪʃ ənd ʧɪps/ **90–6**
fisherman /ˈfɪʃərmən/ **213–6**
fishing pole /ˈfɪʃɪŋ poʊl/ **213–5**
fitness center /ˈfɪtnɪs ˈsɛntər/ **159–19**

fittings /ˈfɪtɪŋz/ **160**–24
five /faɪv/ **2**
five after six /faɪv ˈæftər sɪks/ **5**
five cents /faɪv sɛnts/ **8**–2
five-dollar bill /faɪv-ˈdɑlər bɪl/ **8**–7
five dollars /faɪv ˈdɑlərz/ **8**–7
five of seven /faɪv ʌv ˈsɛvən/ **5**
five past six /faɪv pæst sɪks/ **5**
five to seven /faɪv tə ˈsɛvən/ **5**
fix /fɪks/ **150**–15
flag /flæg/ **19**–8
flamingo /fləˈmɪŋgoʊ/ **182**–15
flammable materials /ˈflæməbəl məˈtɪriəl/ **156**–33
flared /flɛrd/
...jeans /ʤinz/ **111**–10
flashlight /ˈflæʃˌlaɪt/ **163**–8
flask /flæsk/ **194**–24
flat tire /flæt taɪr/
have a... /hæv ə/ **123**–21
flea market /fli ˈmɑrkɪt/ **48**–30
flight attendant /flaɪt əˈtɛndənt/ **125**–26
flip flops /ˈflipˌflɑps/ **107**–10
flipper /ˈflɪpər/ **187**–18
float /floʊt/ **210**–33
flood /flʌd/ **171**–6
flooded /ˈflʌdəd/ **77**–9
floor /flɔr/ **72**–14
mop the... /mɑp ðə/ **79**–12
sweep the... /swip ðə/ **79**–4
floral /ˈflɔrəl/ **113**–16
florist /ˈflɔrɪst/ **146**–14
flower /ˈflaʊər/ **179**–14
flowers /ˈflaʊərz/ **228**–12
bouquet of... /boʊˈkeɪ ʌv/ **97**–6
flower stand /ˈflaʊər stænd/ **48**–19
flu /flu/ **135**–14
fluids /ˈfluɪdz/
drink... /drɪŋk/ **137**–28
flute /flut/ **207**–12
fly /flaɪ/ **37**–1, **198**–13
fly /flaɪ/ **181**–20
flyswatter /ˈflaɪˌswɑtər/ **80**–22
fog /fɔg/ **166**–16
foggy /ˈfɔgi/ **167**–29
fold /foʊld/ **92**–12
...the clothes /ðə kloʊz/ **79**–5
folder /ˈfoʊldər/ **25**–5, **155**–20
follow /ˈfɑloʊ/ **37**–17
FOOD /fud/ **82**–**103**
food processor /fud ˈprɑˌsɛsər/ **94**–8
food to go /ˈfud tə goʊ/ **90**–**91**
foot (body) /fʊt/ **133**–16
foot (measurement) /fʊt/ **162**
football /ˈfʊtˌbɔl/ **220**–23, **220**–27
football helmet /ˈfʊtˌbɔl ˈhɛlmɪt/ **220**–25
forceps /ˈfɔrˌsɛps/ **194**–8
forehead /ˈfɔrˌhɛd/ **133**–33
forest /ˈfɔrɪst/ **169**–16
forest fire /ˈfɔrɪst faɪr/ **171**–1
fork /fɔrk/ **101**–21
forklift /ˈfɔrkˌlɪft/ **157**–10
form /fɔrm/
registration... /ˌrɛʤɪsˈtreɪʃən/ **43**
formal /fɔrməl/
...clothes /kloʊz/ **111**–25
formula /ˈfɔrmyələ/ **57**–19, **194**–19
forty /ˈfɔrti/ **2**
fossil /ˈfɑsəl/ **185**–2
fountain /ˈfaʊntn/ **58**–7
four /fɔr/ **2**
411 /fɔr wʌn wʌn/ **16**–6
fourteen /ˌfɔrˈtin/ **2**
fourteenth /ˌfɔrˈtinθ/ **3**
fourth /fɔrθ/ **3**
fox /fɑks/ **187**–11
fraction /ˈfrækʃən/ **193**–30
fractions /ˈfrækʃənz/ **3**
frame /freɪm/ **203**–1
freckles /ˈfrɛkəl/ **33**–6
freezer /ˈfrizər/ **70**–19
freezing /ˈfrizɪŋ/ **166**–7
French /frɛnʧ/ **44**–12
french fries /frɛnʧ fraɪz/ **90**–7
French horn /frɛnʧ hɔrn/ **207**–7
Friday /ˈfraɪdeɪ/ **6**–9
frog /frɔg/ **182**–12
front office /frʌnt ˈɔfɪs/ **156**–2
frozen /ˈfroʊzən/ **77**–8
frozen foods /ˈfroʊzən fudz/ **99**–4
frozen vegetables /ˈfroʊzən ˈvɛʤtəbəlz/ **88**–1
frozen waffles /ˈfroʊzən ˈwɑfəlz/ **88**–2
fruits /fruts/ **82**–**83**
frustrated /ˈfrʌˌstreɪtəd/ **39**–12
fry /fraɪ/ **92**–8
frying pan /ˈfraɪɪŋ pæn/ **94**–3
full /fʊl/ **14**–19, **38**–9
full moon /fʊl mun/ **177**–32
full price /fʊl praɪs/ **9**–22
funnel /ˈfʌnl/ **194**–27
fur /fɜr/ **185**–28
furnace /ˈfɜrnɪs/ **67**–5
furnished apartment /ˈfɜrnɪʃd əˈpɑrtmənt/ **67**–21
furniture /ˈfɜrnɪʧər/
arrange the... /əˈreɪnʤ ðə/ **64**–12
polish the... /ˈpɑlɪʃ ðə/ **79**–9
furniture polish /ˈfɜrnɪʧər ˈpɑlɪʃ/ **80**–9
furniture store /ˈfɜrnɪʧər stɔr/ **48**–8
galaxy /ˈgæləksi/ **176**–7
gallon /ˈgælən/ **97**–21
gallon /ˈgælən/ **96**
game system /geim ˈsɪstəm/
video... /ˈvɪdioʊ/ **226**–20
games /geimz/ **224**–**225**
game show /geim ʃoʊ/ **209**–15
gang violence /gæŋ ˈvaɪələns/ **61**–13
garage /gəˈrɑʒ/ **69**–16
garage sale /gəˈrɑʒ seɪl/ **216**–9
garbage can /ˈgarbɪʤ kæn/ **69**–19, **214**–9
garbage disposal /ˈgarbɪʤ dɪˈspoʊzəl/ **70**–17
garbage truck /ˈgarbɪʤ trʌk/ **118**–14
garbanzo beans /garˈbanzoʊ binz/ **84**–10
garden /ˈgardn/ **68**–**69**, **69**–21, **178**–**179**
weed the... /wid ðə/ **79**–15
gardener /ˈgardnər/ **146**–8
garden hose /ˈgardn hoʊz/ **69**–27
garlic /ˈgarlɪk/ **85**–29
dice... /daɪs/ **92**–2
whisk... /wɪsk/ **92**–3
garment worker /ˈgarmənt ˈwərkər/ **147**–29
gas /gæs/ **194**–12
get... /gɛt/ **123**–15
natural... /ˈnæʧərəl/ **171**–22
gas gauge /gæs geɪʤ/ **121**–15
gas meter /gæs ˈmitər/ **77**–20
gas pedal /gæs ˈpɛdl/ **121**–27
gas station /gæs ˈsteɪʃən/ **47**–20
gas tank /gæs tæŋk/ **121**–7
gate /geɪt/ **69**–23, **125**–14
wait at the... /weɪt ət ðə/ **126**–7
gauze /gɔz/ **143**–24

gazelle /gəˈzɛl/ **185**–15
gearshift /ˈgɪrˌʃɪft/ **121**–23
gender /ˈʤɛndər/ **43**–5
general practitioner /ˈʤɛnərəl prækˈtɪʃənər/ **141**–20
geometry /ʤiˈɑmətri/ **193**–31
geothermal energy /ˌʤioʊˈθɜrməl ˈɛnərʤi/ **171**–25
geraniums /ʤəˈreɪniəmz/ **179**–30
German /ˈʤɜrmən/ **44**–11
get /gɛt/
... a speeding ticket /ə ˈspidɪŋ ˈtɪkɪt/ **123**–6
...a job /ə ʤab/ **31**–8
...a(n electric) shock /ə(n ɪˈlɛktrɪk) ʃak/ **136**–14
...feedback /ˈfidˌbæk/ **196**–23
...gas /gæs/ **123**–15
...the key /ðə ki/ **64**–8
...your boarding pass /yər ˈbɔrdɪŋ pæs/ **126**–4
get dressed /gɛt drɛsd/ **34**–8
get engaged /gɛt ɛnˈgeɪʤd/ **31**–11
get in /gɛt ɪn/ **37**–6
get married /gɛt ˈmærid/ **31**–12
get off /gɛt ɔf/ **37**–14
...the highway /ðə ˈhaɪˌweɪ/ **123**–9
...the plane /ðə pleɪn/ **126**–23
get on /gɛt ɑn/ **37**–12
...the highway /ðə ˈhaɪˌweɪ/ **123**–12
get out (of) /gɛt aʊt (ʌv)/ **37**–5
get sick /gɛt sɪk/ **31**–18
get up /gɛt ʌp/ **34**–2
gift /gɪft/ **228**–11
give a... /gɪv ə/ **40**–7
gift shop /gɪft ʃap/ **48**–4, **159**–22
gills /gɪlz/ **189**–4
giraffe /ʤəˈræf/ **185**–6
girdle /ˈgɜrdl/ **107**–21
girl /gɜrl/ **57**–13
give /gɪv/
...a gift /ə gɪft/ **40**–7
...a shot /ə ʃat/ **137**–25
glacier /ˈgleɪʃər/ **169**–4
glass /glæs/ **70**–25
refill the... /ˈriˌfɪl ðə/ **102**–14
water... /ˈwɔtər/ **101**–16
glass cleaner /glæs ˈklinər/ **80**–11
glasses /glæsɪz/ **33**–28, **141**–24
safety... /ˈseɪfti/ **157**–25
globe /ˈgloʊb/ **19**–9
glove compartment /glʌv kəmˈpartmənt/ **121**–18
gloves /glʌvz/ **109**–1
glue /glu/ **155**–25
glue /glu/ **165**–24
go /goʊ/
...home /hoʊm/ **34**–14
...to bed /tə bɛd/ **34**–23
...to college /tə ˈkɑlɪʤ/ **31**–6
...to the board /tə ðə bɔrd/ **20**–16
...to work /tə wɜrk/ **34**–11
goal /goʊl/ **223**–21
goalpost /ˈgoʊlˌpoʊst/ **220**–24
goat /goʊt/ **152**–21
go down /goʊ daʊn/ **37**–19
goggles /ˈgagəlz/
safety... /ˈseɪfti/ **157**–23
go in /goʊ ɪn/ **37**–3
go into /goʊ ˈɪntu/
...a dressing room /ə ˈdrɛsɪŋ rum/ **114**–3
gold /goʊld/ **10**–13
golf /galf/ **220**–12
golf club /galf klʌb/ **220**–13
golf course /galf kɔrs/ **220**–15
golfer /galfər/ **220**–14
goose /gus/ **152**–19, **187**–1
gopher /ˈgoʊfər/ **185**–19
gorilla /gəˈrɪlə/ **182**–7
go shopping /goʊ ˈʃapɪŋ/ **114**–1
go through /goʊ θru/
...security /səˈkyʊrəti/ **126**–5
go up /goʊ ʌp/ **37**–20
gown /gaʊn/ **104**–5
GP /ʤi pi/ **141**–20
grade /greɪd/ **19**–28
graduate /ˈgræʤuˌeɪt/
...from high school /frəm haɪ skul/ **31**–5
graduated cylinder /ˈgræʤuˌeɪtɪd ˈsɪləndər/ **194**–20
graduation /ˌgræʤuˈeɪʃən/ **23**–19
graffiti /grəˈfiti/ **61**–8
gram /græm/ **96**
grandchildren /ˈgrænˌʧɪldrən/ **27**–23
grandfather /ˈgrænˌfaðər/ **27**–1
grandmother /ˈgrænˌmʌðər/ **27**–2
grandparent /ˈgrænˌpɛrənt/
become a... /bɪˈkʌm ə/ **31**–21
grandparents /ˈgrænˌpɛrənts/ **27**–24
grapefruit /ˈgreɪpˌfrut/ **83**–9
grapes /greɪps/ **83**–5
graphic artist /ˈgræfɪk ˈartɪst/ **146**–7
grass /græs/ **69**–8
mow the... /moʊ ðə/ **79**–17
grasshopper /ˈgræsˈhapər/ **181**–19
grasslands /ˈgræsˌlændz/ **184**–**185**
grate /greɪt/ **92**–11
grater /ˈgreɪtər/ **94**–13
gray /greɪ/ **10**–23
gray hair /greɪ hɛr/ **33**–5
grease /gris/ **93**–26
Greek /grik/ **44**–15
green /grin/ **10**–5
green beans /grin binz/ **85**–28
green card /grin kard/ **43**–17
greenhouse /ˈgrinˌhaʊs/ **179**–8
green onions /grin ˈʌnyənz/ **85**–27
greet /grit/ **40**–2
greeting card /ˈgritɪŋ kard/ **52**–3
grill /grɪl/ **92**–6
grill /grɪl/ **69**–6, **94**–4
grizzly bear /ˈgrɪzli bɛr/ **187**–5
groceries /ˈgroʊsəriz/ **99**–22
ground beef /graʊnd bif/ **87**–8
groundhog /ˈgraʊndˌhɔg/ **190**–10
group /grup/
talk with a... /tɔk wɪð ə/ **21**–20
grow /groʊ/ **29**–26, **198**–5
grow up /groʊ ʌp/ **29**–27
guest /gɛst/
hotel... /hoʊˈtɛl/ **159**–4
guidance counselor /ˈgaɪdns ˈkaʊnslər/ **23**–17
guitar /gɪˈtar/ **207**–22
guitarist /gɪˈtarɪst/ **205**–15
gums /gʌmz/ **141**–30
gun /gʌn/
caulking... /kɔkɪŋ/ **160**–8
gym /ʤɪm/ **23**–4, **48**–13, **67**–15, **216**–14
gymnast /ˈʤɪmˌnɜst/ **218**–24
gymnastics /ʤɪmˈnæstɪks/ **218**–23
hacksaw /ˈhækˌsɔ/ **160**–11
hail /heɪl/ **166**–18
hailstone /ˈheɪlˌstoʊn/ **166**–21
hair /hɛr/ **32**–**33**, **133**–32
comb... /koʊm/ **34**–5
hairbrush /ˈhɛrˌbrʌʃ/ **144**–10
hairdresser /ˈhɛrˌdrɛsər/ **146**–5

hair dryer /hɛr ˈdraɪər/ **144–6**
hair gel /hɛr ʤɛl/ **144–4**
hairnet /ˈhɛrˌnɛt/ **157–20**
hair salon /hɛr səˈlɑn/ **48–11**
hairspray /ˈhɛrˌspreɪ/ **144–1**
hairstylist /ˈhɛrˌstaɪlɪst/ **146–5**
half /hæf/ **3**
half dollar /hæf ˈdɑlər/ **8–5**
half past six /hæf pæst sɪks/ **5**
half sister /hæf sɪstər/ **27–13**
halibut /ˈhæləbət/ **189–30**
Halloween /ˌhælәˈwin/ **228–13**
hallway /ˈhɔlˌweɪ/ **67–12**
ham /hæm/ **87–4**
hamburger /ˈhæmˌbɜrgər/ **90–4**
hammer /ˈhæmər/ **165–9**
hammer /ˈhæmər/ **160–9**
hammock /ˈhæmək/ **69–7**
hand /hænd/ **133–4**
  raise your... /reɪz yər/ **20–1**
handbag /ˈhændˌbæg/ **109–2**
hand cream /hænd krim/
  tube of... /tub ʌv/ **97–9**
handcuffs /ˈhændˌkʌfs/ **61–19**
handheld (computer) /ˈhændˌhɛld (kəmˈpyutər)/ **25–16**
handicapped parking space /ˈhændiˌkæpt parkɪŋ speɪs/ **58–14**
hand in /hænd ɪn/
  ...your paper /yər ˈpeɪpər/ **20–2**
hand mixer /hænd ˈmɪksər/ **95–19**
hand out /hænd aʊt/
  ...papers /ˈpeɪpərz/ **21–18**
handsaw /ˈhændˌsɔ/ **160–6**
hand tools /hænd tulz/ **160**
hand truck /hænd trʌk/ **157–19**
handyman /ˈhændiˌmæn/ **77–17**
hang /hæŋ/ **183–28**
hang (up) /hæŋ (ʌp)/ **115–24**
hanger /ˈhæŋər/ **117–11**
hang up /hæŋ ʌp/
  ...the phone /ðə foʊn/ **17–29**
happy /ˈhæpi/ **38–2**
hard /hɑrd/ **14–9**
hardcover (book) /ˈhɑrdˌkʌvər (bʊk)/ **55–13**
hard hat /hɑrd hæt/ **156–8**
hardware /ˈhɑrdˌwɛr/ **163**
harmonica /hɑrˈmɑnɪkə/ **207–17**
harp /hɑrp/ **207–24**
hat /hæt/ **104–17**
  hard... /hɑrd/ **156–8**
  knit... /nɪt/ **109–26**
have /hæv/
  ...a conversation /ə ˌkɑnvərˈseɪʃən/ **17–28, 40–6**
  ...a flat tire /ə flæt taɪr/ **123–21**
  ...a heart attack /ə hɑrt əˈtæk/ **136–13**
  ...an accident /ən ˈæksədənt/ **123–19**
  ...an allergic reaction /ən əˈlɜrdʒɪk riˈækʃən/ **136–12**
  ...breakfast /ˈbrɛkfəst/ **34–9**
  ...dinner /ˈdɪnər/ **34–19**
  ...lunch /lʌnʧ/ **34–13**
have a baby /hæv ə ˈbeɪbi/ **31–15**
hawk /hɔk/ **181–1**
hay /heɪ/ **152–13**
hazardous waste /ˈhæzərdəs weɪst/ **171–18**
head /hɛd/ **133–19**
headache /ˈhɛdˌeɪk/ **135–13**
headlight /ˈhɛdˌlaɪt/ **121–37**
headlights /ˈhɛdˌlaɪts/
  turn on the... /tɜrn ɑn ði/ **123–7**
headline /ˈhɛdˌlaɪn/ **55–18**
headphones /ˈhɛdˌfoʊnz/ **226–11**
  put on your... /pʊt ɑn yər/ **126–16**
headset /ˈhɛdˌsɛt/ **16–16**
healing /ˈhilɪŋ/ **136–137**
HEALTH /hɛlθ/ **132–145**
health aide /hɛlθ eɪd/ **146–21**
health club /hɛlθ klʌb/ **48–13**
hear /hɪr/ **17–26**
heart /hɑrt/ **133–26, 224–10**
heart attack /hɑrt əˈtæk/
  have a... /hæv ə/ **136–13**
heater /ˈhitər/ **121–20**
  ...doesn't work /ˈdʌzənt wɜrk/ **77–7**
heating pad /ˈhitɪŋ pæd/ **142–21**
heavy /hɛvi/ **14–23, 15–25**
  ...jacket /ˈʤækɪt/ **111–2**
hedge clippers /hɛʤ ˈklɪpərz/ **69–25**
heel /hil/ **133–17**
  high... /haɪ/ **109–17**
heels /hilz/
  high... /haɪ/ **111–22**
  low... /loʊ/ **111–23**
height /haɪt/ **193**
helicopter /ˈhɛliˌkɑptər/ **125–12**
helmet /ˈhɛlmɪt/
  football... /ˈfʊtˌbɔl/ **220–25**
help /hɛlp/ **29–16, 40–19**
hem /hɛm/ **117–18**
high /haɪ/
  ...heels /hilz/ **111–22**
high chair /haɪ ʧɛr/ **57–18, 101–17**
high heel /haɪ hil/ **109–17**
high rise (building) /haɪ raɪz (ˈbɪldɪŋ)/ **47–22**
high school /haɪ skul/
  graduate from... /ˈgræʤuˌeɪt frəm/ **31–5**
high school diploma /haɪ skul dɪˈploʊmə/ **43–28**
highway /ˈhaɪˌweɪ/
  get off the... /gɛt ɔf ðə/ **123–9**
  get on the... /gɛt ɑn ðə/ **123–12**
hike /haɪk/ **213–31**
hiker /ˈhaɪkər/ **213–4**
hiking boot /ˈhaɪkɪŋ but/ **109–24**
hiking trail /ˈhaɪkɪŋ treɪl/ **213–14, 216–11**
hill /hɪl/ **169–22**
hinge /hɪnʤ/ **163–25**
hip /hɪp/ **133–12**
hip hop /hɪp hɑp/ **209–27**
hippopotamus /ˌhɪpəˈpɑtəməs/ **185–7**
hire /haɪr/ **150–13**
hobbies /ˈhɑbiz/ **224–225**
hockey /ˈhɑki/
  ice... /aɪs/ **223–17**
hockey player /ˈhɑki ˈpleɪər/ **223–22**
hockey puck /ˈhɑki pʌk/ **223–24**
hockey stick /ˈhɑki stɪk/ **223–23**
hold /hoʊld/ **29–4**
hole /hoʊl/
  drill a... /drɪl ə/ **165–4**
hole punch /hoʊl pʌnʧ/ **155–30**
holidays /ˈhɑləˌdeɪz/ **228–229**
home /hoʊm/
  go... /goʊ/ **34–14**
home attendant /hoʊm əˈtɛndənt/ **146–21**
home health aide /hoʊm hɛlθ eɪd/ **146–21**
homemaker /ˈhoʊmˌmeɪkər/ **146–13**
homesick /ˈhoʊmˌsɪk/ **39–16**
homework /ˈhoʊmˌwɜrk/
  do... /du/ **34–17**
homework assignment /ˈhoʊmˌwɜrk əˈsaɪnmənt/ **19–5**
honey /ˈhʌni/
  jar of... /ʤɑr ʌv/ **97–24**

honk /hɑŋk/ **123**–14
hood /hʊd/ **121**–30
hoof /hʊf/ **185**–22
hook /hʊk/ **163**–27
hop /hɑp/ **183**–27
horn /hɔrn/ **121**–21, **185**–23
  honk the... /hɑŋk ðə/ **123**–14
hornet /'hɔrnɪt/ **190**–26
horror /'hɔrər/ **208**–9
horse /hɔrs/ **152**–22
horseback rider /'hɔrsˌbæk 'raɪdər/ **213**–3
hose /hoʊz/
  garden... /'gɑrdn/ **69**–27
hospital /'hɑspɪtl/ **47**–8, **118**–3, **138**–**139**
hospital gown /'hɑspɪtl gaʊn/ **139**–20
hot /hɑt/ **15**–29, **166**–3
hot dog /hɑt dɔg/ **90**–8
hotel /hoʊ'tɛl/ **58**–1, **158**–**159**
hotel guest /hoʊ'tɛl gɛst/ **159**–4
hour /'aʊər/ **4**
house /haʊs/ **63**–1, **68**–**69**
  buy a... /baɪ ə/ **31**–13
  inspect the... /ɪn'spɛkt ðə/ **65**–21
  wire a... /waɪr ə/ **165**–8
houseboat /'haʊsˌboʊt/ **63**–13
household chores /'haʊsˌhoʊld ʧɔrz/ **78**–**79**
household cleaners /'haʊsˌhoʊld 'klinərz/ **99**–9
household problems /'haʊsˌhoʊld 'prɑbləmz/ **76**–**77**
housekeeper /'haʊsˌkipər/ **146**–15, **159**–1
housekeeping cart /'haʊsˌkipɪŋ kɑrt/ **159**–2
House of Representatives /haʊs ʌv ˌrɛprə'zɛntətɪvz/ **201**
housepainter /'haʊsˌpeɪntər/ **148**–14
house payment /'haʊs 'peɪmənt/
  make the... /meɪk ðə/ **65**–26
house plant /'haʊsˌplænt/ **72**–29
houses /'haʊzɪz/
  look at... /lʊk ət/ **65**–17
housework /'haʊsˌwɜrk/
  do... /du/ **34**–21
HOUSING /'haʊzɪŋ/ **62**–**81**
hug /hʌg/ **40**–17
human body /'hyuman 'bɑdi/ **132**–**133**
humidifier /hyu'mɪdəˌfaɪər/ **143**–32
hummingbird /'hʌmɪŋˌbɜrd/ **182**–10
hungry /'hʌŋgri/ **38**–10
hurricane /'hɜrəˌkeɪn/ **171**–8
hurting /'hɜrtɪŋ/ **136**–**137**
husband /'hʌzbənd/ **27**–18
hydrant /'haɪdrənt/
  fire... /faɪr/ **58**–11
hydroelectric power /ˌhaɪdroʊɪ'lɛktrɪk 'paʊər/ **171**–29
hydrogen peroxide /'haɪdrəʤən pə'rɑkˌsaɪd/ **142**–22
hyena /haɪ'inə/ **185**–5
hygienist /haɪ'ʤinɪst/
  dental... /'dɛntl/ **141**–25
hyphen /'haɪfən/ **196**–19
ice /aɪs/ **166**–24
iceberg /'aɪsˌbɜrg/ **187**–10
ice cream /aɪs krim/ **88**–3
ice cream stand /aɪs krim stænd/ **48**–28
iced tea /aɪsd ti/ **88**–9
ice hockey /aɪs 'hɑki/ **223**–17
ice pack /aɪs pæk/ **143**–33
ice (skating) rink /aɪs ('skeɪtɪŋ) rɪŋk/ **223**–20
ice skater /aɪs 'skeɪtər/ **222**–10
ice skates /aɪs 'skeɪts/ **223**–25
ice skating /aɪs 'skeɪtɪŋ/ **222**–9
ice tray /aɪs treɪ/ **88**–4
icons /'aɪˌkɑnz/ **25**–9
ID /'aɪ'di/
  photo... /'foʊtoʊ/ **124**–3
  show your... /ʃoʊ yər/ **126**–2
  student... /'studnt/ **43**–19
ideas /aɪ'diəz/
  brainstorm... /'breɪnˌstɔrm/ **196**–20
  discuss your... /dɪ'skʌs yər/ **20**–11
igloo /'ɪglu/ **63**–15
ignition /ɪg'nɪʃən/ **121**–22
ill /ɪl/ **39**–14
illnesses /'ɪlnɪsɪz/ **134**–**135**
immigrate /'ɪməˌgreɪt/ **31**–4
immigration /ˌɪmə'greɪʃən/ **125**–20
in /ɪn/ **13**–5
inch /ɪnʧ/ **163**–1
indentation /ˌɪndɛn'teɪʃən/ **196**–6
Independence Day /ˌɪndə'pɛndəns deɪ/ **228**–7
Indian /'ɪndiən/ **44**–22
indoor sports and fitness /'ɪnˌdɔr spɔrts ənd 'fɪtnɪs/ **218**–**219**
infant /'ɪnfənt/ **30**, **56**–32
informal /ɪn'fɔrməl/
  ...clothes /kloʊz/ **111**–24
information /ˌɪnfər'meɪʃən/ **16**–6
in front of /ɪn frʌnt ʌv/ **13**–17
inhaler /ɪn'heɪlər/ **142**–11
injuries /'ɪn ʤəriz/ **134**–**135**
in-line skates /'ɪn-ˌlaɪn skeɪts/ **214**–24
in love /ɪn lʌv/ **38**–8
insect repellent /'ɪnsɛkt rə'pɛlənt/ **213**–22
insect spray /'ɪnsɛkt spreɪ/ **80**–15
insert /ɪn'sɜrt/ **51**–24
inside /'ɪnˌsaɪd/ **13**–5
inside the refrigerator /'ɪnˌsaɪd ðə rɪ'frɪʤəˌreɪtər/ **88**–**89**
inspect /ɪn'spɛkt/
  ...the house /ði haʊs/ **65**–21
install /ɪn'stɔl/ **165**–13
instructor /ɪn'strʌktər/ **148**–9
instruments /'ɪnstrəmənts/ **206**–**207**
insulation /ˌɪnsə'leɪʃən/ **163**–6
intensive care unit /ɪn'tɛnsɪv kɛr 'yunɪt/ **138**–3
intercom /'ɪntərˌkɑm/ **67**–30
interest /'ɪntrɪst/ **51**–15
interested /'ɪntrɪstɪd/ **38**–4
international call /ˌɪntər'næʃənəl kɔl/ **16**–11
Internet /'ɪntərˌnɛt/ **25**–29
intersection /'ɪntərˌsɛkʃən/ **47**–26
into /'ɪntu/ **130**–3
intravenous drip /ˌɪntrə'vinəs drɪp/ **138**–4
introduce /ˌɪntrə'dus/ **40**–15
introduces /ˌɪntrə'dusɪz/ **198**–17
invents /ɪn'vɛnts/ **198**–12
invite /ɪn'vaɪt/ **40**–23
Iranian /ɪ'reɪniən/ **44**–17
irises /'aɪrɪsɪz/ **179**–19
iron /'aɪərn/ **115**–23
iron /'aɪərn/ **116**–2
ironing board /'aɪərnɪŋ bɔrd/ **116**–1
island /'aɪlənd/ **169**–8
Italian /ɪ'tælyən/ **44**–14
IV /'aɪ'vi/ **138**–4
ivory /'aɪvəri/ **10**–21
ivy /'aɪvi/ **179**–27
jack /ʤæk/ **121**–2, **224**–5
jacket /'ʤækɪt/ **104**–16
  heavy... /'hɛvi/ **111**–2
  light... /laɪt/ **111**–1
jack-o-lantern /'ʤæk-ə-ˌlæntərn/ **229**–15
jail /ʤeɪl/ **61**–26
jam /ʤæm/ **88**–17
jammed /ʤæmd/ **77**–11
janitor /'ʤænətər/ **146**–11

January /ˈʤænyuˌɛri/ **7**–16
Japanese /ʤæpəˈniz/ **44**–25
jar /ʤɑr/ **97**–24
jazz /ʤæz/ **209**–23
jeans /ʤinz/ **104**–27
  flared... /flɛrd/ **111**–10
  straight leg... /streɪt lɛg/ **111**–11
jellyfish /ˈʤɛliˌfɪʃ/ **189**–11
jewelry /ˈʤuəlri/ **109**–13
jewelry store /ˈʤuəlri stɔr/ **48**–5
job /ʤɑb/
  ge* a... /gɛt ə/ **31**–8
jobs /ʤɑbz/ **146–149**
jockstrap /ˈʤɑkˌstræp/ **107**–28
jog /ʤɑg/ **37**–9
jogger /ˈʤɑgər/ **214**–20
joker /ˈʤoʊkər/ **224**–6
judge /ʤʌʒ/ **61**–23
Judicial branch /ʤuˈdɪʃəl bræntʃ/ **201**
July /ʤuˈlaɪ/ **7**–22
jump /ʤʌmp/ **37**–24
jumper cables /ˈʤʌmpər ˈkeɪbəlz/ **121**–34
June /ʤun/ **7**–21
jungle gym /ˈʤʌŋgəl ʤɪm/ **214**–6
Jupiter /ˈʤupətər/ **176**–24
jury /ˈʤʊri/ **61**–22
  serve on a... /sɜrv ɑn ə/ **201**–17
justice /ˈʤʌstɪs/ **60–61**
justices /ˈʤʌstɪsəz/ **200**–13
kangaroo /ˌkæŋgəˈru/ **185**–4
ketchup /ˈkɛʧəp/ **90**–16
kettle /ˈkɛtl/ **70**–7
key /ki/ **25**–18, **67**–31
keyboard /ˈkibɔrd/ **25**–21, **207**
  electric... /ɪˈlɛktrɪk/ **207**–25
key chain /ki ʧeɪn/ **109**–29
kidney /ˈkɪdni/ **133**–30
kidney beans /ˈkɪdni binz/ **84**–18
killer whale /ˈkɪlər weɪl/ **189**–7
kilogram /ˈkɪləˌgræm/ **96**
kilometer /kɪˈlɑmɪtər/ **162**
king /kɪŋ/ **224**–3
kiss /kɪs/ **40**–21
kitchen /ˈkɪʧən/ **70–71**
kitchen timer /ˈkɪʧən ˈtaɪmər/ **94**–7
kite /kaɪt/ **214**–1
kiwi /ˈkiwi/ **83**–2
knee /ni/ **133**–45
knee brace /ni breɪs/ **142**–18
kneel /nil/ **37**–22
knife /naɪf/ **101**–24
  pocket... /ˈpɑkɪt/ **213**–21
knit /nɪt/ **224**–25
knit hat /nɪt hæt/ **109**–26
knitting needles /ˈnɪtɪŋ ˈnidlz/ **224**–20
koala /koʊˈɑlə/ **185**–3
Korean /kɔˈriən/ **44**–24
lab /læb/ **139**–14
label /ˈleɪbəl/ **155**–32
laboratory /ˈlæbrəˈtɔri/ **139**–14
lab technician /læb tɛkˈnɪʃən/ **139**–15
lace /leɪs/ **113**–11
ladder /ˈlædər/
  climb a... /klaɪm ə/ **165**–14
ladle /ˈleɪdl/ **94**–11
ladybug /ˈleɪdiˌbʌg/ **190**–27
lake /leɪk/ **169**–7
lamb /læm/ **86**
  leg of... /lɛg ʌv/ **87**–2
lamb chops /læm ʧɑpz/ **87**–1
lamp /læmp/ **72**–5
lampshade /ˈlæmpˌʃeɪd/ **72**–6
land /lænd/ **126**–21
landlord /ˈlændˌlɔrd/
  meet the... /mit ðə/ **64**–3
landscape /ˈlændˌskeɪp/ **203**–4
language lab /ˈlæŋgwɪʤ læb/ **23**–3
lantern /ˈlæntərn/ **213**–16
laptop (computer) /ˈlæpˌtop (kəmˈpyutər)/ **25**–23
large /lɑrʤ/ **14**–2
lasagna /ləˈzɑnyə/ **90**–2
last name /læst neɪm/ **43**–2
latex gloves /ˈleɪˌtɛks glʌvz/ **139**–12
launches /lɔnʧɛz/ **198**–15
laundromat /ˈlɔndrəˌmæt/ **48**–23
laundry /ˈlɔndri/ **116–117**
  do the... /du ðə/ **79**–3
laundry basket /ˈlɔndri ˈbæskɪt/ **116**–10
laundry detergent /ˈlɔndri dɪˈtərʤənt/ **116**–4
laundry room /ˈlɔndri rum/ **67**–18
law /lɔ/
  obey the... /oʊˈbeɪ ðə/ **201**–15
lawn /lɔn/ **69**–8
  mow the... /moʊ ðə/ **79**–17
  water the... /ˈwɔtər ðə/ **79**–18
lawn mower /lɔn moʊər/ **69**–9
lawyer /ˈlɔyər/ **61**–24, **148**–3
lay /leɪ/
  ...bricks /ˈbrɪks/ **165**–5
lead /lid/ **37**–18
leaf /lif/ **179**–13
leaks /liks/ **77**–3
learn /lɜrn/ **31**–2
lease /lis/
  sign the... /saɪn ðə/ **64**–6
leather /ˈlɛðər/ **113**–5
leave /liv/ **37**–2, **123**–2
  ...a tip /ə tɪp/ **102**–23
leaves /livz/
  rake the... /reɪk ðə/ **79**–20
lecture /ˈlɛkʧər/ **216**–12
left /lɛft/ **130**–15
leg /lɛg/ **133**–14
  break a... /breɪk ə/ **136**–5
Legislative branch /ˈlɛʤɪsˌleɪtɪv bræntʃ/ **201**
leg of lamb /lɛg ʌv læm/ **87**–2
legs /lɛgz/ **87**–33
lemon /ˈlɛmən/ **83**–14
lemonade /ˌlɛməˈneɪd/
  pitcher of... /ˈpɪʧər ʌv/ **97**–14
lens /lɛnz/
  contact... /ˈkɑnˌtækt/ **141**–22
leopard /ˈlɛpərd/ **185**–11
leotard /ˈliəˌtɑrd/ **107**–18
letter /ˈlɛtər/ **52**–2, **196**–1
  write a... /raɪt ə/ **40**–8
letter carrier /ˈlɛtər ˈkæriər/ **52**–10
letterhead /ˈlɛtərˌhɛd/ **155**–13
lettuce /ˈlɛtəs/ **84**–5
level /ˈlɛvəl/ **160**–16
librarian /laɪˈbrɛriən/ **55**–11
library /ˈlaɪˌbrɛri/ **47**–18, **54–55**
  school... /skul/ **23**–7
library card /ˈlaɪˌbrɛri kɑrd/ **55**–12
lice /laɪs/ **135**–4
license plate /ˈlaɪsəns pleɪt/ **121**–8
lid /lɪd/ **94**–6
life events /laɪf ɪˈvɛnts/ **30–31**
lifeguard /ˈlaɪfˌgɑrd/ **211**–17
life jacket /laɪf ˈʤækɪt/ **211**–14

light /laɪt/ **102**–3
...candles /ˈkændls/ **229**–30
light /laɪt/ **14**–24
...jacket /ˈʤækɪt/ **111**–1
lightbulb /ˈlaɪtˌbʌlb/ **160**–22
...is burned out /ɪz ˈbɜrnd aʊt/ **77**–6
lighthouse /ˈlaɪtˌhaʊs/ **211**–7
lightning /ˈlaɪtnɪŋ/ **166**–15
lights /laɪts/ **229**–21
light switch /laɪt swɪʧ/ **72**–24
lilac bush /ˈlaɪˌlæk bʊʃ/ **179**–7
lilies /ˈlɪliz/ **179**–20
lima beans /ˈlaɪmə binz/ **84**–21
lime /laɪm/ **83**–20
lime green /laɪm grin/ **10**–7
limo /ˈlɪmoʊ/ **118**–18
limousine /ˌlɪməˈzin/ **118**–18
line /laɪn/ **125**–21
curved... /kɜrvd/ **193**–8
straight... /streɪt/ **193**–7
subway... /ˈsʌbˌweɪ/ **128**–16
wait in... /weɪt ɪn/ **51**–23
linen /ˈlɪnən/ **113**–7
lines /laɪnz/
parallel... /ˈpærəˌlɛl/ **193**–12
perpendicular... /ˌpɜrpənˈdɪkyələr/ **193**–11
lion /ˈlaɪən/ **185**–20
lip /lɪp/ **133**–42
lipstick /ˈlɪpˌstɪk/ **144**–27
liquid /ˈlɪkwɪd/ **194**–11
listen /ˈlɪsən/ **20**–12, **126**–17
liter /ˈlitər/ **97**–17
liter /ˈlitər/ **96**
litter /ˈlɪtər/ **171**–21
little /ˈlɪtl/ **14**–1
liver /ˈlɪvər/ **87**–12, **133**–28
living room /ˈlɪvɪŋ rum/ **72**–**73**
lizard /ˈlɪzərd/ **181**–10
load /loʊd/ **150**–6
...a van or truck /ə væn ɔr trʌk/ **64**–10
loading dock /loʊdɪŋ dɑk/ **157**–18
loaf /loʊf/ **97**–16
loafer /ˈloʊfər/ **109**–19
loan /loʊn/ **65**–22
loan documents /loʊn ˈdɑkyəmənts/
sign the... /saɪn ðə/ **65**–24
loan officer /loʊn ˈɔfəsər/ **51**–9
lobby /ˈlɑbi/ **67**–22, **159**–9
lobster /ˈlɑbstər/ **87**–14
local call /ˈloʊkəl kɔl/ **16**–9
lock /lɑk/
dead-bolt... /dɛd-boʊlt/ **67**–28
...is jammed /ɪz ʤæmd/ **77**–11
locker /ˈlækər/ **23**–14
locker room /ˈlækər rum/ **218**–35
locksmith /ˈlɑkˌsmɪθ/ **77**–22, **148**–7
log cabin /lɔg ˈkæbɪn/ **63**–4
lonely /ˈloʊnli/ **39**–17
long /lɔŋ/
...skirt /skɜrt/ **111**–21
long-distance call /lɔŋ-ˈdɪstəns kɔl/ **16**–10
long hair /lɔŋ hɛr/ **33**–13
long-sleeved /lɔŋ-slivd/
...shirt /ʃɜrt/ **111**–5
long underwear /lɔŋ ˈʌndərˌwɛr/ **107**–15
look at /lʊk ət/
...a map /ə mæp/ **123**–11
...houses /haʊsɛz/ **65**–17
...the menu /ðə ˈmɛnyu/ **102**–7
look for /lʊk fər/
...a book /ə bʊk/ **54**–26
...a jacket /ə ʤækɪt/ **114**–2
...an apartment /ən əˈpɑrtmənt/ **64**–1
look up /lʊk ʌp/
...a word /ə wərd/ **20**–8
loose /lus/
...pants /pænts/ **111**–12
lotion /ˈloʊʃən/ **144**–23
baby... /ˈbeɪbi/ **57**–23
loud /laʊd/ **15**–35
loudspeaker /ˈlaʊdˌspikər/ **23**–13
love /lʌv/ **29**–1
love seat /lʌv sit/ **72**–11
low /loʊ/
...heels /hilz/ **111**–23
lozenges /ˈlɑzənʤɛz/ **142**–9
luggage /ˈlʌgɪʤ/ **124**–5
luggage cart /ˈlʌgɪʤ kɑrt/ **159**–16
lumber /ˈlʌmbər/ **163**
board... /bɔrd/ **163**–30
lunch /lʌnʧ/
eat... /it/ **34**–13
have... /hæv/ **34**–13
lung /lʌŋ/ **133**–27
machine operator /məˈʃin ˈɑpəˌreɪtər/ **157**–14
magazine /ˌmægəˈzin/ **55**–2
magnet /ˈmægnɪt/ **194**–30
magnifying glass /ˈmægnəˌfaɪŋ glæs/ **194**–26
mah-jongg /ˈmɑ-ʒɔŋ/ **224**–13
mail /meɪl/ **53**–24
mail /meɪl/
open... /ˈoʊpən/ **150**–5
mailbox /ˈmeɪlˌbɑks/ **52**–9
mail carrier /meɪl ˈkæriər/ **52**–10
mailing address /ˈmeɪlɪŋ əˈdrɛs/ **52**–6
mail truck /meɪl trʌk/ **52**–11
main course /meɪn kɔrs/ **101**–27
make /meɪk/
...a decision /ə dɪˈsiʒən/ **65**–18, **151**–26
...a deposit /ə dɪˈpɑzɪt/ **51**–27
...a down payment /ə daʊn ˈpeɪmənt/ **65**–23
...an appointment /ən əˈpɔɪntmənt/ **64**–2, **137**–21
...an offer /ən ˈɔfər/ **65**–19
...a reservation /ə ˌrɛzərˈveɪʃən/ **102**–1, **159**–24
...copies /ˈkɑpiz/ **151**–20
...dinner /ˈdɪnər/ **34**–18
...the bed /ðə bɛd/ **79**–1
...the (house) payment /ðə (haʊs) ˈpeɪmənt/ **65**–26
makeup /ˈmeɪkˌʌp/ **144**
Malaysian /məˈleɪʒən/ **44**–29
male /meɪl/ **42**
mall /məl/ **47**–3
man /mæn/ **15**–39
manage /ˈmænɪʤ/ **151**–18
mane /meɪn/ **185**–26
mango /ˈmæŋgoʊ/ **83**–8
manicurist /ˈmænɪˌkyʊrɪst/ **148**–2
mantle /ˈmæntəl/ **72**–26
manufacture /ˌmænyəˈfækʧər/ **151**–23
map /mæp/ **19**–12
look at a... /lʊk ət ə/ **123**–11
trail... /treɪl/ **213**–18
maple (tree) /ˈmeɪpəl (tri)/ **179**–4
maracas /məˈrɑkəz/ **207**–5
march /mɑrʧ/ **37**–4
March /mɑrʧ/ **7**–18
margarine /ˈmɑrʤərɪn/ **88**–6
margin /ˈmɑrʤɪn/ **196**–7
marigolds /ˈmærəˌgoʊldz/ **179**–26
marimba /məˈrɪmbə/ **207**–4

marinate /ˈmærəˌneɪt/ **92**–5
marker /ˈmɑrkər/ **19**–15
maroon /məˈrun/ **10**–2
marriage certificate /ˈmærɪʤ sərˈtɪfɪkɪt/ **43**–25
married /ˈmærid/ **26**–27
Mars /mɑrz/ **176**–25
martial arts /ˈmɑrʃəl ɑrts/ **218**–1
mascara /mæˈskærə/ **144**–30
mask /mæsk/ **204**–4
diving... /ˈdaɪvɪŋ/ **211**–26
surgical... /ˈsɜrʤɪkəl/ **139**–13
masking tape /ˈmæskɪŋ teɪp/ **163**–13
match /mæʧ/ **21**–22
matches /mæʧəz/ **213**–23
maternity dress /məˈtɜrnəti dres/ **104**–24
math /mæθ/ **192–193**
mattress /ˈmætrɪs/ **74**–13
air... /ɛr/ **213**–26
May /meɪ/ **7**–20
mayonnaise /ˈmeɪəˌneɪz/ **88**–7
meal /mil/
choose a... /ʧuz ə/ **126**–20
measles /ˈmizəlz/ **135**–9
measure /ˈmɛʒər/ **92**–1, **165**–11
measurements /ˈmɛʒərmənts/ **96–97**
measuring cups /ˈmɛʒərɪŋ kʌps/ **95**–23
measuring spoons /ˈmɛʒərɪŋ spunz/ **95**–24
meat /mit/ **86–87**
meats /mits/ **99**–2
meat thermometer /mit θərˈmɑmətər/ **94**–17
mechanic /məˈkænɪk/ **148**–10
medical center /ˈmɛdɪkəl ˈsɛntər/ **140–141**
medical chart /ˈmɛdɪkəl ʧɑrt/ **141**–2
medicine cabinet /ˈmɛdəsən ˈkæbənɪt/ **75**–21
meet /mit/
...the landlord /ðə ˈlændˌlɔrd/ **64**–3
...the neighbors /ðə ˈneɪbərz/ **64**–15
meeting room /ˈmitɪŋ rum/ **159**–6
melons /ˈmɛlənz/
crate of... /kreɪt ʌv/ **97**–30
mend /mɛnd/ **115**–21
menu /ˈmɛnyu/ **101**–20
drop down... /drɑp daʊn/ **25**–8
look at the... /lʊk ət ðə/ **102**–7
Mercury /ˈmɜrkyəri/ **176**–28
merry-go-round /ˈmɛri-goʊ-raʊnd/ **214**–14
mesa /ˈmeɪsə/ **169**–15
message /ˈmɛsɪʤ/
e-mail... /ˈi-ˌmeɪl/ **25**–22
take a... /teɪk ə/ **150**–12
metal detector /ˈmɛtl dɪˈtɛktər/ **125**–9
meteor /ˈmitiər/ **176**–16
meter /ˈmitər/ **128**–2
parking... /ˈpɑrkɪŋ/ **58**–20
meter reader /ˈmitər ˈridər/ **77**–21
methods of payment /ˈmɛθədz ʌv ˈpeɪmənt/ **9**
Mexican /ˈmɛksɪkən/ **44**–3
mice /maɪs/ **76**–24
microfilm machine /ˈmaɪkrəˌfɪlm məˈʃin/ **55**–3
microphone /ˈmaɪkrəˌfoʊn/ **205**–13
microscope /ˈmaɪkrəˌskoʊp/ **194**–25
microwave /ˈmaɪkrəˌweɪv/ **92**–13
microwave (oven) /ˈmaɪkrəˌweɪv (ˈʌvən)/ **70**–1
Mid-Atlantic States /mɪd-ətˈlæntɪk steɪts/ **172**–10
midday /ˈmɪdˌdeɪ/ **5**
middle initial /ˈmɪdl ɪˈnɪʃəl/ **43**–4
midnight /ˈmɪdˌnaɪt/ **5**
Midwest /ˌmɪdˈwest/ **172**–9
migrate /ˈmaɪˌgreɪt/ **198**–1
mile /maɪl/ **162**
military /ˈmɪləˌteri/
serve in the... /sɜrv ɪn ðə/ **201**–19
milk /mɪlk/ **153**–32
milk /mɪlk/ **88**–26
quart of... /kwərt ʌv/ **97**–18
millennium /məˈlɛniəm/ **4**
miniature golf /ˈmɪniəʧər gɑlf/ **216**–16
minivan /ˈmɪnivæn/ **118**–17
minus /ˈmaɪnəs/ **193**–2
minute /ˈmɪnɪt/ **4**
mirror /ˈmɪrər/ **74**–7
misbehave /ˌmɪsbɪˈheɪv/ **29**–25
mittens /mɪtnz/ **109**–3
mix /mɪks/ **93**–29
mixer /ˈmɪksər/
hand... /hænd/ **95**–19
mixing bowl /ˈmɪksɪŋ ˈboʊl/ **94**–12
mobile home /ˈmoʊbəl hoʊm/ **63**–7
mobile phone /ˈmoʊbəl foʊn/ **16**–20
model /ˈmɑdl/ **203**–5
build a... /bɪld ə/ **224**–28
molding /ˈmoʊldɪŋ/ **163**–29
mole /moʊl/ **33**–27, **190**–16
molecule /ˈmɑlɪˌkyul/ **194**–18
Monday /ˈmʌnˌdeɪ/ **6**–5
money /ˈmʌni/ **8–9, 51**–6
money order /ˈmʌni ˈɔrdər/ **51**–19
monitor /ˈmɑnətər/ **25**–19
monitors /ˈmɑnətərz/
check the... /ʧɛk ðə/ **126**–6
monkey /ˈmʌnki/ **182**–6
monkey bars /ˈmʌnki bɑrz/ **214**–3
month /mʌnθ/ **4**
monthly statement /ˈmʌnθli ˈsteɪtmənt/ **51**–10
months of the year /mʌnθs ʌv ðə yɪr/ **7**
monument /ˈmɑnyəmənt/ **58**–10
moon /mun/ **176**–12
crescent... /krɛsənt/ **177**–30
full... /fʊl/ **177**–32
new... /nu/ **177**–29
quarter... /ˈkwɔrtər/ **177**–31
moose /mus/ **187**–2
mop /mɑp/ **79**–12
mop /mɑp/ **80**–26
morning /ˈmɔrnɪŋ/ **5**
mosque /mɑsk/ **47**–5
mosquito /məˈskitoʊ/ **190**–24
moss /mɔs/ **187**–6
motel /moʊˈtɛl/ **47**–4
moth /mɔθ/ **181**–21
mother /ˈmʌðər/ **27**–7
single... /ˈsɪŋgəl/ **27**–29
mother-in-law /ˈmʌðər-ɪnˌlɔ/ **27**–9
Mother's Day /ˈmʌðərz deɪ/ **228**–10
motor /ˈmoʊtər/ **121**–32
motorboat /ˈmoʊtərˌboʊt/ **211**–4
motorcycle /ˈmoʊtərˌsaɪkəl/ **118**–32
mountain /ˈmaʊntn/ **169**–2
mountain lion /ˈmaʊntn ˈlaɪən/ **181**–5
mouse /maʊs/ **25**–27, **190**–29
mouse pad /maʊs pæd/ **25**–26
mousetrap /ˈmaʊsˌtræp/ **80**–24
mouth /maʊθ/ **133**–41
...of the river /ʌv ðə ˈrɪvər/ **169**–19
move /muv/ **31**–17
move in /muv ɪn/ **65**–25
movie theater /ˈmuvi θiətər/ **47**–12, **216**–22
mow /moʊ/ **79**–17
MP3 player /ˌɛmˈpi θri ˈpleɪər/ **226**–9
mudslide /ˈmʌdslaɪd/ **171**–9

muffin /ˈmʌfɪn/ **90**–14
mug /mʌg/ **70**–30
mugging /ˈmʌgɪŋ/ **61**–9
multiplication /ˌmʌltəpləˈkeɪʃən/ **193**–28
multiplied by /ˈmʌltəˌplaɪd baɪ/ **193**–5
mumps /mʌmps/ **135**–7
mural /ˈmyʊrəl/ **203**–15
murder /ˈmɜrdər/ **61**–10
muscle /ˈmʌsəl/ **133**–2
museum /myuˈziəm/ **59**–24, **216**–20
mushroom /ˈmʌʃˌrum/ **85**–32
music /ˈmyuzɪk/ **209**
  listen to... /ˈlɪsən tə/ **126**–17
musician /myuˈzɪʃən/ **148**–24
music store /ˈmyuzɪk stɔr/ **48**–10
mussel /ˈmʌsəl/ **189**–27
mussels /ˈmʌsəlz/ **87**–17
mustache /ˈmʌˌstæʃ/ **33**–8
mustard /ˈmʌstərd/ **90**–17
mystery /ˈmɪstəri/ **208**–3
nail /neɪl/ **163**–20
  hammer a... /ˈhæmər ə/ **165**–9
nail clipper /neɪl ˈklɪpər/ **144**–12
nail polish /neɪl ˈpɑlɪʃ/ **144**–11
nail salon /neɪl səˈlɑn/ **48**–16
name /neɪm/ **43**–1
  spell your... /spɛl yər/ **20**–13
  write your... /raɪt yər/ **20**–6
nap /næp/
  take a... /teɪk ə/ **34**–15
napkin /ˈnæpkɪn/ **70**–31, **101**–22
narrow /ˈnæroʊ/
  ...tie /taɪ/ **111**–9
nasal (decongestant) spray /ˈneɪzəl (ˌdikənˈʤɛstənt) spreɪ/ **142**–12
nationalities /ˌnæʃəˈnælətiz/ **44**–**45**
natural disasters /ˈnæʧərəl dɪˈzæstərz/ **170**–**171**
natural gas /ˈnæʧərəl gæs/ **171**–22
nature program /ˈneɪʧər ˈproʊˌgræm/ **209**–18
nauseous /ˈnɔʃəs/ **135**–19
navy (blue) /ˈneɪvi (blu)/ **10**–11
near /nɪr/ **13**–15
neck /nɛk/ **133**–20
necklace /ˈnɛklɪs/ **109**–8
needle /ˈnidl/ **117**–29, **224**–24
negotiate /nɪˈgoʊʃiˌeɪt/
  ...the price /ðə praɪs/ **65**–20
neighbors /ˈneɪbərz/
  meet the... /mit ðə/ **64**–15
nephew /ˈnɛfyu/ **27**–20
Neptune /ˈnɛptun/ **176**–21
nervous /ˈnɜrvəs/ **38**–6
nest /nɛst/ **190**–3
net /nɛt/ **25**–29
  volleyball... /ˈvɑliˌbɔl/ **220**–11
new /nu/ **15**–31
newborn /ˈnuˌbɔrn/ **56**–31
New England /nu ˈɪŋglænd/ **172**–11
new moon /nu mun/ **177**–29
news /nuz/ **209**–12
newspaper /ˈnuzˌpeɪpər/ **55**–17
newsstand /ˈnuzˌstænd/ **59**–25
New Year /nu yɪr/ **228**–1
next-day mail /nɛkst-deɪ meɪl/ **52**–19
next to /nɛkst tə/ **13**–11
nickel /ˈnɪkəl/ **8**–2
niece /nis/ **27**–19
Nigerian /naɪˈʤɪriən/ **44**–20
night /naɪt/ **5**
nightgown /ˈnaɪtˌgaʊn/ **107**–14
nightshirt /ˈnaɪtˌʃɜrt/ **107**–12
night table /naɪt ˈteɪbəl/ **74**–10
nine /naɪn/ **2**
911 /naɪn wʌn wʌn/ **16**–5
nineteen /ˌnaɪnˈtin/ **2**
nineteenth /ˌnaɪnˈtinθ/ **3**
ninety /ˈnaɪnti/ **2**
ninth /naɪnθ/ **3**
nipple /ˈnɪpəl/ **57**–1
noisy /ˈnɔɪzi/ **15**–35
no left turn /noʊ lɛft tɜrn/ **118**–6
nonfiction section /ˌnɑnˈfɪkʃən ˈsɛkʃən/ **55**–8
noon /nun/ **5**
north /nɔrθ/ **130**–19
North America /nɔrθ əˈmɛrɪkə/ **174**–8
Northern Canada /ˈnɔrðərn ˈkænədə/ **172**–1
Northern Hemisphere /ˈnɔrðərn ˈhɛməˌsfɪr/ **174**–6
North Pole /nɔrθ poʊl/ **174**–1
nose /noʊz/ **133**–37
  bloody... /ˈblʌdi/ **135**–29
note /ˈnoʊt/
  absence... /ˈæbsəns/ **23**–27
notebook /ˈnoʊtbʊk/ **19**–27
notebook (computer) /ˈnoʊtbʊk (kəmˈpyutər)/ **25**–23
no U-turn /noʊ ˈyuˌtɜrn/ **118**–11
novel /ˈnɑvəl/ **55**–20
November /noʊˈvɛmbər/ **7**–26
nuclear energy /ˈnukliər ˈɛnərʤi/ **171**–28
number /ˈnʌmbər/
  dial a... /ˈdaɪəl ə/ **17**–25
numbers /ˈnʌmbərz/ **1**–2
nurse /nɜrs/ **29**–2
nurse /nɜrs/ **138**–2, **148**–19
  school... /skul/ **23**–8
nursery /ˈnɜrsəri/ **216**–4
nurses' station /ˈnɜrsɪz ˈsteɪʃən/ **138**–1
nut /nʌt/ **163**–23
  wing... /wɪŋ/ **163**–24
nuts /nʌts/ **82**–**83**
nylon /ˈnaɪˌlɑn/ **113**–10
nylons /ˈnaɪˌlɑnz/ **107**–5
oak (tree) /oʊk (tri)/ **179**–5
oasis /oʊˈeɪsɪs/ **181**–15
obey /oʊˈbeɪ/ **201**–15
oboe /ˈoʊboʊ/ **207**–13
observatory /əbˈzɜrvəˌtɔri/ **176**–8
obstetrician /ˌɑbstəˈtrɪʃən/ **141**–10
ocean /ˈoʊʃən/ **169**–24, **211**–5
October /ɑkˈtoʊbər/ **7**–25
octopus /ˈɑktəpəs/ **189**–17
off /ɔf/ **13**–7
offer /ˈɔfər/ **102**–20
offer /ˈɔfər/
  make an... /meɪk ən/ **65**–19
office /ˈɔfɪs/ **154**–**155**
office assistant /ɔfɪs əˈsɪstənt/ **155**–19
office building /ˈɔfɪs ˈbɪldɪŋ/ **47**–15
office manager /ˈɔfɪs ˈmænɪʤər/ **155**–6
oil /ɔɪl/ **171**–23
  check the... /ʧɛk ðə/ **123**–16
oil gauge /ɔɪl geɪʤ/ **121**–13
oil spill /ɔɪl spɪl/ **171**–15
old /oʊld/ **14**–21, **15**–32
olive green /ˈɑlɪv grin/ **10**–6
olive oil /ˈɑlɪv ɔɪl/
  bottle of... /ˈbɑtl ʌv/ **97**–7
  measure... /ˈmɛʒər/ **92**–1
olives /ˈɑlɪvz/ **83**–23
on /ɑn/ **13**–3
one /wʌn/ **2**

one-bedroom apartment /wʌn-ˈbɛdˌrum əˈpartmənt/ **67**–13
one cent /wʌn sɛnt/ **8**–1
one dollar /wʌn ˈdɑlər/ **8**–6
one-dollar bill /wʌn-ˈdɑlər bɪl/ **8**–6
one-half /wʌn-hæf/ **3**
one hundred /wʌn ˈhʌndrɪd/ **2**
one hundred-dollar bill /ˈwʌn ˈhʌndrɪd-ˈdɑlər bɪl/ **8**–11
one hundred dollars /ˈwʌn ˈhʌndrɪd ˈdɑlərz/ **8**–11
one hundred thousand /ˈwʌn ˈhʌndrɪd ˈθaʊzənd/ **2**
one million /wʌn ˈmɪlyən/ **2**
one-quarter /wʌn-ˈkwɔrtər/ **3**
one thousand /wʌn ˈθaʊzənd/ **2**
one way /wʌn weɪ/ **118**–1
onion /ˈʌnyən/ **84**–15
  slice... /slaɪs/ **93**–18
online /ˌɑnˈlaɪn/
  be... /bi/ **24**–30
online catalog /ˌɑnˈlaɪn ˈkætlˌɔg/ **55**–6
Ontario /ɑnˈtɛrioʊ/ **172**–4
on the left of /ɑn ðə lɛft ʌv/ **13**–8
on the right of /ɑn ðə raɪt ʌv/ **13**–9
on top of /ɑn tɑp ʌv/ **13**–1
open /ˈoʊpən/
  ...a present /ə ˈprɛzənt/ **229**–32
  ...mail /meɪl/ **150**–5
  ...your book /yər bʊk/ **20**–10
open /ˈoʊpən/ **15**–37
opens /ˈoʊpənz/ **198**–11
opera /ˈɑprə/ **205**–25
operate /ˈɑpəˌreɪt/ **165**–15
operating room /ˈɑpəˌreɪtɪŋ rum/ **138**–5
operating table /ˈɑpəˌreɪtɪŋ ˈteɪbəl/ **138**–8
operation /ˌɑpəˈreɪʃən/ **139**–11
operator /ˈɑpəˌreɪtər/ **16**–17
opossum /əˈpɑsəm/ **190**–7
opposites /ˈɑpəzɪtz/ **14**–**15**
optometrist /ɑpˈtɑmətrɪst/ **141**–23
orange /ˈɔrɪnʤ/ **10**–19, **83**–3
orange juice /ˈɔrɪnʤ ʤus/ **88**–27
  carton of... /ˈkɑrtn ʌv/ **97**–10
orangutan /əˈræŋəˌtæŋ/ **182**–13
orbit /ˈɔrbɪt/ **176**–6
orca /ˈɔrkə/ **189**–7
orchard /ˈɔrʧərd/ **152**–1
orchestra /ˈɔrkəstrə/ **204**–8
orchid /ˈɔrkɪd/ **182**–11
order /ˈɔrdər/ **102**–10
  ...room service /rum ˈsɜrvɪs/ **159**–26
order /ˈɔrdər/
  take an... /teɪk ən/ **102**–11
orderly /ˈɔrdərli/ **139**–22
organ /ˈɔrgən/ **207**–27
orthopedist /ˌɔrθəˈpidɪst/ **141**–17
ostrich /ˈɑstrɪʧ/ **185**–14
otter /ˈɑtər/ **187**–7
ottoman /ˈɑtəmən/ **72**–13
ounce /aʊns/ **96, 97**–3
out /aʊt/
  power is... /ˈpaʊər ɪz/ **77**–1
outdoor sports and fitness /ˈaʊtˌdɔr spɔrts ənd ˈfɪtnɪs/ **220**–**221**
outlet /ˈaʊtˌlɛt/ **72**–32
outline /ˈaʊtˌlaɪn/
  write an... /raɪt ən/ **196**–21
out of /aʊt ʌv/ **130**–5
outside (of) /ˌaʊtˈsaɪd (ʌv)/ **13**–6
oval /ˈoʊvəl/ **193**–17
oven /ˈʌvən/ **70**–8
  microwave... /ˈmaɪkrəˌweɪv/ **70**–1
over /ˈoʊvər/ **13**–10, **130**–14
overalls /ˈoʊvərˌɔlz/ **104**–12
overdose /ˈoʊvərˌdoʊs/ **136**–11
overhead compartment /ˈoʊvərˌhɛd kəmˈpartmənt/ **125**–24
overhead light /ˈoʊvərˌhɛd laɪt/
  turn on the... /tɜrn ɑn ðə/ **126**–15
overhead projector /ˈoʊvərˌhɛd prəʤɛktər/ **19**–16
overnight mail /ˌoʊvərˈnaɪt meɪl/ **52**–19
over-the-counter medication /ˈoʊvər-ðə-ˈkaʊntər ˌmɛdɪˈkeɪʃən/ **142**–6
owl /aʊl/ **181**–2
oysters /ˈɔɪstərz/ **87**–15
pacifier /ˈpæsəˌfaɪər/ **57**–25
pack /pæk/ **64**–9, **123**–1
package /ˈpækɪʤ/ **52**–17
packer /ˈpækər/ **156**–7
pad /pæd/ **155**–31
paddle /pædl/ **213**–9
padlock /ˈpædˌlɑk/ **163**–34
pail /peɪl/ **80**–16, **211**–28
pain /peɪn/
  be in... /bi ɪn/ **136**–1
paint /peɪnt/ **165**–3, **203**–25
paint /peɪnt/ **163**–14, **203**–10
paintbrush /ˈpeɪntˌbrʌʃ/ **163**–10, **203**–8
painter /ˈpeɪntər/ **203**–9
  house... /haʊs/ **148**–14
painting /ˈpeɪntɪŋ/ **203**–7
paint roller /peɪnt roʊlər/ **163**–16
paint supplies /peɪnt səˈplaɪz/ **162**
paint tray /peɪnt treɪ/ **163**–15
pair of scissors /per ʌv ˈsɪzərz/ **117**–23
paisley /ˈpeɪzli/ **113**–17
pajamas /pəˈʤɑməz/ **107**–17
palace /ˈpælɪs/ **63**–14
palette /ˈpælɪt/ **203**–6
palm tree /pɑm tri/ **181**–7
pan /pæn/
  frying... /ˈfraɪɪŋ/ **94**–3
pan pipes /pæn paɪps/ **207**–16
panther /ˈpænθər/ **182**–17
panties /ˈpæntiz/ **107**–20
pants /ˈpænts/ **104**–22
  baggy... /ˈbægi/ **111**–12
  loose... /lus/ **111**–12
pantyhose /ˈpænti ˌhoʊz/ **107**–5
papaya /pəˈpaɪə/ **83**–18
paper /ˈpeɪpər/ **196**–5
  hand in your... /hænd ɪn yər/ **20**–2
paperback (book) /ˈpeɪpərˌbæk (bʊk)/ **55**–14
paper bag /ˈpeɪpər bæg/ **99**–14
paper clip /ˈpeɪpər klɪp/ **155**–29
paper products /ˈpeɪpər ˈprɑdəkts/ **99**–8
papers /ˈpeɪpərz/
  collect the... /kəˈlɛkt ðə/ **20**–3
  exchange... /ɪksˈʧeɪnʤ/ **20**–5
  hand out... /hænd aʊt/ **21**–18
paper shredder /ˈpeɪpər ʃredər/ **155**–16
paper towels /ˈpeɪpər ˈtaʊəlz/ **80**–7
parade /pəˈreɪd/ **228**–3
paragraph /ˈpærəˌgræf/ **196**–4
parakeet /ˈpærəˌkit/ **182**–1
parallel lines /ˈpærəˌlɛl laɪnz/ **193**–12
paramedic /ˌpærəˈmɛdɪk/ **139**–26
parent /ˈperənt/ **57**–8
parentheses /pəˈrɛnθəsiz/ **196**–15
parents /ˈperənts/ **27**–25
park /park/ **123**–25
park /park/ **47**–28
park bench /park bɛnʧ/ **214**–18
parking /ˈparkɪŋ/
  valet... /væˈleɪ/ **159**–23

parking garage /ˈparkɪŋ gəˈraʒ/ **47**–21
parking meter /ˈparkɪŋ ˈmitər/ **58**–20
parking space /ˈparkɪŋ speɪs/ **67**–8
parrot /ˈpærət/ **182**–5
particle mask /ˈpartɪkəl mæsk/ **157**–26
parts /parts/ **157**–13
parts of a car /parts ʌv ə kar/ **120**–**121**
parts of a fish /parts ʌv ə fɪʃ/ **188**
pass /pæs/
...a test /ə test/ **19**–35
...a truck /ə trʌk/ **123**–13
pass away /pæs əˈweɪ/ **31**–24
passbook /ˈpæsˌbʊk/
savings account... /ˈseɪvɪŋz əˈkaʊnt/ **51**–14
passenger /ˈpæsəndʒər/ **124**–6, **128**–6
passport /ˈpæsˌpɔrt/ **43**–22
password /ˈpæsˌwɜrd/
enter your... /ˈɛntər yər/ **24**–31
past /pæst/ **130**–2
pastries /ˈpeɪstriz/
tray of... /treɪ ʌv/ **97**–11
path /pæθ/ **214**–27
patient /ˈpeɪʃənt/ **139**–18
examine the... /ɪgˈzæmən ðə/ **137**–22
patio /ˈpætiˌoʊ/ **69**–22
patterns /ˈpætərnz/ **112**–**113**
pause /pɔz/ **227**–29
paw /pɔ/ **185**–27
pay /peɪ/
...a security deposit /ə səˈkyʊrəti dɪˈpɑsɪt/ **64**–7
...a toll /ə toʊl/ **123**–23
...taxes /ˈtæksɪz/ **201**–16
...the bills /ðə bɪlz/ **79**–6
...the check /ðə ʧɛk/ **102**–24
...the rent /ðə rɛnt/ **64**–14
payment /ˈpeɪmənt/
make the... /meɪk ðə/ **65**–26
pay phone /peɪ foʊn/ **16**–1
PDA /ˈpiˈdiˈeɪ/ **25**–16
peach /piʧ/ **83**–19
peacock /ˈpiˌkak/ **182**–8
peak /pik/ **169**–1
peanuts /ˈpiˌnəts/ **83**–33
pear /pɛr/ **83**–1
peas /piz/ **85**–30
pebble /ˈpɛbəl/ **181**–17
pecans /pɪˈkanz/ **83**–30
pedestrian /pəˈdɛstriən/ **58**–17
pedestrian crossing /pəˈdɛstriən ˈkrɔsɪŋ/ **118**–9
pediatrician /ˌpidiəˈtrɪʃən/ **141**–7
peel /pil/ **93**–22
peephole /ˈpipˌhoʊl/ **67**–26
pen /pɛn/ **19**–19
pencil /ˈpɛnsəl/ **19**–20
pencil sharpener /ˈpɛnsəl ˈʃarpənər/
electric... /ɪˈlɛktrɪk/ **155**–21
penguin /ˈpɛŋgwɪn/ **187**–13
peninsula /pəˈnɪnsələ/ **169**–17
penny /ˈpɛni/ **8**–1
PEOPLE /ˈpipəl/ **32**–**45**
pepper shaker /ˈpɛpər ˈʃeɪkər/ **101**–13
percent /pərˈsɛnt/ **193**–4
percussion /pərˈkʌʃən/ **207**
perform /pərˈfɔrm/ **150**–10
performing arts /pərˈfɔrmɪŋ arts/ **204**–**205**
perfume /ˈpərˌfyum/ **144**–21
period /ˈpɪriəd/ **196**–10
periodical section /ˌpɪriˈadɪkəl ˈsɛkʃən/ **55**–1
periodic table /ˌpɪriˈadɪk ˈteɪbəl/ **194**–15
periods of time /ˈpɪriədz ʌv taɪm/ **4**
permission slip /pərˈmɪʃən slɪp/ **23**–26
perpendicular lines /ˌpərpənˈdɪkyələr laɪnz/ **193**–11
personal CD player /ˈpərsənəl ˌsiˈdi ˈpleɪər/ **226**–10
personal check /ˈpərsənəl ʧɛk/ **9**–25
Peruvian /pəˈruviən/ **44**–6
pesticide poisoning /ˈpɛstəˌsaɪd ˈpɔɪzənɪŋ/ **171**–16
petal /ˈpɛtl/ **179**–16
pet food /pɛt fud/ **99**–10
petri dish /ˈpitri dɪʃ/ **194**–29
petroleum /pəˈtroʊliəm/ **171**–23
pet store /pɛt stɔr/ **48**–21
pharmacist /ˈfarməsɪst/ **142**–5
pharmacy /ˈfarməsi/ **48**–26, **142**–**143**
phone /foʊn/
answer the... /ˈænsər ðə/ **17**–27
hang up the... /hæŋ ʌp ðə/ **17**–29
pick up the... /pɪk ʌp ðə/ **17**–24
phone book /foʊn bʊk/ **16**–8
phone card /foʊn kard/ **16**–3
phone jack /foʊn ʤæk/ **16**–14
phone number /foʊn ˈnʌmbər/ **16**–23
photocopier /ˈfoʊtəˌkapiər/ **155**–4
photocopy /ˈfoʊtəˌkapi/ **155**–5
photograph /ˈfoʊtəˌgræf/ **203**–26
photograph /ˈfoʊtəˌgræf/ **203**–22
take a... /teɪk ə/ **203**–26
photographer /fəˈtagrəfər/ **148**–12, **203**–23
photo ID /ˈfoʊtoʊ ˈaɪˈdi/ **124**–3
photo kiosk /ˈfoʊtoʊ ˈkiˌɑsk/ **48**–29
physical (exam) /ˈfɪzɪkəl (ɪgˈzæm)/ **141**–18
physical therapist /ˈfɪzɪkəl ˈθɛrəpɪst/ **148**–6
physicist /ˈfɪzəsɪst/ **194**–6
physics /ˈfɪzɪks/ **194**–5
piano /piˈænoʊ/ **207**–26
pick /pɪk/ **153**–31
pickles /ˈpɪkəlz/ **88**–10
pick up /pɪk ʌp/ **29**–10, **29**–19
...the phone /ðə foʊn/ **17**–24
pickup truck /ˈpɪkˌʌp trʌk/ **118**–15
picnic /ˈpɪknɪk/ **214**–11
picnic basket /ˈpɪknɪk ˈbæskɪt/ **214**–12
picnic table /ˈpɪknɪk ˈteɪbəl/ **214**–13
picture book /ˈpɪkʧər bʊk/ **55**–25
piece /pis/
...of cake /ʌv keɪk/ **97**–15
pie pan /paɪ pæn/ **95**–29
pier /pɪr/ **211**–2
pierced ears /pɪrsd ɪrz/ **33**–20
pig /ˈpɪg/ **152**–25
pigeon /ˈpɪʤən/ **214**–29
pigtails /ˈpɪgˌteɪlz/ **33**–26
pile /paɪl/
...of tomatoes /ʌv təˈmeɪtoʊz/ **97**–28
pill /pɪl/ **142**–3
take a... /teɪk ə/ **137**–27
pillow /ˈpɪloʊ/ **74**–12
ask for a... /æsk fər ə/ **126**–14
pillowcase /ˈpɪloʊˌkeɪs/ **74**–11
pilot /ˈpaɪlət/ **125**–15, **148**–23
PIN /pɪn/
enter... /ˈɛntər/ **51**–25
pin /pɪn/ **109**–12, **117**–21
pincushion /pɪn ˈkʊʃən/ **117**–22
pine (tree) /paɪn (tri)/ **179**–1
pineapple /ˈpaɪˌnæpəl/ **83**–7
pinecone /paɪn koʊn/ **179**–9
ping-pong /ˈpɪŋˌpaŋ/ **218**–8
ping-pong paddle /ˈpɪŋˌpaŋ pædl/ **218**–9
ping-pong table /ˈpɪŋˌpaŋ ˈteɪbəl/ **218**–10
pink /pɪŋk/ **10**–4

pint /paɪnt/ **96, 97**–1
pinto beans /pɪntoʊ binz/ **84**–9
pipe /paɪp/ **161**–26
cut a... /kʌt ə/ **165**–21
pipe fittings /paɪp ˈfɪtɪŋz/ **160**–24
pipes /paɪps/
...are frozen /ər ˈfroʊzən/ **77**–8
pipe wrench /paɪp rɛnʧ/ **161**–25
pistachios /pɪˈstæʃiˌoʊz/ **83**–32
pitcher /ˈpɪʧər/ **97**–14
pizza /ˈpitsə/ **90**–1
placemat /ˈpleɪsmæt/ **70**–26
place of birth /pleɪs ʌv bɜrθ/ **43**–7
places around town /ˈpleɪsɪz əˈraʊnd taʊn/ **46–47**
places to visit /ˈpleɪsɪz tə ˈvɪzɪt/ **216–217**
plaid /plæd/ **113**–19
plains /pleɪnz/ **169**–26
plan /plæn/ **150**–16
plane /pleɪn/
...wood /wʊd/ **165**–23
plane /pleɪn/ **125**
board the... /bɔrd ðə/ **126**–8
get off the... /gɛt ɔf ðə/ **126**–23
planetarium /ˌplænəˈtɛriəm/ **216**–3
planets /ˈplænɪts/ **176**
plant /plænt/ **153**–29
plaster /ˈplæstər/ **165**–2
plastic bag /ˈplæstɪk bæg/ **99**–20
plate /pleɪt/ **70**–23, **101**–23
plateau /plæˈtoʊ/ **169**–12
platform /ˈplætˌfɔrm/ **128**–19
play /pleɪ/ **227**–26
play /pleɪ/ **205**–17
player /ˈpleɪər/
basketball... /ˈbæskɪtˌbɔl/ **218**–6
hockey... /ˈhɑki/ **223**–22
playground /ˈpleɪˌgraʊnd/ **214**–4
playpen /ˈpleɪˌpɛn/ **57**–4
play with /pleɪ wɪð/ **29**–9
pleated /ˈplitəd/
...skirt /skɜrt/ **111**–19
pliers /ˈplaɪərz/ **160**–15
plow /plaʊ/ **152**–5
plug /plʌg/ **226**–6
plum /plʌm/ **83**–15
plumber /ˈplʌmər/ **77**–15, **148**–15
plumbing /ˈplʌmɪŋ/ **161**
plunger /plʌnʤər/ **75**–23
plus /plʌs/ **193**–1
Pluto /ˈplutoʊ/ **176**–20
plywood /ˈplaɪˌwʊd/ **163**–28
P.O. Box /ˌpiˈoʊ bɑks/ **52**–13
pocket /ˈpɑkɪt/ **117**–13
pocket knife /ˈpɑkɪt naɪf/ **213**–21
poison /ˈpɔɪzən/
swallow... /ˈswɑloʊ/ **136**–10
poisoning /ˈpɔɪzənɪŋ/
pesticide... /ˈpɛstəˌsaɪd/ **171**–16
poisonous materials /ˈpɔɪzənəs məˈtɪriəlz/ **156**–34
polar bear /ˈpoʊlər bɛr/ **187**–8
polar lands /ˈpoʊlər lændz/ **186–187**
police car /pəˈlis kɑr/ **118**–26
police officer /pəˈlis ˈɔfəsər/ **61**–20, **148**–11
police station /pəˈlis ˈsteɪʃən/ **47**–10
polish /ˈpɑlɪʃ/ **79**–9
political candidate /pəˈlɪtɪkəl ˈkændəˌdeɪt/ **200**–1
polka dot /ˈpoʊlkə dɑt/ **113**–15
pollution /pəˈluʃən/ **170–171**
air... /ɛr/ **171**–13
water... /ˈwɔtər/ **171**–19
polo /ˈpoʊloʊ/
...shirt /ʃɜrt/ **111**–7
pomegranate /ˈpɑməˌgrænɪt/ **83**–4
poncho /ˈpɑnʧoʊ/ **104**–11
pond /pɑnd/ **214**–19
ponytail /ˈpoʊniˌteɪl/ **33**–24
pool /pul/
swimming... /ˈswɪmɪŋ/ **159**–21, **218**–34
pool hall /pul hɔl/ **216**–7
poor /pʊr/ **15**–28
pop /pɑp/ **209**–22
popcorn /ˈpɑpˌkɔrn/ **99**–28
poppies /ˈpɑpiz/ **179**–32
porch /pɔrʧ/ **69**–14
porcupine /ˈpɔrkyəˌpaɪn/ **190**–11
pork /pɔrk/ **86**
pork chops /pɔrk ʧaps/ **87**–3
pork roast /pɔrk roʊst/ **87**–7
portrait /ˈpɔrtrɪt/ **203**–3
postal clerk /ˈpoʊstəl klɜrk/ **52**–20
postal scale /ˈpoʊstəl skeɪl/ **52**–15
postcard /ˈpoʊstˌkɑrd/ **52**–16
poster /ˈpoʊstər/ **19**–23
postmark /ˈpoʊstˌmɑrk/ **52**–18
post office /poʊst ˈɔfɪs/ **47**–14, **52–53**
post office box /poʊst ˈɔfɪs bɑks/ **52**–13
pot /pɑt/ **94**–5
...of coffee /ʌv ˈkɔfi/ **97**–12
potato /pəˈteɪtoʊ/ **84**–26
potato chips /pəˈteɪtoʊ ʧɪps/ **99**–27
potatoes /pəˈteɪtoʊz/
bag of... /bæg ʌv/ **97**–22
boil... /bɔɪl/ **92**–17
potholder /ˈpɑtˌhoʊldər/ **70**–9
potter /ˈpɑtər/ **203**–19
potter's wheel /ˈpɑtərz wil/ **203**–20
pottery /ˈpɑtəri/ **203**–18
potty chair /ˈpɑti ʧɛr/ **57**–20
poultry /ˈpoʊltri/ **86–87, 99**–2
pound /paʊnd/ **96, 97**–19
pour /pɔr/
...concrete /kɑnˈkrit/ **165**–7
...water /ˈwɔtər/ **102**–2
powder /ˈpaʊdər/
baby... /ˈbeɪbi/ **57**–22
power /ˈpaʊər/
hydroelectric... /ˌhaɪdroʊɪˈlɛktrɪk/ **171**–29
...is out /ɪz aʊt/ **77**–1
power sander /ˈpaʊər ˈsændər/ **161**–32
power strip /ˈpaʊər ˌstrɪp/ **25**–12
power tools /ˈpaʊər tulz/ **161**
Prairie Provinces /ˈprɛri ˈprɑvɪnsəz/ **172**–3
praise /preɪz/ **29**–17
pregnant /ˈprɛgnənt/
be... /bi/ **31**–14
pregnant woman /ˈprɛgnənt ˈwʊmən/ **141**–11
preschooler /ˈpriˌskulər/ **56**–34
prescription /prɪˈskrɪpʃən/ **142**–15
prescription medicine /prɪˈskrɪpʃən ˈmɛdəsən/ **142**–4
present /ˈprɛzənt/ **228**–11
open a... /ˈoʊpən ə/ **229**–32
wrap a... /ræp ə/ **229**–29
president /ˈprɛzədənt/ **200**–11
press /prɛs/ **115**–23
pretzels /ˈprɛtsəlz/ **99**–26
price /praɪs/ **9**–18
negotiate the... /nɪˈgoʊsiˌeɪt ðə/ **65**–20
price tag /praɪs tæg/ **9**–16
primary colors /ˈpraiˌmɛri ˈkʌlərz/ **10**
principal /ˈprɪnsəpəl/ **23**–16

print (out) /prɪnt (aʊt)/ **24**–35
print /prɪnt/ **113**–14
printer /'prɪntər/ **25**–15
prism /'prɪzəm/ **194**–7
prison /'prɪzən/ **61**–26
prisoner /'prɪzənər/ **61**–27
produce /prə'dus/ **198**–2
produce /'proʊˌdus/ **99**–1
program /'proʊˌgræm/ **205**–23
  computer... /kəm'pyutər/ **25**–25
projector /prə'ʤɛktər/ **25**–13
  overhead... /ˌoʊvər'hɛd/ **19**–16
protect /prə'tɛkt/ **29**–14
protest /prə'tɛst/ **201**–18
proud /praʊd/ **38**–1
psychologist /saɪ'kɑləʤɪst/ **141**–5
public transportation /'pʌblɪk ˌtrænspər'teɪʃən/ **128**–**129**
puck /pʌk/
  hockey... /'hɑki/ **223**–24
pull /pʊl/ **37**–27, **165**–6
pull over /pʊl 'oʊvər/ **123**–20
pullover /'pʊlˌoʊvər/ **104**–20
pump /pʌmp/ **109**–18
pumpkin pie /'pʌmpkɪn paɪ/ **229**–18
punching bag /'pʌnʧɪŋ bæg/ **218**–20
punctuation /ˌpʌŋkʧu'eɪʃən/ **196**–9
puppet show /'pʌpɪt ʃoʊ/ **214**–10
puree /pyʊ'reɪ/ **93**–25
purple /'pɜrpəl/ **10**–14
purse /pɜrs/ **109**–2
push /pʌʃ/ **37**–25, **165**–20
push-up /'pʌʃˌʌp/ **218**–12
put /pʊt/
  ...air in the tires /ɛr ɪn ðə taɪrz/ **123**–18
  ...a stamp on /ə stæmp ɑn/ **53**–23
put away /pʊt ə'weɪ/ **79**–24
put down /pʊt daʊn/ **126**–18
put on /pʊt ɑn/ **114**–8
  ...makeup /'meɪkˌʌp/ **34**–7
  ...your headphones /yər 'hɛdˌfoʊnz/ **126**–16
put out /pʊt aʊt/ **79**–19
put up /pʊt ʌp/ **165**–1
puzzle /'pʌzəl/ **224**–16
pyramid /'pɪrəmɪd/ **193**–21
pyramids /'pɪrəmɪdz/
  build... /bɪld/ **198**–3
quart /kwɔrt/ **96**, **97**–18
quarter /'kwɔrtər/ **3**, **8**–4
quarter after six /'kwɔrtər 'æftər sɪks/ **5**
quarter moon /'kwɔrtər mun/ **177**–31
quarter of seven /'kwɔrtər ʌv 'sɛvən/ **5**
quarter past six /'kwɔrtər pæst sɪks/ **5**
quarter to seven /'kwɔrtər tə 'sɛvən/ **5**
Quebec /kwə'bɛk/ **172**–5
queen /kwin/ **224**–4
question mark /'kwɛsʧən mɑrk/ **196**–12
questions /'kwɛsʧənz/
  ask... /æsk/ **64**–5
quiet /'kwaɪɪt/ **15**–36
quotation marks /'kwoʊ'teɪʃən mɑrks/ **196**–16
rabbit /'ræbɪt/ **152**–18, **190**–28
raccoon /ræ'kun/ **190**–19
racket /'rækɪt/
  tennis... /'tɛnɪs/ **220**–2
radiation /ˌreɪdi'eɪʃən/ **171**–17
radiator /'reɪdiˌeɪtər/ **121**–35
radio /'reɪdioʊ/ **121**–17
radioactive materials /ˌreɪdioʊ'æktɪv mə'tɪriəlz/ **156**–35
radish /'rædɪʃ/ **85**–31
radius /'reɪdiəs/ **193**–14
raft /ræft/ **213**–10
rag /ræg/ **80**–17
railroad crossing /'reɪlˌroʊd 'krɔsɪŋ/ **118**–7
rain /reɪn/ **166**–20
  acid... /'æsɪd/ **171**–14
rainbow /'reɪnˌboʊ/ **166**–11
raincoat /'reɪnˌkoʊt/ **104**–10
raindrop /'reɪnˌdrɑp/ **166**–23
rain forest /reɪn 'fɔrɪst/ **182**–**183**
raining /'reɪnɪŋ/ **167**–30
raise /reɪz/
  ...a family /ə 'fæməli/ **31**–16
  ...your hand /yər hænd/ **20**–1
raising a child /'reɪzɪŋ ə ʧaɪld/ **28**–**29**
raisins /'reɪzənz/ **83**–27
rake /reɪk/ **79**–20
rake /reɪk/ **69**–17
ranch /rænʧ/ **63**–16
rash /ræʃ/ **135**–26
raspberries /'ræzˌberiz/ **83**–26
rat /ræt/ **181**–13
rats /ræts/ **76**–25
rattle /'rætl/ **57**–10
razor /'reɪzər/ **144**–18
  electric... /ɪ'lɛktrɪk/ **144**–19
R&B /ər ən bi/ **209**–26
reach /riʧ/ **198**–18
read /rid/ **20**–7, **29**–20, **55**–28
  ...blueprints /'bluˌprɪnts/ **165**–17
reading room /'ridɪŋ rum/ **55**–4
reality show /ri'æləti ʃoʊ/ **209**–21
realtor /'riəltər/ **148**–20
  call a... /kɔl ə/ **65**–16
rearview mirror /'rɪrˌvyu 'mɪrər/ **121**–11
receipt /rɪ'sit/ **9**–14
receiver /rɪ'sivər/ **16**–2
receptionist /rə'sɛpʃənɪst/ **141**–16, **148**–5
recipe /'rɛsəˌpi/ **92**, **93**
record /'rɛkərd/ **226**–8
RECREATION /ˌrɛkri'eɪʃən/ **210**–**229**
rectangle /'rɛkˌtæŋgəl/ **193**–18
recycling bin /ri'saɪklɪŋ bɪn/ **80**–25
red /rɛd/ **10**–1
red hair /rɛd hɛr/ **33**–1
referee /ˌrɛfə'ri/ **218**–4
reference desk /'rɛfərəns dɛsk/ **55**–5
refill /'riˌfɪl/ **102**–14
refrigerator /rɪ'frɪʤəˌreɪtər/ **70**–20
regions of Canada /'riʤənz ʌv 'kænədə/ **172**
regions of the United States /'riʤənz ʌv ðə yu'naɪtɪd steɪts/ **172**
registration desk /ˌrɛʤɪs'treɪʃən dɛsk/ **159**–12
registration form /ˌrɛʤɪs'treɪʃən fɔrm/ **43**
regular price /'rɛgyələr praɪs/ **9**–22
reindeer /'reɪnˌdɪr/ **187**–3
remarried /ri'mærid/ **27**–30
remote control /rə'moʊt kən'troʊl/ **226**–23
remove /rə'muv/ **51**–28
rent /rɛnt/
  ...an apartment /ən ə'pɑrtmənt/ **31**–7
rent /rɛnt/
  pay the... /peɪ ðə/ **64**–14
renting an apartment /'rɛntɪŋ ən ə'pɑrtmənt/ **64**
repair /rə'pɛr/ **115**–21, **150**–15
report card /rə'pɔrt kɑrd/ **23**–24
reporter /rə'pɔrtər/ **148**–1
reservation /ˌrɛzər'veɪʃən/
  make a... /meɪk ə/ **102**–1, **159**–24
Resident Alien card /'rɛzədənt eɪliən kɑrd/ **43**–17
respirator /'rɛspəˌreɪtər/ **157**–22
rest /rɛst/ **137**–26

restaurant /ˈrɛstərənt/ **100–101**
rest mat /rɛst mæt/ **57**–5
restroom /ˈrɛstrum/ **23**–10
resume /ˈrɛzəˌmeɪ/ **155**–17
retire /rəˈtaɪr/ **31**–22
retirement /rəˈtaɪrmənt/ **229**–28
retirement home /rəˈtaɪrmənt hoʊm/ **63**–17
return /rɪˈtɜrn/ **55**–29
return address /rɪˈtɜrn əˈdrɛs/ **52**–4
revolving door /rɪˈvɑlvɪŋ dɔr/ **67**–24, **159**–14
rewind /riˈwaɪnd/ **227**–28
rhinoceros /raɪˈnɑsərəs/ **185**–8
ribs /rɪbz/ **87**–9
rice /raɪs/ **91**–19
rich /rɪʧ/ **15**–27
ride /raɪd/ **37**–26
right /raɪt/ **130**–16
ring /rɪŋ/ **109**–7
river /ˈrɪvər/ **169**–21
riverbank /ˈrɪvərbæŋk/ **169**–20
road trip /roʊd trɪp/ **122–123**
roast /roʊst/ **92**–15
roast beef /roʊst bif/ **87**–11
robe /roʊb/ **107**–13
robin /ˈrɑbɪn/ **190**–1
robot /ˈroʊbɑt/ **156**–5
rock /rɑk/ **29**–3
rock /rɑk/ **181**–11, **209**–24
rock climber /rɑk ˈklaɪmər/ **213**–2
rock concert /rɑk ˈkɑnsərt/ **205**–10
rocket /ˈrɑkət/ **176**–4
rocking chair /ˈrɑkɪŋ ʧɛr/ **72**–31
Rocky Mountain States /rɑki ˈmaʊntn steɪts/ **172**–8
rodeo /ˈroʊdiˌoʊ/ **216**–23
roller /ˈroʊlər/
  paint... /peɪnt/ **163**–16
roller coaster /ˈroʊlər ˈkoʊstər/ **214**–16
rollers /ˈroʊlərz/ **144**–9
rolling pin /ˈroʊlɪŋ pɪn/ **95**–22
roll of film /roʊl ʌv fɪlm/ **226**–1
roll up /roʊl ʌp/ **114**–12
romance /roʊˈmæns/ **208**–5
roof /ruf/ **69**–4
  ...leaks /liks/ **77**–3
roofer /ˈrufər/ **77**–16
room /rum/
  double... /ˈdʌbəl/ **159**–17
  meeting... /ˈmitɪŋ/ **159**–6
  single... /ˈsɪŋgəl/ **159**–18
roommate /ˈrumˌmeɪt/ **67**–11
room service /rum ˈsɜrvɪs/ **159**–3
  order... /ˈɔrdər/ **159**–26
rooster /ˈrustər/ **152**–20
roots /ruts/ **179**–12
rope /ˈroʊp/ **163**–9, **213**–17
  pull a... /pʊl ə/ **165**–6
roses /ˈroʊzəz/ **179**–28
rouge /ruʒ/ **144**–28
router /ˈraʊtər/ **161**–27
rowboat /ˈroʊˌboʊt/ **213**–7
rubber band /ˈrʌbər bænd/ **155**–24
rubber gloves /ˈrʌbər glʌvz/ **80**–18
rug /rʌg/ **74**–4
  shake out the... /ʃeɪk aʊt ðə/ **79**–14
ruler /ˈrulər/ **160**–17
rules /rulz/ **198**–7
run /rʌn/ **37**–11
runner /ˈrʌnər/ **220**–17
runway /ˈrʌnˌweɪ/ **125**–13
rural area /ˈrʊrəl ˈɛriə/ **63**–23
Russian /ˈrʌʃən/ **44**–21
RV /ˈɑrˈvi/ **118**–16
sad /sæd/ **39**–21
safe-deposit box /seɪf-dɪˈpɑsɪt bɑks/ **51**–1
safety boots /ˈseɪfti buts/ **157**–28
safety-deposit box /ˈseɪfti-dɪˈpɑsɪt bɑks/ **51**–1
safety earmuffs /ˈseɪfti ˈɪrˌmʌfs/ **157**–29
safety glasses /ˈseɪfti glæsɪz/ **157**–25
safety goggles /ˈseɪfti ˈgɑgəlz/ **157**–23
safety pin /ˈseɪfti pɪn/ **117**–30
safety vest /ˈseɪfti vɛst/ **157**–27
safety visor /ˈseɪfti ˈvaɪzər/ **157**–21
sail /seɪl/ **198**–4
sailboard /ˈseɪlˌbɔrd/ **211**–12
sailboarder /ˈseɪlˌbɔrdər/ **211**–13
sailboat /ˈseɪlˌboʊt/ **211**–1
salad /ˈsæləd/ **88**–18
salad bar /ˈsæləd bɑr/ **101**–30
salad dressing /ˈsæləd ˈdrɛsɪŋ/ **88**–19
salamander /ˈsæləˌmændər/ **190**–17
salami /səˈlɑmi/ **87**–5
sale /seɪl/ **9**–12
sale price /seɪl praɪs/ **9**–23
salesperson /ˈseɪlzˌpɜrsən/ **148**–21
sales tax /ˈseɪlz tæks/ **9**–19
salmon /ˈsæmən/ **87**–24
salsa /ˈsɑlsə/ **91**–27
saltshaker /ˈsɔltˌʃeɪkər/ **101**–12
sand /sænd/ **165**–25
sand /sænd/ **211**–21
  shovel... /ˈʃʌvəl/ **165**–19
sandal /ˈsændl/ **109**–21
sandbox /ˈsændˌbɑks/ **214**–8
sand castle /sænd ˈkæsəl/ **211**–25
sand dune /sænd dun/ **181**–6
sander /sændər/
  power... /ˈpaʊər/ **161**–32
sandpaper /ˈsændˌpeɪpər/ **163**–12
sandwich /ˈsændwɪʧ/ **90**–10
Santa Claus /ˈsæntəˌklɔz/ **229**–20
sari /ˈsɑri/ **104**–9
satellite /ˈsætlˌaɪt/ **176**–13
satellite dish /ˈsætlˌaɪt dɪʃ/ **226**–18
Saturday /ˈsætərˌdeɪ/ **6**–10
Saturn /ˈsætərn/ **176**–23
saucepan /ˈsɔsˌpæn/ **94**–10
saucer /ˈsɔsər/ **101**–19
Saudi Arabian /ˈsɔdi əˈreɪbiən/ **44**–19
sauna /ˈsɔnə/ **159**–20
sausages /ˈsɔsɪʤɛz/ **87**–6
sauté /sɔˈteɪ/ **93**–19
savings account passbook /ˈseɪvɪŋz əˈkaʊnt ˈpæsˌbʊk/ **51**–14
saw /sɔ/ **165**–10
saw /sɔ/
  circular... /ˈsɜrkyələr/ **161**–31
saxophone /ˈsæksəˌfoʊn/ **207**–11
scale /skeɪl/ **99**–7
  postal... /ˈpoʊstəl/ **52**–15
scales /skeɪlz/ **189**–6
scallions /ˈskælyənz/ **85**–27
scallops /ˈskæləps/ **87**–19
scan /skæn/ **24**–34
scanner /skænər/ **25**–14
scar /skɑr/ **33**–7
scarecrow /ˈskerˌkroʊ/ **152**–12
scared /skerd/ **39**–19
scarf /skɑrf/ **104**–18
schedule /ˈskɛdzul/ **128**–22
  student... /ˈstudnt/ **23**–25
SCHOOL /skul/ **18–25**

school /skul/ **47**–6
start... /start/ **31**–3
take your child to... /teɪk yər ʧaɪld tə/ **34**–10
school bus /skul bʌs/ **23**–12, **118**–12
school library /skul ˈlaiˌbrɛri/ **23**–7
school nurse /skul nɜrs/ **23**–8
SCHOOL SUBJECTS /skul ˈsʌbʤɪkts/ **192–201**
school zone /skul zoʊn/ **118**–8
science /ˈsaɪəns/ **194–195**
science fiction /ˈsaɪəns ˈfɪkʃən/ **208**–6
scientist /ˈsaɪəntɪst/ **148**–16
scissors /ˈsɪzərz/
pair of... /pɛr ʌv/ **117**–23
score /skɔr/ **223**–19
scoreboard /ˈskɔrˌbɔrd/ **223**–18
scorpion /ˈskɔrpiən/ **181**–23
scouring pad /skaʊrɪŋ pæd/ **80**–14
scramble /ˈskræmbəl/ **92**–7
scraper /skreɪpər/ **163**–11
screen /skrin/ **25**–20
screw /skru/ **163**–22
screwdriver /ˈskruˌdraɪvər/ **160**–18
scroll bar /skroʊl bɑr/ **25**–10
scrub /skrʌb/ **79**–11
scrub brush /skrʌb brʌʃ/ **80**–20
scuba diver /ˈskubə ˈdaɪvər/ **189**–13
sculptor /ˈskʌlptər/ **203**–17
sculpture /ˈskʌlpʧər/ **203**–16
sea /si/ **188–189**
sea anemone /si əˈnɛmәni/ **189**–25
seafood /ˈsiˌfud/ **86–87**
seagull /ˈsiˌgʌl/ **189**–1
sea horse /si hɔrs/ **189**–14
seal /sil/ **187**–12
seam /sim/ **117**–25
seashell /ˈsiˌʃɛl/ **211**–22
season /ˈsizən/ **92**–14
seasons /ˈsizənz/ **7**
seat /sit/ **19**–26, **125**–27, **205**–20
find your... /faɪnd yər/ **126**–9
seat belt /sit bɛlt/ **121**–12, **125**–28
fasten... /ˈfæsən/ **126**–12
unfasten your... /ʌnˈfæsən yər/ **126**–22
sea urchin /si ˈɜrʧɪn/ **189**–22
seaweed /ˈsiˌwid/ **189**–9
second /ˈsɛkənd/ **3, 4**
second-hand store /ˈsɛkənd-hænd stɔr/ **48**–14
secretary /ˈsɛkrəˌtɛri/ **155**–19
security /səˈkyʊrəti/
go through... /goʊ θru/ **126**–5
security checkpoint /səˈkyʊrəti ˈʧɛkˌpɔɪnt/ **125**–10
security deposit /səˈkyʊrəti dɪˈpɑsɪt/
pay a... /peɪ ə/ **64**–7
security guard /səˈkyʊrəti gɑrd/ **51**–2, **148**–8
sedan /səˈdæn/ **118**–19
see /si/ **64**–4
seed /sid/ **179**–24
seesaw /ˈsiˌsɔ/ **214**–7
select /səˈlɛkt/ **24**–32
sell /sɛl/ **150**–14
semi /sɛmi/ **118**–25
semicolon /ˈsɛmiˌkoʊlən/ **196**–18
Senate /ˈsɛnɪt/ **201**
senator /ˈsɛnətər/ **200**–10
send /sɛnd/ **53**–24
senior (citizen) /ˈsinyər (ˈsɪtəzən)/ **31**
sentence /ˈsɛntns/ **196**–3
copy the... /ˈkɑpi ðə/ **20**–4
September /sɛpˈtembər/ **7**–24
serve /sɜrv/
...a meal /ə mil/ **102**–16
...in the military /ɪn ðə ˈmɪləˌtɛri/ **201**–19
...on a jury /ɑn ə ˈʤʊri/ **201**–17
server /ˈsɜrvər/ **101**–4, **101**–6, **148**–18
signal the... /ˈsɪgnəl ðə/ **102**–18
thank the... /θæŋk ðə/ **102**–21
set /sɛt/ **102**–5
set /sɛt/ **205**–19
set of knives /sɛt ʌv naɪvz/ **94**–2
seven /ˈsɛvən/ **2**
seventeen /ˌsɛvənˈtin/ **2**
seventeenth /ˌsɛvənˈtinθ/ **3**
seventh /ˈsɛvənθ/ **3**
seventy /ˈsɛvənti/ **2**
sewing /ˈsoʊɪŋ/ **117**
sewing machine /ˈsoʊɪŋ məˈʃin/ **117**–20
sew on /ˈsoʊ ɑn/ **115**–22
sex /sɛks/ **43**–5
shade /ʃeɪd/
window... /ˈwɪndoʊ/ **74**–8
shake hands /ʃeɪk hændz/ **40**–4
shake out /ʃeɪk aʊt/ **79**–14
shampoo /ʃæmˈpu/ **144**–2
shapes /ʃeɪps/ **193**
share /ʃɛr/
...a book /ə bʊk/ **21**–21
...a dessert /ə dɪˈzɜrt/ **102**–19
shark /ʃɑrk/ **189**–12
shave /ʃeɪv/ **34**–6
shaving cream /ʃeɪvɪŋ krim/ **144**–16
shawl /ʃɔl/ **104**–23
sheep /ʃip/ **152**–23
sheet /ʃit/ **74**–15
sheets /ʃits/
change the... /ʧeɪnʤ ðə/ **79**–2
shelf /ʃɛlf/ **70**–4
shellfish /ˈʃɛlˌfɪʃ/ **87**
shingles /ˈʃɪŋgəlz/ **163**–5
ship /ʃɪp/ **211**–6
shipping clerk /ˈʃɪpɪŋ klɜrk/ **157**–16
shirt /ʃɜrt/ **104**–2
button-down... /ˈbʌtn-daʊn/ **111**–6
long-sleeved... /lɔŋ-slivd/ **111**–5
polo... /ˈpoʊloʊ/ **111**–7
short-sleeved... /ʃɔrt-slivd/ **111**–4
sleeveless... /ˈslivlɪs/ **111**–3
shish kebab recipe /ʃɪʃ kəˈbɑb ˈrɛsəˌpi/ **92**
shock /ʃɑk/
be in... /bi ɪn/ **136**–4
get a... /gɛt ə/ **136**–14
shoes /ʃuz/ **108–109**
shoe store /ʃu stɔr/ **48**–3
shop /ʃɑp/
gift... /gɪft/ **159**–22
shoplifting /ˈʃɑpˌlɪftɪŋ/ **61**–11
shopper /ˈʃɑpər/ **9**–13, **99**–23
shopping /ˈʃɑpɪŋ/ **9**
shopping basket /ˈʃɑpɪŋ ˈbæskɪt/ **99**–24
shopping cart /ˈʃɑpɪŋ kɑrt/ **99**–17
shops /ʃɑps/ **48–49**
shore /ʃɔr/ **169**–18
short /ʃɔrt/ **14**–18
...skirt /skɜrt/ **111**–20
short hair /ʃɔrt hɛr/ **33**–11
shorts /ʃɔrts/ **104**–8
short-sleeved /ʃɔrt-slivd/
...shirt /ʃɜrt/ **111**–4
shot /ʃɑt/
give him a... /gɪv hɪm ə/ **137**–25
shoulder /ˈʃoʊldər/ **133**–21

shoulder-length hair /ˈʃoʊldər-lɛŋkθ hɛr/ **33**–12
shovel /ˈʃʌvəl/ **165**–19
shovel /ˈʃʌvəl/ **160**–4, **211**–29
show /ʃoʊ/ **126**–2
shower /ˈʃaʊər/ **75**–18
  take a... /teɪk ə/ **34**–4
shower curtain /ˈʃaʊər ˈkɜrtn/ **75**–19
shredder /ʃrɛdər/
  paper... /ˈpeɪpər/ **155**–16
shrimp /ʃrɪmp/ **87**–20, **189**–21
shrub /ʃrʌb/ **185**–16
shut /ʃʌt/ **15**–38
shutter /ˈʃʌtər/ **69**–11
sick /sɪk/ **39**–14
side /saɪd/ **193**–10
sideburns /ˈsaɪdˌbɜrnz/ **33**–15
sidewalk /ˈsaɪdˌwɔk/ **47**–24, **58**–16
sift /sɪft/ **93**–28
sign /saɪn/
  ...the lease /ðə lis/ **64**–6
  ...the loan documents /ðə loʊn ˈdɑkyəmənts/ **65**–24
sign /saɪn/ **58**–19
signal /ˈsɪgnəl/ **102**–18
signature /ˈsɪgnəʧər/ **43**–15
signs /saɪnz/ **118**
silk /sɪlk/ **113**–4
silo /ˈsaɪloʊ/ **152**–2
silver /ˈsɪlvər/ **10**–24
silverware /ˈsɪlvərˌwɛr/ **70**–27
simmer /ˈsɪmər/ **93**–21
sing /sɪŋ/ **150**–11
singer /ˈsɪŋər/ **205**–14
single mother /ˈsɪŋgəl ˈmʌðər/ **27**–29
single room /ˈsɪŋgəl rum/ **159**–18
sink /sɪŋk/ **70**–15, **75**–28
  clean the... /klin ðə/ **79**–10
sister /ˈsɪstər/ **27**–15
sister-in-law /ˈsɪstər-ɪn-lɔ/ **27**–16
sit (down) /sɪt (daʊn)/ **20**–15, **37**–16
sitar /ˈsɪtar/ **207**–18
sitcom /ˈsɪtˌkɑm/ **209**–13
sit-up /sɪt-ʌp/ **218**–13
six /sɪks/ **2**–6
six fifteen /sɪks ˌfɪfˈtin/ **5**
six fifty-five /sɪks ˈfɪfti-faɪv/ **5**
six forty-five /sɪks ˈfɔrti-faɪv/ **5**
six o'clock /sɪks əˈklɑk/ **5**
six-oh-five /sɪks-oʊ-faɪv/ **5**
six-pack /sɪks-pæk/ **97**–26
sixteen /sɪksˈtin/ **2**
sixteenth /sɪksˈtinθ/ **3**
sixth /sɪksθ/ **3**
six-thirty /sɪks-ˈθɜrti/ **5**
six thirty-five /sɪks ˈθɜrti-faɪv/ **5**
six twenty-five /sɪks ˈtwɛnti-faɪv/ **5**
sixty /ˈsɪksti/ **2**
skateboard /ˈskeɪtˌbɔrd/ **214**–21
skateboarder /ˈskeɪtˌbɔrdər/ **214**–22
skater /ˈskeɪtər/ **214**–23
skates /skeɪts/
  ice... /aɪs/ **223**–25
  in-line... /ˈɪn-ˌlaɪn/ **214**–24
skating rink /skeɪtɪŋ rɪŋk/ **223**–20
sketch /skɛʧ/ **203**–14
sketchpad /ˈskɛʧ pæd/ **203**–13
ski boots /ski buts/ **222**–5
skier /skiər/ **222**–13
skiing /ˈskiɪŋ/
  cross country... /krɔs ˈkʌntri/ **222**–11
  downhill... /ˈdaʊnˈhɪl/ **222**–12
skin /skɪn/ **133**–1
ski poles /ski poʊlz/ **222**–6
skirt /skɜrt/ **104**–15
  long... /lɔŋ/ **111**–21
  pleated... /plitɪd/ **111**–19
  short... /ʃɔrt/ **111**–20
  straight... /streɪt/ **111**–18
  tight... /taɪt/ **111**–17
skis /skiz/ **222**–4
skunk /skʌŋk/ **190**–22
sky /skaɪ/ **166**–10
skylight /ˈskaɪˌlaɪt/ **69**–3
slacks /slæks/ **104**–22
sled /sled/ **222**–3
sledgehammer /ˈslɛʤˌhæmər/ **160**–3
sleep /slip/ **34**–24
sleeper /slipər/
  blanket... /ˈblæŋkɪt/ **107**–16
sleeping bag /slipɪŋ bæg/ **213**–25
sleepwear /ˈslipˌwɛr/ **106**–**107**
sleeve /sliv/ **117**–16
sleeveless /ˈslivlɪs/
  ...shirt /ʃɜrt/ **111**–3
slice /slaɪs/ **93**–18
slide /slaɪd/ **194**–28, **214**–5
sling /slɪŋ/ **141**–13
slip /slɪp/ **37**–8
slip /slɪp/ **107**–23
slippers /ˈslɪpərz/ **107**–11
slow /sloʊ/ **15**–33
slow down /sloʊ daʊn/ **123**–8
small /smɔl/ **14**–1
small town /smɔl taʊn/ **63**–22
smile /smaɪl/ **40**–18
smog /smɔg/ **171**–13
smoke detector /smoʊk dɪˈtɛktər/ **72**–18
snacks /snæks/ **99**
snail /sneɪl/ **182**–22
snake /sneɪk/ **181**–14
sneaker /ˈsnikər/ **109**–22
sneeze /sniz/ **137**–17
snorkel /ˈsnɔrkəl/ **211**–11
snorkeler /ˈsnɔrkələr/ **211**–10
snow /snoʊ/ **166**–19
snowboard /ˈsnoʊˌbɔrd/ **223**–16
snowboarder /ˈsnoʊˌbɔrdər/ **222**–15
snowboarding /ˈsnoʊˌbɔrdɪŋ/ **222**–14
snowflake /ˈsnoʊˌfleɪk/ **166**–22
snowing /ˈsnoʊɪŋ/ **167**–28
snowmobile /snoʊ ˈmoʊˌbil/ **222**–1
snowshoes /ˈsnoʊˌʃuz/ **222**–2
soap /soʊp/ **144**–24
  bar of... /bar ʌv/ **97**–8
soap opera /soʊp ˈɑprə/ **209**–16
soccer /ˈsɑkər/ **220**–19
soccer field /ˈsɑkər fild/ **220**–21
Social Security card /ˈsoʊʃəl səˈkyʊrəti kard/ **43**–8, **43**–21
socks /sɑks/ **107**–3
soda /ˈsoʊdə/ **88**–5
  can of... /kæn ʌv/ **97**–27
  six-pack of... /sɪks-pæk ʌv/ **97**–26
sofa /ˈsoʊfə/ **72**–8
soft /sɔft/ **14**–10
software /ˈsɔftˌwɛr/ **25**–25
soil /sɔɪl/ **152**–10
solar energy /ˈsoʊlər ˈɛnərʤi/ **171**–27
soldier /ˈsoʊlʤər/ **148**–4
solid /ˈsɑlɪd/ **113**–13, **194**–10
solids /ˈsɑlɪdz/ **193**
son /sʌn/ **27**–21

sonogram /ˈsɑnəgræm/ **141**–12
sore throat /sɔr θroʊt/ **135**–8
soul /soʊl/ **209**–26
sour cream /saʊr krim/ **88**–8
South /saʊθ/ **172**–13
south /saʊθ/ **130**–21
South America /saʊθ əˈmɛrɪkə/ **174**–9
Southern Hemisphere /ˈsʌðərn ˈhɛməˌsfɪr/ **174**–7
South Pole /saʊθ poʊl/ **174**–5
Southwest /saʊθˈwɛst/ **172**–12
soy sauce /ˈsɔɪˌsɔs/ **91**–24
space /speɪs/ **176**–11
space shuttle /speɪs ˈʃʌtl/ **176**–17
space station /speɪs ˈsteɪʃən/ **176**–1
spade /speɪd/ **224**–7
spaghetti /spəˈgɛti/ **90**–3
Spanish /ˈspæniʃ/ **44**–13
Spanish club /ˈspæniʃ klʌb/ **23**–22
sparrow /ˈspæroʊ/ **185**–18
spatula /ˈspæʧələ/ **95**–31
speak /spik/ **150**–3
speaker /spikər/ **226**–14
speeding ticket /ˈspidɪŋ tɪkɪt/
get a... /gɛt ə/ **123**–6
speedometer /spɪˈdɑmətər/ **121**–14
speed up /ˈspidˌʌp/ **123**–5
spell /spɛl/ **20**–13
sphere /sfɪr/ **193**–23
spice rack /spaɪs ræk/ **70**–11
spider /ˈspaɪdər/ **181**–18
spill /spɪl/ **102**–9
spinach /ˈspɪnɪʧ/ **84**–4
split peas /splɪt piz/
stir... /stɜr/ **93**–20
sponge /spʌnʤ/ **80**–21, **189**–29
spoon /spun/ **101**–25
sporting event /ˈspɔrtɪŋ ɪˈvɛnt/ **216**–6
sporting goods store /ˈspɔrtɪŋ gʊdz stɔr/ **48**–6
sports /spɔrts/ **23**–21, **209**–20
sports car /spɔrts kɑr/ **118**–24
sports coat /spɔrts koʊt/ **104**–21
sports jacket /spɔrts ˈʤækɪt/ **104**–21
spotlight /ˈspɑtˌlaɪt/ **205**–11
sprained wrist /spreɪnd rɪst/ **135**–10
spread /sprɛd/ **93**–30
spring /sprɪŋ/ **7**–12
sprinkler /ˈsprɪŋkələr/ **69**–29
square /skwɛr/ **193**–20
squash /skwɑʃ/ **84**–6
squat /skwɑt/ **37**–23
squeegee /ˈskwiʤi/ **80**–6
squid /skwɪd/ **189**–19
squirrel /ˈskwɜrəl/ **190**–8
stadium /ˈsteɪdiəm/ **47**–2
stage /steɪʤ/ **204**–6
stairs /stɛrz/ **67**–4
stamp /stæmp/ **52**–5
put a...on /pʊt ə...ɑn/ **53**–23
stamp machine /stæmp məˈʃin/ **52**–12
stand up /stænd ʌp/ **21**–19, **37**–15
staple /ˈsteɪpəl/ **151**–17
stapler /ˈsteɪplər/ **155**–10
staples /ˈsteɪpəlz/ **155**–27
star /stɑr/ **176**–3
starfish /ˈstɑrˌfɪʃ/ **189**–28
start /stɑrt/
...school /skul/ **31**–3
state /steɪt/ **43**–13
statement /ˈsteɪtmənt/
monthly... /ˈmʌnθli/ **51**–10
stationary bike /ˈsteɪʃəˌnɛri baɪk/ **218**–14
station wagon /ˈsteɪʃən wægən/ **118**–29
statue /ˈstæʧu/ **59**–23
steak /steɪk/ **87**–10
steam /stim/ **92**–10
steamer /ˈstimər/
vegetable... /ˈvɛʤtəbəl/ **95**–26
steel wool /stil wʊl/ **163**–17
steering wheel /ˈstɪrɪŋ wil/ **121**–24
stem /stɛm/ **179**–15
stepfather /ˈstɛpˌfɑðər/ **27**–8
stepladder /ˈstɛpˌlædər/ **80**–23
stepmother /ˈstɛpˌmʌðər/ **27**–5
steps /stɛps/ **69**–15
stepsister /ˈstɛpˌsɪstər/ **27**–12
stereo (system) /ˈsteriˌoʊ (ˈsɪstəm)/ **226**–15
sterile pad /ˈstɛrəl pæd/ **143**–25
sterile tape /ˈstɛrəl teɪp/ **143**–26
stethoscope /ˈstɛθəˌskoʊp/ **141**–1
sticky notes /ˈstɪki noʊts/ **155**–26
still life /stɪl laɪf/ **203**–2
sting /stiŋ/
bee... /bi/ **135**–28
stingray /ˈstiŋreɪ/ **189**–20
stir /stɜr/ **93**–20
stir-fried vegetables /stɜr-fraɪd ˈvɛʤtəbəlz/ **91**–20
stitches /stɪʧɛz/ **139**–28
stockbroker /ˈstɑkˌbroʊkər/ **148**–13
stockings /ˈstɑkɪŋz/ **107**–6
stomach /ˈstʌmək/ **133**–29
stomachache /ˈstʌməkˌeɪk/ **135**–12
stool /stul/ **70**–21
stop /stɑp/ **123**–10, **227**–30
stop /stɑp/ **118**–2
stopper /ˈstɑpər/ **194**–22
storage space /ˈstɔrɪʤ speɪs/ **67**–1
stores /stɔrz/ **48**–**49**
storm /stɔrm/ **166**–14
stove /stoʊv/ **70**–6
camping... /kæmpɪŋ/ **213**–15
stow /stoʊ/ **126**–10
straight /streɪt/ **130**–1
...skirt /skɜrt/ **111**–18
straight hair /streɪt hɛr/ **33**–17
straight leg /streɪt lɛg/
...jeans /ʤinz/ **111**–11
straight line /streɪt laɪn/ **193**–7
strainer /ˈstreɪnər/ **94**–18
strap /stræp/ **128**–15
straw /strɔ/ **90**–13
strawberries /ˈstrɔˌbɛriz/ **83**–25
box of... /bɑks ʌv/ **97**–20
stream /strim/ **169**–6
street /strit/ **47**–27
street address /strit əˈdrɛs/ **43**–11
streetlight /ˈstritˌlaɪt/ **58**–4
street musician /strit myuˈzɪʃən/ **59**–22
street vendor /strit ˈvɛndər/ **58**–12, **214**–28
stretch /strɛʧ/ **126**–19
stretcher /ˈstrɛʧər/ **139**–27
string /strɪŋ/ **207**
string beans /strɪŋ binz/ **85**–28
striped /straɪpt/ **113**–20
stroller /ˈstroʊlər/ **57**–11
strong /strɔŋ/ **14**–3
student /ˈstudnt/ **19**–25
student ID /ˈstudnt aɪ di/ **43**–19
student schedule /ˈstudnt ˈskɛʤul/ **23**–25
studio (apartment) /ˈstudioʊ (əˈpɑrtmənt)/ **67**–9
study /ˈstʌdi/ **19**–33

subtraction /səb'trækʃən/ **193**–27
suburbs /'sʌb,ɜrbz/ **63**–21
subway (train) /'sʌb'weɪ (treɪn)/ **128**–18
subway line /'sʌb'weɪ laɪn/ **128**–16
suede /sweɪd/ **113**–8
sugar /'ʃʊgər/
  sift... /sɪft/ **93**–28
sugar bowl /'ʃʊgər 'boʊl/ **101**–10
suit /sut/
  business... /'bɪznɪs/ **104**–29
suite /swit/ **159**–5
summer /'sʌmər/ **7**–13
sun /sʌn/ **166**–9, **176**–18
sunbather /'sʌn,beɪðər/ **211**–19
sunburn /'sʌn,bɜrn/ **135**–27
Sunday /'sʌn,deɪ/ **6**–11
sunflowers /'sʌn,flaʊərz/ **179**–29
sunglasses /'sʌn,glæsɪz/ **109**–14
sunny /'sʌni/ **167**–25
sunrise /'sʌn,raɪz/ **5**
sunscreen /'sʌn,skrin/ **144**–22, **211**–24
sunset /'sʌn,set/ **5**
sunshine /'sʌn,ʃaɪn/ **166**–13
super /'supər/ **67**–3
superintendent /,supərɪn'tɛndənt/ **67**–3
supermarket /'supər,mɑrkət/ **48**–27, **98**–**99**
supervisor /'supər,vaɪzər/ **156**–9
supplies /sə'plaɪz/ **162**–**163**
supply cabinet /sə'plaɪ 'kæbənɪt/ **155**–22
Supreme Court /sʊ'prim kɔrt/ **200**–8
surf /sɜrf/ **210**–30
surfboard /'sɜrf,bɔrd/ **211**–16
surfer /'sɜrfər/ **211**–15
surgeon /'sɜrʤən/ **139**–10
surgical mask /'sɜrʤɪkəl mæsk/ **139**–13
surname /'sɜrneɪm/ **43**–2
surprised /sər'praɪzəd/ **39**–22
sushi /'suʃi/ **91**–23
suspenders /sə'spɛndərz/ **109**–5
suspense /sə'spɛns/ **208**–3
SUV /ɛs yu vi/ **118**–22
swallow /'swɑloʊ/ **136**–10
sweater /'swɛtər/ **104**–20
  cardigan... /'kɑrdi,gən/ **111**–15
  crew neck... /kru nɛk/ **111**–14
  turtleneck... /'tɜrtl,nɛk/ **111**–16
  V-neck... /vi-nɛk/ **111**–13
sweatpants /swɛtpænts/ **104**–4
sweatshirt /swɛtʃɜrt/ **104**–3
sweep /swip/ **79**–4
sweet potato /swit pə'teɪtoʊ/ **84**–22
swim /swɪm/ **210**–32
swimmer /swɪmər/ **211**–8
swimming pool /'swɪmɪŋ pul/ **159**–21, **218**–34
swimming trunks /'swɪmɪŋ trʌŋks/ **107**–9
swimsuit /'swɪm,sut/ **107**–7
swimwear /'swɪm,wɛr/ **106**–**107**
swing /swɪŋ/ **183**–26
swings /swɪŋz/ **214**–2
Swiss cheese /swɪs ʧiz/ **88**–24
switch /swɪʧ/
  light... /laɪt/ **72**–24
swollen ankle /'swoʊlən 'æŋkəl/ **135**–11
swordfish /'sɔrd,fɪʃ/ **87**–23, **189**–3
symptoms /'sɪmptəmz/ **134**–**135**
synagogue /'sɪnə,gɑg/ **47**–7
syrup /'sɪrəp/ **88**–13
table /'teɪbəl/ **19**–17, **70**–32
  bus the... /bʌs ðə/ **102**–25
  clear the ... /klɪr ðə/ **102**–25
  set the... /sɛt ðə/ **102**–5
  wipe the... /waɪp ðə/ **102**–22
tablecloth /'teɪbəl,klɔθ/ **101**–11
tablespoon /'teɪbəl,spun/ **97**–5
tablespoon /'teɪbəl,spun/ **96**
tablet /'tæblɪt/ **142**–1
taco /'tɑkoʊ/ **91**–26
tail /teɪl/ **185**–29
taillight /'teɪl,laɪt/ **121**–5
tailor /'teɪlər/ **117**–19
take /teɪk/
  ...a bath /ə bæθ/ **34**–22
  ...a break /ə breɪk/ **20**–14
  ...a coffee break /ə 'kɔfi breɪk/ **34**–12
  ...a message /ə 'mɛsɪʤ/ **150**–12
  ...a nap /ə næp/ **34**–15
  ...an order /ən 'ɔrdər/ **102**–11
  ...a photograph /ə 'foʊtə,græf/ **203**–26
  ...a pill /ə pɪl/ **137**–27
  ...a shower /ə 'ʃaʊər/ **34**–4
  ...a test /ə tɛst/ **19**–34
  ...a vacation /ə veɪ'keɪʃən/ **31**–19
  ...a walk /ə wɔk/ **34**–20
  ...care of /kɛr ʌv/ **150**–9
  ...home /hoʊm/ **114**–6
  ...your child to school /yər ʧaɪld tə skul/ **34**–10
  ...your temperature /yər 'tɛmpərəʧər/ **137**–19
take off /teɪk ɔf/ **114**–17, **126**–13
take out /teɪk aʊt/ **79**–19
taking a flight /teɪkɪŋ ə flaɪt/ **126**–**127**
talk /tɔk/ **21**–20
talk show /tɔk ʃoʊ/ **209**–17
tall /tɔl/ **14**–17
tambourine /,tæmbə'rin/ **207**–3
tan /tæn/ **10**–17
tangerine /,tænʤə'rin/ **83**–28
tank top /tæŋk tɑp/ **107**–25
tape /teɪp/ **155**–9, **226**–16
  duct... /dʌkt/ **163**–31
  masking... /mæskɪŋ/ **163**–13
tape measure /teɪp 'mɛʒər/ **117**–28, **163**–3
tape recorder /teɪp rɪ'kɔrdər/ **19**–24
tarantula /tə'rænʧələ/ **182**–25
taupe /toʊp/ **10**–18
taxes /'tæksəz/
  pay... /peɪ/ **201**–16
taxi /'tæksi/ **128**–4
taxi driver /'tæksi 'draɪvər/ **128**–5, **148**–17
taxi stand /'tæksi stænd/ **128**–1
tea /ti/ **90**–12
teacher /'tiʧər/ **19**–2, **148**–9
teachers' lounge /'tiʧərz laʊnʤ/ **23**–9
tea kettle /ti 'kɛtl/ **70**–7
teal /til/ **10**–8
team /tim/ **23**–2
teapot /'ti,pɑt/ **70**–29
tear down /tɛr daʊn/ **165**–16
teaspoon /'ti,spun/ **96**, **97**–4
teenager /'tin,eɪʤər/ **30**
teeth /tiθ/
  brush... /brʌʃ/ **34**–3
teething ring /tiðɪŋ rɪŋ/ **57**–7
telephone /'tɛlə,foʊn/ **16**–**17**, **155**–12
telephone book /'tɛlə,foʊn bʊk/ **16**–8
telephone number /'tɛlə,foʊn 'nʌmbər/ **16**–23, **43**–9
telescope /'tɛlə,skoʊp/ **176**–9
television /'tɛlə,vɪʒən/ **226**–19
  watch... /wɑʧ/ **34**–25
teller /'tɛlər/ **51**–4
teller window /'tɛlər 'wɪndoʊ/ **51**–5

temperature /ˈtɛmpərəʧər/ **135**–15
take your... /teɪk yər/ **137**–19
ten /tɛn/ **2**
tenant /ˈtɛnənt/ **67**–10
ten cents /tɛn sɛnts/ **8**–3
ten-dollar bill /tɛn-ˈdɑlər bɪl/ **8**–8
ten dollars /tɛn ˈdɑlərz/ **8**–8
tennis /ˈtɛnɪs/ **220**–1
tennis ball /ˈtɛnɪs bɔl/ **220**–3
tennis racket /ˈtɛnɪs ˈrækɪt/ **220**–2
tent /tɛnt/ **63**–2, **213**–24
tenth /tɛnθ/ **3**
ten thousand /tɛn ˈθaʊzənd/ **2**
terminal /ˈtɜrmənəl/ **124**–1
termites /ˈtɜrˌmaɪts/ **76**–26
test /tɛst/ **19**–29
cheat on a... /ʧit ɑn ə/ **18**–31
fail a... /feɪl ə/ **18**–32
pass a... /pæs ə/ **19**–35
study for a... /ˈstʌdi fər ə/ **19**–33
take a... /teɪk ə/ **19**–34
test tube /tɛst tub/ **194**–13
text /tɛkst/
select... /səˈlɛkt/ **24**–32
textbook /ˈtɛkstˌbʊk/ **19**–30
Thai /taɪ/ **44**–26
thank /θæŋk/ **102**–21
Thanksgiving /ˈθæŋksˌgɪvɪŋ/ **229**–16
theater /ˈθiətər/ **47**–11
theft /θɛft/ **61**–4
thermometer /θərˈmɑmətər/ **143**–30, **166**–8
meat... /mit/ **94**–17
thermostat /ˈθɜrməˌstæt/ **72**–25
thigh /θɑɪ/ **133**–13
thighs /θɑɪz/ **87**–27
thimble /ˈθɪmbəl/ **117**–26
thin /θɪn/ **15**–26
third /θɜrd/ **3**
thirsty /θɜrsti/ **39**–11
thirteen /θərˈtin/ **2**
thirteenth /θərˈtinθ/ **3**
thirty /ˈθɜrti/ **2**
thongs /θɑŋz/ **107**–10
thread /θrɛd/ **117**–27
embroidery... /ɛmˈbrɔɪdəry/ **224**–23
three /θri/ **2**
three-fourths /θri-fɔrθs/ **3**
three quarters /θri ˈkwɔrtərs/ **3**
thrift shop /θrɪft ʃɑp/ **48**–14
throat /θroʊt/ **133**–25
throat lozenges /θroʊt ˈlɑzənʤz/ **142**–9
through /θru/ **130**–4
throw pillow /θroʊ ˈpɪloʊ/ **72**–9
throw up /θroʊ ʌp/ **137**–18
thumb /θʌm/ **133**–6
thumbtack /ˈθʌmˌtæk/ **155**–23
Thursday /ˈθɜrzˌdeɪ/ **6**–8
tick /tɪk/ **190**–25
ticket /ˈtɪkɪt/ **124**–2, **128**–11, **205**–22
ticket counter /ˈtɪkɪt ˈkaʊntər/ **124**–4
ticket window /ˈtɪkɪt ˈwɪndoʊ/ **128**–10
tidal wave /ˈtaɪdl weɪv/ **171**–10
tie /taɪl/ **104**–28
narrow... /ˈnæroʊ/ **111**–9
wide... /waɪd/ **111**–8
tiger /ˈtaɪgər/ **182**–9
tight /taɪt/
...skirt /skɜrt/ **111**–17
tights /taɪts/ **107**–4
tile /taɪl/ **163**–7
time /taɪm/ **4**–5
time card /taɪm kɑrd/ **157**–11
time clock /taɪm klɑk/ **157**–12
timer /ˈtaɪmər/
kitchen... /ˈkɪʧən/ **94**–7
times /taɪmz/ **193**–5
times of day /taɪmz ʌv deɪ/ **5**
time zones /taɪm zoʊnz/ **16**–12
tip /tɪp/
leave a... /liv ə/ **102**–23
tire /taɪr/ **121**–4
change the... /ʧeɪnʤ ðə/ **123**–22
tired /taɪrd/ **39**–23
tires /taɪrz/
put air in the... /pʊt ɛr ɪn ðə/ **123**–18
tissues /ˈtɪʃuz/ **144**–25
title /ˈtaɪtl/ **55**–19, **196**–8
toad /toʊd/ **190**–20
toaster /ˈtoʊstər/ **70**–13
toboggan /təˈbɑgən/ **222**–7
today /təˈdeɪ/ **6**–3
toddler /ˈtɑdlər/ **56**–33
toe /toʊ/ **133**–18
tofu /ˈtoʊfu/ **88**–11
toilet /ˈtɔɪlɪt/ **75**–25
...is clogged /ɪz klɑgɛd/ **77**–2
scrub the... /skrʌb ðə/ **79**–11
toilet brush /ˈtɔɪlɪt brʌʃ/ **75**–30
toilet paper /ˈtɔɪlɪt ˈpeɪpər/ **75**–24
toilet tissue /ˈtɔɪlɪt ˈtɪʃu/ **75**–24
token /ˈtoʊkən/ **128**–20
toll /toʊl/
pay a... /peɪ ə/ **123**–23
tomato /təˈmeɪtoʊ/ **84**–7
tomatoes /təˈmeɪtoʊz/
pile of... /paɪl ʌv/ **97**–28
tomorrow /təˈmɔroʊ/ **6**–4
tongue /tʌŋ/ **133**–43
toolbar /tulbɑr/ **25**–4
tool belt /tʊl bɛlt/ **160**–12
tools /tʊlz/ **160**–**161**
tooth /tuθ/ **133**–44, **141**–28
toothbrush /ˈtuθˌbrʌʃ/ **144**–15
toothpaste /ˈtuθˌpeɪst/ **144**–14
tornado /tɔrˈneɪdoʊ/ **171**–11
tortilla /tɔrˈtiə/ **91**–29
tortoise /ˈtɔrtəs/ **181**–12
total /ˈtoʊtl/ **9**–20
to the left of /tə ðə lɛft ʌv/ **13**–8
to the right of /tə ðə raɪt ʌv/ **13**–9
touch /tʌʃ/ **40**–5
touchpad /tʌʃpæd/ **25**–24
tour guide /tʊr gaɪd/ **148**–22
tourist information booth /ˈtʊrɪst ˌɪnfərˈmeɪʃən buθ/ **59**–21
toward /tɔrd/ **130**–7
towel /ˈtaʊəl/ **75**–26
town hall /taʊn hɔl/ **47**–17
townhouse /ˈtaʊnˌhaʊs/ **63**–12
tow truck /toʊ trʌk/ **118**–13
toys /tɔɪz/ **57**–15, **224**–**225**
toy store /tɔɪ stɔr/ **48**–7
track /træk/ **128**–14, **220**–16, **220**–18
trackpad /trækpæd/ **25**–24
tractor /ˈtræktər/ **152**–4
tractor trailer /ˈtræktər ˈtreɪlər/ **118**–25
traffic accident /ˈtræfɪk ˈæksədənt/ **58**–5
traffic cop /ˈtræfɪk kɑp/ **58**–6
traffic signs /ˈtræfɪk saɪnz/ **118**
trail /treɪl/
hiking... /ˈhaɪkɪŋ/ **213**–14, **216**–11

trailer /ˈtreɪlər/ **118**–23
trail map /treɪl mæp/ **213**–18
train /treɪn/ **128**–12
subway... /ˈsʌbˌweɪ/ **128**–18
training pants /ˈtreɪnɪŋ/ **57**–28
TRANSPORTATION /ˈtrænspərˈteɪʃən/ **118–131**
trash /træʃ/
put out the... /pʊt aʊt ðə/ **79**–19
take out the... /teɪk aʊt ðə/ **79**–19
trash bags /træʃ bægz/ **80**–8
trash can /træʃ kæn/ **69**–19, **214**–9
travel /ˈrævəl/ **31**–23
travel agency /ˈrævəl ˈeɪʤənsi/ **58**–13
travel agent /ˈrævəl ˈeɪʤənt/ **148**–27
traveler's check /ˈrævələrz ʧek/ **9**–24
tray /treɪ/ **101**–29
carry a... /ˈkæri ə/ **102**–4
...of pastries /ʌv ˈpeɪstriz/ **97**–11
paint... /peɪnt/ **163**–15
tray table /treɪ ˈteɪbəl/
put down your... /pʊt daʊn yər/ **126**–18
treadmill /ˈtrɛdˌmɪl/ **218**–15
tree /tri/
birch... /bərʧ/ **179**–3
Christmas... /ˈkrɪsməs/ **229**–22
elm... /ɛlm/ **179**–6
maple... /ˈmeɪpəl/ **179**–4
oak... /oʊk/ **179**–5
pine... /paɪn/ **179**–1
willow... /ˈwɪloʊ/ **179**–2
trench /trɛnʧ/
dig a... /dɪg ə/ **165**–22
trench coat /trɛnʧ koʊt/ **104**–19
trial /ˈtraɪəl/ **61**–21
triangle /ˈtraɪˌæŋgəl/ **193**–19
tripod /ˈtraɪˌpɑd/ **226**–5
trombone /trɑmˈboʊn/ **207**–8
trousers /ˈtraʊzərz/ **104**–22
trout /traʊt/ **87**–25
truck /trʌk/
load a... /loʊd ə/ **64**–10
pickup... /ˈpɪkˌʌp/ **118**–15
truck driver /trʌk ˈdraɪvər/ **148**–26
trumpet /ˈtrʌmpət/ **207**–9
trunk /trʌŋk/ **121**–3, **179**–11, **185**–25
trunks /trʌŋks/
swimming... /swɪmɪŋ/ **107**–9
try on /traɪ ɑn/ **114**–4
T-shirt /ˈti-ˌʃərt/ **104**–25
tsunami /suˈnɑmi/ **171**–10
tuba /ˈtubə/ **207**–6
tube /tub/
...of hand cream /ʌv hænd krim/ **97**–9
Tuesday /ˈtuzˌdeɪ/ **6**–6
tulips /ˈtulɪps/ **179**–25
tuna /ˈtunə/ **87**–26, **189**–10
tunnel /ˈtʌnəl/
out of the... /aʊt ʌv ðə/ **130**–5
into the... /ˈɪntʊ ðə/ **130**–3
through the... /θru ðə/ **130**–4
turkey /ˈtərki/ **87**–30, **152**–27, **190**–12, **229**–17
Turkish /ˈtərkɪʃ/ **44**–16
turnip /ˈtərnɪp/ **84**–17
turn off /tərn ɔf/ **126**–11
turn on /tərn ɑn/
...the headlights /ðə ˈhɛdˌlaɪts/ **123**–7
...the overhead light /ði ˌoʊvərˈhɛd laɪt/ **126**–15
turn signal /tərn ˈsɪgnəl/ **121**–36
turnstile /ˈtərnˌstaɪl/ **128**–23
turquoise /ˈtərˌkwɔɪz/ **10**–10
turtle /ˈtərtl/ **189**–8
turtleneck /ˈtərtlnɛk/
...sweater /ˈswɛtər/ **111**–16
tusk /tʌsk/ **185**–24, **187**–17
tuxedo /tʌkˈsidoʊ/ **104**–6
TV /tiˈvi/ **226**–19
TV programs /tiˈvi ˈproʊˌgræmz/ **209**
tweezers /ˈtwizərz/ **143**–31
twelfth /twɛlfθ/ **3**
twelve /twɛlv/ **2**
twentieth /ˈtwɛntiəθ/ **3**
twenty /ˈtwɛnti/ **2**
twenty-dollar bill /ˈtwɛnti-dɑlər bɪl/ **8**–9
twenty dollars /ˈtwɛnti dɑlərz/ **8**–9
twenty-first /ˈtwɛnti-fərst/ **3**
twenty-five after six /ˈtwɛnti-faɪv ˈæftər sɪks/ **5**
twenty-five cents /ˈtwɛnti-faɪv sɛnts/ **8**–4
twenty-five of seven /ˈtwɛnti-faɪv ʌv ˈsɛvən/ **5**
twenty-five past six /ˈtwɛnti-faɪv pæst sɪks/ **5**
twenty-five to seven /ˈtwɛnti-faɪv tə ˈsɛvən/ **5**
twenty-one /ˈtwɛnti-wʌn/ **2**–21
two /tu/ **2**
two-family house /tu-ˈfæməli haʊs/ **63**–6
two-thirds /tu-θərdz/ **3**
type /taɪp/ **150**–8, **196**–25
types of homes /taɪps ʌv hoʊmz/ **62–63**
typewriter /ˈtaɪpˌraɪtər/ **155**–1
ugly /ˈʌgli/ **14**–13
ultrasound /ˈʌltrəˌsaʊnd/ **141**–12
umbrella /ʌmˈbrɛlə/ **109**–4
unbuckle /ʌnˈbʌkəl/ **114**–16
unbutton /ʌnˈbʌtn/ **114**–14
uncle /ˈʌŋkəl/ **27**–4
uncomfortable /ʌnˈkʌmftəbəl/ **39**–25
unconscious /ʌnˈkɑnʃəs/
be... /bi/ **136**–2
under /ˈʌndər/ **13**–13, **130**–13
underline /ˈʌndərˌlaɪn/ **21**–27
underneath /ˈʌndərˌniθ/ **13**–16
underpants /ˈʌndərˌpænts/ **107**–20
undershirt /ˈʌndərˌʃərt/ **107**–24
underwear /ˈʌndərˌwɛr/ **106–107**
unfasten /ʌnˈfæsən/ **126**–22
unfurnished apartment /ʌnˈfərnɪʃt əˈpɑrtmənt/ **67**–20
uniform /ˈyunəˌfɔrm/ **104**–13, **220**–22
United States /yuˈnaɪtəd steɪts/ **172–173**
Universe /ˈyunəˌvɜrs/ **176–177**
unpack /ʌnˈpæk/ **64**–11
unzip /ʌnˈzɪp/ **114**–15
up /ʌp/ **130**–10
upside down /ˈʌnˌsaɪd ˈdaʊn/ **130**–12
Uranus /yʊˈreɪnəs/ **176**–22
urban area /ˈɜrbən ˈɛriə/ **63**–20
U.S. Constitution /ˌyuˈɛs ˌkɑnstəˈtuʃən/ **200**–5
U.S. government /ˌyuˈɛs ˈgʌvərmənt/ **200–201**
use /yuz/
...a computer /ə kəmˈpyutər/ **151**–21
usher /ˈʌʃər/ **205**–21
utility knife /yuˈtɪlɪti naɪf/ **160**–1
vacuum /ˈvækˌyum/ **79**–7
vacuum (cleaner) /ˈvækˌyum (ˌklinər)/ **80**–5
vacuum cleaner attachments /ˈvækˌyum ˌklinər əˈtæʧmənts/ **80**–4
vacuum cleaner bag /ˈvækˌyum ˌklinər ˌbæg/ **80**–3
Valentine's Day /ˈvælənˌtaɪnz ˌdeɪ/ **228**–4
valet parking /væˈleɪ ˌparkɪŋ/ **159**–23
valley /ˈvæli/ **169**–5
van /væn/ **118**–20
load a... /loʊd ə/ **64**–10
vandalism /ˈvændlɪzəm/ **61**–12

vase /veɪs/ **101–9**
vault /vɔlt/ **51–3**
VCR /ˈvisiˈɑr/ **226–21**
veal cutlets /vilˌkʌtlɪts/ **87–13**
vegetable peeler /ˈvɛʤtəbəlˌpilər/ **94–14**
vegetables /ˈvɛʤtəbəlz/ **84–85**
vegetable steamer /ˈvɛʤtəbəlˌstimər/ **95–26**
vehicle registration card /ˈviɪkəlˌrɛʤɪsˈtreɪʃən kɑrd/ **43–16**
vehicles /ˈviɪkəlz/ **118–119**
velvet /ˈvɛlvɪt/ **113–3**
Venezuelan /ˌvɛnəˈzweɪlən/ **44–4**
vent /vɛnt/ **72–23**
Venus /ˈvinəs/ **176–27**
vest /vɛst/ **104–26**
  safety... /ˈseɪfti/ **157–27**
vet /vɛt/ **148–28**
veterinarian /ˌvɛtərəˈnɛriən/ **148–28**
vice president /vaɪs ˈprɛzədənt/ **200–12**
victim /ˈvɪktəm/ **61–16**
video(cassette) /ˈvɪdioʊ(kəˈsɛt)/ **226–22**
video arcade /ˈvɪdioʊ ɑrˈkeɪd/ **216–18**
videocassette recorder /ˈvɪdioʊkəˈsɛt rɪˈkɔrdər/ **226–21**
video game system /ˈvɪdioʊ geim ˈsɪstəm/ **226–20**
video store /ˈvɪdioʊ stɔr/ **48–18**
Vietnamese /ˈviyɛtnəˌmiz/ **44–27**
Vikings /ˈvaɪkɪŋz/
  ...sail /seɪl/ **198–4**
villa /ˈvɪlə/ **63–11**
vine /ˈvaɪn/ **182–2**
vineyard /ˈvinyərd/ **152–8**
violet /ˈvaɪələt/ **10–15**
violets /ˈvaɪələts/ **179–23**
violin /ˌvaɪəˈlɪn/ **207–21**
visa /ˈvizə/ **43–23**
vise /vaɪs/ **160–13**
visit /ˈvɪzɪt/ **40–3**
visitor /ˈvɪzətər/ **139–17**
vitamins /ˌvaɪtəmɪnz/ **142–20**
V-neck /ˈviˌnɛk/
  ...sweater /ˈswɛtər/ **111–13**
volcanic eruption /vɑlˈkænɪk ɪˈrʌpʧən/ **171–12**
volcano /vɑlˈkeɪnoʊ/ **169–3**
volleyball /ˈvɑliˌbɔl/ **220–9**
volleyball /ˈvɑliˌbɔl/ **220–10**
volleyball net /ˈvɑliˌbɔl nɛt/ **220–11**
vomit /ˈvɑmɪt/ **137–18**
vote /voʊt/ **201–14**
voting booth /voʊtɪŋ buθ/ **200–3**
vulture /ˈvʌlʧər/ **181–9**
waist /ˈweɪst/ **133–11**
wait /ˈweɪt/ **126–7**
waiter /ˈweɪtər/ **101–6**
waiting room /ˈweɪtɪŋ rum/ **141–6**
wait on /weɪt ɑn/ **102–6**
waitress /ˈweɪtrɪs/ **101–4**
wake up /weɪk ʌp/ **34–1**
walk /wɔk/ **37–13**
walk /wɔk/
  learn to... /lərn tə/ **31–2**
  take a... /teɪk ə/ **34–20**
walk(way) /wɔk(weɪ)/ **69–28**
wall /wɔl/ **72–21**
  ...is cracked /ɪz krækt/ **77–4**
  paint a... /peɪnt ə/ **165–3**
  plaster a... /ˈplæstər ə/ **165–2**
  tear down a... /tɛr daʊn ə/ **165–16**
wallet /ˈwɑlɪt/ **109–15**
wall unit /wɔl ˈyunɪt/ **72–7**
walnuts /ˈwɔlˌnʌts/ **83–34**
walrus /ˈwɔlrəs/ **187–15**
warehouse /ˈwɛrˌhaʊs/ **157–15**
warm /wɔrm/ **166–4**
warning label /ˈwɔrnɪŋ ˈleɪbəl/ **142–16**
wash /wɑʃ/ **114–18**
  ...the car /ðə kɑr/ **79–16**
  ...the dishes /ðə dɪʃəz/ **79–21**
  ...the windshield /ðəˌ ˈwɪndˌʃild/ **123–17**
washcloth /ˈwɑʃˌklɔθ/ **75–29**
washer /ˈwɑʃər/ **116–7, 163–26**
washing machine /ˈwɑʃɪŋ məˈʃin/ **116–7**
wasp /wɑsp/ **182–23**
waste /weɪst/
  hazardous... /ˈhæzərdəs/ **171–18**
wastebasket /ˈweɪstˌbæskɪt/ **75–31**
  empty the... /ˈempti ðə/ **79–13**
watch /wɑʧ/ **34–25**
watch /ẇɑʧ/ **109–11**
water /ˈwɔtər/ **79–18, 153–30**
water /ˈwɔtər/ **211–5**
  liter of... /ˈlitər ʌv/ **97–17**
  pour... /pɔr/ **102–2**
water bottle /ˈwɔtər ˈbɑtl/ **213–13**
waterfall /ˈwɔtərˌfɔl/ **169–9**
water fountain /ˈwɔtər ˈfaʊntn/ **23–11**
water glass /ˈwɔtər glæs/ **101–16**
water heater /ˈwɔtər ˈhitər/ **67–6**
watermelon /ˈwɔtər ˈmɛlən/ **83–6**
water meter /ˈwɔtər ˈmitər/ **77–19**
water park /ˈwɔtər pɑrk/ **216–21**
water pollution /ˈwɔtər pəˈluʃən/ **171–19**
water-skier /ˈwɔtər-ˌskiər/ **211–3**
water wing /ˈwɔtər wɪŋ/ **211–23**
wave /weɪv/ **40–20**
wave /weɪv/ **211–9**
  tidal... /ˈtaɪdl/ **171–10**
wavy hair /ˈweɪvi hɛr/ **33–19**
weak /wik/ **14–4**
wear /wɛr/ **114–13**
wearing clothes /wɛrɪŋ kloʊz/ **114–115**
weather /ˈwɛðər/ **166–167**
Web /wɛb/ **25–29**
Wednesday /ˈwɛnzdeɪ/ **6–7**
weed /wid/ **79–15**
week /wik/ **4**
weekdays /ˈwikˌdeɪz/ **6**
weekend /ˈwikˌɛnd/ **6**
weigh /weɪ/ **53–22**
weightlifter /weɪtˌlɪftər/ **218–26**
weightlifting /weɪtˌlɪftɪŋ/ **218–25**
weld /wɛld/ **165–12**
west /wɛst/ **130–22**
West Coast /wɛst koʊst/ **172–7**
western /ˈwɛstərn/ **208–7**
wet clothes /wɛt kloʊz/ **116–8**
whale /weɪl/ **187–14**
  killer... /ˈkɪlər/ **189–7**
wheel /wil/
  produce the... /ˈproʊˌdus ði/ **198–2**
wheelbarrow /ˈwilˌbæroʊ/ **69–26**
  push a... /pʊʃ ə/ **165–20**
wheelchair /ˈwilˌʧɛr/ **139–23**
whisk /wɪsk/ **92–3**
whisk /ẇɪsk/ **95–20**
whiskers /wɪskərz/ **187–16**
white /waɪt/ **10–20**
whiteboard /waɪtˌbɔrd/ **19–14**
White House /waɪt haʊs/ **200–7**
wide/waɪd/
  ...tie /taɪ/ **111–8**
width /widθ/ **193**

wife /waif/ **27**–26
willow (tree) /ˈwɪloʊ (tri)/ **179**–2
wind /wɪnd/ **166**–17, **171**–24
windbreaker /ˈwɪndˌbreɪkər/ **104**–7
window /ˈwɪndoʊ/ **25**–3, **69**–10
  install a... /ɪnˈstɔl ə/ **165**–13
  ...is broken /ɪz ˈbroʊkən/ **77**–10
window seat /ˈwɪndoʊ sit/ **72**–10
window shade /ˈwɪndoʊ ʃeɪd/ **74**–8
windshield /ˈwɪndˌʃild/
  wash the... /wɑʃ ðə/ **123**–17
windshield wiper /ˈwɪndˌʃild ˈwaɪpər/ **121**–29
windy /ˈwɪndi/ **167**–27
wine glass /waɪn glæs/ **101**–15
wing /wɪŋ/ **187**–21
wing nut /wɪŋ nʌt/ **163**–24
wings /wɪŋz/ **87**–28
wins /wɪnz/ **198**–16
winter /ˈwɪntər/ **7**–15
winter sports /ˈwɪntər spɔrts/ **222–223**
wipe /waɪp/ **102**–22
wipes /waɪps/
  baby... /ˈbeɪbi/ **57**–24
wire /waɪr/ **165**–8
wire /waɪr/ **160**–21
wire stripper /waɪr ˈstrɪpər/ **160**–23
withdraw /wɪðˈdrɔ/ **51**–26
withdrawal /wɪðˈdrɔəl/ **51**–17
witness /ˈwɪtnɪs/ **61**–17
wok /wɑk/ **95**–28
wolf /wʊlf/ **187**–4
woman /ˈwʊmən/ **15**–40
wood /wʊd/ **163**
  glue... /glu/ **165**–24
  plane... /pleɪn/ **165**–23
  sand... /sænd/ **165**–25
  saw... /sɔ/ **165**–10
wooden spoon /ˈwʊdn spun/ **94**–9
woodlands /ˈwʊdləndz/ **190–191**
woodpecker /ˈwʊdˌpɛkər/ **190**–13
woodwind /ˈwʊdˌwɪnd/ **207**
wool /wʊl/ **113**–12
word /wɜrd/ **196**–2
  look up a... /lʊk ʌp ə/ **20**–8
WORK /wɜrk/ **146–165**
work /wɜrk/ **77**–7
  go to... /goʊ tə/ **34**–11
workbook /ˈwɜrkˌbʊk/ **19**–18
worker /ˈwɜrkər/ **156**–4
working /ˈwɜrkɪŋ/ **150–151**
work out /wɜrk aʊt/ **34**–16
workout room /ˈwɜrkˌaʊt rum/ **67**–15
World /wɜrld/ **174–175**
World Wide Web /wɜrld waɪd wɛb/ **25**–29
worm /wɜrm/ **190**–18
worried /wɜrid/ **39**–15
wrap /ræp/
  ...a present /ə ˈprɛzənt/ **229**–29
wrench /rɛnʧ/ **160**–10
  pipe... /paɪp/ **161**–25
wrestler /ˈrɛslər/ **218**–22
wrestling /ˈrɛslɪŋ/ **218**–21
wrinkle /ˈrɪŋkəl/ **33**–10
wrist /rɪst/ **133**–7
  sprained... /spreɪnd/ **135**–10
wristwatch /rɪstˌwɑʧ/ **109**–11
write /raɪt/ **20**–6
  ...a draft /ə dræft/ **196**–22
  ...a letter /ə ˈlɛtər/ **40**–8
  ...an outline /ən ˈaʊtlaɪn/ **196**–21
writer /ˈraɪtər/ **55**–21, **148**–25
writing /ˈraɪtɪŋ/ **196–197**
X-ray /ˈɛks-reɪ/ **138**–6
yard /yɑrd/ **69**–20, **162**
yarn /ˈyɑrn/ **224**–21
year /yɪr/ **4**
yellow /ˈyɛloʊ/ **10**–12
yesterday /ˈyɛstərˌdeɪ/ **6**–2
yield /yild/ **118**–10
yoga /ˈyoʊgə/ **218**–2
yogurt /ˈyoʊgərt/ **88**–12
  container of ... /kənˈteɪnər ʌv/ **97**–25
young /yʌŋ/ **14**–22
zebra /ˈzibrə/ **185**–12
zero /ˈzɪroʊ/ **2**
zip /zɪp/ **114**–9
zip code /zɪp koʊd/ **43**–14, **52**–7
zipper /ˈzɪpər/ **117**–24
zoo /zu/ **216**–2
zoom lens /zum lɛnz/ **226**–2
zucchini /zuˈkini/ **84**–11

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Taiwan
Thomson Asia Pte Ltd
Taiwan Branch Office
12F, No. 10 Heng Yang Road
Taipei, Taiwan, R.O.C.
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